

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-18-03-0007
 School Name : Garden City High School
 Principal: Mr. John A. Okulski

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	208	272	263
Tenth	227	212	274
Eleventh	253	230	212
Twelfth	234	253	228
Ungraded Secondary	0	0	0
Total K-12 Enrollment	922	967	977

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	36	3.9%	45	4.7%	38	3.9%
Black (Not Hispanic)	4	0.4%	3	0.3%	7	0.7%
Hispanic	14	1.5%	20	2.1%	10	1.0%
White (Not Hispanic)	868	94.1%	899	93.0%	922	94.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	0.9%	6	0.6%	9	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	23	20
Mathematics Grade 10	21	20	23
Science Grade 10	20	21	22
Social Studies Grade 10	23	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.0%		95.0%
Student Suspensions	9	1.0%	14	1.5%	17	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.6%	0.4%	0.4%
Reduced Lunch	0.1%	0.1%	0.2%
Public Assistance	None	None	1-10%
Student Stability	91-100%	92%	93%

Staff Counts

Staff	2000-01
Total Teachers	87
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
230	191	83%	253	208	82%	224	200	89%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	203	17	1	0	0	3
Percent	91%	8%	0%	0%	0%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	6	4	21

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	1	0.1%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	14	100%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	1	#	0	0%	3	#
Global Studies	11	91%	3	#	0	0%
US Hist & Gov't.	16	100%	3	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	87%	7	57%
Science	NA	NA	4	#	5	60%
Reading	NA	NA	0	0%	8	75%
Writing	NA	NA	0	0%	7	100%
Global Studies	NA	NA	2	#	13	77%
US Hist & Gov't.	NA	NA	17	76%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	230	271	233	30	22	24
Number scoring 55 to 100	223	269	231	28	20	22
Number scoring 65 to 100	210	254	225	22	12	17
Number scoring 85 to 100	56	89	143	0	0	0
Percentage of Tested Scoring 55-100	97%	99%	99%	93%	91%	92%
Percentage of Tested Scoring 65-100	91%	94%	97%	73%	55%	71%
Percentage of Tested Scoring 85-100	24%	33%	61%	0%	0%	0%
Math I						
Number Tested	132	178	179	20	42	44
Number scoring 55 to 100	128	170	164	18	37	36
Number scoring 65 to 100	119	157	150	13	30	28
Number scoring 85 to 100	52	96	91	3	14	8
Percentage of Tested Scoring 55-100	97%	96%	92%	90%	88%	82%
Percentage of Tested Scoring 65-100	90%	88%	84%	65%	71%	64%
Percentage of Tested Scoring 85-100	39%	54%	51%	15%	33%	18%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	214	1		11	0	
Number scoring 55 to 100	213	#		10	0	
Number scoring 65 to 100	209	#		8	0	
Number scoring 85 to 100	117	#		4	0	
Percentage of Tested Scoring 55-100	100%	#		91%	0%	
Percentage of Tested Scoring 65-100	98%	#		73%	0%	
Percentage of Tested Scoring 85-100	55%	#		36%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		209	264		22	26
Number scoring 55 to 100		209	264		22	26
Number scoring 65 to 100		205	262		20	24
Number scoring 85 to 100		119	223		1	13
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	99%		91%	92%
Percentage of Tested Scoring 85-100		57%	84%		5%	50%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	227	183	5	15	9	3
Number scoring 55 to 100	227	183	4	15	9	#
Number scoring 65 to 100	223	181	4	15	7	#
Number scoring 85 to 100	129	118	0	3	2	#
Percentage of Tested Scoring 55-100	100%	100%	80%	100%	100%	#
Percentage of Tested Scoring 65-100	98%	99%	80%	100%	78%	#
Percentage of Tested Scoring 85-100	57%	64%	0%	20%	22%	#
U.S. History and Government (first administered June 2001)						
Number Tested			206			17
Number scoring 55 to 100			204			16
Number scoring 65 to 100			198			12
Number scoring 85 to 100			145			3
Percentage of Tested Scoring 55-100			99%			94%
Percentage of Tested Scoring 65-100			96%			71%
Percentage of Tested Scoring 85-100			70%			18%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	212	228	257	232	232
2000	275	214	231	255	244
2001	266	277	217	224	246

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	19	27	17	22
2000	43	24	17	25	27
2001	27	38	20	17	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	232	244	246	22	27	26
Comprehensive French						
Number Tested	34	29	53	0	0	1
Number scoring 55 to 100	34	29	53	0	0	#
Number scoring 65 to 100	34	28	52	0	0	#
Number scoring 85 to 100	27	16	36	0	0	#
Percentage of AGE Tested	15%	12%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	15%	12%	22%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	11%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	7%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	97%	98%	0%	0%	#
Comprehensive Italian						
Number Tested	41	40	47	1	1	2
Number scoring 55 to 100	41	40	47	#	#	#
Number scoring 65 to 100	41	40	47	#	#	#
Number scoring 85 to 100	26	21	36	#	#	#
Percentage of AGE Tested	18%	16%	19%	#	#	#
Percentage of AGE Scoring 55-100	18%	16%	19%	#	#	#
Percentage of AGE Scoring 65-100	18%	16%	19%	#	#	#
Percentage of AGE Scoring 85-100	11%	9%	15%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Comprehensive German						
Number Tested	0	47	19	0	0	0
Number scoring 55 to 100	0	47	19	0	0	0
Number scoring 65 to 100	0	46	19	0	0	0
Number scoring 85 to 100	0	30	17	0	0	0
Percentage of AGE Tested	0%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	19%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	98%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	232	244	246	22	27	26
Comprehensive Spanish						
Number Tested	138	79	122	3	4	6
Number scoring 55 to 100	138	78	122	#	#	6
Number scoring 65 to 100	134	75	122	#	#	6
Number scoring 85 to 100	76	32	95	#	#	2
Percentage of AGE Tested	59%	32%	50%	#	#	23%
Percentage of AGE Scoring 55-100	59%	32%	50%	#	#	23%
Percentage of AGE Scoring 65-100	58%	31%	50%	#	#	23%
Percentage of AGE Scoring 85-100	33%	13%	39%	#	#	8%
Percentage of Tested Scoring 65-100	97%	95%	100%	#	#	100%
Comprehensive Latin						
Number Tested	1	8	5	0	0	0
Number scoring 55 to 100	#	8	5	0	0	0
Number scoring 65 to 100	#	8	5	0	0	0
Number scoring 85 to 100	#	7	4	0	0	0
Percentage of AGE Tested	#	3%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	232	244	246	22	27	26
Math II						
Number Tested	225	240	280	15	14	19
Number scoring 55 to 100	219	213	259	14	7	18
Number scoring 65 to 100	208	196	239	12	5	14
Number scoring 85 to 100	119	125	132	2	0	3
Percentage of AGE Tested	97%	98%	114%	68%	52%	73%
Percentage of AGE Scoring 55-100	94%	87%	105%	64%	26%	69%
Percentage of AGE Scoring 65-100	90%	80%	97%	55%	19%	54%
Percentage of AGE Scoring 85-100	51%	51%	54%	9%	0%	12%
Percentage of Tested Scoring 65-100	92%	82%	85%	80%	36%	74%
Math III						
Number Tested	225	202	209	7	8	5
Number scoring 55 to 100	217	191	196	6	8	5
Number scoring 65 to 100	209	177	184	6	5	5
Number scoring 85 to 100	126	99	117	2	0	1
Percentage of AGE Tested	97%	83%	85%	32%	30%	19%
Percentage of AGE Scoring 55-100	94%	78%	80%	27%	30%	19%
Percentage of AGE Scoring 65-100	90%	73%	75%	27%	19%	19%
Percentage of AGE Scoring 85-100	54%	41%	48%	9%	0%	4%
Percentage of Tested Scoring 65-100	93%	88%	88%	86%	62%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	232	244	246	22	27	26
Earth Science (last administered January 2001)						
Number Tested	133	6	19	25	1	5
Number scoring 55 to 100	128	5	16	23	#	3
Number scoring 65 to 100	114	2	12	19	#	3
Number scoring 85 to 100	31	1	0	4	#	0
Percentage of AGE Tested	57%	2%	8%	114%	#	19%
Percentage of AGE Scoring 55-100	55%	2%	7%	105%	#	12%
Percentage of AGE Scoring 65-100	49%	1%	5%	86%	#	12%
Percentage of AGE Scoring 85-100	13%	0%	0%	18%	#	0%
Percentage of Tested Scoring 65-100	86%	33%	63%	76%	#	60%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			168			28
Number scoring 55 to 100			164			25
Number scoring 65 to 100			160			24
Number scoring 85 to 100			84			3
Percentage of AGE Tested			68%			108%
Percentage of AGE Scoring 55-100			67%			96%
Percentage of AGE Scoring 65-100			65%			92%
Percentage of AGE Scoring 85-100			34%			12%
Percentage of Tested Scoring 65-100			95%			86%
Biology (last administered January 2001)						
Number Tested	219	223	6	16	21	2
Number scoring 55 to 100	219	222	5	16	20	#
Number scoring 65 to 100	215	216	5	12	18	#
Number scoring 85 to 100	132	131	0	3	0	#
Percentage of AGE Tested	94%	91%	2%	73%	78%	#
Percentage of AGE Scoring 55-100	94%	91%	2%	73%	74%	#
Percentage of AGE Scoring 65-100	93%	89%	2%	55%	67%	#
Percentage of AGE Scoring 85-100	57%	54%	0%	14%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	83%	75%	86%	#
Chemistry						
Number Tested	217	196	191	0	6	11
Number scoring 55 to 100	217	195	188	0	6	11
Number scoring 65 to 100	212	184	178	0	6	9
Number scoring 85 to 100	141	111	101	0	0	2
Percentage of AGE Tested	94%	80%	78%	0%	22%	42%
Percentage of AGE Scoring 55-100	94%	80%	76%	0%	22%	42%
Percentage of AGE Scoring 65-100	91%	75%	72%	0%	22%	35%
Percentage of AGE Scoring 85-100	61%	45%	41%	0%	0%	8%
Percentage of Tested Scoring 65-100	98%	94%	93%	0%	100%	82%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	232	244	246	22	27	26
Living Environment (first administered June 2001)						
Number Tested			258			31
Number scoring 55 to 100			258			31
Number scoring 65 to 100			256			29
Number scoring 85 to 100			117			1
Percentage of AGE Tested			105%			119%
Percentage of AGE Scoring 55-100			105%			119%
Percentage of AGE Scoring 65-100			104%			112%
Percentage of AGE Scoring 85-100			48%			4%
Percentage of Tested Scoring 65-100			99%			94%
Physics						
Number Tested	134	151	122	0	1	2
Number scoring 55 to 100	131	151	122	0	#	#
Number scoring 65 to 100	121	138	120	0	#	#
Number scoring 85 to 100	58	60	63	0	#	#
Percentage of AGE Tested	58%	62%	50%	0%	#	#
Percentage of AGE Scoring 55-100	56%	62%	50%	0%	#	#
Percentage of AGE Scoring 65-100	52%	57%	49%	0%	#	#
Percentage of AGE Scoring 85-100	25%	25%	26%	0%	#	#
Percentage of Tested Scoring 65-100	90%	91%	98%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	100%	11	100%	13	100%
Bus Analysis/Bus Computer App.	7	100%	2	#	15	87%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)