

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-15-03-0007
 School Name : Lawrence Senior High School
 Principal: Dr. Steven Kussin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	349	342	325
Tenth	296	316	301
Eleventh	253	285	296
Twelfth	235	236	261
Ungraded Secondary	43	12	16
Total K-12 Enrollment	1176	1191	1199

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	52	4.4%	64	5.4%	72	6.0%
Black (Not Hispanic)	184	15.6%	179	15.0%	173	14.4%
Hispanic	190	16.2%	200	16.8%	208	17.3%
White (Not Hispanic)	750	63.8%	748	62.8%	746	62.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
31	2.6%	31	2.6%	29	2.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	24
Social Studies Grade 8	0	0	0
English Grade 10	20	21	18
Mathematics Grade 10	17	19	25
Science Grade 10	20	17	18
Social Studies Grade 10	20	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.7%		95.2%
Student Suspensions	170	14.4%	212	18.0%	197	16.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	10.0%	12.0%	16.3%
Reduced Lunch	2.4%	3.4%	4.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	114
Total Other Professional Staff	16
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
251	142	57%	232	128	55%	268	163	61%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	191	66	2	5	1	3
Percent	71%	25%	1%	2%	0%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
25	5	4	29

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	0.9%	21	1.8%	19	1.6%
Entered GED program*	18	1.5%	8	0.7%	12	1.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	39	56%	12	100%	2	#
Science	80	61%	71	49%	27	63%
Reading	17	100%	0	0%	3	#
Writing	17	94%	2	#	1	#
Global Studies	80	54%	53	53%	19	58%
US Hist & Gov't.	91	60%	44	52%	30	53%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	26	69%
Science	NA	NA	62	34%	28	29%
Reading	NA	NA	6	100%	21	52%
Writing	NA	NA	3	#	23	70%
Global Studies	NA	NA	43	35%	25	40%
US Hist & Gov't.	NA	NA	24	58%	11	55%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	222	304	286	7	28	44
Number scoring 55 to 100	210	290	270	7	27	35
Number scoring 65 to 100	185	236	245	6	14	26
Number scoring 85 to 100	61	98	156	1	1	6
Percentage of Tested Scoring 55-100	95%	95%	94%	100%	96%	80%
Percentage of Tested Scoring 65-100	83%	78%	86%	86%	50%	59%
Percentage of Tested Scoring 85-100	27%	32%	55%	14%	4%	14%
Math I						
Number Tested	251	277	121	50	51	29
Number scoring 55 to 100	194	214	82	26	22	7
Number scoring 65 to 100	166	184	58	17	17	5
Number scoring 85 to 100	69	91	7	5	6	2
Percentage of Tested Scoring 55-100	77%	77%	68%	52%	43%	24%
Percentage of Tested Scoring 65-100	66%	66%	48%	34%	33%	17%
Percentage of Tested Scoring 85-100	27%	33%	6%	10%	12%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	234	0		13	0	
Number scoring 55 to 100	224	0		11	0	
Number scoring 65 to 100	211	0		7	0	
Number scoring 85 to 100	104	0		2	0	
Percentage of Tested Scoring 55-100	96%	0%		85%	0%	
Percentage of Tested Scoring 65-100	90%	0%		54%	0%	
Percentage of Tested Scoring 85-100	44%	0%		15%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		255	277		17	18
Number scoring 55 to 100		224	269		4	17
Number scoring 65 to 100		181	252		1	10
Number scoring 85 to 100		62	116		0	4
Percentage of Tested Scoring 55-100		88%	97%		24%	94%
Percentage of Tested Scoring 65-100		71%	91%		6%	56%
Percentage of Tested Scoring 85-100		24%	42%		0%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	188	206	4	3	4	0
Number scoring 55 to 100	185	189	#	#	#	0
Number scoring 65 to 100	176	180	#	#	#	0
Number scoring 85 to 100	75	91	#	#	#	0
Percentage of Tested Scoring 55-100	98%	92%	#	#	#	0%
Percentage of Tested Scoring 65-100	94%	87%	#	#	#	0%
Percentage of Tested Scoring 85-100	40%	44%	#	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			255			40
Number scoring 55 to 100			227			17
Number scoring 65 to 100			209			15
Number scoring 85 to 100			138			5
Percentage of Tested Scoring 55-100			89%			42%
Percentage of Tested Scoring 65-100			82%			38%
Percentage of Tested Scoring 85-100			54%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	347	302	241	247	284
2000	322	309	276	237	286
2001	323	296	279	259	289

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	65	37	27	17	37
2000	47	60	24	32	41
2001	40	42	35	10	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	284	286	289	37	41	32
Comprehensive French						
Number Tested	26	35	39	0	0	0
Number scoring 55 to 100	26	35	39	0	0	0
Number scoring 65 to 100	26	35	39	0	0	0
Number scoring 85 to 100	11	29	34	0	0	0
Percentage of AGE Tested	9%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	24	23	28	0	0	1
Number scoring 55 to 100	24	23	28	0	0	#
Number scoring 65 to 100	24	22	26	0	0	#
Number scoring 85 to 100	16	19	13	0	0	#
Percentage of AGE Tested	8%	8%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	8%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	8%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	96%	93%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	12	25	18	0	0	0
Number scoring 55 to 100	12	25	18	0	0	0
Number scoring 65 to 100	12	25	18	0	0	0
Number scoring 85 to 100	5	18	9	0	0	0
Percentage of AGE Tested	4%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	9%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	284	286	289	37	41	32
Comprehensive Spanish						
Number Tested	152	138	137	5	1	2
Number scoring 55 to 100	150	134	137	5	#	#
Number scoring 65 to 100	150	132	135	5	#	#
Number scoring 85 to 100	86	67	99	1	#	#
Percentage of AGE Tested	54%	48%	47%	14%	#	#
Percentage of AGE Scoring 55-100	53%	47%	47%	14%	#	#
Percentage of AGE Scoring 65-100	53%	46%	47%	14%	#	#
Percentage of AGE Scoring 85-100	30%	23%	34%	3%	#	#
Percentage of Tested Scoring 65-100	99%	96%	99%	100%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	284	286	289	37	41	32
Math II						
Number Tested	227	307	306	8	33	19
Number scoring 55 to 100	207	231	250	5	21	10
Number scoring 65 to 100	184	203	225	4	18	10
Number scoring 85 to 100	112	109	107	0	3	2
Percentage of AGE Tested	80%	107%	106%	22%	80%	59%
Percentage of AGE Scoring 55-100	73%	81%	87%	14%	51%	31%
Percentage of AGE Scoring 65-100	65%	71%	78%	11%	44%	31%
Percentage of AGE Scoring 85-100	39%	38%	37%	0%	7%	6%
Percentage of Tested Scoring 65-100	81%	66%	74%	50%	55%	53%
Math III						
Number Tested	177	209	208	5	7	15
Number scoring 55 to 100	168	166	167	5	5	10
Number scoring 65 to 100	161	134	155	4	3	7
Number scoring 85 to 100	95	65	71	1	2	1
Percentage of AGE Tested	62%	73%	72%	14%	17%	47%
Percentage of AGE Scoring 55-100	59%	58%	58%	14%	12%	31%
Percentage of AGE Scoring 65-100	57%	47%	54%	11%	7%	22%
Percentage of AGE Scoring 85-100	33%	23%	25%	3%	5%	3%
Percentage of Tested Scoring 65-100	91%	64%	75%	80%	43%	47%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	284	286	289	37	41	32
Earth Science (last administered January 2001)						
Number Tested	255	256	30	8	10	2
Number scoring 55 to 100	238	244	24	7	9	#
Number scoring 65 to 100	206	224	16	7	9	#
Number scoring 85 to 100	101	100	2	1	0	#
Percentage of AGE Tested	90%	90%	10%	22%	24%	#
Percentage of AGE Scoring 55-100	84%	85%	8%	19%	22%	#
Percentage of AGE Scoring 65-100	73%	78%	6%	19%	22%	#
Percentage of AGE Scoring 85-100	36%	35%	1%	3%	0%	#
Percentage of Tested Scoring 65-100	81%	88%	53%	88%	90%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			258			39
Number scoring 55 to 100			234			19
Number scoring 65 to 100			200			12
Number scoring 85 to 100			92			1
Percentage of AGE Tested			89%			122%
Percentage of AGE Scoring 55-100			81%			59%
Percentage of AGE Scoring 65-100			69%			38%
Percentage of AGE Scoring 85-100			32%			3%
Percentage of Tested Scoring 65-100			78%			31%
Biology (last administered January 2001)						
Number Tested	175	149	20	7	11	2
Number scoring 55 to 100	162	141	16	3	9	#
Number scoring 65 to 100	145	121	8	3	8	#
Number scoring 85 to 100	43	35	0	1	0	#
Percentage of AGE Tested	62%	52%	7%	19%	27%	#
Percentage of AGE Scoring 55-100	57%	49%	6%	8%	22%	#
Percentage of AGE Scoring 65-100	51%	42%	3%	8%	20%	#
Percentage of AGE Scoring 85-100	15%	12%	0%	3%	0%	#
Percentage of Tested Scoring 65-100	83%	81%	40%	43%	73%	#
Chemistry						
Number Tested	147	214	191	2	4	8
Number scoring 55 to 100	138	187	178	#	#	4
Number scoring 65 to 100	119	153	149	#	#	3
Number scoring 85 to 100	60	72	59	#	#	0
Percentage of AGE Tested	52%	75%	66%	#	#	25%
Percentage of AGE Scoring 55-100	49%	65%	62%	#	#	12%
Percentage of AGE Scoring 65-100	42%	53%	52%	#	#	9%
Percentage of AGE Scoring 85-100	21%	25%	20%	#	#	0%
Percentage of Tested Scoring 65-100	81%	71%	78%	#	#	38%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	284	286	289	37	41	32
Living Environment (first administered June 2001)						
Number Tested			208			30
Number scoring 55 to 100			195			22
Number scoring 65 to 100			181			16
Number scoring 85 to 100			29			0
Percentage of AGE Tested			72%			94%
Percentage of AGE Scoring 55-100			67%			69%
Percentage of AGE Scoring 65-100			63%			50%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			87%			53%
Physics						
Number Tested	75	65	106	0	0	0
Number scoring 55 to 100	70	61	98	0	0	0
Number scoring 65 to 100	56	54	87	0	0	0
Number scoring 85 to 100	27	21	34	0	0	0
Percentage of AGE Tested	26%	23%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	21%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	19%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	83%	82%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	20	80%	2	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	3	#	10	80%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)