# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-15-03-0001 Grade Range : 1-5

School Name: 1 School

Principal: Mr. Gene Goldwasser

#### **Fall Enrollment**

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	54	58	60
Second	61	53	58
Third	72	67	47
Fourth	74	63	65
Fifth	65	73	65
Sixth	0	0	0
<b>Ungraded Elementary</b>	0	6	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
<b>Ungraded Secondary</b>	0	0	0
Total K-12 Enrollment	326	320	295

**Student Racial/Ethnic Origin** 

2000 100 100 100 100 100 100 100 100 100						
	1998-99		1999-00		2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	7	2.1%	10	3.1%	10	3.4%
Asian, or Pacific Islander	/	2.1%	10	5.1%	10	3.4%
Black (Not Hispanic)	54	16.6%	50	15.6%	51	17.3%
Hispanic	49	15.0%	56	17.5%	48	16.3%
White (Not Hispanic)	216	66.3%	204	63.7%	186	63.1%

English Language Learners (formerly known as limited English proficient students)

1998-	99	1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	4.3%	13	4.1%	14	4.7%

## **Average Class Size**

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	18	18	16
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

**District Need to Resource Capacity Category** 

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

**Similar School Group and Description** 

Similar School Group	Description
15	All schools in this group are elementary level schools in school
	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

**Attendance and Suspension** 

	1997-98		1998-99		1999-00	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		94.0%		94.0%		94.0%
Student Suspensions	1	0.3%	0	0.0%	2	0.6%

# Student Socioeconomic and Stability Indicators (Percent of Enrollment)

(Pei	rcent	of	Enro	lln	nent)

	1998-99	1999-00	2000-01
Free Lunch	14.1%	18.4%	27.8%
Reduced Lunch	2.5%	4.1%	6.1%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	99%	100%

### **Staff Counts**

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

<sup>\*</sup>Teaching out of certification more than on an incidental basis.

(Form -B)