

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-15-03-0008
 School Name : Lawrence Middle School
 Principal: Dr. Mark Kavarsky

Grade Range : 6-8

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	328	257	286
Ungraded Elementary	23	22	19
Seventh	254	325	266
Eighth	254	250	325
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	41	66	54
Total K-12 Enrollment	900	920	950

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	34	3.8%	34	3.7%	44	4.6%
Black (Not Hispanic)	146	16.2%	155	16.8%	142	14.9%
Hispanic	144	16.0%	164	17.8%	183	19.3%
White (Not Hispanic)	576	64.0%	567	61.6%	581	61.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
21	2.3%	26	2.8%	32	3.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	18	0
English Grade 8	22	18	20
Math Grade 8	20	16	20
Science Grade 8	19	21	20
Social Studies Grade 8	21	16	22
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
32	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		94.4%		95.2%
Student Suspensions	132	15.6%	83	9.2%	124	13.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.4%	22.5%	17.9%
Reduced Lunch	4.6%	6.2%	6.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	88%	96%

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	98%	26	100%	35	100%
German	0	0%	0	0%	0	0%
Italian	32	91%	40	93%	40	93%
Latin	0	0%	0	0%	0	0%
Spanish	130	96%	63	100%	187	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	222	0	0	7	0	0
Number scoring 55 to 100	210	0	0	7	0	0
Number scoring 65 to 100	185	0	0	6	0	0
Number scoring 85 to 100	61	0	0	1	0	0
Percentage of Tested Scoring 55-100	95%	0%	0%	100%	0%	0%
Percentage of Tested Scoring 65-100	83%	0%	0%	86%	0%	0%
Percentage of Tested Scoring 85-100	27%	0%	0%	14%	0%	0%
Math I						
Number Tested	57	61	0	0	0	0
Number scoring 55 to 100	57	61	0	0	0	0
Number scoring 65 to 100	57	61	0	0	0	0
Number scoring 85 to 100	54	61	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	95%	100%	0%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	234	0		13	0	
Number scoring 55 to 100	224	0		11	0	
Number scoring 65 to 100	211	0		7	0	
Number scoring 85 to 100	104	0		2	0	
Percentage of Tested Scoring 55-100	96%	0%		85%	0%	
Percentage of Tested Scoring 65-100	90%	0%		54%	0%	
Percentage of Tested Scoring 85-100	44%	0%		15%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	185	0	0	3	0	0
Number scoring 55 to 100	182	0	0	#	0	0
Number scoring 65 to 100	174	0	0	#	0	0
Number scoring 85 to 100	75	0	0	#	0	0
Percentage of Tested Scoring 55-100	98%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	41%	0%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	275
2000	0	0	0	0	275
2001	0	0	0	0	360

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	0	0	0	0	0
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	275	275	360	0	0	0
Earth Science (last administered January 2001)						
Number Tested	236	0	0	8	0	0
Number scoring 55 to 100	228	0	0	7	0	0
Number scoring 65 to 100	206	0	0	7	0	0
Number scoring 85 to 100	101	0	0	1	0	0
Percentage of AGE Tested	86%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	83%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	75%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	37%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	0%	0%	88%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	175	50	0	7	0	0
Number scoring 55 to 100	162	50	0	3	0	0
Number scoring 65 to 100	145	50	0	3	0	0
Number scoring 85 to 100	43	45	0	1	0	0
Percentage of AGE Tested	64%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	53%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	16%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	0%	43%	0%	0%
Chemistry						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	275	275	360	0	0	0
Living Environment (first administered June 2001)						
Number Tested			68			0
Number scoring 55 to 100			68			0
Number scoring 65 to 100			68			0
Number scoring 85 to 100			46			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55-100			19%			0%
Percentage of AGE Scoring 65-100			19%			0%
Percentage of AGE Scoring 85-100			13%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)