

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-02-26-03-0000  
 School Name : Island Trees Union Free School District  
 Superintendent: Mr. Richard N. Segerdahl

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	204	195	218
First	211	202	209
Second	215	211	199
Third	246	215	207
Fourth	228	247	219
Fifth	216	224	240
Sixth	214	214	230
Ungraded Elementary	16	14	19
Seventh	185	214	224
Eighth	157	189	212
Ninth	168	174	195
Tenth	153	157	155
Eleventh	176	150	157
Twelfth	139	172	155
Ungraded Secondary	4	1	0
<b>Total K-12 Enrollment</b>	<b>2532</b>	<b>2579</b>	<b>2639</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	70	2.8%	67	2.6%	74	2.8%
Black (Not Hispanic)	10	0.4%	9	0.3%	9	0.3%
Hispanic	177	7.0%	172	6.7%	197	7.5%
White (Not Hispanic)	2275	89.8%	2331	90.4%	2359	89.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
32	1.3%	23	0.9%	27	1.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	24	22
Common Branch	24	21	22
English Grade 8	19	21	22
Math Grade 8	19	25	21
Science Grade 8	19	20	21
Social Studies Grade 8	18	17	22
English Grade 10	21	17	24
Mathematics Grade 10	21	19	16
Science Grade 10	18	24	19
Social Studies Grade 10	20	21	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.8%		96.0%
Student Suspensions	74	3.0%	61	2.4%	49	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.9%	4.7%	5.7%
Reduced Lunch	2.6%	2.4%	2.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	202
Total Other Professional Staff	30
Total Paraprofessionals	44
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
130	69	53%	149	102	68%	148	103	70%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	86	58	0	2	1	1
Percent	58%	39%	0%	1%	1%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	1	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.8%	4	0.6%	3	0.5%
Entered GED program*	14	2.2%	0	0.0%	6	0.9%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	34	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	148	95%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	12	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	32	66%	2	#	0	0%
Reading	2	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	52	79%	1	#	0	0%
US Hist & Gov't.	16	62%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	6	67%	14	93%
Science	18	50%	3	#	0	0%
Reading	12	75%	2	#	0	0%
Writing	12	75%	1	#	0	0%
Global Studies	23	61%	10	30%	5	40%
US Hist & Gov't.	15	67%	6	50%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	168	149	186	11	10	17
Number scoring 55 to 100	165	148	184	10	9	16
Number scoring 65 to 100	152	132	178	7	6	12
Number scoring 85 to 100	63	36	79	1	0	0
Percentage of Tested Scoring 55-100	98%	99%	99%	91%	90%	94%
Percentage of Tested Scoring 65-100	90%	89%	96%	64%	60%	71%
Percentage of Tested Scoring 85-100	38%	24%	42%	9%	0%	0%
<b>Math I</b>						
Number Tested	164	134	70	2	11	16
Number scoring 55 to 100	162	120	64	#	7	12
Number scoring 65 to 100	160	108	55	#	5	8
Number scoring 85 to 100	89	71	15	#	1	0
Percentage of Tested Scoring 55-100	99%	90%	91%	#	64%	75%
Percentage of Tested Scoring 65-100	98%	81%	79%	#	45%	50%
Percentage of Tested Scoring 85-100	54%	53%	21%	#	9%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	141	7		4	0	
Number scoring 55 to 100	135	7		#	0	
Number scoring 65 to 100	131	5		#	0	
Number scoring 85 to 100	49	0		#	0	
Percentage of Tested Scoring 55-100	96%	100%		#	0%	
Percentage of Tested Scoring 65-100	93%	71%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		154	168		17	13
Number scoring 55 to 100		147	168		12	13
Number scoring 65 to 100		121	159		4	10
Number scoring 85 to 100		48	53		0	1
Percentage of Tested Scoring 55-100		95%	100%		71%	100%
Percentage of Tested Scoring 65-100		79%	95%		24%	77%
Percentage of Tested Scoring 85-100		31%	32%		0%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	168	149	1	7	6	0
Number scoring 55 to 100	157	149	#	3	6	0
Number scoring 65 to 100	145	142	#	2	5	0
Number scoring 85 to 100	65	68	#	2	0	0
Percentage of Tested Scoring 55-100	93%	100%	#	43%	100%	0%
Percentage of Tested Scoring 65-100	86%	95%	#	29%	83%	0%
Percentage of Tested Scoring 85-100	39%	46%	#	29%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			147			16
Number scoring 55 to 100			142			14
Number scoring 65 to 100			130			12
Number scoring 85 to 100			61			0
Percentage of Tested Scoring 55-100			97%			88%
Percentage of Tested Scoring 65-100			88%			75%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	166	153	173	132	156
2000	174	161	149	170	164
2001	207	143	156	145	163

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	17	22	14	19
2000	24	24	11	19	20
2001	26	12	20	9	17

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	164	163	19	20	17
<b>Comprehensive French</b>						
Number Tested	28	21	21	0	0	0
Number scoring 55 to 100	28	20	20	0	0	0
Number scoring 65 to 100	28	20	20	0	0	0
Number scoring 85 to 100	21	14	6	0	0	0
Percentage of AGE Tested	18%	13%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	164	163	19	20	17
<b>Comprehensive Spanish</b>						
Number Tested	84	98	79	2	0	0
Number scoring 55 to 100	82	97	79	#	0	0
Number scoring 65 to 100	81	97	78	#	0	0
Number scoring 85 to 100	26	34	38	#	0	0
Percentage of AGE Tested	54%	60%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	59%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	52%	59%	48%	#	0%	0%
Percentage of AGE Scoring 85-100	17%	21%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	99%	99%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	164	163	19	20	17
<b>Math II</b>						
Number Tested	147	143	126	4	4	3
Number scoring 55 to 100	133	132	122	#	#	#
Number scoring 65 to 100	125	126	111	#	#	#
Number scoring 85 to 100	58	62	55	#	#	#
Percentage of AGE Tested	94%	87%	77%	#	#	#
Percentage of AGE Scoring 55-100	85%	80%	75%	#	#	#
Percentage of AGE Scoring 65-100	80%	77%	68%	#	#	#
Percentage of AGE Scoring 85-100	37%	38%	34%	#	#	#
Percentage of Tested Scoring 65-100	85%	88%	88%	#	#	#
<b>Math III</b>						
Number Tested	135	126	130	3	1	4
Number scoring 55 to 100	123	115	116	#	#	#
Number scoring 65 to 100	112	103	106	#	#	#
Number scoring 85 to 100	47	52	50	#	#	#
Percentage of AGE Tested	87%	77%	80%	#	#	#
Percentage of AGE Scoring 55-100	79%	70%	71%	#	#	#
Percentage of AGE Scoring 65-100	72%	63%	65%	#	#	#
Percentage of AGE Scoring 85-100	30%	32%	31%	#	#	#
Percentage of Tested Scoring 65-100	83%	82%	82%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	164	163	19	20	17
<b>Earth Science (last administered January 2001)</b>						
Number Tested	22	8	10	1	0	1
Number scoring 55 to 100	14	4	8	#	0	#
Number scoring 65 to 100	9	4	7	#	0	#
Number scoring 85 to 100	0	0	0	#	0	#
Percentage of AGE Tested	14%	5%	6%	#	0%	#
Percentage of AGE Scoring 55-100	9%	2%	5%	#	0%	#
Percentage of AGE Scoring 65-100	6%	2%	4%	#	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	41%	50%	70%	#	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			148			1
Number scoring 55 to 100			145			#
Number scoring 65 to 100			141			#
Number scoring 85 to 100			74			#
Percentage of AGE Tested			91%			#
Percentage of AGE Scoring 55-100			89%			#
Percentage of AGE Scoring 65-100			87%			#
Percentage of AGE Scoring 85-100			45%			#
Percentage of Tested Scoring 65-100			95%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	164	160	10	14	16	0
Number scoring 55 to 100	149	145	7	8	8	0
Number scoring 65 to 100	137	119	6	6	4	0
Number scoring 85 to 100	48	49	0	0	0	0
Percentage of AGE Tested	105%	98%	6%	74%	80%	0%
Percentage of AGE Scoring 55-100	96%	88%	4%	42%	40%	0%
Percentage of AGE Scoring 65-100	88%	73%	4%	32%	20%	0%
Percentage of AGE Scoring 85-100	31%	30%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	74%	60%	43%	25%	0%
<b>Chemistry</b>						
Number Tested	110	119	113	3	3	4
Number scoring 55 to 100	109	117	110	#	#	#
Number scoring 65 to 100	103	99	93	#	#	#
Number scoring 85 to 100	41	33	27	#	#	#
Percentage of AGE Tested	71%	73%	69%	#	#	#
Percentage of AGE Scoring 55-100	70%	71%	67%	#	#	#
Percentage of AGE Scoring 65-100	66%	60%	57%	#	#	#
Percentage of AGE Scoring 85-100	26%	20%	17%	#	#	#
Percentage of Tested Scoring 65-100	94%	83%	82%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	156	164	163	19	20	17
<b>Living Environment (first administered June 2001)</b>						
Number Tested			155			11
Number scoring 55 to 100			155			11
Number scoring 65 to 100			153			9
Number scoring 85 to 100			43			0
Percentage of AGE Tested			95%			65%
Percentage of AGE Scoring 55-100			95%			65%
Percentage of AGE Scoring 65-100			94%			53%
Percentage of AGE Scoring 85-100			26%			0%
Percentage of Tested Scoring 65-100			99%			82%
<b>Physics</b>						
Number Tested	56	56	64	0	1	1
Number scoring 55 to 100	56	56	64	0	#	#
Number scoring 65 to 100	55	53	60	0	#	#
Number scoring 85 to 100	23	25	22	0	#	#
Percentage of AGE Tested	36%	34%	39%	0%	#	#
Percentage of AGE Scoring 55-100	36%	34%	39%	0%	#	#
Percentage of AGE Scoring 65-100	35%	32%	37%	0%	#	#
Percentage of AGE Scoring 85-100	15%	15%	13%	0%	#	#
Percentage of Tested Scoring 65-100	98%	95%	94%	0%	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	100%	11	100%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	13	100%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	100%	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	4	#
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)