

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-21-03-0001
 School Name : South Side High School
 Principal: Ms. Carol Burris

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	294	259	266
Tenth	255	289	270
Eleventh	249	256	276
Twelfth	225	243	252
Ungraded Secondary	14	16	19
Total K-12 Enrollment	1037	1063	1083

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	30	2.9%	32	3.0%	64	5.9%
Black (Not Hispanic)	83	8.0%	82	7.7%	54	5.0%
Hispanic	107	10.3%	110	10.3%	119	11.0%
White (Not Hispanic)	817	78.8%	839	78.9%	846	78.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
12	1.2%	10	0.9%	15	1.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	24	25
Mathematics Grade 10	26	19	18
Science Grade 10	14	22	21
Social Studies Grade 10	23	23	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.8%		95.9%
Student Suspensions	43	4.3%	45	4.3%	49	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.5%	13.9%	12.7%
Reduced Lunch	2.0%	0.7%	0.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
225	179	80%	245	205	84%	232	196	84%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	184	40	1	2	5	0
Percent	79%	17%	0%	1%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
28	11	17	45

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.3%	3	0.3%	6	0.6%
Entered GED program*	0	0.0%	0	0.0%	2	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	9	67%	0	0%	10	80%
Science	11	45%	5	60%	15	87%
Reading	7	100%	1	#	7	86%
Writing	4	#	1	#	3	#
Global Studies	19	42%	2	#	2	#
US Hist & Gov't.	18	56%	6	33%	7	71%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	5	100%
Science	NA	NA	11	36%	14	86%
Reading	NA	NA	6	83%	4	#
Writing	NA	NA	8	100%	4	#
Global Studies	NA	NA	13	38%	7	86%
US Hist & Gov't.	NA	NA	11	55%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	252	262	288	23	23	32
Number scoring 55 to 100	235	248	276	15	22	27
Number scoring 65 to 100	206	223	252	6	11	17
Number scoring 85 to 100	67	64	73	1	0	0
Percentage of Tested Scoring 55-100	93%	95%	96%	65%	96%	84%
Percentage of Tested Scoring 65-100	82%	85%	88%	26%	48%	53%
Percentage of Tested Scoring 85-100	27%	24%	25%	4%	0%	0%
Math I						
Number Tested	125	91	52	45	17	7
Number scoring 55 to 100	74	59	46	22	9	6
Number scoring 65 to 100	61	50	41	12	6	4
Number scoring 85 to 100	4	16	11	1	1	1
Percentage of Tested Scoring 55-100	59%	65%	88%	49%	53%	86%
Percentage of Tested Scoring 65-100	49%	55%	79%	27%	35%	57%
Percentage of Tested Scoring 85-100	3%	18%	21%	2%	6%	14%
Math A						
Number Tested	0	0	37	0	0	3
Number scoring 55 to 100	0	0	29	0	0	#
Number scoring 65 to 100	0	0	23	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	78%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	62%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	3%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	283	14		31	1	
Number scoring 55 to 100	264	8		27	#	
Number scoring 65 to 100	230	6		18	#	
Number scoring 85 to 100	87	0		2	#	
Percentage of Tested Scoring 55-100	93%	57%		87%	#	
Percentage of Tested Scoring 65-100	81%	43%		58%	#	
Percentage of Tested Scoring 85-100	31%	0%		6%	#	
Global History and Geography (first administered June 2000)						
Number Tested		271	289		27	38
Number scoring 55 to 100		249	280		17	34
Number scoring 65 to 100		229	265		12	33
Number scoring 85 to 100		107	114		1	13
Percentage of Tested Scoring 55-100		92%	97%		63%	89%
Percentage of Tested Scoring 65-100		85%	92%		44%	87%
Percentage of Tested Scoring 85-100		39%	39%		4%	34%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	256	241	26	25	24	0
Number scoring 55 to 100	242	221	22	21	17	0
Number scoring 65 to 100	226	205	17	14	15	0
Number scoring 85 to 100	97	98	1	3	3	0
Percentage of Tested Scoring 55-100	95%	92%	85%	84%	71%	0%
Percentage of Tested Scoring 65-100	88%	85%	65%	56%	62%	0%
Percentage of Tested Scoring 85-100	38%	41%	4%	12%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			261			30
Number scoring 55 to 100			246			27
Number scoring 65 to 100			235			23
Number scoring 85 to 100			122			5
Percentage of Tested Scoring 55-100			94%			90%
Percentage of Tested Scoring 65-100			90%			77%
Percentage of Tested Scoring 85-100			47%			17%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	290	251	254	234	257
2000	266	284	252	252	264
2001	268	268	265	253	264

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	34	34	24	32
2000	26	32	38	29	31
2001	29	32	37	45	36

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	257	264	264	32	31	36
Comprehensive French						
Number Tested	41	79	59	2	1	1
Number scoring 55 to 100	40	78	59	#	#	#
Number scoring 65 to 100	38	76	56	#	#	#
Number scoring 85 to 100	24	33	30	#	#	#
Percentage of AGE Tested	16%	30%	22%	#	#	#
Percentage of AGE Scoring 55-100	16%	30%	22%	#	#	#
Percentage of AGE Scoring 65-100	15%	29%	21%	#	#	#
Percentage of AGE Scoring 85-100	9%	12%	11%	#	#	#
Percentage of Tested Scoring 65-100	93%	96%	95%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	257	264	264	32	31	36
Comprehensive Spanish						
Number Tested	156	159	168	5	0	10
Number scoring 55 to 100	149	153	167	5	0	10
Number scoring 65 to 100	140	148	162	2	0	8
Number scoring 85 to 100	75	61	112	0	0	1
Percentage of AGE Tested	61%	60%	64%	16%	0%	28%
Percentage of AGE Scoring 55-100	58%	58%	63%	16%	0%	28%
Percentage of AGE Scoring 65-100	54%	56%	61%	6%	0%	22%
Percentage of AGE Scoring 85-100	29%	23%	42%	0%	0%	3%
Percentage of Tested Scoring 65-100	90%	93%	96%	40%	0%	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	257	264	264	32	31	36
Math II						
Number Tested	353	297	343	28	30	40
Number scoring 55 to 100	306	222	289	16	9	19
Number scoring 65 to 100	288	195	274	12	7	17
Number scoring 85 to 100	118	88	141	4	0	5
Percentage of AGE Tested	137%	112%	130%	88%	97%	111%
Percentage of AGE Scoring 55-100	119%	84%	109%	50%	29%	53%
Percentage of AGE Scoring 65-100	112%	74%	104%	38%	23%	47%
Percentage of AGE Scoring 85-100	46%	33%	53%	12%	0%	14%
Percentage of Tested Scoring 65-100	82%	66%	80%	43%	23%	42%
Math III						
Number Tested	204	299	270	10	16	26
Number scoring 55 to 100	186	258	238	5	12	23
Number scoring 65 to 100	177	233	219	5	9	19
Number scoring 85 to 100	91	112	111	1	2	6
Percentage of AGE Tested	79%	113%	102%	31%	52%	72%
Percentage of AGE Scoring 55-100	72%	98%	90%	16%	39%	64%
Percentage of AGE Scoring 65-100	69%	88%	83%	16%	29%	53%
Percentage of AGE Scoring 85-100	35%	42%	42%	3%	6%	17%
Percentage of Tested Scoring 65-100	87%	78%	81%	50%	56%	73%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	257	264	264	32	31	36
Earth Science (last administered January 2001)						
Number Tested	26	7	15	3	0	0
Number scoring 55 to 100	21	5	12	#	0	0
Number scoring 65 to 100	20	0	10	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	10%	3%	6%	#	0%	0%
Percentage of AGE Scoring 55-100	8%	2%	5%	#	0%	0%
Percentage of AGE Scoring 65-100	8%	0%	4%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	0%	67%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			77			18
Number scoring 55 to 100			74			18
Number scoring 65 to 100			69			18
Number scoring 85 to 100			26			8
Percentage of AGE Tested			29%			50%
Percentage of AGE Scoring 55-100			28%			50%
Percentage of AGE Scoring 65-100			26%			50%
Percentage of AGE Scoring 85-100			10%			22%
Percentage of Tested Scoring 65-100			90%			100%
Biology (last administered January 2001)						
Number Tested	301	305	49	25	28	4
Number scoring 55 to 100	279	263	37	20	19	#
Number scoring 65 to 100	242	237	25	14	16	#
Number scoring 85 to 100	82	85	0	1	4	#
Percentage of AGE Tested	117%	116%	19%	78%	90%	#
Percentage of AGE Scoring 55-100	109%	100%	14%	62%	61%	#
Percentage of AGE Scoring 65-100	94%	90%	9%	44%	52%	#
Percentage of AGE Scoring 85-100	32%	32%	0%	3%	13%	#
Percentage of Tested Scoring 65-100	80%	78%	51%	56%	57%	#
Chemistry						
Number Tested	198	236	246	6	8	15
Number scoring 55 to 100	195	233	239	6	7	14
Number scoring 65 to 100	186	212	210	5	6	12
Number scoring 85 to 100	90	81	83	1	2	1
Percentage of AGE Tested	77%	89%	93%	19%	26%	42%
Percentage of AGE Scoring 55-100	76%	88%	91%	19%	23%	39%
Percentage of AGE Scoring 65-100	72%	80%	80%	16%	19%	33%
Percentage of AGE Scoring 85-100	35%	31%	31%	3%	6%	3%
Percentage of Tested Scoring 65-100	94%	90%	85%	83%	75%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	257	264	264	32	31	36
Living Environment (first administered June 2001)						
Number Tested			275			33
Number scoring 55 to 100			268			33
Number scoring 65 to 100			253			26
Number scoring 85 to 100			74			0
Percentage of AGE Tested			104%			92%
Percentage of AGE Scoring 55-100			102%			92%
Percentage of AGE Scoring 65-100			96%			72%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			92%			79%
Physics						
Number Tested	124	132	149	1	0	0
Number scoring 55 to 100	121	126	148	#	0	0
Number scoring 65 to 100	115	115	140	#	0	0
Number scoring 85 to 100	43	39	53	#	0	0
Percentage of AGE Tested	48%	50%	56%	#	0%	0%
Percentage of AGE Scoring 55-100	47%	48%	56%	#	0%	0%
Percentage of AGE Scoring 65-100	45%	44%	53%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	15%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	87%	94%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	53	92%	35	97%	41	93%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	22	86%	9	100%	14	79%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	2	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)