# New York State Public School Report Card Comprehensive Information Report 

BEDS Code : 28-03-00-01-0005
School Name : Lindell Boulevard School Principal: Ms. Karen Sauter

## Fall Enrollment

| Grade | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 92 | 83 | 91 |
| First | 97 | 88 | 82 |
| Second | 94 | 96 | 82 |
| Third | 128 | 92 | 89 |
| Fourth | 93 | 117 | 87 |
| Fifth | 95 | 91 | 114 |
| Sixth | 0 | 0 | 0 |
| Ungraded Elementary | 32 | 27 | 21 |
| Seventh | 0 | 0 | 0 |
| Eighth | 0 | 0 | 0 |
| Ninth | 0 | 0 | 0 |
| Tenth | 0 | 0 | 0 |
| Eleventh | 0 | 0 | 0 |
| Twelfth | 0 | 0 | 0 |
| Ungraded Secondary | 0 | 0 | 0 |
| Total K-12 Enrollment | 63 | 594 | 566 |

## Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll | No. of <br> Students | \% of Enroll |
|  | 35 | $5.5 \%$ | 25 | $4.2 \%$ | 25 | $4.4 \%$ |
| Black (Not Hispanic) | 77 | $12.2 \%$ | 66 | $11.1 \%$ | 60 | $10.6 \%$ |
| Hispanic | 128 | $20.3 \%$ | 111 | $18.7 \%$ | 109 | $19.3 \%$ |
| White (Not Hispanic) | 391 | $62.0 \%$ | 392 | $66.0 \%$ | 372 | $65.7 \%$ |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99 |  | 1999-00 |  | 2000-01 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No. of Students | \% of Enroll | No. of Students | \% of Enroll | No. of Students | \% of Enroll |
| 46 | $7.3 \%$ | 45 | $7.6 \%$ | 42 | $7.4 \%$ |

Average Class Size

| Grade Level | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Kindergarten | 23 | 21 | 23 |
| Common Branch | 22 | 24 | 22 |
| English Grade 8 | 0 | 0 | 0 |
| Math Grade 8 | 0 | 0 | 0 |
| Science Grade 8 | 0 | 0 | 0 |
| Social Studies Grade 8 | 0 | 0 | 0 |
| English Grade 10 | 0 | 0 | 0 |
| Mathematics Grade 10 | 0 | 0 | 0 |
| Science Grade 10 | 0 | 0 | 0 |
| Social Studies Grade 10 | 0 | 0 | 0 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
| :--- | :--- |
| 5 | This is a school district with average student needs in relation to <br> district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description |
| :--- | :--- |
| 15 | All schools in this group are elementary level schools in school <br> districts with average student needs in relation to district resource <br> capacity. The schools in this group are in the higher range of student <br> needs for elementary level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|  | $\mathbf{1 9 9 7 - 9 8}$ |  | $\mathbf{1 9 9 8 - 9 9}$ |  | 1999-00 |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. | No. of <br> Students | \% of <br> Enroll. |
|  |  | $95.0 \%$ |  | $95.0 \%$ |  | $95.0 \%$ |
| Student Suspensions | 28 | $4.3 \%$ | 25 | $4.0 \%$ | 9 | $1.5 \%$ |

## Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

|  | $\mathbf{1 9 9 8 - 9 9}$ | $\mathbf{1 9 9 9 - 0 0}$ | $\mathbf{2 0 0 0 - 0 1}$ |
| :--- | :---: | :---: | :---: |
| Free Lunch | $27.3 \%$ | $30.3 \%$ | $24.0 \%$ |
| Reduced Lunch | $4.4 \%$ | $4.9 \%$ | $4.1 \%$ |
| Public Assistance | $11-20 \%$ | $21-30 \%$ | $11-20 \%$ |
| Student Stability | $91-100 \%$ | $98 \%$ | $92 \%$ |

Staff Counts

| Staff | $\mathbf{2 0 0 0 - 0 1}$ |
| :---: | :---: |
| Total Teachers | 43 |
| Total Other Professional Staff | 5 |
| Total Paraprofessionals | 0 |
| Teaching out of Certification $*$ | 4 |
| Teachers with Temporary Licenses | 2 |

*Teaching out of certification more than on an incidental basis.

