

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0003

Grade Range : 7-12

School Name : Floral Park Memorial High School

Principal: Ms. Gloria O'Connor

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	278	270	253
Eighth	240	276	277
Ninth	244	221	246
Tenth	244	250	232
Eleventh	226	225	256
Twelfth	210	211	207
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1442</b>	<b>1453</b>	<b>1471</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	103	7.1%	101	7.0%	102	6.9%
Black (Not Hispanic)	139	9.6%	110	7.6%	114	7.7%
Hispanic	146	10.1%	151	10.4%	156	10.6%
White (Not Hispanic)	1054	73.1%	1091	75.1%	1099	74.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	0.6%	2	0.1%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	26	27
Math Grade 8	26	27	27
Science Grade 8	30	27	30
Social Studies Grade 8	26	27	27
English Grade 10	25	27	24
Mathematics Grade 10	26	26	26
Science Grade 10	28	25	26
Social Studies Grade 10	26	26	28

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.5%
Student Suspensions	71	5.1%	80	5.6%	68	4.7%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.6%	3.9%	3.4%
Reduced Lunch	1.6%	1.0%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	100%

## Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
204	151	74%	215	157	73%	209	161	77%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	53	0	0	3	2
Percent	72%	25%	0%	0%	1%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	2	0	15

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	0.9%	7	0.8%	0	0.0%
Entered GED program*	0	0.0%	4	0.4%	11	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	0	0%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	21	95%	20	100%
Latin	0	0%	0	0%	0	0%
Spanish	63	98%	90	100%	61	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	1	#
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	45	82%	8	50%	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	9	56%	6	17%	1	#
US Hist & Gov't.	3	#	8	62%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	20	75%	44	82%
Science	NA	NA	19	42%	19	68%
Reading	NA	NA	1	#	8	88%
Writing	NA	NA	1	#	11	100%
Global Studies	NA	NA	9	33%	9	44%
US Hist & Gov't.	NA	NA	1	#	6	67%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	218	233	248	16	17	31
Number scoring 55 to 100	213	232	242	14	17	27
Number scoring 65 to 100	198	216	231	9	14	23
Number scoring 85 to 100	58	52	84	0	0	0
Percentage of Tested Scoring 55-100	98%	100%	98%	88%	100%	87%
Percentage of Tested Scoring 65-100	91%	93%	93%	56%	82%	74%
Percentage of Tested Scoring 85-100	27%	22%	34%	0%	0%	0%
<b>Math I</b>						
Number Tested	271	268	214	28	22	51
Number scoring 55 to 100	257	247	188	24	14	34
Number scoring 65 to 100	243	238	171	21	10	28
Number scoring 85 to 100	130	186	65	6	6	6
Percentage of Tested Scoring 55-100	95%	92%	88%	86%	64%	67%
Percentage of Tested Scoring 65-100	90%	89%	80%	75%	45%	55%
Percentage of Tested Scoring 85-100	48%	69%	30%	21%	27%	12%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	245	0		25	0	
Number scoring 55 to 100	232	0		20	0	
Number scoring 65 to 100	220	0		16	0	
Number scoring 85 to 100	117	0		2	0	
Percentage of Tested Scoring 55-100	95%	0%		80%	0%	
Percentage of Tested Scoring 65-100	90%	0%		64%	0%	
Percentage of Tested Scoring 85-100	48%	0%		8%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		248	221		32	24
Number scoring 55 to 100		238	214		26	18
Number scoring 65 to 100		224	207		19	15
Number scoring 85 to 100		139	94		4	3
Percentage of Tested Scoring 55-100		96%	97%		81%	75%
Percentage of Tested Scoring 65-100		90%	94%		59%	62%
Percentage of Tested Scoring 85-100		56%	43%		12%	12%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	218	220	0	17	22	0
Number scoring 55 to 100	214	213	0	16	21	0
Number scoring 65 to 100	205	201	0	11	17	0
Number scoring 85 to 100	126	93	0	2	4	0
Percentage of Tested Scoring 55-100	98%	97%	0%	94%	95%	0%
Percentage of Tested Scoring 65-100	94%	91%	0%	65%	77%	0%
Percentage of Tested Scoring 85-100	58%	42%	0%	12%	18%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			243			27
Number scoring 55 to 100			229			22
Number scoring 65 to 100			222			20
Number scoring 85 to 100			150			8
Percentage of Tested Scoring 55-100			94%			81%
Percentage of Tested Scoring 65-100			91%			74%
Percentage of Tested Scoring 85-100			62%			30%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	251	242	217	206	229
2000	229	256	221	218	231
2001	250	225	248	205	232

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	27	20	16	14	19
2000	24	30	18	14	22
2001	34	23	24	15	24

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	231	232	19	22	24
<b>Comprehensive French</b>						
Number Tested	0	38	15	0	0	0
Number scoring 55 to 100	0	37	15	0	0	0
Number scoring 65 to 100	0	36	14	0	0	0
Number scoring 85 to 100	0	24	4	0	0	0
Percentage of AGE Tested	0%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	93%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	12	13	18	0	0	0
Number scoring 55 to 100	12	13	17	0	0	0
Number scoring 65 to 100	10	13	16	0	0	0
Number scoring 85 to 100	5	3	13	0	0	0
Percentage of AGE Tested	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	1%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	89%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	231	232	19	22	24
<b>Comprehensive Spanish</b>						
Number Tested	125	139	140	1	4	8
Number scoring 55 to 100	125	139	140	#	#	8
Number scoring 65 to 100	125	135	137	#	#	7
Number scoring 85 to 100	83	75	91	#	#	2
Percentage of AGE Tested	55%	60%	60%	#	#	33%
Percentage of AGE Scoring 55-100	55%	60%	60%	#	#	33%
Percentage of AGE Scoring 65-100	55%	58%	59%	#	#	29%
Percentage of AGE Scoring 85-100	36%	32%	39%	#	#	8%
Percentage of Tested Scoring 65-100	100%	97%	98%	#	#	88%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	231	232	19	22	24
<b>Math II</b>						
Number Tested	207	221	222	5	19	10
Number scoring 55 to 100	198	192	207	4	15	9
Number scoring 65 to 100	185	167	191	3	8	7
Number scoring 85 to 100	100	86	119	0	2	2
Percentage of AGE Tested	90%	96%	96%	26%	86%	42%
Percentage of AGE Scoring 55-100	86%	83%	89%	21%	68%	38%
Percentage of AGE Scoring 65-100	81%	72%	82%	16%	36%	29%
Percentage of AGE Scoring 85-100	44%	37%	51%	0%	9%	8%
Percentage of Tested Scoring 65-100	89%	76%	86%	60%	42%	70%
<b>Math III</b>						
Number Tested	117	171	155	0	0	9
Number scoring 55 to 100	111	147	143	0	0	8
Number scoring 65 to 100	104	141	124	0	0	6
Number scoring 85 to 100	36	79	66	0	0	3
Percentage of AGE Tested	51%	74%	67%	0%	0%	38%
Percentage of AGE Scoring 55-100	48%	64%	62%	0%	0%	33%
Percentage of AGE Scoring 65-100	45%	61%	53%	0%	0%	25%
Percentage of AGE Scoring 85-100	16%	34%	28%	0%	0%	12%
Percentage of Tested Scoring 65-100	89%	82%	80%	0%	0%	67%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	231	232	19	22	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	12	0	1	0	0	0
Number scoring 55 to 100	12	0	#	0	0	0
Number scoring 65 to 100	5	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	5%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	42%	0%	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			229			18
Number scoring 55 to 100			226			18
Number scoring 65 to 100			223			17
Number scoring 85 to 100			109			0
Percentage of AGE Tested			99%			75%
Percentage of AGE Scoring 55-100			97%			75%
Percentage of AGE Scoring 65-100			96%			71%
Percentage of AGE Scoring 85-100			47%			0%
Percentage of Tested Scoring 65-100			97%			94%
<b>Biology (last administered January 2001)</b>						
Number Tested	230	229	4	7	22	0
Number scoring 55 to 100	226	226	#	6	20	0
Number scoring 65 to 100	212	202	#	5	15	0
Number scoring 85 to 100	74	76	#	0	1	0
Percentage of AGE Tested	100%	99%	#	37%	100%	0%
Percentage of AGE Scoring 55-100	99%	98%	#	32%	91%	0%
Percentage of AGE Scoring 65-100	93%	87%	#	26%	68%	0%
Percentage of AGE Scoring 85-100	32%	33%	#	0%	5%	0%
Percentage of Tested Scoring 65-100	92%	88%	#	71%	68%	0%
<b>Chemistry</b>						
Number Tested	147	189	190	0	1	14
Number scoring 55 to 100	146	185	188	0	#	14
Number scoring 65 to 100	138	167	175	0	#	12
Number scoring 85 to 100	59	77	84	0	#	5
Percentage of AGE Tested	64%	82%	82%	0%	#	58%
Percentage of AGE Scoring 55-100	64%	80%	81%	0%	#	58%
Percentage of AGE Scoring 65-100	60%	72%	75%	0%	#	50%
Percentage of AGE Scoring 85-100	26%	33%	36%	0%	#	21%
Percentage of Tested Scoring 65-100	94%	88%	92%	0%	#	86%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	229	231	232	19	22	24
<b>Living Environment (first administered June 2001)</b>						
Number Tested			219			16
Number scoring 55 to 100			216			13
Number scoring 65 to 100			212			10
Number scoring 85 to 100			78			0
Percentage of AGE Tested			94%			67%
Percentage of AGE Scoring 55-100			93%			54%
Percentage of AGE Scoring 65-100			91%			42%
Percentage of AGE Scoring 85-100			34%			0%
Percentage of Tested Scoring 65-100			97%			62%
<b>Physics</b>						
Number Tested	122	72	101	2	0	0
Number scoring 55 to 100	122	71	99	#	0	0
Number scoring 65 to 100	119	70	99	#	0	0
Number scoring 85 to 100	60	38	45	#	0	0
Percentage of AGE Tested	53%	31%	44%	#	0%	0%
Percentage of AGE Scoring 55-100	53%	31%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	52%	30%	43%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	16%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	97%	98%	#	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	93	99%	88	98%	87	100%
<b>Bus Analysis/Bus Computer App.</b>	73	96%	45	96%	56	98%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	88%	10	100%	14	100%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)