

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-02-03-0003

Grade Range : 8-12

School Name : Wheatley School

Principal: Mr. Richard A. Simon

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	134	147	137
Ninth	119	131	152
Tenth	106	122	129
Eleventh	121	102	127
Twelfth	123	124	106
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>603</b>	<b>626</b>	<b>651</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	105	17.4%	113	18.1%	103	15.8%
Black (Not Hispanic)	3	0.5%	2	0.3%	3	0.5%
Hispanic	23	3.8%	20	3.2%	20	3.1%
White (Not Hispanic)	472	78.3%	491	78.4%	525	80.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	2.7%	15	2.4%	13	2.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	22
Math Grade 8	20	18	18
Science Grade 8	19	20	20
Social Studies Grade 8	21	22	22
English Grade 10	15	19	21
Mathematics Grade 10	14	19	16
Science Grade 10	16	18	24
Social Studies Grade 10	20	21	21

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		94.4%		94.4%
Student Suspensions	5	0.9%	18	3.0%	12	1.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.3%	1.1%	0.6%
Reduced Lunch	0.0%	0.2%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	96%

## Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
119	79	66%	122	84	69%	102	72	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	89	11	0	0	0	2
Percent	87%	11%	0%	0%	0%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	0	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.2%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	100%	38	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	22	100%	18	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	81	100%	100	98%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	100%	0	0%	0	0%
US Hist & Gov't.	6	100%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	120	102	120	17	8	22
Number scoring 55 to 100	118	102	120	15	8	22
Number scoring 65 to 100	105	102	120	8	8	22
Number scoring 85 to 100	40	54	91	1	2	12
Percentage of Tested Scoring 55-100	98%	100%	100%	88%	100%	100%
Percentage of Tested Scoring 65-100	88%	100%	100%	47%	100%	100%
Percentage of Tested Scoring 85-100	33%	53%	76%	6%	25%	55%
<b>Math I</b>						
Number Tested	115	125	100	28	33	19
Number scoring 55 to 100	109	123	99	24	31	18
Number scoring 65 to 100	109	122	96	24	30	17
Number scoring 85 to 100	79	98	58	10	19	5
Percentage of Tested Scoring 55-100	95%	98%	99%	86%	94%	95%
Percentage of Tested Scoring 65-100	95%	98%	96%	86%	91%	89%
Percentage of Tested Scoring 85-100	69%	78%	58%	36%	58%	26%
<b>Math A</b>						
Number Tested	0	0	44	0	0	0
Number scoring 55 to 100	0	0	44	0	0	0
Number scoring 65 to 100	0	0	44	0	0	0
Number scoring 85 to 100	0	0	43	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	98%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	102	0		3	0	
Number scoring 55 to 100	98	0		#	0	
Number scoring 65 to 100	94	0		#	0	
Number scoring 85 to 100	54	0		#	0	
Percentage of Tested Scoring 55-100	96%	0%		#	0%	
Percentage of Tested Scoring 65-100	92%	0%		#	0%	
Percentage of Tested Scoring 85-100	53%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		121	127		18	19
Number scoring 55 to 100		121	127		18	19
Number scoring 65 to 100		118	127		16	19
Number scoring 85 to 100		69	84		4	4
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		98%	100%		89%	100%
Percentage of Tested Scoring 85-100		57%	66%		22%	21%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	107	101	0	9	6	0
Number scoring 55 to 100	107	99	0	9	4	0
Number scoring 65 to 100	105	95	0	9	4	0
Number scoring 85 to 100	67	56	0	0	1	0
Percentage of Tested Scoring 55-100	100%	98%	0%	100%	67%	0%
Percentage of Tested Scoring 65-100	98%	94%	0%	100%	67%	0%
Percentage of Tested Scoring 85-100	63%	55%	0%	0%	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			123			21
Number scoring 55 to 100			123			21
Number scoring 65 to 100			121			20
Number scoring 85 to 100			89			9
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			98%			95%
Percentage of Tested Scoring 85-100			72%			43%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	106	121	119	116
2000	128	123	102	125	120
2001	153	129	126	105	128

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	8	18	13	15
2000	25	19	9	18	18
2001	18	21	22	10	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	120	128	15	18	18
<b>Comprehensive French</b>						
Number Tested	25	14	23	0	0	0
Number scoring 55 to 100	25	14	23	0	0	0
Number scoring 65 to 100	25	14	23	0	0	0
Number scoring 85 to 100	24	12	22	0	0	0
Percentage of AGE Tested	22%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	12%	18%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	10%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	3	4	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	120	128	15	18	18
<b>Comprehensive Spanish</b>						
Number Tested	52	76	65	0	0	0
Number scoring 55 to 100	52	76	65	0	0	0
Number scoring 65 to 100	52	76	65	0	0	0
Number scoring 85 to 100	44	54	60	0	0	0
Percentage of AGE Tested	45%	63%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	63%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	63%	51%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	45%	47%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	120	128	15	18	18
<b>Math II</b>						
Number Tested	107	103	76	7	19	18
Number scoring 55 to 100	100	92	75	3	15	17
Number scoring 65 to 100	92	90	70	2	14	14
Number scoring 85 to 100	64	61	32	1	8	8
Percentage of AGE Tested	92%	86%	59%	47%	106%	100%
Percentage of AGE Scoring 55-100	86%	77%	59%	20%	83%	94%
Percentage of AGE Scoring 65-100	79%	75%	55%	13%	78%	78%
Percentage of AGE Scoring 85-100	55%	51%	25%	7%	44%	44%
Percentage of Tested Scoring 65-100	86%	87%	92%	29%	74%	78%
<b>Math III</b>						
Number Tested	78	97	92	2	10	7
Number scoring 55 to 100	77	95	91	#	9	6
Number scoring 65 to 100	73	93	87	#	9	5
Number scoring 85 to 100	44	60	59	#	5	1
Percentage of AGE Tested	67%	81%	72%	#	56%	39%
Percentage of AGE Scoring 55-100	66%	79%	71%	#	50%	33%
Percentage of AGE Scoring 65-100	63%	78%	68%	#	50%	28%
Percentage of AGE Scoring 85-100	38%	50%	46%	#	28%	6%
Percentage of Tested Scoring 65-100	94%	96%	95%	#	90%	71%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	120	128	15	18	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	108	132	0	21	29	0
Number scoring 55 to 100	105	131	0	19	28	0
Number scoring 65 to 100	98	125	0	15	27	0
Number scoring 85 to 100	51	68	0	3	6	0
Percentage of AGE Tested	93%	110%	0%	140%	161%	0%
Percentage of AGE Scoring 55-100	91%	109%	0%	127%	156%	0%
Percentage of AGE Scoring 65-100	84%	104%	0%	100%	150%	0%
Percentage of AGE Scoring 85-100	44%	57%	0%	20%	33%	0%
Percentage of Tested Scoring 65-100	91%	95%	0%	71%	93%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			139			25
Number scoring 55 to 100			139			25
Number scoring 65 to 100			139			25
Number scoring 85 to 100			104			9
Percentage of AGE Tested			109%			139%
Percentage of AGE Scoring 55-100			109%			139%
Percentage of AGE Scoring 65-100			109%			139%
Percentage of AGE Scoring 85-100			81%			50%
Percentage of Tested Scoring 65-100			100%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	108	97	0	4	13	0
Number scoring 55 to 100	107	96	0	#	13	0
Number scoring 65 to 100	103	90	0	#	11	0
Number scoring 85 to 100	58	46	0	#	3	0
Percentage of AGE Tested	93%	81%	0%	#	72%	0%
Percentage of AGE Scoring 55-100	92%	80%	0%	#	72%	0%
Percentage of AGE Scoring 65-100	89%	75%	0%	#	61%	0%
Percentage of AGE Scoring 85-100	50%	38%	0%	#	17%	0%
Percentage of Tested Scoring 65-100	95%	93%	0%	#	85%	0%
<b>Chemistry</b>						
Number Tested	82	95	79	5	3	9
Number scoring 55 to 100	82	94	79	5	#	9
Number scoring 65 to 100	79	89	76	5	#	8
Number scoring 85 to 100	51	44	47	1	#	2
Percentage of AGE Tested	71%	79%	62%	33%	#	50%
Percentage of AGE Scoring 55-100	71%	78%	62%	33%	#	50%
Percentage of AGE Scoring 65-100	68%	74%	59%	33%	#	44%
Percentage of AGE Scoring 85-100	44%	37%	37%	7%	#	11%
Percentage of Tested Scoring 65-100	96%	94%	96%	100%	#	89%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	116	120	128	15	18	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			143			27
Number scoring 55 to 100			143			27
Number scoring 65 to 100			141			25
Number scoring 85 to 100			51			2
Percentage of AGE Tested			112%			150%
Percentage of AGE Scoring 55-100			112%			150%
Percentage of AGE Scoring 65-100			110%			139%
Percentage of AGE Scoring 85-100			40%			11%
Percentage of Tested Scoring 65-100			99%			93%
<b>Physics</b>						
Number Tested	52	46	43	1	2	3
Number scoring 55 to 100	52	46	43	#	#	#
Number scoring 65 to 100	49	43	40	#	#	#
Number scoring 85 to 100	18	13	7	#	#	#
Percentage of AGE Tested	45%	38%	34%	#	#	#
Percentage of AGE Scoring 55-100	45%	38%	34%	#	#	#
Percentage of AGE Scoring 65-100	42%	36%	31%	#	#	#
Percentage of AGE Scoring 85-100	16%	11%	5%	#	#	#
Percentage of Tested Scoring 65-100	94%	93%	93%	#	#	#

(Form – N)