

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0004

Grade Range : PK

School Name : Columbus Avenue School - Early Childhood Center

Principal: Ms. Peggy Miller

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	347	323	339
Kindergarten	437	462	475
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>437</b>	<b>462</b>	<b>475</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	4	0.9%	3	0.6%
Black (Not Hispanic)	145	33.2%	162	35.1%	171	36.0%
Hispanic	204	46.7%	211	45.7%	232	48.8%
White (Not Hispanic)	85	19.5%	85	18.4%	69	14.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
159	20.3%	190	24.2%	178	21.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	21	22
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		93.1%		93.4%
Student Suspensions	15	3.1%	10	2.3%	2	0.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	38.9%	42.7%	13.7%
Reduced Lunch	5.4%	7.8%	4.8%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	81-90%	87%	100%

## Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

