# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-16-02-0006
School Name: Gotham Avenue School Principal: Mr. Marshall Zucker

Grade Range : K-6

Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 80 | 84 | 105 |
| First | 110 | 98 | 102 |
| Second | 118 | 101 | 102 |
| Third | 107 | 128 | 108 |
| Fourth | 96 | 114 | 134 |
| Fifth | 101 | 95 | 114 |
| Sixth | 109 | 108 | 111 |
| Ungraded Elementary | 11 | 10 | 10 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 732 | 738 | 786 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 93 | $12.7 \%$ | 99 | $13.4 \%$ | 101 | $12.8 \%$ |
| Black (Not Hispanic) | 436 | $59.6 \%$ | 467 | $63.3 \%$ | 504 | $64.1 \%$ |
| Hispanic | 153 | $20.9 \%$ | 136 | $18.4 \%$ | 155 | $19.7 \%$ |
| White (Not Hispanic) | 50 | $6.8 \%$ | 36 | $4.9 \%$ | 26 | $3.3 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 73 | $10.0 \%$ | 72 | $9.8 \%$ | 74 | $9.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 20 | 22 | 26 |
| Common Branch | 25 | 24 | 25 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $96.6 \%$ |  | $96.7 \%$ |  | $96.3 \%$ |
| Student Suspensions | 0 | $0.0 \%$ | 16 | $2.2 \%$ | 18 | $2.4 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $14.7 \%$ | $30.3 \%$ | $27.1 \%$ |
| Reduced Lunch | $4.9 \%$ | $14.8 \%$ | $14.6 \%$ |
| Public Assistance | $21-30 \%$ | $21-30 \%$ | $21-30 \%$ |
| Student Stability | $91-100 \%$ | $86 \%$ | $90 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 46 |
| Total Other Professional Staff | 6 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 2 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

