

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-08-03-0001  
 School Name : Harry D. Daniels School  
 Principal: Mrs. Patricia Charthern

Grade Range : K-3

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	72	78	64
First	76	82	70
Second	64	72	91
Third	66	62	59
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	11	0	19
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>289</b>	<b>294</b>	<b>303</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	267	92.4%	266	90.5%	270	89.1%
Hispanic	15	5.2%	28	9.5%	33	10.9%
White (Not Hispanic)	7	2.4%	0	0.0%	0	0.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	1.0%	25	8.5%	45	14.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	18	21
Common Branch	22	22	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.0%		95.5%
Student Suspensions	1	0.4%	3	1.0%	4	1.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	47.1%	41.8%	46.2%
Reduced Lunch	10.4%	11.9%	16.5%
Public Assistance	51-60%	51-60%	41-50%
Student Stability	91-100%	100%	93%

## Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)