

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-51-07-0002  
 School Name : Valley Stream North High School  
 Principal: Dr. Thomas Troisi

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	185	181	177
Eighth	132	191	189
Ninth	145	135	177
Tenth	119	155	143
Eleventh	117	124	155
Twelfth	129	119	126
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>827</b>	<b>905</b>	<b>967</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	46	5.6%	56	6.2%	66	6.8%
Black (Not Hispanic)	52	6.3%	59	6.5%	69	7.1%
Hispanic	56	6.8%	87	9.6%	96	9.9%
White (Not Hispanic)	673	81.4%	703	77.7%	736	76.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
65	7.9%	92	10.2%	105	10.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	23	23
Math Grade 8	23	23	27
Science Grade 8	25	23	26
Social Studies Grade 8	24	23	26
English Grade 10	26	21	23
Mathematics Grade 10	28	25	24
Science Grade 10	18	22	20
Social Studies Grade 10	22	27	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		93.8%		93.9%
Student Suspensions	61	8.4%	73	8.8%	123	13.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.5%	2.0%	1.9%
Reduced Lunch	1.2%	2.3%	0.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	95%

## Staff Counts

Staff	2000-01
Total Teachers	70
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	77	63%	108	69	64%	105	67	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	21	0	2	3	3
Percent	72%	20%	0%	2%	3%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	3	0	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	1.8%	10	1.9%	16	2.7%
Entered GED program*	2	0.4%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	14	93%	7	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	24	92%	43	95%	27	93%
Latin	0	0%	0	0%	0	0%
Spanish	90	99%	95	96%	104	98%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	4	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	4	#	13	69%	2	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	4	#	12	58%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	12	67%	2	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	6	67%	0	0%
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	109	117	157	13	10	19
Number scoring 55 to 100	101	114	148	9	10	16
Number scoring 65 to 100	92	97	136	5	8	13
Number scoring 85 to 100	29	14	56	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	94%	69%	100%	84%
Percentage of Tested Scoring 65-100	84%	83%	87%	38%	80%	68%
Percentage of Tested Scoring 85-100	27%	12%	36%	0%	0%	0%
<b>Math I</b>						
Number Tested	120	167	189	8	10	24
Number scoring 55 to 100	107	144	172	5	3	19
Number scoring 65 to 100	103	135	161	5	3	16
Number scoring 85 to 100	51	82	96	0	0	6
Percentage of Tested Scoring 55-100	89%	86%	91%	62%	30%	79%
Percentage of Tested Scoring 65-100	86%	81%	85%	62%	30%	67%
Percentage of Tested Scoring 85-100	42%	49%	51%	0%	0%	25%
<b>Math A</b>						
Number Tested	0	0	20	0	0	5
Number scoring 55 to 100	0	0	13	0	0	5
Number scoring 65 to 100	0	0	12	0	0	5
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	100%
Percentage of Tested Scoring 65-100	0%	0%	60%	0%	0%	100%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	102	8		7	2	
Number scoring 55 to 100	101	4		7	#	
Number scoring 65 to 100	98	2		7	#	
Number scoring 85 to 100	55	0		3	#	
Percentage of Tested Scoring 55-100	99%	50%		100%	#	
Percentage of Tested Scoring 65-100	96%	25%		100%	#	
Percentage of Tested Scoring 85-100	54%	0%		43%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		150	164		22	15
Number scoring 55 to 100		144	153		18	14
Number scoring 65 to 100		132	141		10	13
Number scoring 85 to 100		68	60		5	2
Percentage of Tested Scoring 55-100		96%	93%		82%	93%
Percentage of Tested Scoring 65-100		88%	86%		45%	87%
Percentage of Tested Scoring 85-100		45%	37%		23%	13%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	103	123	8	5	5	0
Number scoring 55 to 100	98	111	7	5	4	0
Number scoring 65 to 100	91	99	6	5	2	0
Number scoring 85 to 100	39	23	0	1	0	0
Percentage of Tested Scoring 55-100	95%	90%	88%	100%	80%	0%
Percentage of Tested Scoring 65-100	88%	80%	75%	100%	40%	0%
Percentage of Tested Scoring 85-100	38%	19%	0%	20%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			143			9
Number scoring 55 to 100			137			9
Number scoring 65 to 100			124			5
Number scoring 85 to 100			68			0
Percentage of Tested Scoring 55-100			96%			100%
Percentage of Tested Scoring 65-100			87%			56%
Percentage of Tested Scoring 85-100			48%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	134	106	109	127	119
2000	141	161	116	114	133
2001	179	151	153	108	148

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	14	15	16	16
2000	8	22	15	13	15
2001	33	12	17	10	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	133	148	16	15	18
<b>Comprehensive French</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	12	13	15	0	0	0
Number scoring 55 to 100	12	13	15	0	0	0
Number scoring 65 to 100	11	11	14	0	0	0
Number scoring 85 to 100	5	4	12	0	0	0
Percentage of AGE Tested	10%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	10%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	3%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	85%	93%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	133	148	16	15	18
<b>Comprehensive Spanish</b>						
Number Tested	49	51	54	1	0	0
Number scoring 55 to 100	49	51	54	#	0	0
Number scoring 65 to 100	47	50	54	#	0	0
Number scoring 85 to 100	25	25	36	#	0	0
Percentage of AGE Tested	41%	38%	36%	#	0%	0%
Percentage of AGE Scoring 55-100	41%	38%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	39%	38%	36%	#	0%	0%
Percentage of AGE Scoring 85-100	21%	19%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	133	148	16	15	18
<b>Math II</b>						
Number Tested	92	142	139	3	3	2
Number scoring 55 to 100	80	110	121	#	#	#
Number scoring 65 to 100	77	97	103	#	#	#
Number scoring 85 to 100	38	45	62	#	#	#
Percentage of AGE Tested	77%	107%	94%	#	#	#
Percentage of AGE Scoring 55-100	67%	83%	82%	#	#	#
Percentage of AGE Scoring 65-100	65%	73%	70%	#	#	#
Percentage of AGE Scoring 85-100	32%	34%	42%	#	#	#
Percentage of Tested Scoring 65-100	84%	68%	74%	#	#	#
<b>Math III</b>						
Number Tested	66	71	69	1	1	0
Number scoring 55 to 100	64	68	68	#	#	0
Number scoring 65 to 100	59	66	66	#	#	0
Number scoring 85 to 100	31	40	46	#	#	0
Percentage of AGE Tested	55%	53%	47%	#	#	0%
Percentage of AGE Scoring 55-100	54%	51%	46%	#	#	0%
Percentage of AGE Scoring 65-100	50%	50%	45%	#	#	0%
Percentage of AGE Scoring 85-100	26%	30%	31%	#	#	0%
Percentage of Tested Scoring 65-100	89%	93%	96%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	133	148	16	15	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	0	7	0	0	2
Number scoring 55 to 100	#	0	4	0	0	#
Number scoring 65 to 100	#	0	0	0	0	#
Number scoring 85 to 100	#	0	0	0	0	#
Percentage of AGE Tested	#	0%	5%	0%	0%	#
Percentage of AGE Scoring 55-100	#	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	#
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			155			10
Number scoring 55 to 100			145			7
Number scoring 65 to 100			131			5
Number scoring 85 to 100			72			1
Percentage of AGE Tested			105%			56%
Percentage of AGE Scoring 55-100			98%			39%
Percentage of AGE Scoring 65-100			89%			28%
Percentage of AGE Scoring 85-100			49%			6%
Percentage of Tested Scoring 65-100			85%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	151	206	55	11	17	9
Number scoring 55 to 100	128	176	39	7	13	7
Number scoring 65 to 100	104	137	24	4	10	4
Number scoring 85 to 100	25	31	0	0	1	0
Percentage of AGE Tested	127%	155%	37%	69%	113%	50%
Percentage of AGE Scoring 55-100	108%	132%	26%	44%	87%	39%
Percentage of AGE Scoring 65-100	87%	103%	16%	25%	67%	22%
Percentage of AGE Scoring 85-100	21%	23%	0%	0%	7%	0%
Percentage of Tested Scoring 65-100	69%	67%	44%	36%	59%	44%
<b>Chemistry</b>						
Number Tested	76	86	84	1	0	2
Number scoring 55 to 100	74	78	74	#	0	#
Number scoring 65 to 100	68	66	62	#	0	#
Number scoring 85 to 100	19	22	23	#	0	#
Percentage of AGE Tested	64%	65%	57%	#	0%	#
Percentage of AGE Scoring 55-100	62%	59%	50%	#	0%	#
Percentage of AGE Scoring 65-100	57%	50%	42%	#	0%	#
Percentage of AGE Scoring 85-100	16%	17%	16%	#	0%	#
Percentage of Tested Scoring 65-100	89%	77%	74%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	119	133	148	16	15	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			151			18
Number scoring 55 to 100			151			18
Number scoring 65 to 100			142			13
Number scoring 85 to 100			34			0
Percentage of AGE Tested			102%			100%
Percentage of AGE Scoring 55-100			102%			100%
Percentage of AGE Scoring 65-100			96%			72%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			94%			72%
<b>Physics</b>						
Number Tested	37	38	44	0	1	0
Number scoring 55 to 100	36	37	41	0	#	0
Number scoring 65 to 100	35	35	37	0	#	0
Number scoring 85 to 100	19	11	16	0	#	0
Percentage of AGE Tested	31%	29%	30%	0%	#	0%
Percentage of AGE Scoring 55-100	30%	28%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	26%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	16%	8%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	92%	84%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	86%	5	80%	20	100%
<b>Bus Analysis/Bus Computer App.</b>	23	96%	14	100%	19	89%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	47	96%	29	100%	25	96%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	20	100%	5	100%	13	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	9	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	3	#	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	2	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)