

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0004

Grade Range : 7-12

School Name : H. Frank Carey Junior-Senior High School

Principal: Mr. Douglas Monaghan

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	261	305	354
Eighth	231	223	269
Ninth	252	261	239
Tenth	246	250	259
Eleventh	246	229	225
Twelfth	223	236	235
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1459	1504	1581

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	67	4.6%	65	4.3%	82	5.2%
Black (Not Hispanic)	71	4.9%	63	4.2%	46	2.9%
Hispanic	92	6.3%	76	5.1%	97	6.1%
White (Not Hispanic)	1229	84.2%	1300	86.4%	1356	85.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.6%	8	0.5%	46	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	27	27	28
Math Grade 8	24	27	28
Science Grade 8	27	26	29
Social Studies Grade 8	26	27	29
English Grade 10	26	27	27
Mathematics Grade 10	24	23	24
Science Grade 10	23	24	25
Social Studies Grade 10	25	26	24

(Form -A)

H. Frank Carey Junior-Senior High School

28-02-52-07-0004

03/30/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.8%		93.7%
Student Suspensions	88	6.0%	102	7.0%	97	6.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.6%	3.0%	3.2%
Reduced Lunch	1.2%	0.7%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	96%

Staff Counts

Staff	2000-01
Total Teachers	91
Total Other Professional Staff	22
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
222	132	59%	226	149	66%	223	155	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	77	3	1	11	0
Percent	59%	35%	1%	0%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	7	1	18

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	0.8%	7	0.7%	5	0.5%
Entered GED program*	12	1.2%	7	0.7%	15	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	24	100%	21	100%	23	96%
Latin	0	0%	0	0%	0	0%
Spanish	31	100%	31	94%	32	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	0	0%	0	0%
Science	28	68%	13	92%	1	#
Reading	7	100%	0	0%	0	0%
Writing	6	100%	1	#	0	0%
Global Studies	14	43%	7	57%	2	#
US Hist & Gov't.	11	73%	4	#	6	33%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	80%	7	100%
Science	NA	NA	13	77%	3	#
Reading	NA	NA	1	#	3	#
Writing	NA	NA	1	#	3	#
Global Studies	NA	NA	5	40%	4	#
US Hist & Gov't.	NA	NA	9	67%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	248	258	228	19	23	16
Number scoring 55 to 100	236	251	222	15	22	12
Number scoring 65 to 100	216	230	200	9	17	8
Number scoring 85 to 100	55	31	50	0	0	0
Percentage of Tested Scoring 55-100	95%	97%	97%	79%	96%	75%
Percentage of Tested Scoring 65-100	87%	89%	88%	47%	74%	50%
Percentage of Tested Scoring 85-100	22%	12%	22%	0%	0%	0%
Math I						
Number Tested	256	253	288	20	25	45
Number scoring 55 to 100	227	221	246	9	12	27
Number scoring 65 to 100	216	209	223	8	9	22
Number scoring 85 to 100	115	130	87	1	2	3
Percentage of Tested Scoring 55-100	89%	87%	85%	45%	48%	60%
Percentage of Tested Scoring 65-100	84%	83%	77%	40%	36%	49%
Percentage of Tested Scoring 85-100	45%	51%	30%	5%	8%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	261	6		29	2	
Number scoring 55 to 100	244	5		23	#	
Number scoring 65 to 100	223	4		17	#	
Number scoring 85 to 100	86	0		3	#	
Percentage of Tested Scoring 55-100	93%	83%		79%	#	
Percentage of Tested Scoring 65-100	85%	67%		59%	#	
Percentage of Tested Scoring 85-100	33%	0%		10%	#	
Global History and Geography (first administered June 2000)						
Number Tested		216	256		19	22
Number scoring 55 to 100		208	253		14	20
Number scoring 65 to 100		197	248		11	19
Number scoring 85 to 100		106	119		1	1
Percentage of Tested Scoring 55-100		96%	99%		74%	91%
Percentage of Tested Scoring 65-100		91%	97%		58%	86%
Percentage of Tested Scoring 85-100		49%	46%		5%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	248	229	13	24	19	2
Number scoring 55 to 100	235	217	9	16	17	#
Number scoring 65 to 100	225	204	5	15	15	#
Number scoring 85 to 100	109	92	0	3	3	#
Percentage of Tested Scoring 55-100	95%	95%	69%	67%	89%	#
Percentage of Tested Scoring 65-100	91%	89%	38%	62%	79%	#
Percentage of Tested Scoring 85-100	44%	40%	0%	12%	16%	#
U.S. History and Government (first administered June 2001)						
Number Tested			232			21
Number scoring 55 to 100			225			18
Number scoring 65 to 100			215			15
Number scoring 85 to 100			122			4
Percentage of Tested Scoring 55-100			97%			86%
Percentage of Tested Scoring 65-100			93%			71%
Percentage of Tested Scoring 85-100			53%			19%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	250	244	240	224	240
2000	258	249	226	234	242
2001	234	248	220	228	233

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	24	27	15	16	21
2000	25	22	22	16	21
2001	26	21	17	21	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	242	233	21	21	21
Comprehensive French						
Number Tested	10	27	13	0	0	0
Number scoring 55 to 100	10	27	13	0	0	0
Number scoring 65 to 100	10	26	13	0	0	0
Number scoring 85 to 100	10	15	7	0	0	0
Percentage of AGE Tested	4%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	11%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	96%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	52	63	54	0	0	2
Number scoring 55 to 100	51	62	54	0	0	#
Number scoring 65 to 100	51	61	54	0	0	#
Number scoring 85 to 100	33	46	48	0	0	#
Percentage of AGE Tested	22%	26%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	26%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	21%	25%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	14%	19%	21%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	97%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	242	233	21	21	21
Comprehensive Spanish						
Number Tested	116	102	91	1	1	1
Number scoring 55 to 100	115	102	91	#	#	#
Number scoring 65 to 100	110	98	90	#	#	#
Number scoring 85 to 100	65	52	66	#	#	#
Percentage of AGE Tested	48%	42%	39%	#	#	#
Percentage of AGE Scoring 55-100	48%	42%	39%	#	#	#
Percentage of AGE Scoring 65-100	46%	40%	39%	#	#	#
Percentage of AGE Scoring 85-100	27%	21%	28%	#	#	#
Percentage of Tested Scoring 65-100	95%	96%	99%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	242	233	21	21	21
Math II						
Number Tested	228	237	232	9	7	13
Number scoring 55 to 100	204	196	185	7	4	5
Number scoring 65 to 100	184	178	171	7	3	5
Number scoring 85 to 100	88	88	88	3	0	1
Percentage of AGE Tested	95%	98%	100%	43%	33%	62%
Percentage of AGE Scoring 55-100	85%	81%	79%	33%	19%	24%
Percentage of AGE Scoring 65-100	77%	74%	73%	33%	14%	24%
Percentage of AGE Scoring 85-100	37%	36%	38%	14%	0%	5%
Percentage of Tested Scoring 65-100	81%	75%	74%	78%	43%	38%
Math III						
Number Tested	145	164	152	3	5	2
Number scoring 55 to 100	138	147	137	#	4	#
Number scoring 65 to 100	129	136	130	#	3	#
Number scoring 85 to 100	42	67	66	#	2	#
Percentage of AGE Tested	60%	68%	65%	#	24%	#
Percentage of AGE Scoring 55-100	57%	61%	59%	#	19%	#
Percentage of AGE Scoring 65-100	54%	56%	56%	#	14%	#
Percentage of AGE Scoring 85-100	17%	28%	28%	#	10%	#
Percentage of Tested Scoring 65-100	89%	83%	86%	#	60%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	242	233	21	21	21
Earth Science (last administered January 2001)						
Number Tested	0	0	24	0	0	3
Number scoring 55 to 100	0	0	13	0	0	#
Number scoring 65 to 100	0	0	6	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	6%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	25%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			197			10
Number scoring 55 to 100			187			10
Number scoring 65 to 100			174			10
Number scoring 85 to 100			84			1
Percentage of AGE Tested			85%			48%
Percentage of AGE Scoring 55-100			80%			48%
Percentage of AGE Scoring 65-100			75%			48%
Percentage of AGE Scoring 85-100			36%			5%
Percentage of Tested Scoring 65-100			88%			100%
Biology (last administered January 2001)						
Number Tested	234	242	16	8	9	1
Number scoring 55 to 100	231	230	14	8	9	#
Number scoring 65 to 100	194	204	9	7	7	#
Number scoring 85 to 100	59	56	1	2	0	#
Percentage of AGE Tested	97%	100%	7%	38%	43%	#
Percentage of AGE Scoring 55-100	96%	95%	6%	38%	43%	#
Percentage of AGE Scoring 65-100	81%	84%	4%	33%	33%	#
Percentage of AGE Scoring 85-100	25%	23%	0%	10%	0%	#
Percentage of Tested Scoring 65-100	83%	84%	56%	88%	78%	#
Chemistry						
Number Tested	194	195	175	3	9	4
Number scoring 55 to 100	171	185	173	#	8	#
Number scoring 65 to 100	158	148	150	#	5	#
Number scoring 85 to 100	45	41	59	#	1	#
Percentage of AGE Tested	81%	81%	75%	#	43%	#
Percentage of AGE Scoring 55-100	71%	76%	74%	#	38%	#
Percentage of AGE Scoring 65-100	66%	61%	64%	#	24%	#
Percentage of AGE Scoring 85-100	19%	17%	25%	#	5%	#
Percentage of Tested Scoring 65-100	81%	76%	86%	#	56%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	242	233	21	21	21
Living Environment (first administered June 2001)						
Number Tested			208			11
Number scoring 55 to 100			208			11
Number scoring 65 to 100			204			11
Number scoring 85 to 100			49			0
Percentage of AGE Tested			89%			52%
Percentage of AGE Scoring 55-100			89%			52%
Percentage of AGE Scoring 65-100			88%			52%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	84	91	92	0	0	1
Number scoring 55 to 100	82	89	90	0	0	#
Number scoring 65 to 100	78	72	81	0	0	#
Number scoring 85 to 100	25	16	27	0	0	#
Percentage of AGE Tested	35%	38%	39%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	37%	39%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	30%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	7%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	93%	79%	88%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	95%	95	97%	97	99%
Bus Analysis/Bus Computer App.	16	75%	26	96%	46	98%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	17	88%	11	91%
Bus Analysis/Bus Computer App.	2	#	4	#	4	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)