

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-01-03-0002  
 School Name : Drexel Avenue School  
 Principal: Mr. Philip Liotta

Grade Range : 3-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	144	152	149
Fourth	169	156	146
Fifth	171	170	156
Sixth	0	0	0
Ungraded Elementary	0	14	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>484</b>	<b>492</b>	<b>467</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	10	2.0%	10	2.1%
Black (Not Hispanic)	237	49.0%	215	43.7%	195	41.8%
Hispanic	214	44.2%	239	48.6%	238	51.0%
White (Not Hispanic)	31	6.4%	28	5.7%	24	5.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
56	11.6%	76	15.4%	96	20.6%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	20	22	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.5%		94.4%
Student Suspensions	7	1.6%	6	1.2%	8	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	80.2%	70.9%	69.0%
Reduced Lunch	9.5%	11.8%	12.4%
Public Assistance	71-80%	71-80%	81-90%
Student Stability	91-100%	92%	97%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)