

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0002

Grade Range : 7-12

School Name : Elmont Memorial Junior-Senior High School

Principal: Ms. Diane Scricca

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	298	317	316
Eighth	280	286	318
Ninth	325	325	351
Tenth	293	320	344
Eleventh	276	285	269
Twelfth	282	260	253
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1754	1793	1851

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	301	17.2%	277	15.4%	265	14.3%
Black (Not Hispanic)	1049	59.8%	1165	65.0%	1267	68.4%
Hispanic	246	14.0%	229	12.8%	218	11.8%
White (Not Hispanic)	158	9.0%	122	6.8%	101	5.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
47	2.7%	21	1.2%	4	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	25	26
Math Grade 8	28	28	27
Science Grade 8	28	28	28
Social Studies Grade 8	27	27	28
English Grade 10	28	27	26
Mathematics Grade 10	25	33	26
Science Grade 10	24	27	26
Social Studies Grade 10	29	27	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		97.5%		96.6%
Student Suspensions	185	10.4%	137	7.8%	179	10.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.7%	19.1%	17.8%
Reduced Lunch	5.9%	8.9%	7.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	98%	98%

Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
280	152	54%	279	169	61%	274	171	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	185	77	0	6	6	0
Percent	68%	28%	0%	2%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	0	9

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.1%	0	0.0%
Entered GED program*	2	0.2%	3	0.3%	8	0.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	100%	0	0%	56	93%
German	0	0%	0	0%	0	0%
Italian	42	100%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	100%	60	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	32	72%	18	83%	1	#
Science	58	67%	47	72%	12	67%
Reading	27	100%	2	#	0	0%
Writing	34	94%	2	#	0	0%
Global Studies	34	41%	20	30%	4	#
US Hist & Gov't.	43	63%	22	45%	10	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	10	100%
Science	NA	NA	19	42%	9	78%
Reading	NA	NA	14	93%	1	#
Writing	NA	NA	4	#	1	#
Global Studies	NA	NA	8	12%	3	#
US Hist & Gov't.	NA	NA	11	45%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	298	307	301	6	12	19
Number scoring 55 to 100	282	305	296	2	11	16
Number scoring 65 to 100	266	276	286	2	4	14
Number scoring 85 to 100	63	68	115	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	98%	33%	92%	84%
Percentage of Tested Scoring 65-100	89%	90%	95%	33%	33%	74%
Percentage of Tested Scoring 85-100	21%	22%	38%	0%	0%	0%
Math I						
Number Tested	317	454	492	14	20	43
Number scoring 55 to 100	235	345	323	5	8	13
Number scoring 65 to 100	186	284	227	5	7	9
Number scoring 85 to 100	54	85	39	0	0	0
Percentage of Tested Scoring 55-100	74%	76%	66%	36%	40%	30%
Percentage of Tested Scoring 65-100	59%	63%	46%	36%	35%	21%
Percentage of Tested Scoring 85-100	17%	19%	8%	0%	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	310	51		5	0	
Number scoring 55 to 100	265	36		4	0	
Number scoring 65 to 100	222	22		0	0	
Number scoring 85 to 100	49	0		0	0	
Percentage of Tested Scoring 55-100	85%	71%		80%	0%	
Percentage of Tested Scoring 65-100	72%	43%		0%	0%	
Percentage of Tested Scoring 85-100	16%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		301	369		15	13
Number scoring 55 to 100		280	355		8	10
Number scoring 65 to 100		243	321		4	8
Number scoring 85 to 100		108	74		0	0
Percentage of Tested Scoring 55-100		93%	96%		53%	77%
Percentage of Tested Scoring 65-100		81%	87%		27%	62%
Percentage of Tested Scoring 85-100		36%	20%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	323	315	21	8	9	0
Number scoring 55 to 100	277	289	20	6	8	0
Number scoring 65 to 100	241	259	15	5	4	0
Number scoring 85 to 100	70	110	0	0	0	0
Percentage of Tested Scoring 55-100	86%	92%	95%	75%	89%	0%
Percentage of Tested Scoring 65-100	75%	82%	71%	62%	44%	0%
Percentage of Tested Scoring 85-100	22%	35%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			301			13
Number scoring 55 to 100			285			12
Number scoring 65 to 100			275			8
Number scoring 85 to 100			174			1
Percentage of Tested Scoring 55-100			95%			92%
Percentage of Tested Scoring 65-100			91%			62%
Percentage of Tested Scoring 85-100			58%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	323	274	267	280	286
2000	338	314	264	277	298
2001	352	340	241	275	302

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	14	8	14	14
2000	27	17	8	9	15
2001	25	20	18	9	18

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	286	298	302	14	15	18
Comprehensive French						
Number Tested	40	48	56	0	1	0
Number scoring 55 to 100	40	48	55	0	#	0
Number scoring 65 to 100	38	48	53	0	#	0
Number scoring 85 to 100	22	29	31	0	#	0
Percentage of AGE Tested	14%	16%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	14%	16%	18%	0%	#	0%
Percentage of AGE Scoring 65-100	13%	16%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	10%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	95%	100%	95%	0%	#	0%
Comprehensive Italian						
Number Tested	8	7	0	0	0	0
Number scoring 55 to 100	8	7	0	0	0	0
Number scoring 65 to 100	8	7	0	0	0	0
Number scoring 85 to 100	1	5	0	0	0	0
Percentage of AGE Tested	3%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	3%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	286	298	302	14	15	18
Comprehensive Spanish						
Number Tested	144	171	176	2	1	0
Number scoring 55 to 100	143	171	173	#	#	0
Number scoring 65 to 100	140	165	170	#	#	0
Number scoring 85 to 100	78	79	110	#	#	0
Percentage of AGE Tested	50%	57%	58%	#	#	0%
Percentage of AGE Scoring 55-100	50%	57%	57%	#	#	0%
Percentage of AGE Scoring 65-100	49%	55%	56%	#	#	0%
Percentage of AGE Scoring 85-100	27%	27%	36%	#	#	0%
Percentage of Tested Scoring 65-100	97%	96%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	286	298	302	14	15	18
Math II						
Number Tested	268	334	362	2	5	8
Number scoring 55 to 100	211	254	261	#	3	2
Number scoring 65 to 100	172	191	233	#	2	1
Number scoring 85 to 100	60	60	69	#	0	0
Percentage of AGE Tested	94%	112%	120%	#	33%	44%
Percentage of AGE Scoring 55-100	74%	85%	86%	#	20%	11%
Percentage of AGE Scoring 65-100	60%	64%	77%	#	13%	6%
Percentage of AGE Scoring 85-100	21%	20%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	57%	64%	#	40%	12%
Math III						
Number Tested	189	210	191	2	2	1
Number scoring 55 to 100	160	134	135	#	#	#
Number scoring 65 to 100	134	114	114	#	#	#
Number scoring 85 to 100	64	49	30	#	#	#
Percentage of AGE Tested	66%	70%	63%	#	#	#
Percentage of AGE Scoring 55-100	56%	45%	45%	#	#	#
Percentage of AGE Scoring 65-100	47%	38%	38%	#	#	#
Percentage of AGE Scoring 85-100	22%	16%	10%	#	#	#
Percentage of Tested Scoring 65-100	71%	54%	60%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	286	298	302	14	15	18
Earth Science (last administered January 2001)						
Number Tested	357	64	27	5	0	0
Number scoring 55 to 100	277	42	16	3	0	0
Number scoring 65 to 100	238	19	2	2	0	0
Number scoring 85 to 100	82	0	0	0	0	0
Percentage of AGE Tested	125%	21%	9%	36%	0%	0%
Percentage of AGE Scoring 55-100	97%	14%	5%	21%	0%	0%
Percentage of AGE Scoring 65-100	83%	6%	1%	14%	0%	0%
Percentage of AGE Scoring 85-100	29%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	30%	7%	40%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			291			2
Number scoring 55 to 100			261			#
Number scoring 65 to 100			235			#
Number scoring 85 to 100			52			#
Percentage of AGE Tested			96%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			78%			#
Percentage of AGE Scoring 85-100			17%			#
Percentage of Tested Scoring 65-100			81%			#
Biology (last administered January 2001)						
Number Tested	290	346	93	5	5	0
Number scoring 55 to 100	255	287	51	4	2	0
Number scoring 65 to 100	206	236	24	3	1	0
Number scoring 85 to 100	46	50	0	0	0	0
Percentage of AGE Tested	101%	116%	31%	36%	33%	0%
Percentage of AGE Scoring 55-100	89%	96%	17%	29%	13%	0%
Percentage of AGE Scoring 65-100	72%	79%	8%	21%	7%	0%
Percentage of AGE Scoring 85-100	16%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	68%	26%	60%	20%	0%
Chemistry						
Number Tested	231	245	249	0	1	1
Number scoring 55 to 100	210	239	218	0	#	#
Number scoring 65 to 100	173	219	188	0	#	#
Number scoring 85 to 100	47	69	53	0	#	#
Percentage of AGE Tested	81%	82%	82%	0%	#	#
Percentage of AGE Scoring 55-100	73%	80%	72%	0%	#	#
Percentage of AGE Scoring 65-100	60%	73%	62%	0%	#	#
Percentage of AGE Scoring 85-100	16%	23%	18%	0%	#	#
Percentage of Tested Scoring 65-100	75%	89%	76%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	286	298	302	14	15	18
Living Environment (first administered June 2001)						
Number Tested			335			23
Number scoring 55 to 100			330			20
Number scoring 65 to 100			316			17
Number scoring 85 to 100			51			1
Percentage of AGE Tested			111%			128%
Percentage of AGE Scoring 55-100			109%			111%
Percentage of AGE Scoring 65-100			105%			94%
Percentage of AGE Scoring 85-100			17%			6%
Percentage of Tested Scoring 65-100			94%			74%
Physics						
Number Tested	126	133	155	0	0	0
Number scoring 55 to 100	112	118	136	0	0	0
Number scoring 65 to 100	110	95	113	0	0	0
Number scoring 85 to 100	53	23	24	0	0	0
Percentage of AGE Tested	44%	45%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	40%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	32%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	8%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	71%	73%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	189	91%	233	97%	97	100%
Bus Analysis/Bus Computer App.	51	98%	58	93%	51	88%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	11	45%	8	50%
Bus Analysis/Bus Computer App.	2	#	0	0%	3	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)