

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0005

Grade Range : 7-12

School Name : New Hyde Park Memorial Junior-Senior High School

Principal: Mrs. Loretta Nugent

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	257	205	237
Eighth	195	257	213
Ninth	221	231	267
Tenth	224	223	225
Eleventh	246	216	211
Twelfth	240	240	212
Ungraded Secondary	36	43	48
Total K-12 Enrollment	1419	1415	1413

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	236	16.6%	247	17.5%	266	18.8%
Black (Not Hispanic)	60	4.2%	56	4.0%	52	3.7%
Hispanic	98	6.9%	88	6.2%	94	6.7%
White (Not Hispanic)	1025	72.2%	1024	72.4%	1001	70.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
13	0.9%	10	0.7%	3	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	26	28
Math Grade 8	27	28	29
Science Grade 8	27	25	29
Social Studies Grade 8	27	27	29
English Grade 10	27	28	26
Mathematics Grade 10	27	27	27
Science Grade 10	27	27	24
Social Studies Grade 10	27	27	27

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		94.6%		94.6%
Student Suspensions	93	6.8%	54	3.8%	58	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.0%	2.0%	2.5%
Reduced Lunch	2.0%	1.6%	2.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	87
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
231	149	65%	239	174	73%	207	150	72%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	144	57	0	0	6	0
Percent	70%	28%	0%	0%	3%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	10	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	3	0.3%	6	0.6%
Entered GED program*	6	0.6%	9	1.0%	5	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	97%	32	100%	34	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	60%	8	75%	0	0%
Science	29	66%	13	69%	1	#
Reading	5	100%	0	0%	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	17	18%	11	9%	0	0%
US Hist & Gov't.	12	42%	7	57%	6	17%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	27	56%	18	56%
Science	NA	NA	20	55%	14	64%
Reading	NA	NA	11	73%	8	62%
Writing	NA	NA	4	#	10	80%
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	5	60%	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	250	225	218	9	11	10
Number scoring 55 to 100	246	220	214	8	9	7
Number scoring 65 to 100	241	194	209	8	1	2
Number scoring 85 to 100	95	67	68	0	0	0
Percentage of Tested Scoring 55-100	98%	98%	98%	89%	82%	70%
Percentage of Tested Scoring 65-100	96%	86%	96%	89%	9%	20%
Percentage of Tested Scoring 85-100	38%	30%	31%	0%	0%	0%
Math I						
Number Tested	221	286	269	15	23	36
Number scoring 55 to 100	188	239	243	7	9	27
Number scoring 65 to 100	156	222	205	2	9	14
Number scoring 85 to 100	81	137	86	0	4	4
Percentage of Tested Scoring 55-100	85%	84%	90%	47%	39%	75%
Percentage of Tested Scoring 65-100	71%	78%	76%	13%	39%	39%
Percentage of Tested Scoring 85-100	37%	48%	32%	0%	17%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	235	8		12	3	
Number scoring 55 to 100	221	8		10	#	
Number scoring 65 to 100	203	6		7	#	
Number scoring 85 to 100	73	0		0	#	
Percentage of Tested Scoring 55-100	94%	100%		83%	#	
Percentage of Tested Scoring 65-100	86%	75%		58%	#	
Percentage of Tested Scoring 85-100	31%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		214	223		14	10
Number scoring 55 to 100		210	216		10	6
Number scoring 65 to 100		200	210		8	6
Number scoring 85 to 100		74	106		0	0
Percentage of Tested Scoring 55-100		98%	97%		71%	60%
Percentage of Tested Scoring 65-100		93%	94%		57%	60%
Percentage of Tested Scoring 85-100		35%	48%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	257	215	14	13	9	2
Number scoring 55 to 100	247	203	9	11	4	#
Number scoring 65 to 100	234	191	3	8	2	#
Number scoring 85 to 100	98	79	0	1	0	#
Percentage of Tested Scoring 55-100	96%	94%	64%	85%	44%	#
Percentage of Tested Scoring 65-100	91%	89%	21%	62%	22%	#
Percentage of Tested Scoring 85-100	38%	37%	0%	8%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			250			11
Number scoring 55 to 100			242			7
Number scoring 65 to 100			224			5
Number scoring 85 to 100			95			0
Percentage of Tested Scoring 55-100			97%			64%
Percentage of Tested Scoring 65-100			90%			45%
Percentage of Tested Scoring 85-100			38%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	222	222	245	234	231
2000	229	223	214	240	227
2001	262	224	209	208	226

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	10	12	10	13
2000	16	16	11	9	13
2001	28	11	7	5	13

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	227	226	13	13	13
Comprehensive French						
Number Tested	22	18	28	0	0	0
Number scoring 55 to 100	22	18	28	0	0	0
Number scoring 65 to 100	22	17	28	0	0	0
Number scoring 85 to 100	16	11	18	0	0	0
Percentage of AGE Tested	10%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	8%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	94%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	25	46	26	0	1	0
Number scoring 55 to 100	25	46	26	0	#	0
Number scoring 65 to 100	24	45	26	0	#	0
Number scoring 85 to 100	16	31	19	0	#	0
Percentage of AGE Tested	11%	20%	12%	0%	#	0%
Percentage of AGE Scoring 55-100	11%	20%	12%	0%	#	0%
Percentage of AGE Scoring 65-100	10%	20%	12%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	14%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	96%	98%	100%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	227	226	13	13	13
Comprehensive Spanish						
Number Tested	143	108	127	3	0	1
Number scoring 55 to 100	143	106	127	#	0	#
Number scoring 65 to 100	143	104	127	#	0	#
Number scoring 85 to 100	77	54	89	#	0	#
Percentage of AGE Tested	62%	48%	56%	#	0%	#
Percentage of AGE Scoring 55-100	62%	47%	56%	#	0%	#
Percentage of AGE Scoring 65-100	62%	46%	56%	#	0%	#
Percentage of AGE Scoring 85-100	33%	24%	39%	#	0%	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	227	226	13	13	13
Math II						
Number Tested	198	215	222	6	2	11
Number scoring 55 to 100	177	188	184	4	#	10
Number scoring 65 to 100	154	172	167	2	#	10
Number scoring 85 to 100	72	90	106	0	#	10
Percentage of AGE Tested	86%	95%	98%	46%	#	85%
Percentage of AGE Scoring 55-100	77%	83%	81%	31%	#	77%
Percentage of AGE Scoring 65-100	67%	76%	74%	15%	#	77%
Percentage of AGE Scoring 85-100	31%	40%	47%	0%	#	77%
Percentage of Tested Scoring 65-100	78%	80%	75%	33%	#	91%
Math III						
Number Tested	174	154	165	1	1	0
Number scoring 55 to 100	169	150	152	#	#	0
Number scoring 65 to 100	163	143	139	#	#	0
Number scoring 85 to 100	88	83	79	#	#	0
Percentage of AGE Tested	75%	68%	73%	#	#	0%
Percentage of AGE Scoring 55-100	73%	66%	67%	#	#	0%
Percentage of AGE Scoring 65-100	71%	63%	62%	#	#	0%
Percentage of AGE Scoring 85-100	38%	37%	35%	#	#	0%
Percentage of Tested Scoring 65-100	94%	93%	84%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	227	226	13	13	13
Earth Science (last administered January 2001)						
Number Tested	52	12	9	1	0	1
Number scoring 55 to 100	39	7	6	#	0	#
Number scoring 65 to 100	27	4	2	#	0	#
Number scoring 85 to 100	0	1	0	#	0	#
Percentage of AGE Tested	23%	5%	4%	#	0%	#
Percentage of AGE Scoring 55-100	17%	3%	3%	#	0%	#
Percentage of AGE Scoring 65-100	12%	2%	1%	#	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	52%	33%	22%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			239			12
Number scoring 55 to 100			233			12
Number scoring 65 to 100			224			11
Number scoring 85 to 100			101			1
Percentage of AGE Tested			106%			92%
Percentage of AGE Scoring 55-100			103%			92%
Percentage of AGE Scoring 65-100			99%			85%
Percentage of AGE Scoring 85-100			45%			8%
Percentage of Tested Scoring 65-100			94%			92%
Biology (last administered January 2001)						
Number Tested	192	224	15	3	6	1
Number scoring 55 to 100	186	208	11	#	4	#
Number scoring 65 to 100	173	185	7	#	1	#
Number scoring 85 to 100	58	64	0	#	0	#
Percentage of AGE Tested	83%	99%	7%	#	46%	#
Percentage of AGE Scoring 55-100	81%	92%	5%	#	31%	#
Percentage of AGE Scoring 65-100	75%	81%	3%	#	8%	#
Percentage of AGE Scoring 85-100	25%	28%	0%	#	0%	#
Percentage of Tested Scoring 65-100	90%	83%	47%	#	17%	#
Chemistry						
Number Tested	189	165	177	3	2	2
Number scoring 55 to 100	181	153	168	#	#	#
Number scoring 65 to 100	160	132	142	#	#	#
Number scoring 85 to 100	66	45	57	#	#	#
Percentage of AGE Tested	82%	73%	78%	#	#	#
Percentage of AGE Scoring 55-100	78%	67%	74%	#	#	#
Percentage of AGE Scoring 65-100	69%	58%	63%	#	#	#
Percentage of AGE Scoring 85-100	29%	20%	25%	#	#	#
Percentage of Tested Scoring 65-100	85%	80%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	231	227	226	13	13	13
Living Environment (first administered June 2001)						
Number Tested			213			10
Number scoring 55 to 100			211			8
Number scoring 65 to 100			207			6
Number scoring 85 to 100			80			0
Percentage of AGE Tested			94%			77%
Percentage of AGE Scoring 55-100			93%			62%
Percentage of AGE Scoring 65-100			92%			46%
Percentage of AGE Scoring 85-100			35%			0%
Percentage of Tested Scoring 65-100			97%			60%
Physics						
Number Tested	100	112	87	0	1	0
Number scoring 55 to 100	95	109	86	0	#	0
Number scoring 65 to 100	78	96	81	0	#	0
Number scoring 85 to 100	31	34	16	0	#	0
Percentage of AGE Tested	43%	49%	38%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	48%	38%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	42%	36%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	15%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	86%	93%	0%	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	46	100%	39	97%	126	99%
Bus Analysis/Bus Computer App.	49	100%	38	100%	43	95%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	21	100%	15	87%	17	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	50%	8	88%	5	20%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	3	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)