

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-08-03-0002  
 School Name : Centennial Avenue School  
 Principal: Mr. Michael Jones

Grade Range : K-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	77	74	89
First	95	76	70
Second	61	84	62
Third	73	66	85
Fourth	71	72	66
Fifth	60	76	67
Sixth	63	81	73
Ungraded Elementary	26	0	40
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>526</b>	<b>529</b>	<b>552</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	434	82.5%	421	79.6%	442	80.1%
Hispanic	88	16.7%	107	20.2%	110	19.9%
White (Not Hispanic)	4	0.8%	1	0.2%	0	0.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
45	8.6%	45	8.5%	38	6.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	17	19
Common Branch	22	17	19
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.0%		88.0%		88.0%
Student Suspensions	22	4.5%	18	3.4%	28	5.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	70.2%	88.8%	92.7%
Reduced Lunch	4.4%	11.7%	0.0%
Public Assistance	71-80%	81-90%	71-80%
Student Stability	91-100%	100%	96%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)