

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-02-53-07-0006  
 School Name : Wellington C. Mepham High School  
 Principal: Mr. John Didden

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	318	319	297
Tenth	300	311	314
Eleventh	297	289	307
Twelfth	275	293	276
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1190</b>	<b>1212</b>	<b>1194</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	56	4.7%	24	2.0%	36	3.0%
Black (Not Hispanic)	26	2.2%	31	2.6%	34	2.8%
Hispanic	43	3.6%	31	2.6%	33	2.8%
White (Not Hispanic)	1065	89.5%	1126	92.9%	1091	91.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	23
Mathematics Grade 10	22	23	23
Science Grade 10	21	24	21
Social Studies Grade 10	25	25	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		94.9%		95.3%
Student Suspensions	35	2.9%	61	5.1%	72	5.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.8%	0.5%	0.7%
Reduced Lunch	0.6%	0.7%	0.8%
Public Assistance	1-10%	91-100%	1-10%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
276	205	74%	289	212	73%	271	211	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	178	68	0	0	1	24
Percent	66%	25%	0%	0%	0%	9%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
17	9	1	18

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	1.0%	13	1.1%	12	1.0%
Entered GED program*	2	0.2%	3	0.2%	5	0.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	1	#	1	#
Science	11	64%	5	80%	3	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	25%	9	78%	0	0%
US Hist & Gov't.	32	75%	19	63%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	4	#
Science	NA	NA	2	#	8	75%
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	6	33%	3	#
US Hist & Gov't.	NA	NA	4	#	7	43%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	315	303	317	31	25	41
Number scoring 55 to 100	306	297	317	30	21	41
Number scoring 65 to 100	275	281	293	21	16	26
Number scoring 85 to 100	56	50	124	1	1	1
Percentage of Tested Scoring 55-100	97%	98%	100%	97%	84%	100%
Percentage of Tested Scoring 65-100	87%	93%	92%	68%	64%	63%
Percentage of Tested Scoring 85-100	18%	17%	39%	3%	4%	2%
<b>Math I</b>						
Number Tested	248	246	68	29	37	22
Number scoring 55 to 100	223	225	61	21	32	18
Number scoring 65 to 100	206	205	47	18	20	10
Number scoring 85 to 100	71	94	10	2	7	2
Percentage of Tested Scoring 55-100	90%	91%	90%	72%	86%	82%
Percentage of Tested Scoring 65-100	83%	83%	69%	62%	54%	45%
Percentage of Tested Scoring 85-100	29%	38%	15%	7%	19%	9%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	313	15		29	6	
Number scoring 55 to 100	298	12		21	3	
Number scoring 65 to 100	282	12		16	3	
Number scoring 85 to 100	122	1		3	1	
Percentage of Tested Scoring 55-100	95%	80%		72%	50%	
Percentage of Tested Scoring 65-100	90%	80%		55%	50%	
Percentage of Tested Scoring 85-100	39%	7%		10%	17%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		306	313		28	28
Number scoring 55 to 100		300	309		25	26
Number scoring 65 to 100		285	305		16	23
Number scoring 85 to 100		148	151		3	0
Percentage of Tested Scoring 55-100		98%	99%		89%	93%
Percentage of Tested Scoring 65-100		93%	97%		57%	82%
Percentage of Tested Scoring 85-100		48%	48%		11%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	322	333	37	27	25	8
Number scoring 55 to 100	285	306	35	15	20	7
Number scoring 65 to 100	231	270	30	11	14	4
Number scoring 85 to 100	56	76	4	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	95%	56%	80%	88%
Percentage of Tested Scoring 65-100	72%	81%	81%	41%	56%	50%
Percentage of Tested Scoring 85-100	17%	23%	11%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			298			20
Number scoring 55 to 100			283			12
Number scoring 65 to 100			269			9
Number scoring 85 to 100			132			0
Percentage of Tested Scoring 55-100			95%			60%
Percentage of Tested Scoring 65-100			90%			45%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	322	297	287	269	294
2000	314	308	287	280	297
2001	291	315	298	268	293

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	26	20	18	25
2000	29	29	21	17	24
2001	14	26	26	19	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	297	293	25	24	21
<b>Comprehensive French</b>						
Number Tested	16	16	27	0	0	1
Number scoring 55 to 100	16	16	27	0	0	#
Number scoring 65 to 100	16	16	27	0	0	#
Number scoring 85 to 100	11	11	15	0	0	#
Percentage of AGE Tested	5%	5%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	5%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	5%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	4%	5%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	32	37	39	1	0	0
Number scoring 55 to 100	32	36	39	#	0	0
Number scoring 65 to 100	32	36	39	#	0	0
Number scoring 85 to 100	24	19	35	#	0	0
Percentage of AGE Tested	11%	12%	13%	#	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	13%	#	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	13%	#	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	97%	100%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	297	293	25	24	21
<b>Comprehensive Spanish</b>						
Number Tested	198	189	173	2	2	4
Number scoring 55 to 100	197	184	173	#	#	#
Number scoring 65 to 100	195	183	173	#	#	#
Number scoring 85 to 100	137	95	151	#	#	#
Percentage of AGE Tested	67%	64%	59%	#	#	#
Percentage of AGE Scoring 55-100	67%	62%	59%	#	#	#
Percentage of AGE Scoring 65-100	66%	62%	59%	#	#	#
Percentage of AGE Scoring 85-100	47%	32%	52%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	297	293	25	24	21
<b>Math II</b>						
Number Tested	302	317	343	19	24	34
Number scoring 55 to 100	250	257	286	11	11	20
Number scoring 65 to 100	225	233	266	7	8	12
Number scoring 85 to 100	107	119	126	1	2	4
Percentage of AGE Tested	103%	107%	117%	76%	100%	162%
Percentage of AGE Scoring 55-100	85%	87%	98%	44%	46%	95%
Percentage of AGE Scoring 65-100	77%	78%	91%	28%	33%	57%
Percentage of AGE Scoring 85-100	36%	40%	43%	4%	8%	19%
Percentage of Tested Scoring 65-100	75%	74%	78%	37%	33%	35%
<b>Math III</b>						
Number Tested	229	242	270	5	7	12
Number scoring 55 to 100	215	222	241	5	6	9
Number scoring 65 to 100	201	211	225	2	5	9
Number scoring 85 to 100	93	102	115	0	0	0
Percentage of AGE Tested	78%	81%	92%	20%	29%	57%
Percentage of AGE Scoring 55-100	73%	75%	82%	20%	25%	43%
Percentage of AGE Scoring 65-100	68%	71%	77%	8%	21%	43%
Percentage of AGE Scoring 85-100	32%	34%	39%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	87%	83%	40%	71%	75%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	297	293	25	24	21
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	38	0	0	15
Number scoring 55 to 100	0	0	24	0	0	10
Number scoring 65 to 100	0	0	8	0	0	5
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	13%	0%	0%	71%
Percentage of AGE Scoring 55-100	0%	0%	8%	0%	0%	48%
Percentage of AGE Scoring 65-100	0%	0%	3%	0%	0%	24%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	21%	0%	0%	33%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			226			18
Number scoring 55 to 100			210			13
Number scoring 65 to 100			199			11
Number scoring 85 to 100			61			3
Percentage of AGE Tested			77%			86%
Percentage of AGE Scoring 55-100			72%			62%
Percentage of AGE Scoring 65-100			68%			52%
Percentage of AGE Scoring 85-100			21%			14%
Percentage of Tested Scoring 65-100			88%			61%
<b>Biology (last administered January 2001)</b>						
Number Tested	314	324	29	29	35	8
Number scoring 55 to 100	296	301	24	19	22	5
Number scoring 65 to 100	262	263	16	10	10	3
Number scoring 85 to 100	94	118	0	0	3	0
Percentage of AGE Tested	107%	109%	10%	116%	146%	38%
Percentage of AGE Scoring 55-100	101%	101%	8%	76%	92%	24%
Percentage of AGE Scoring 65-100	89%	89%	5%	40%	42%	14%
Percentage of AGE Scoring 85-100	32%	40%	0%	0%	12%	0%
Percentage of Tested Scoring 65-100	83%	81%	55%	34%	29%	38%
<b>Chemistry</b>						
Number Tested	250	249	261	8	6	7
Number scoring 55 to 100	244	241	232	7	5	6
Number scoring 65 to 100	222	219	204	5	5	5
Number scoring 85 to 100	88	73	90	0	0	1
Percentage of AGE Tested	85%	84%	89%	32%	25%	33%
Percentage of AGE Scoring 55-100	83%	81%	79%	28%	21%	29%
Percentage of AGE Scoring 65-100	76%	74%	70%	20%	21%	24%
Percentage of AGE Scoring 85-100	30%	25%	31%	0%	0%	5%
Percentage of Tested Scoring 65-100	89%	88%	78%	62%	83%	71%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	294	297	293	25	24	21
<b>Living Environment (first administered June 2001)</b>						
Number Tested			265			21
Number scoring 55 to 100			264			21
Number scoring 65 to 100			261			20
Number scoring 85 to 100			82			0
Percentage of AGE Tested			90%			100%
Percentage of AGE Scoring 55-100			90%			100%
Percentage of AGE Scoring 65-100			89%			95%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			98%			95%
<b>Physics</b>						
Number Tested	83	103	82	3	1	0
Number scoring 55 to 100	82	103	80	#	#	0
Number scoring 65 to 100	82	95	78	#	#	0
Number scoring 85 to 100	37	44	36	#	#	0
Percentage of AGE Tested	28%	35%	28%	#	#	0%
Percentage of AGE Scoring 55-100	28%	35%	27%	#	#	0%
Percentage of AGE Scoring 65-100	28%	32%	27%	#	#	0%
Percentage of AGE Scoring 85-100	13%	15%	12%	#	#	0%
Percentage of Tested Scoring 65-100	99%	92%	95%	#	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	11	91%	22	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	44	95%	17	94%	13	100%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	7	71%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	1	#	8	38%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)