# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-02-31-02-0001
School Name: Island Park Lincoln Orens Middle School Principal: Mr. Richard McMahon

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8}-\mathbf{9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 51 | 39 | 0 |
| Kindergarten | 0 | 0 | 0 |
| First | 0 | 0 | 0 |
| Second | 0 | 0 | 0 |
| Third | 0 | 0 | 0 |
| Fourth | 0 | 0 | 0 |
| Fifth | 80 | 92 | 104 |
| Sixth | 82 | 77 | 88 |
| Ungraded Elementary | 0 | 0 | 0 |
| Seventh | 78 | 80 | 85 |
| Eighth | 99 | 78 | 79 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 339 | 327 | 356 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 13 | $3.8 \%$ | 7 | $2.1 \%$ | 12 | $3.4 \%$ |
| Black (Not Hispanic) | 3 | $0.9 \%$ | 5 | $1.5 \%$ | 6 | $1.7 \%$ |
| Hispanic | 38 | $11.2 \%$ | 56 | $17.1 \%$ | 71 | $19.9 \%$ |
| White (Not Hispanic) | 285 | $84.1 \%$ | 259 | $79.2 \%$ | 267 | $75.0 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 8 | $2.1 \%$ | 5 | $1.4 \%$ | 7 | $2.0 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 0 | 0 | 0 |
| Common Branch | 20 | 0 | 0 |
| English Grade 8 | 21 | 18 | 18 |
| Math Grade 8 | 21 | 20 | 15 |
| Science Grade 8 | 21 | 20 | 20 |
| Social Studies Grade 8 | 21 | 20 | 20 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 33 | All schools in this group are middle level schools in school districts <br> with average student needs in relation to district resource capacity. <br> The schools in this group are in the higher range of student needs for <br> middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $1997-98$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | $\mathbf{1 9 9 9 - 0 0}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $94.7 \%$ |  | $94.4 \%$ |
| Student Suspensions | 17 | $4.1 \%$ | 19 | $5.6 \%$ | 43 | $13.2 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $17.7 \%$ | $19.9 \%$ | $29.2 \%$ |
| Reduced Lunch | $8.0 \%$ | $4.6 \%$ | $14.9 \%$ |
| Public Assistance | $11-20 \%$ | $11-20 \%$ | $11-20 \%$ |
| Student Stability | $91-100 \%$ | $94 \%$ | $100 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 26 |
| Total Other Professional Staff | 4 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 1 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

## Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| German | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | 0 | $0 \%$ | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | 35 | $100 \%$ | 39 | $100 \%$ | 41 | $100 \%$ |

Students with Disabilities

| Test | 1998-99 |  | $\mathbf{1 9 9 9 - 0 0}$ |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. Tested | \% Passing | No. Tested | \% Passing | No. Tested | \% Passing |
| French | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| German | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Italian | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Latin | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |
| Spanish | NA | NA | 0 | $0 \%$ | 0 | $0 \%$ |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.
(Form - D)

## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Math I |  |  |  |  |  |  |
| Number Tested | 15 | 33 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 15 | 33 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 15 | 33 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 13 | 26 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 100\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 100\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 87\% | 79\% | 0\% | 0\% | 0\% | 0\% |
| Math A |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Global Studies (last administered January 2000) |  |  |  |  |  |  |
| Number Tested | 0 | 0 |  | 0 | 0 |  |
| Number scoring 55 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 65 to 100 | 0 | 0 |  | 0 | 0 |  |
| Number scoring 85 to 100 | 0 | 0 |  | 0 | 0 |  |
| Percentage of Tested Scoring 55-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Percentage of Tested Scoring 85-100 | 0\% | 0\% |  | 0\% | 0\% |  |
| Global History and Geography (first administered June 2000) |  |  |  |  |  |  |
| Number Tested |  | 0 | 0 |  | 0 | 0 |
| Number scoring 55 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 65 to 100 |  | 0 | 0 |  | 0 | 0 |
| Number scoring 85 to 100 |  | 0 | 0 |  | 0 | 0 |
| Percentage of Tested Scoring 55-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 |  | 0\% | 0\% |  | 0\% | 0\% |
| Percentage of Tested Scoring 85-100 |  | 0\% | 0\% |  | 0\% | 0\% |

## Average Grade Enrollment

## All Students

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* |
| :---: | :---: | :---: | :---: | :---: | :---: |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Students with Disabilities

| Year | Grade 9 <br> Enrollment <br> (June) | Grade 10 <br> Enrollment <br> (June) | Grade 11 <br> Enrollment <br> (June) | Grade 12 <br> Enrollment <br> (June) | AGE* $^{*}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 9 9 9}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 2}$ |
| $\mathbf{2 0 0 0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{6}$ |
| $\mathbf{2 0 0 1}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 0}$ |

* In schools with no grade 9-12 enrollment, AGE is the grade 8 enrollment


## Regents Examinations

|  | All Students |  |  | Students with Disabilities |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 76 | 82 | 12 | 6 | 10 |
| Earth Science (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 19 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 19 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 19 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 13 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 19\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 19\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 19\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 13\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 100\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Physical Setting: Earth Science (first administered June 2001) |  |  |  |  |  |  |
| Number Tested |  |  | 17 |  |  | 0 |
| Number scoring 55 to 100 |  |  | 17 |  |  | 0 |
| Number scoring 65 to 100 |  |  | 17 |  |  | 0 |
| Number scoring 85 to 100 |  |  | 11 |  |  | 0 |
| Percentage of AGE Tested |  |  | 21\% |  |  | 0\% |
| Percentage of AGE Scoring 55-100 |  |  | 21\% |  |  | 0\% |
| Percentage of AGE Scoring 65-100 |  |  | 21\% |  |  | 0\% |
| Percentage of AGE Scoring 85-100 |  |  | 13\% |  |  | 0\% |
| Percentage of Tested Scoring 65-100 |  |  | 100\% |  |  | 0\% |
| Biology (last administered January 2001) |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| C\|lomers |  |  |  |  |  |  |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 55-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of AGE Scoring 85-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |
| Percentage of Tested Scoring 65-100 | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% |

(Form - M)

