

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-20-03-0007
 School Name : Lynbrook Senior High School
 Principal: Dr. Santo Barbarino

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	233	222	216
Tenth	199	222	217
Eleventh	202	194	217
Twelfth	208	194	192
Ungraded Secondary	0	7	0
Total K-12 Enrollment	842	839	842

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	5.3%	44	5.2%	41	4.9%
Black (Not Hispanic)	21	2.5%	17	2.0%	5	0.6%
Hispanic	62	7.4%	61	7.3%	68	8.1%
White (Not Hispanic)	714	84.8%	717	85.5%	728	86.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	1.1%	7	0.8%	12	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	18	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	18	22	20
Mathematics Grade 10	22	23	20
Science Grade 10	21	13	27
Social Studies Grade 10	23	25	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.0%		92.3%
Student Suspensions	5	0.6%	12	1.4%	5	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.3%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	59
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
193	135	70%	180	133	74%	185	153	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	142	27	5	3	8	0
Percent	77%	15%	3%	2%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
21	9	2	23

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	1	0.1%	0	0.0%
Entered GED program*	7	0.8%	0	0.0%	4	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	20	80%	17	0%	18	78%
Latin	0	0%	0	0%	0	0%
Spanish	22	82%	10	100%	9	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	2	#	3	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	1	#	1	#
Science	54	70%	10	80%	4	#
Reading	8	75%	1	#	0	0%
Writing	15	100%	0	0%	0	0%
Global Studies	11	18%	7	14%	6	33%
US Hist & Gov't.	15	47%	12	75%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	14	57%	5	80%
Reading	NA	NA	2	#	1	#
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	8	38%	4	#
US Hist & Gov't.	NA	NA	11	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	195	192	209	25	18	22
Number scoring 55 to 100	185	191	204	18	17	20
Number scoring 65 to 100	175	184	199	12	14	15
Number scoring 85 to 100	55	58	92	0	0	2
Percentage of Tested Scoring 55-100	95%	99%	98%	72%	94%	91%
Percentage of Tested Scoring 65-100	90%	96%	95%	48%	78%	68%
Percentage of Tested Scoring 85-100	28%	30%	44%	0%	0%	9%
Math I						
Number Tested	184	169	166	19	18	23
Number scoring 55 to 100	144	131	146	12	16	20
Number scoring 65 to 100	122	114	121	8	14	14
Number scoring 85 to 100	49	59	41	2	4	2
Percentage of Tested Scoring 55-100	78%	78%	88%	63%	89%	87%
Percentage of Tested Scoring 65-100	66%	67%	73%	42%	78%	61%
Percentage of Tested Scoring 85-100	27%	35%	25%	11%	22%	9%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	204	213		15	23	
Number scoring 55 to 100	196	206		12	19	
Number scoring 65 to 100	186	197		8	16	
Number scoring 85 to 100	89	102		3	1	
Percentage of Tested Scoring 55-100	96%	97%		80%	83%	
Percentage of Tested Scoring 65-100	91%	92%		53%	70%	
Percentage of Tested Scoring 85-100	44%	48%		20%	4%	
Global History and Geography (first administered June 2000)						
Number Tested		0	212		0	27
Number scoring 55 to 100		0	211		0	27
Number scoring 65 to 100		0	206		0	23
Number scoring 85 to 100		0	122		0	8
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	97%		0%	85%
Percentage of Tested Scoring 85-100		0%	58%		0%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	190	206	5	13	23	0
Number scoring 55 to 100	177	190	4	12	19	0
Number scoring 65 to 100	163	176	3	11	16	0
Number scoring 85 to 100	99	81	2	4	1	0
Percentage of Tested Scoring 55-100	93%	92%	80%	92%	83%	0%
Percentage of Tested Scoring 65-100	86%	85%	60%	85%	70%	0%
Percentage of Tested Scoring 85-100	52%	39%	40%	31%	4%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			209			26
Number scoring 55 to 100			197			20
Number scoring 65 to 100			182			15
Number scoring 85 to 100			120			2
Percentage of Tested Scoring 55-100			94%			77%
Percentage of Tested Scoring 65-100			87%			58%
Percentage of Tested Scoring 85-100			57%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	232	197	201	203	208
2000	222	225	197	191	209
2001	215	216	209	195	209

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	21	25	22	24
2000	30	31	19	26	27
2001	21	30	27	20	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	209	209	24	27	25
Comprehensive French						
Number Tested	19	21	29	0	2	0
Number scoring 55 to 100	19	21	29	0	#	0
Number scoring 65 to 100	19	20	29	0	#	0
Number scoring 85 to 100	9	9	22	0	#	0
Percentage of AGE Tested	9%	10%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	9%	10%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	9%	10%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	4%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	16	22	18	0	0	2
Number scoring 55 to 100	16	22	18	0	0	#
Number scoring 65 to 100	16	22	18	0	0	#
Number scoring 85 to 100	7	16	11	0	0	#
Percentage of AGE Tested	8%	11%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	11%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	11%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	3%	8%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	209	209	24	27	25
Comprehensive Spanish						
Number Tested	73	120	86	7	3	4
Number scoring 55 to 100	73	120	86	7	#	#
Number scoring 65 to 100	73	118	86	7	#	#
Number scoring 85 to 100	56	77	76	5	#	#
Percentage of AGE Tested	35%	57%	41%	29%	#	#
Percentage of AGE Scoring 55-100	35%	57%	41%	29%	#	#
Percentage of AGE Scoring 65-100	35%	56%	41%	29%	#	#
Percentage of AGE Scoring 85-100	27%	37%	36%	21%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	100%	#	#
Comprehensive Latin						
Number Tested	24	0	0	0	0	0
Number scoring 55 to 100	24	0	0	0	0	0
Number scoring 65 to 100	23	0	0	0	0	0
Number scoring 85 to 100	10	0	0	0	0	0
Percentage of AGE Tested	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	209	209	24	27	25
Math II						
Number Tested	189	189	206	12	4	25
Number scoring 55 to 100	167	172	184	8	#	22
Number scoring 65 to 100	160	161	174	7	#	19
Number scoring 85 to 100	90	96	90	2	#	9
Percentage of AGE Tested	91%	90%	99%	50%	#	100%
Percentage of AGE Scoring 55-100	80%	82%	88%	33%	#	88%
Percentage of AGE Scoring 65-100	77%	77%	83%	29%	#	76%
Percentage of AGE Scoring 85-100	43%	46%	43%	8%	#	36%
Percentage of Tested Scoring 65-100	85%	85%	84%	58%	#	76%
Math III						
Number Tested	152	151	173	8	8	3
Number scoring 55 to 100	141	137	162	6	8	#
Number scoring 65 to 100	129	126	146	4	7	#
Number scoring 85 to 100	68	72	74	1	1	#
Percentage of AGE Tested	73%	72%	83%	33%	30%	#
Percentage of AGE Scoring 55-100	68%	66%	78%	25%	30%	#
Percentage of AGE Scoring 65-100	62%	60%	70%	17%	26%	#
Percentage of AGE Scoring 85-100	33%	34%	35%	4%	4%	#
Percentage of Tested Scoring 65-100	85%	83%	84%	50%	88%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	209	209	24	27	25
Earth Science (last administered January 2001)						
Number Tested	137	118	14	10	6	1
Number scoring 55 to 100	133	108	12	10	6	#
Number scoring 65 to 100	128	96	7	10	5	#
Number scoring 85 to 100	44	33	0	2	2	#
Percentage of AGE Tested	66%	56%	7%	42%	22%	#
Percentage of AGE Scoring 55-100	64%	52%	6%	42%	22%	#
Percentage of AGE Scoring 65-100	62%	46%	3%	42%	19%	#
Percentage of AGE Scoring 85-100	21%	16%	0%	8%	7%	#
Percentage of Tested Scoring 65-100	93%	81%	50%	100%	83%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			129			18
Number scoring 55 to 100			127			17
Number scoring 65 to 100			120			17
Number scoring 85 to 100			47			7
Percentage of AGE Tested			62%			72%
Percentage of AGE Scoring 55-100			61%			68%
Percentage of AGE Scoring 65-100			57%			68%
Percentage of AGE Scoring 85-100			22%			28%
Percentage of Tested Scoring 65-100			93%			94%
Biology (last administered January 2001)						
Number Tested	153	240	19	9	29	3
Number scoring 55 to 100	152	225	18	9	20	#
Number scoring 65 to 100	145	201	11	9	14	#
Number scoring 85 to 100	56	74	0	2	1	#
Percentage of AGE Tested	74%	115%	9%	38%	107%	#
Percentage of AGE Scoring 55-100	73%	108%	9%	38%	74%	#
Percentage of AGE Scoring 65-100	70%	96%	5%	38%	52%	#
Percentage of AGE Scoring 85-100	27%	35%	0%	8%	4%	#
Percentage of Tested Scoring 65-100	95%	84%	58%	100%	48%	#
Chemistry						
Number Tested	150	133	167	6	9	6
Number scoring 55 to 100	149	132	163	6	9	6
Number scoring 65 to 100	145	123	143	6	8	6
Number scoring 85 to 100	67	55	67	1	0	2
Percentage of AGE Tested	72%	64%	80%	25%	33%	24%
Percentage of AGE Scoring 55-100	72%	63%	78%	25%	33%	24%
Percentage of AGE Scoring 65-100	70%	59%	68%	25%	30%	24%
Percentage of AGE Scoring 85-100	32%	26%	32%	4%	0%	8%
Percentage of Tested Scoring 65-100	97%	92%	86%	100%	89%	100%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	209	209	24	27	25
Living Environment (first administered June 2001)						
Number Tested			214			24
Number scoring 55 to 100			214			24
Number scoring 65 to 100			210			22
Number scoring 85 to 100			60			3
Percentage of AGE Tested			102%			96%
Percentage of AGE Scoring 55-100			102%			96%
Percentage of AGE Scoring 65-100			100%			88%
Percentage of AGE Scoring 85-100			29%			12%
Percentage of Tested Scoring 65-100			98%			92%
Physics						
Number Tested	100	107	99	0	1	2
Number scoring 55 to 100	99	106	99	0	#	#
Number scoring 65 to 100	96	104	91	0	#	#
Number scoring 85 to 100	44	43	40	0	#	#
Percentage of AGE Tested	48%	51%	47%	0%	#	#
Percentage of AGE Scoring 55-100	48%	51%	47%	0%	#	#
Percentage of AGE Scoring 65-100	46%	50%	44%	0%	#	#
Percentage of AGE Scoring 85-100	21%	21%	19%	0%	#	#
Percentage of Tested Scoring 65-100	96%	97%	92%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	100%	7	100%	9	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	0	0%	0	0%	1	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	6	50%	6	83%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	2	#
Food and Nutrition	1	#	0	0%	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)