

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-12-03-0005
 School Name : Malverne Senior High School
 Principal: Mr. James Brown

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	154	144	156
Tenth	103	140	135
Eleventh	108	79	117
Twelfth	128	140	106
Ungraded Secondary	35	29	30
Total K-12 Enrollment	528	532	544

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.9%	11	2.1%	14	2.6%
Black (Not Hispanic)	351	66.5%	348	65.4%	330	60.7%
Hispanic	35	6.6%	36	6.8%	51	9.4%
White (Not Hispanic)	132	25.0%	137	25.8%	149	27.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	2.1%	12	2.3%	18	3.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	25
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	14	18	18
Science Grade 10	17	13	18
Social Studies Grade 10	18	24	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		92.6%		92.9%
Student Suspensions	75	14.4%	118	22.4%	79	14.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.5%	11.1%	10.7%
Reduced Lunch	1.1%	1.5%	1.7%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	1-10%	51%	94%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	53	45%	147	56	38%	97	32	33%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	44	37	2	2	12	0
Percent	45%	38%	2%	2%	12%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	10	26

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.6%	1	0.2%	8	1.5%
Entered GED program*	11	2.1%	12	2.3%	8	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	44%	4	#	5	100%
Science	45	53%	0	0%	0	0%
Reading	7	100%	7	100%	0	0%
Writing	7	100%	3	#	0	0%
Global Studies	18	33%	11	18%	10	90%
US Hist & Gov't.	14	64%	3	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	13	92%
Science	NA	NA	0	0%	11	36%
Reading	NA	NA	12	50%	15	80%
Writing	NA	NA	8	88%	19	100%
Global Studies	NA	NA	14	14%	13	85%
US Hist & Gov't.	NA	NA	0	0%	9	44%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	132	126	143	13	22	16
Number scoring 55 to 100	122	92	122	13	6	7
Number scoring 65 to 100	101	67	99	11	2	3
Number scoring 85 to 100	9	6	23	0	0	0
Percentage of Tested Scoring 55-100	92%	73%	85%	100%	27%	44%
Percentage of Tested Scoring 65-100	77%	53%	69%	85%	9%	19%
Percentage of Tested Scoring 85-100	7%	5%	16%	0%	0%	0%
Math I						
Number Tested	98	129	141	13	6	20
Number scoring 55 to 100	80	96	99	12	3	12
Number scoring 65 to 100	65	83	78	11	3	9
Number scoring 85 to 100	9	28	8	1	0	1
Percentage of Tested Scoring 55-100	82%	74%	70%	92%	50%	60%
Percentage of Tested Scoring 65-100	66%	64%	55%	85%	50%	45%
Percentage of Tested Scoring 85-100	9%	22%	6%	8%	0%	5%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	90	20		8	4	
Number scoring 55 to 100	81	16		8	#	
Number scoring 65 to 100	67	13		6	#	
Number scoring 85 to 100	21	4		1	#	
Percentage of Tested Scoring 55-100	90%	80%		100%	#	
Percentage of Tested Scoring 65-100	74%	65%		75%	#	
Percentage of Tested Scoring 85-100	23%	20%		12%	#	
Global History and Geography (first administered June 2000)						
Number Tested		150	136		16	12
Number scoring 55 to 100		106	126		8	11
Number scoring 65 to 100		81	100		3	5
Number scoring 85 to 100		18	40		0	1
Percentage of Tested Scoring 55-100		71%	93%		50%	92%
Percentage of Tested Scoring 65-100		54%	74%		19%	42%
Percentage of Tested Scoring 85-100		12%	29%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	119	119	1	9	15	0
Number scoring 55 to 100	106	98	#	6	11	0
Number scoring 65 to 100	90	78	#	4	7	0
Number scoring 85 to 100	16	16	#	0	2	0
Percentage of Tested Scoring 55-100	89%	82%	#	67%	73%	0%
Percentage of Tested Scoring 65-100	76%	66%	#	44%	47%	0%
Percentage of Tested Scoring 85-100	13%	13%	#	0%	13%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			121			14
Number scoring 55 to 100			91			6
Number scoring 65 to 100			75			6
Number scoring 85 to 100			25			0
Percentage of Tested Scoring 55-100			75%			43%
Percentage of Tested Scoring 65-100			62%			43%
Percentage of Tested Scoring 85-100			21%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	150	81	92	122	111
2000	144	146	85	151	132
2001	140	132	112	99	121

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	26	17	10	20
2000	17	20	16	28	20
2001	20	13	13	19	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	132	121	20	20	16
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	10	8	23	1	0	0
Number scoring 55 to 100	10	8	23	#	0	0
Number scoring 65 to 100	10	7	23	#	0	0
Number scoring 85 to 100	2	2	12	#	0	0
Percentage of AGE Tested	9%	6%	19%	#	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	19%	#	0%	0%
Percentage of AGE Scoring 65-100	9%	5%	19%	#	0%	0%
Percentage of AGE Scoring 85-100	2%	2%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	132	121	20	20	16
Comprehensive Spanish						
Number Tested	46	47	53	0	0	1
Number scoring 55 to 100	46	44	53	0	0	#
Number scoring 65 to 100	40	40	52	0	0	#
Number scoring 85 to 100	10	11	31	0	0	#
Percentage of AGE Tested	41%	36%	44%	0%	0%	#
Percentage of AGE Scoring 55-100	41%	33%	44%	0%	0%	#
Percentage of AGE Scoring 65-100	36%	30%	43%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	8%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	85%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	132	121	20	20	16
Math II						
Number Tested	98	123	151	11	4	5
Number scoring 55 to 100	73	74	99	9	#	3
Number scoring 65 to 100	58	59	82	7	#	2
Number scoring 85 to 100	25	20	28	1	#	0
Percentage of AGE Tested	88%	93%	125%	55%	#	31%
Percentage of AGE Scoring 55-100	66%	56%	82%	45%	#	19%
Percentage of AGE Scoring 65-100	52%	45%	68%	35%	#	12%
Percentage of AGE Scoring 85-100	23%	15%	23%	5%	#	0%
Percentage of Tested Scoring 65-100	59%	48%	54%	64%	#	40%
Math III						
Number Tested	33	48	43	0	0	2
Number scoring 55 to 100	30	35	37	0	0	#
Number scoring 65 to 100	28	29	36	0	0	#
Number scoring 85 to 100	8	19	17	0	0	#
Percentage of AGE Tested	30%	36%	36%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	27%	31%	0%	0%	#
Percentage of AGE Scoring 65-100	25%	22%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	7%	14%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	60%	84%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	132	121	20	20	16
Earth Science (last administered January 2001)						
Number Tested	2	0	1	1	0	0
Number scoring 55 to 100	#	0	#	#	0	0
Number scoring 65 to 100	#	0	#	#	0	0
Number scoring 85 to 100	#	0	#	#	0	0
Percentage of AGE Tested	#	0%	#	#	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	#	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			1
Number scoring 55 to 100			23			#
Number scoring 65 to 100			15			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			12%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			54%			#
Biology (last administered January 2001)						
Number Tested	79	141	27	4	4	0
Number scoring 55 to 100	76	109	16	#	#	0
Number scoring 65 to 100	64	79	2	#	#	0
Number scoring 85 to 100	18	26	0	#	#	0
Percentage of AGE Tested	71%	107%	22%	#	#	0%
Percentage of AGE Scoring 55-100	68%	83%	13%	#	#	0%
Percentage of AGE Scoring 65-100	58%	60%	2%	#	#	0%
Percentage of AGE Scoring 85-100	16%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	56%	7%	#	#	0%
Chemistry						
Number Tested	62	68	95	3	2	3
Number scoring 55 to 100	62	65	79	#	#	#
Number scoring 65 to 100	62	54	64	#	#	#
Number scoring 85 to 100	24	16	16	#	#	#
Percentage of AGE Tested	56%	52%	79%	#	#	#
Percentage of AGE Scoring 55-100	56%	49%	65%	#	#	#
Percentage of AGE Scoring 65-100	56%	41%	53%	#	#	#
Percentage of AGE Scoring 85-100	22%	12%	13%	#	#	#
Percentage of Tested Scoring 65-100	100%	79%	67%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	111	132	121	20	20	16
Living Environment (first administered June 2001)						
Number Tested			103			14
Number scoring 55 to 100			92			13
Number scoring 65 to 100			69			11
Number scoring 85 to 100			3			0
Percentage of AGE Tested			85%			88%
Percentage of AGE Scoring 55-100			76%			81%
Percentage of AGE Scoring 65-100			57%			69%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			67%			79%
Physics						
Number Tested	28	26	15	0	0	0
Number scoring 55 to 100	26	26	15	0	0	0
Number scoring 65 to 100	25	16	14	0	0	0
Number scoring 85 to 100	10	3	1	0	0	0
Percentage of AGE Tested	25%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	20%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	23%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	62%	93%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	31	87%	58	90%	32	97%
Bus Analysis/Bus Computer App.	40	78%	45	64%	56	96%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	19	79%	9	89%
Bus Analysis/Bus Computer App.	3	#	4	#	8	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)