

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-52-07-0006  
 School Name : Sewanhaka High School  
 Principal: Ms. Debra Lidowsky

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	336	375	311
Eighth	230	254	283
Ninth	173	219	249
Tenth	206	191	234
Eleventh	205	222	225
Twelfth	200	177	195
Ungraded Secondary	13	0	0
<b>Total K-12 Enrollment</b>	<b>1363</b>	<b>1438</b>	<b>1497</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	165	12.1%	175	12.2%	183	12.2%
Black (Not Hispanic)	246	18.0%	303	21.1%	343	22.9%
Hispanic	229	16.8%	254	17.7%	278	18.6%
White (Not Hispanic)	723	53.0%	706	49.1%	693	46.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
135	9.9%	104	7.2%	90	6.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	26	26	27
Math Grade 8	30	28	27
Science Grade 8	28	27	26
Social Studies Grade 8	27	30	26
English Grade 10	29	27	27
Mathematics Grade 10	26	30	30
Science Grade 10	25	23	29
Social Studies Grade 10	29	29	29

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.0%		92.2%		92.7%
Student Suspensions	185	15.0%	171	12.6%	161	11.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	18.0%	17.4%	17.5%
Reduced Lunch	4.6%	5.1%	5.1%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91-100%	95%	100%

## Staff Counts

Staff	2000-01
Total Teachers	99
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
199	94	47%	180	90	50%	188	95	51%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	99	80	1	2	6	0
Percent	53%	43%	1%	1%	3%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	1	8

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.8%	6	0.7%	4	0.4%
Entered GED program*	15	1.9%	23	2.8%	1	0.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	100%	33	100%	53	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	36	72%	9	89%	2	#
Science	112	66%	0	0%	6	100%
Reading	0	0%	1	#	0	0%
Writing	6	83%	0	0%	0	0%
Global Studies	16	56%	6	17%	5	100%
US Hist & Gov't.	20	65%	8	25%	10	90%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	50%	1	#
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	192	218	256	10	10	7
Number scoring 55 to 100	187	208	240	8	4	6
Number scoring 65 to 100	166	198	190	5	4	2
Number scoring 85 to 100	36	30	48	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	94%	80%	40%	86%
Percentage of Tested Scoring 65-100	86%	91%	74%	50%	40%	29%
Percentage of Tested Scoring 85-100	19%	14%	19%	0%	0%	0%
<b>Math I</b>						
Number Tested	220	274	347	11	17	19
Number scoring 55 to 100	171	223	266	4	10	8
Number scoring 65 to 100	152	203	214	3	7	5
Number scoring 85 to 100	58	96	48	1	2	0
Percentage of Tested Scoring 55-100	78%	81%	77%	36%	59%	42%
Percentage of Tested Scoring 65-100	69%	74%	62%	27%	41%	26%
Percentage of Tested Scoring 85-100	26%	35%	14%	9%	12%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	205	0		10	0	
Number scoring 55 to 100	184	0		5	0	
Number scoring 65 to 100	160	0		4	0	
Number scoring 85 to 100	42	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		50%	0%	
Percentage of Tested Scoring 65-100	78%	0%		40%	0%	
Percentage of Tested Scoring 85-100	20%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		189	249		9	10
Number scoring 55 to 100		169	237		6	8
Number scoring 65 to 100		148	220		4	5
Number scoring 85 to 100		63	84		0	0
Percentage of Tested Scoring 55-100		89%	95%		67%	80%
Percentage of Tested Scoring 65-100		78%	88%		44%	50%
Percentage of Tested Scoring 85-100		33%	34%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	167	189	0	10	6	0
Number scoring 55 to 100	155	183	0	7	5	0
Number scoring 65 to 100	127	162	0	3	4	0
Number scoring 85 to 100	25	38	0	0	0	0
Percentage of Tested Scoring 55-100	93%	97%	0%	70%	83%	0%
Percentage of Tested Scoring 65-100	76%	86%	0%	30%	67%	0%
Percentage of Tested Scoring 85-100	15%	20%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			216			5
Number scoring 55 to 100			197			4
Number scoring 65 to 100			179			4
Number scoring 85 to 100			74			0
Percentage of Tested Scoring 55-100			91%			80%
Percentage of Tested Scoring 65-100			83%			80%
Percentage of Tested Scoring 85-100			34%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	188	217	192	200	199
2000	237	198	216	193	211
2001	275	239	246	198	240

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	8	10	10	10
2000	16	0	7	8	8
2001	29	14	7	9	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	199	211	240	10	8	15
<b>Comprehensive French</b>						
Number Tested	10	15	17	0	0	0
Number scoring 55 to 100	10	14	17	0	0	0
Number scoring 65 to 100	10	13	17	0	0	0
Number scoring 85 to 100	4	6	9	0	0	0
Percentage of AGE Tested	5%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	6%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	87%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	18	13	13	0	0	0
Number scoring 55 to 100	17	13	13	0	0	0
Number scoring 65 to 100	17	13	13	0	0	0
Number scoring 85 to 100	5	9	10	0	0	0
Percentage of AGE Tested	9%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	199	211	240	10	8	15
<b>Comprehensive Spanish</b>						
Number Tested	93	102	86	0	0	0
Number scoring 55 to 100	92	102	86	0	0	0
Number scoring 65 to 100	86	101	86	0	0	0
Number scoring 85 to 100	49	58	63	0	0	0
Percentage of AGE Tested	47%	48%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	48%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	43%	48%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	25%	27%	26%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	99%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	199	211	240	10	8	15
<b>Math II</b>						
Number Tested	187	172	207	1	3	3
Number scoring 55 to 100	148	140	185	#	#	#
Number scoring 65 to 100	121	125	172	#	#	#
Number scoring 85 to 100	42	60	77	#	#	#
Percentage of AGE Tested	94%	82%	86%	#	#	#
Percentage of AGE Scoring 55-100	74%	66%	77%	#	#	#
Percentage of AGE Scoring 65-100	61%	59%	72%	#	#	#
Percentage of AGE Scoring 85-100	21%	28%	32%	#	#	#
Percentage of Tested Scoring 65-100	65%	73%	83%	#	#	#
<b>Math III</b>						
Number Tested	113	125	120	0	0	1
Number scoring 55 to 100	95	106	108	0	0	#
Number scoring 65 to 100	90	97	99	0	0	#
Number scoring 85 to 100	31	41	44	0	0	#
Percentage of AGE Tested	57%	59%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	50%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	46%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	16%	19%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	78%	82%	0%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	199	211	240	10	8	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	38	0	0	1	0	0
Number scoring 55 to 100	27	0	0	#	0	0
Number scoring 65 to 100	19	0	0	#	0	0
Number scoring 85 to 100	0	0	0	#	0	0
Percentage of AGE Tested	19%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	14%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	50%	0%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			170			4
Number scoring 55 to 100			163			#
Number scoring 65 to 100			152			#
Number scoring 85 to 100			64			#
Percentage of AGE Tested			71%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			63%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			89%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	180	181	0	2	5	0
Number scoring 55 to 100	168	158	0	#	5	0
Number scoring 65 to 100	141	131	0	#	3	0
Number scoring 85 to 100	44	34	0	#	0	0
Percentage of AGE Tested	90%	86%	0%	#	62%	0%
Percentage of AGE Scoring 55-100	84%	75%	0%	#	62%	0%
Percentage of AGE Scoring 65-100	71%	62%	0%	#	38%	0%
Percentage of AGE Scoring 85-100	22%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	72%	0%	#	60%	0%
<b>Chemistry</b>						
Number Tested	122	144	119	0	1	0
Number scoring 55 to 100	115	140	116	0	#	0
Number scoring 65 to 100	103	125	105	0	#	0
Number scoring 85 to 100	37	45	33	0	#	0
Percentage of AGE Tested	61%	68%	50%	0%	#	0%
Percentage of AGE Scoring 55-100	58%	66%	48%	0%	#	0%
Percentage of AGE Scoring 65-100	52%	59%	44%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	21%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	84%	87%	88%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	199	211	240	10	8	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			194			7
Number scoring 55 to 100			191			7
Number scoring 65 to 100			179			6
Number scoring 85 to 100			26			0
Percentage of AGE Tested			81%			47%
Percentage of AGE Scoring 55-100			80%			47%
Percentage of AGE Scoring 65-100			75%			40%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			92%			86%
<b>Physics</b>						
Number Tested	63	76	86	0	0	0
Number scoring 55 to 100	62	73	82	0	0	0
Number scoring 65 to 100	59	67	76	0	0	0
Number scoring 85 to 100	15	17	18	0	0	0
Percentage of AGE Tested	32%	36%	36%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 65-100	30%	32%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	88%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	103	96%	106	96%	82	99%
<b>Bus Analysis/Bus Computer App.</b>	46	96%	58	100%	59	95%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	63%	3	#	5	80%
<b>Bus Analysis/Bus Computer App.</b>	2	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)