

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-04-03-03-0000
 School Name : Roslyn Union Free School District
 Superintendent: Dr. Frank Tassone

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	16	33	29
Kindergarten	200	250	262
First	269	211	268
Second	242	274	216
Third	237	243	285
Fourth	238	231	252
Fifth	218	247	236
Sixth	200	221	251
Ungraded Elementary	0	0	0
Seventh	193	204	220
Eighth	196	194	210
Ninth	200	198	202
Tenth	205	208	209
Eleventh	182	213	214
Twelfth	223	190	190
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2803	2884	3015

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	229	8.2%	204	7.1%	240	8.0%
Black (Not Hispanic)	136	4.9%	128	4.4%	125	4.1%
Hispanic	113	4.0%	114	4.0%	117	3.9%
White (Not Hispanic)	2325	82.9%	2438	84.5%	2533	84.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
92	3.3%	67	2.3%	89	2.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	21	22
Common Branch	22	21	22
English Grade 8	19	17	17
Math Grade 8	21	20	23
Science Grade 8	20	20	22
Social Studies Grade 8	20	23	22
English Grade 10	21	22	22
Mathematics Grade 10	20	20	22
Science Grade 10	18	19	17
Social Studies Grade 10	24	23	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.5%		95.5%
Student Suspensions	22	0.8%	18	0.6%	24	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	5.0%	4.2%
Reduced Lunch	2.5%	2.9%	2.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	233
Total Other Professional Staff	30
Total Paraprofessionals	122
Teaching out of Certification *	15
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
200	153	77%	183	141	77%	219	174	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	177	32	2	0	8	0
Percent	81%	15%	1%	0%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	0	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.2%	2	0.2%	0	0.0%
Entered GED program*	1	0.1%	0	0.0%	1	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	93%	45	91%	69	100%
German	0	0%	0	0%	0	0%
Italian	9	100%	10	100%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	156	99%	148	97%	131	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	19	84%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	83%	1	#	0	0%
Science	11	100%	2	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	0	0%	2	#
Global Studies	14	86%	4	#	2	#
US Hist & Gov't.	16	81%	4	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	14	86%	8	100%
Science	14	43%	11	73%	10	40%
Reading	2	#	9	100%	1	#
Writing	2	#	3	#	1	#
Global Studies	11	64%	13	46%	5	40%
US Hist & Gov't.	8	88%	6	100%	10	30%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	186	202	204	21	11	15
Number scoring 55 to 100	181	199	198	20	10	10
Number scoring 65 to 100	174	183	187	16	4	4
Number scoring 85 to 100	78	56	113	1	0	0
Percentage of Tested Scoring 55-100	97%	99%	97%	95%	91%	67%
Percentage of Tested Scoring 65-100	94%	91%	92%	76%	36%	27%
Percentage of Tested Scoring 85-100	42%	28%	55%	5%	0%	0%
Math I						
Number Tested	199	197	185	18	18	15
Number scoring 55 to 100	185	179	179	12	14	10
Number scoring 65 to 100	172	170	172	7	10	6
Number scoring 85 to 100	112	134	126	2	2	2
Percentage of Tested Scoring 55-100	93%	91%	97%	67%	78%	67%
Percentage of Tested Scoring 65-100	86%	86%	93%	39%	56%	40%
Percentage of Tested Scoring 85-100	56%	68%	68%	11%	11%	13%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	213	2		4	2	
Number scoring 55 to 100	209	#		#	#	
Number scoring 65 to 100	203	#		#	#	
Number scoring 85 to 100	123	#		#	#	
Percentage of Tested Scoring 55-100	98%	#		#	#	
Percentage of Tested Scoring 65-100	95%	#		#	#	
Percentage of Tested Scoring 85-100	58%	#		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		197	119		18	10
Number scoring 55 to 100		187	117		10	8
Number scoring 65 to 100		175	116		3	7
Number scoring 85 to 100		129	83		0	3
Percentage of Tested Scoring 55-100		95%	98%		56%	80%
Percentage of Tested Scoring 65-100		89%	97%		17%	70%
Percentage of Tested Scoring 85-100		65%	70%		0%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	172	200	0	18	3	0
Number scoring 55 to 100	171	198	0	17	#	0
Number scoring 65 to 100	165	190	0	13	#	0
Number scoring 85 to 100	86	102	0	2	#	0
Percentage of Tested Scoring 55-100	99%	99%	0%	94%	#	0%
Percentage of Tested Scoring 65-100	96%	95%	0%	72%	#	0%
Percentage of Tested Scoring 85-100	50%	51%	0%	11%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			196			16
Number scoring 55 to 100			183			6
Number scoring 65 to 100			171			4
Number scoring 85 to 100			115			1
Percentage of Tested Scoring 55-100			93%			38%
Percentage of Tested Scoring 65-100			87%			25%
Percentage of Tested Scoring 85-100			59%			6%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	206	210	192	222	208
2000	201	215	217	197	208
2001	195	201	210	218	206

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	14	28	18	20
2000	15	22	11	26	19
2001	22	15	18	13	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	208	206	20	19	17
Comprehensive French						
Number Tested	40	13	30	0	1	0
Number scoring 55 to 100	40	13	30	0	#	0
Number scoring 65 to 100	40	13	30	0	#	0
Number scoring 85 to 100	40	11	25	0	#	0
Percentage of AGE Tested	19%	6%	15%	0%	#	0%
Percentage of AGE Scoring 55-100	19%	6%	15%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	6%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	19%	5%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	208	206	20	19	17
Comprehensive Spanish						
Number Tested	130	137	144	4	0	1
Number scoring 55 to 100	130	137	143	#	0	#
Number scoring 65 to 100	130	135	143	#	0	#
Number scoring 85 to 100	102	108	127	#	0	#
Percentage of AGE Tested	62%	66%	70%	#	0%	#
Percentage of AGE Scoring 55-100	62%	66%	69%	#	0%	#
Percentage of AGE Scoring 65-100	62%	65%	69%	#	0%	#
Percentage of AGE Scoring 85-100	49%	52%	62%	#	0%	#
Percentage of Tested Scoring 65-100	100%	99%	99%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	208	206	20	19	17
Math II						
Number Tested	217	245	176	8	13	8
Number scoring 55 to 100	201	223	166	2	8	6
Number scoring 65 to 100	196	215	157	2	6	2
Number scoring 85 to 100	139	170	109	0	1	0
Percentage of AGE Tested	104%	118%	85%	40%	68%	47%
Percentage of AGE Scoring 55-100	97%	107%	81%	10%	42%	35%
Percentage of AGE Scoring 65-100	94%	103%	76%	10%	32%	12%
Percentage of AGE Scoring 85-100	67%	82%	53%	0%	5%	0%
Percentage of Tested Scoring 65-100	90%	88%	89%	25%	46%	25%
Math III						
Number Tested	152	161	172	8	4	2
Number scoring 55 to 100	141	151	158	4	#	#
Number scoring 65 to 100	130	141	153	3	#	#
Number scoring 85 to 100	90	89	103	1	#	#
Percentage of AGE Tested	73%	77%	83%	40%	#	#
Percentage of AGE Scoring 55-100	68%	73%	77%	20%	#	#
Percentage of AGE Scoring 65-100	62%	68%	74%	15%	#	#
Percentage of AGE Scoring 85-100	43%	43%	50%	5%	#	#
Percentage of Tested Scoring 65-100	86%	88%	89%	38%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	208	206	20	19	17
Earth Science (last administered January 2001)						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			174			17
Number scoring 55 to 100			173			16
Number scoring 65 to 100			171			14
Number scoring 85 to 100			124			3
Percentage of AGE Tested			84%			100%
Percentage of AGE Scoring 55-100			84%			94%
Percentage of AGE Scoring 65-100			83%			82%
Percentage of AGE Scoring 85-100			60%			18%
Percentage of Tested Scoring 65-100			98%			82%
Biology (last administered January 2001)						
Number Tested	193	198	0	3	6	0
Number scoring 55 to 100	193	196	0	#	5	0
Number scoring 65 to 100	185	183	0	#	3	0
Number scoring 85 to 100	86	99	0	#	1	0
Percentage of AGE Tested	93%	95%	0%	#	32%	0%
Percentage of AGE Scoring 55-100	93%	94%	0%	#	26%	0%
Percentage of AGE Scoring 65-100	89%	88%	0%	#	16%	0%
Percentage of AGE Scoring 85-100	41%	48%	0%	#	5%	0%
Percentage of Tested Scoring 65-100	96%	92%	0%	#	50%	0%
Chemistry						
Number Tested	146	160	168	4	2	1
Number scoring 55 to 100	145	160	166	#	#	#
Number scoring 65 to 100	136	152	157	#	#	#
Number scoring 85 to 100	85	79	88	#	#	#
Percentage of AGE Tested	70%	77%	82%	#	#	#
Percentage of AGE Scoring 55-100	70%	77%	81%	#	#	#
Percentage of AGE Scoring 65-100	65%	73%	76%	#	#	#
Percentage of AGE Scoring 85-100	41%	38%	43%	#	#	#
Percentage of Tested Scoring 65-100	93%	95%	93%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	208	208	206	20	19	17
Living Environment (first administered June 2001)						
Number Tested			179			10
Number scoring 55 to 100			179			10
Number scoring 65 to 100			178			10
Number scoring 85 to 100			76			1
Percentage of AGE Tested			87%			59%
Percentage of AGE Scoring 55-100			87%			59%
Percentage of AGE Scoring 65-100			86%			59%
Percentage of AGE Scoring 85-100			37%			6%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	126	86	161	1	0	6
Number scoring 55 to 100	125	85	160	#	0	6
Number scoring 65 to 100	121	80	156	#	0	6
Number scoring 85 to 100	38	31	74	#	0	2
Percentage of AGE Tested	61%	41%	78%	#	0%	35%
Percentage of AGE Scoring 55-100	60%	41%	78%	#	0%	35%
Percentage of AGE Scoring 65-100	58%	38%	76%	#	0%	35%
Percentage of AGE Scoring 85-100	18%	15%	36%	#	0%	12%
Percentage of Tested Scoring 65-100	96%	93%	97%	#	0%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)