

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-12-03-0000
 School Name : Malverne Union Free School District
 Superintendent: Mr. B. Allen Mannella

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	135	132	93
First	144	147	142
Second	122	152	145
Third	139	119	137
Fourth	136	135	122
Fifth	143	130	139
Sixth	151	133	130
Ungraded Elementary	41	39	41
Seventh	141	162	145
Eighth	129	136	165
Ninth	154	144	156
Tenth	103	140	135
Eleventh	108	79	117
Twelfth	128	140	106
Ungraded Secondary	49	51	41
Total K-12 Enrollment	1823	1839	1814

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	54	3.0%	55	3.0%	43	2.4%
Black (Not Hispanic)	1053	57.8%	1054	57.3%	1065	58.7%
Hispanic	153	8.4%	154	8.4%	156	8.6%
White (Not Hispanic)	563	30.9%	576	31.3%	550	30.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
57	3.1%	49	2.7%	38	2.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	16
Common Branch	21	20	21
English Grade 8	22	20	23
Math Grade 8	22	20	21
Science Grade 8	17	20	26
Social Studies Grade 8	22	24	23
English Grade 10	21	20	21
Mathematics Grade 10	14	18	18
Science Grade 10	17	13	18
Social Studies Grade 10	15	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		94.6%
Student Suspensions	190	10.5%	163	8.9%	198	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.8%	19.4%	19.1%
Reduced Lunch	4.0%	3.6%	5.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	157
Total Other Professional Staff	36
Total Paraprofessionals	10
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	53	45%	147	56	38%	97	32	33%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	37	2	2	12	0
Percent	45%	38%	2%	2%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	10	26

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.6%	1	0.2%	8	1.5%
Entered GED program*	11	2.1%	12	2.3%	8	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	31	84%	19	100%	27	85%
Latin	0	0%	0	0%	0	0%
Spanish	60	95%	88	94%	109	72%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	0	0%	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	4	#	5	100%
Science	45	53%	0	0%	0	0%
Reading	7	100%	7	100%	0	0%
Writing	7	100%	3	#	0	0%
Global Studies	18	33%	11	18%	10	90%
US Hist & Gov't.	14	64%	5	40%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	25%	35	66%	13	92%
Science	22	41%	1	#	11	36%
Reading	10	40%	13	54%	15	80%
Writing	14	86%	8	88%	19	100%
Global Studies	13	77%	15	13%	13	85%
US Hist & Gov't.	13	62%	3	#	9	44%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	132	130	147	13	25	18
Number scoring 55 to 100	122	96	126	13	9	9
Number scoring 65 to 100	101	69	102	11	4	4
Number scoring 85 to 100	9	6	24	0	0	0
Percentage of Tested Scoring 55-100	92%	74%	86%	100%	36%	50%
Percentage of Tested Scoring 65-100	77%	53%	69%	85%	16%	22%
Percentage of Tested Scoring 85-100	7%	5%	16%	0%	0%	0%
Math I						
Number Tested	138	170	174	13	7	21
Number scoring 55 to 100	120	136	130	12	4	12
Number scoring 65 to 100	105	122	109	11	3	9
Number scoring 85 to 100	47	63	36	1	0	1
Percentage of Tested Scoring 55-100	87%	80%	75%	92%	57%	57%
Percentage of Tested Scoring 65-100	76%	72%	63%	85%	43%	43%
Percentage of Tested Scoring 85-100	34%	37%	21%	8%	0%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	90	23		8	7	
Number scoring 55 to 100	81	19		8	6	
Number scoring 65 to 100	67	15		6	5	
Number scoring 85 to 100	21	4		1	2	
Percentage of Tested Scoring 55-100	90%	83%		100%	86%	
Percentage of Tested Scoring 65-100	74%	65%		75%	71%	
Percentage of Tested Scoring 85-100	23%	17%		12%	29%	
Global History and Geography (first administered June 2000)						
Number Tested		150	140		16	14
Number scoring 55 to 100		106	128		8	12
Number scoring 65 to 100		81	102		3	6
Number scoring 85 to 100		18	40		0	1
Percentage of Tested Scoring 55-100		71%	91%		50%	86%
Percentage of Tested Scoring 65-100		54%	73%		19%	43%
Percentage of Tested Scoring 85-100		12%	29%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	119	119	1	9	15	0
Number scoring 55 to 100	106	98	#	6	11	0
Number scoring 65 to 100	90	78	#	4	7	0
Number scoring 85 to 100	16	16	#	0	2	0
Percentage of Tested Scoring 55-100	89%	82%	#	67%	73%	0%
Percentage of Tested Scoring 65-100	76%	66%	#	44%	47%	0%
Percentage of Tested Scoring 85-100	13%	13%	#	0%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			126			16
Number scoring 55 to 100			94			8
Number scoring 65 to 100			76			6
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			75%			50%
Percentage of Tested Scoring 65-100			60%			38%
Percentage of Tested Scoring 85-100			20%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	150	81	92	122	111
2000	151	149	86	162	137
2001	140	134	115	101	123

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	26	17	10	20
2000	23	23	17	36	25
2001	20	15	13	20	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	137	123	20	25	17
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	10	8	23	1	0	0
Number scoring 55 to 100	10	8	23	#	0	0
Number scoring 65 to 100	10	7	23	#	0	0
Number scoring 85 to 100	2	2	12	#	0	0
Percentage of AGE Tested	9%	6%	19%	#	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	19%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	5%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	137	123	20	25	17
Comprehensive Spanish						
Number Tested	46	47	55	0	0	1
Number scoring 55 to 100	46	44	55	0	0	#
Number scoring 65 to 100	40	40	54	0	0	#
Number scoring 85 to 100	10	11	32	0	0	#
Percentage of AGE Tested	41%	34%	45%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	32%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	29%	44%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	85%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	137	123	20	25	17
Math II						
Number Tested	98	123	151	11	4	5
Number scoring 55 to 100	73	74	99	9	#	3
Number scoring 65 to 100	58	59	82	7	#	2
Number scoring 85 to 100	25	20	28	1	#	0
Percentage of AGE Tested	88%	90%	123%	55%	#	29%
Percentage of AGE Scoring 55-100	66%	54%	80%	45%	#	18%
Percentage of AGE Scoring 65-100	52%	43%	67%	35%	#	12%
Percentage of AGE Scoring 85-100	23%	15%	23%	5%	#	0%
Percentage of Tested Scoring 65-100	59%	48%	54%	64%	#	40%
Math III						
Number Tested	33	48	43	0	0	2
Number scoring 55 to 100	30	35	37	0	0	#
Number scoring 65 to 100	28	29	36	0	0	#
Number scoring 85 to 100	8	19	17	0	0	#
Percentage of AGE Tested	30%	35%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	26%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	21%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	14%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	60%	84%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	137	123	20	25	17
Earth Science (last administered January 2001)						
Number Tested	2	4	1	1	4	0
Number scoring 55 to 100	#	#	#	#	#	0
Number scoring 65 to 100	#	#	#	#	#	0
Number scoring 85 to 100	#	#	#	#	#	0
Percentage of AGE Tested	#	#	#	#	#	0%
Percentage of AGE Scoring 55-100	#	#	#	#	#	0%
Percentage of AGE Scoring 65-100	#	#	#	#	#	0%
Percentage of AGE Scoring 85-100	#	#	#	#	#	0%
Percentage of Tested Scoring 65-100	#	#	#	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			1
Number scoring 55 to 100			23			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			12%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			54%			#
Biology (last administered January 2001)						
Number Tested	79	194	28	4	5	0
Number scoring 55 to 100	76	162	17	#	5	0
Number scoring 65 to 100	64	123	3	#	3	0
Number scoring 85 to 100	18	34	0	#	0	0
Percentage of AGE Tested	71%	142%	23%	#	20%	0%
Percentage of AGE Scoring 55-100	68%	118%	14%	#	20%	0%
Percentage of AGE Scoring 65-100	58%	90%	2%	#	12%	0%
Percentage of AGE Scoring 85-100	16%	25%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	63%	11%	#	60%	0%
Chemistry						
Number Tested	62	68	95	3	2	3
Number scoring 55 to 100	62	65	79	#	#	#
Number scoring 65 to 100	62	54	64	#	#	#
Number scoring 85 to 100	24	16	16	#	#	#
Percentage of AGE Tested	56%	50%	77%	#	#	#
Percentage of AGE Scoring 55-100	56%	47%	64%	#	#	#
Percentage of AGE Scoring 65-100	56%	39%	52%	#	#	#
Percentage of AGE Scoring 85-100	22%	12%	13%	#	#	#
Percentage of Tested Scoring 65-100	100%	79%	67%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	137	123	20	25	17
Living Environment (first administered June 2001)						
Number Tested			148			14
Number scoring 55 to 100			137			13
Number scoring 65 to 100			114			11
Number scoring 85 to 100			17			0
Percentage of AGE Tested			120%			82%
Percentage of AGE Scoring 55-100			111%			76%
Percentage of AGE Scoring 65-100			93%			65%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			77%			79%
Physics						
Number Tested	28	26	15	0	0	0
Number scoring 55 to 100	26	26	15	0	0	0
Number scoring 65 to 100	25	16	14	0	0	0
Number scoring 85 to 100	10	3	1	0	0	0
Percentage of AGE Tested	25%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	19%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	62%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	87%	58	90%	32	97%
Bus Analysis/Bus Computer App.	40	78%	45	64%	56	96%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	50%	19	79%	9	89%
Bus Analysis/Bus Computer App.	4	#	4	#	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)