

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-09-03-0007
 School Name : Freeport High School
 Principal: Dr. Enid Margolies

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	615	654	634
Tenth	574	538	481
Eleventh	504	474	440
Twelfth	409	418	372
Ungraded Secondary	0	0	357
Total K-12 Enrollment	2102	2084	2284

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	1.4%	30	1.4%	20	0.9%
Black (Not Hispanic)	863	41.1%	871	41.8%	995	43.6%
Hispanic	781	37.2%	788	37.8%	843	36.9%
White (Not Hispanic)	428	20.4%	395	19.0%	426	18.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
117	5.6%	245	11.8%	121	5.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	26	19
Mathematics Grade 10	24	27	19
Science Grade 10	21	22	22
Social Studies Grade 10	26	25	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.3%		93.2%		91.3%
Student Suspensions	324	16.2%	357	17.0%	361	17.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.9%	20.6%	10.2%
Reduced Lunch	3.9%	4.7%	1.3%
Public Assistance	41-50%	51-60%	41-50%
Student Stability	91-100%	97%	98%

Staff Counts

Staff	2000-01
Total Teachers	158
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
374	184	49%	327	206	63%	404	171	42%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	181	111	25	6	51	30
Percent	45%	27%	6%	1%	13%	7%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	3	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	61	2.9%	40	1.9%	35	1.5%
Entered GED program*	4	0.2%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	29	69%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	114	26%	43	12%	10	40%
Science	207	44%	99	36%	46	35%
Reading	59	90%	25	72%	4	#
Writing	40	70%	43	79%	6	83%
Global Studies	154	32%	142	27%	18	28%
US Hist & Gov't.	156	50%	133	53%	53	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	29	21%	12	58%
Science	NA	NA	28	18%	13	54%
Reading	NA	NA	26	23%	8	50%
Writing	NA	NA	30	57%	9	100%
Global Studies	NA	NA	34	9%	8	38%
US Hist & Gov't.	NA	NA	40	35%	13	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	482	479	462	26	33	32
Number scoring 55 to 100	407	409	353	12	20	17
Number scoring 65 to 100	322	306	267	4	6	12
Number scoring 85 to 100	60	18	59	0	0	0
Percentage of Tested Scoring 55-100	84%	85%	76%	46%	61%	53%
Percentage of Tested Scoring 65-100	67%	64%	58%	15%	18%	38%
Percentage of Tested Scoring 85-100	12%	4%	13%	0%	0%	0%
Math I						
Number Tested	509	90	49	25	5	3
Number scoring 55 to 100	379	72	13	14	2	#
Number scoring 65 to 100	289	59	4	8	0	#
Number scoring 85 to 100	48	16	1	1	0	#
Percentage of Tested Scoring 55-100	74%	80%	27%	56%	40%	#
Percentage of Tested Scoring 65-100	57%	66%	8%	32%	0%	#
Percentage of Tested Scoring 85-100	9%	18%	2%	4%	0%	#
Math A						
Number Tested	62	169	435	2	18	21
Number scoring 55 to 100	25	48	192	#	1	7
Number scoring 65 to 100	15	14	97	#	0	3
Number scoring 85 to 100	0	0	2	#	0	0
Percentage of Tested Scoring 55-100	40%	28%	44%	#	6%	33%
Percentage of Tested Scoring 65-100	24%	8%	22%	#	0%	14%
Percentage of Tested Scoring 85-100	0%	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	598	191		29	13	
Number scoring 55 to 100	478	187		12	12	
Number scoring 65 to 100	388	181		8	12	
Number scoring 85 to 100	98	16		2	0	
Percentage of Tested Scoring 55-100	80%	98%		41%	92%	
Percentage of Tested Scoring 65-100	65%	95%		28%	92%	
Percentage of Tested Scoring 85-100	16%	8%		7%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		423	495		39	28
Number scoring 55 to 100		338	448		22	22
Number scoring 65 to 100		279	390		10	14
Number scoring 85 to 100		93	102		3	0
Percentage of Tested Scoring 55-100		80%	91%		56%	79%
Percentage of Tested Scoring 65-100		66%	79%		26%	50%
Percentage of Tested Scoring 85-100		22%	21%		8%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	357	515	117	5	25	8
Number scoring 55 to 100	317	400	41	3	12	0
Number scoring 65 to 100	266	294	18	3	7	0
Number scoring 85 to 100	83	61	0	0	0	0
Percentage of Tested Scoring 55-100	89%	78%	35%	60%	48%	0%
Percentage of Tested Scoring 65-100	75%	57%	15%	60%	28%	0%
Percentage of Tested Scoring 85-100	23%	12%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			411			22
Number scoring 55 to 100			293			12
Number scoring 65 to 100			239			6
Number scoring 85 to 100			82			1
Percentage of Tested Scoring 55-100			71%			55%
Percentage of Tested Scoring 65-100			58%			27%
Percentage of Tested Scoring 85-100			20%			5%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	574	496	444	339	463
2000	641	483	432	354	478
2001	601	501	435	340	469

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	32	26	17	33
2000	50	43	28	25	37
2001	58	44	27	23	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	463	478	469	33	37	38
Comprehensive French						
Number Tested	51	35	35	1	0	0
Number scoring 55 to 100	44	34	35	#	0	0
Number scoring 65 to 100	44	33	35	#	0	0
Number scoring 85 to 100	20	7	13	#	0	0
Percentage of AGE Tested	11%	7%	7%	#	0%	0%
Percentage of AGE Scoring 55-100	10%	7%	7%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	7%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	1%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	86%	94%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	20	23	22	0	1	0
Number scoring 55 to 100	19	22	22	0	#	0
Number scoring 65 to 100	16	22	22	0	#	0
Number scoring 85 to 100	5	6	19	0	#	0
Percentage of AGE Tested	4%	5%	5%	0%	#	0%
Percentage of AGE Scoring 55-100	4%	5%	5%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	5%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	1%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	96%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	463	478	469	33	37	38
Comprehensive Spanish						
Number Tested	293	269	424	5	7	3
Number scoring 55 to 100	273	220	345	3	4	#
Number scoring 65 to 100	256	187	305	3	4	#
Number scoring 85 to 100	146	80	185	1	0	#
Percentage of AGE Tested	63%	56%	90%	15%	19%	#
Percentage of AGE Scoring 55-100	59%	46%	74%	9%	11%	#
Percentage of AGE Scoring 65-100	55%	39%	65%	9%	11%	#
Percentage of AGE Scoring 85-100	32%	17%	39%	3%	0%	#
Percentage of Tested Scoring 65-100	87%	70%	72%	60%	57%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	463	478	469	33	37	38
Math II						
Number Tested	344	372	124	6	7	4
Number scoring 55 to 100	253	253	82	6	2	#
Number scoring 65 to 100	208	198	66	6	1	#
Number scoring 85 to 100	65	62	26	1	0	#
Percentage of AGE Tested	74%	78%	26%	18%	19%	#
Percentage of AGE Scoring 55-100	55%	53%	17%	18%	5%	#
Percentage of AGE Scoring 65-100	45%	41%	14%	18%	3%	#
Percentage of AGE Scoring 85-100	14%	13%	6%	3%	0%	#
Percentage of Tested Scoring 65-100	60%	53%	53%	100%	14%	#
Math III						
Number Tested	222	215	219	3	4	6
Number scoring 55 to 100	162	158	162	#	#	4
Number scoring 65 to 100	139	137	132	#	#	3
Number scoring 85 to 100	47	37	37	#	#	0
Percentage of AGE Tested	48%	45%	47%	#	#	16%
Percentage of AGE Scoring 55-100	35%	33%	35%	#	#	11%
Percentage of AGE Scoring 65-100	30%	29%	28%	#	#	8%
Percentage of AGE Scoring 85-100	10%	8%	8%	#	#	0%
Percentage of Tested Scoring 65-100	63%	64%	60%	#	#	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	463	478	469	33	37	38
Earth Science (last administered January 2001)						
Number Tested	66	69	43	2	4	2
Number scoring 55 to 100	28	29	25	#	#	#
Number scoring 65 to 100	13	13	13	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of AGE Tested	14%	14%	9%	#	#	#
Percentage of AGE Scoring 55-100	6%	6%	5%	#	#	#
Percentage of AGE Scoring 65-100	3%	3%	3%	#	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	#
Percentage of Tested Scoring 65-100	20%	19%	30%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			290			13
Number scoring 55 to 100			180			2
Number scoring 65 to 100			137			1
Number scoring 85 to 100			21			0
Percentage of AGE Tested			62%			34%
Percentage of AGE Scoring 55-100			38%			5%
Percentage of AGE Scoring 65-100			29%			3%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			47%			8%
Biology (last administered January 2001)						
Number Tested	22	31	141	1	0	10
Number scoring 55 to 100	20	23	50	#	0	0
Number scoring 65 to 100	12	16	20	#	0	0
Number scoring 85 to 100	0	4	0	#	0	0
Percentage of AGE Tested	5%	6%	30%	#	0%	26%
Percentage of AGE Scoring 55-100	4%	5%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	3%	3%	4%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	55%	52%	14%	#	0%	0%
Chemistry						
Number Tested	178	216	208	1	2	2
Number scoring 55 to 100	164	178	168	#	#	#
Number scoring 65 to 100	144	140	113	#	#	#
Number scoring 85 to 100	38	49	20	#	#	#
Percentage of AGE Tested	38%	45%	44%	#	#	#
Percentage of AGE Scoring 55-100	35%	37%	36%	#	#	#
Percentage of AGE Scoring 65-100	31%	29%	24%	#	#	#
Percentage of AGE Scoring 85-100	8%	10%	4%	#	#	#
Percentage of Tested Scoring 65-100	81%	65%	54%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	463	478	469	33	37	38
Living Environment (first administered June 2001)						
Number Tested			684			14
Number scoring 55 to 100			592			10
Number scoring 65 to 100			494			7
Number scoring 85 to 100			59			0
Percentage of AGE Tested			146%			37%
Percentage of AGE Scoring 55-100			126%			26%
Percentage of AGE Scoring 65-100			105%			18%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			72%			50%
Physics						
Number Tested	65	77	93	0	0	0
Number scoring 55 to 100	44	68	84	0	0	0
Number scoring 65 to 100	35	53	75	0	0	0
Number scoring 85 to 100	11	11	26	0	0	0
Percentage of AGE Tested	14%	16%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	14%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	11%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	69%	81%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	154	77%	56	91%	216	99%
Bus Analysis/Bus Computer App.	51	75%	35	74%	20	85%
Health Occupations	10	80%	1	#	10	80%
Clothing and Textiles	5	20%	2	#	12	42%
Food and Nutrition	1	#	16	75%	16	63%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	83%	23	70%	13	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	7	43%	14	71%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)