

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-04-04-03-0000

Grade Range :

School Name : Port Washington Union Free School District

Superintendent: Dr. Albert F. Inserra

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	325	381	361
First	369	339	401
Second	364	370	337
Third	344	366	374
Fourth	334	349	386
Fifth	339	338	347
Sixth	276	347	337
Ungraded Elementary	0	10	22
Seventh	315	292	353
Eighth	290	323	298
Ninth	300	307	359
Tenth	267	306	315
Eleventh	287	267	287
Twelfth	308	278	258
Ungraded Secondary	8	4	3
Total K-12 Enrollment	4126	4277	4438

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	523	12.7%	508	11.9%	522	11.8%
Black (Not Hispanic)	106	2.6%	128	3.0%	116	2.6%
Hispanic	565	13.7%	580	13.6%	616	13.9%
White (Not Hispanic)	2932	71.1%	3061	71.6%	3184	71.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
366	8.9%	402	9.4%	402	9.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	21
Common Branch	20	20	21
English Grade 8	22	22	0
Math Grade 8	20	23	22
Science Grade 8	18	20	21
Social Studies Grade 8	23	23	21
English Grade 10	16	15	16
Mathematics Grade 10	20	19	21
Science Grade 10	20	18	21
Social Studies Grade 10	20	19	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		94.2%		94.4%
Student Suspensions	155	3.8%	128	3.1%	132	3.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.2%	6.7%	6.1%
Reduced Lunch	2.7%	2.2%	2.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	399
Total Other Professional Staff	56
Total Paraprofessionals	132
Teaching out of Certification *	13
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
313	203	65%	272	193	71%	262	178	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	211	44	2	0	1	4
Percent	81%	17%	1%	0%	0%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
37	4	4	41

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.6%	9	0.8%	4	0.3%
Entered GED program*	11	0.9%	13	1.1%	13	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	40	100%	74	100%	40	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	35	97%	25	100%	45	100%
Spanish	138	100%	112	100%	154	95%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	42	81%	12	75%	3	#
Reading	17	76%	1	#	0	0%
Writing	19	84%	0	0%	0	0%
Global Studies	8	38%	5	40%	0	0%
US Hist & Gov't.	9	78%	6	67%	9	44%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	28	57%	22	82%	24	75%
Science	43	49%	40	75%	24	62%
Reading	7	86%	4	#	5	100%
Writing	7	57%	5	100%	6	83%
Global Studies	1	#	13	46%	5	40%
US Hist & Gov't.	1	#	10	60%	8	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	298	270	298	30	39	35
Number scoring 55 to 100	283	265	296	23	37	33
Number scoring 65 to 100	254	231	282	18	21	25
Number scoring 85 to 100	109	69	150	4	0	5
Percentage of Tested Scoring 55-100	95%	98%	99%	77%	95%	94%
Percentage of Tested Scoring 65-100	85%	86%	95%	60%	54%	71%
Percentage of Tested Scoring 85-100	37%	26%	50%	13%	0%	14%
Math I						
Number Tested	284	320	39	40	42	4
Number scoring 55 to 100	244	277	28	22	28	#
Number scoring 65 to 100	224	252	23	15	23	#
Number scoring 85 to 100	134	194	5	1	14	#
Percentage of Tested Scoring 55-100	86%	87%	72%	55%	67%	#
Percentage of Tested Scoring 65-100	79%	79%	59%	38%	55%	#
Percentage of Tested Scoring 85-100	47%	61%	13%	3%	33%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	257	1		26	0	
Number scoring 55 to 100	254	#		25	0	
Number scoring 65 to 100	246	#		21	0	
Number scoring 85 to 100	160	#		7	0	
Percentage of Tested Scoring 55-100	99%	#		96%	0%	
Percentage of Tested Scoring 65-100	96%	#		81%	0%	
Percentage of Tested Scoring 85-100	62%	#		27%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		285	304		38	43
Number scoring 55 to 100		277	296		32	36
Number scoring 65 to 100		258	285		24	29
Number scoring 85 to 100		151	163		5	5
Percentage of Tested Scoring 55-100		97%	97%		84%	84%
Percentage of Tested Scoring 65-100		91%	94%		63%	67%
Percentage of Tested Scoring 85-100		53%	54%		13%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	259	269	4	20	32	3
Number scoring 55 to 100	255	259	#	20	28	#
Number scoring 65 to 100	240	242	#	17	22	#
Number scoring 85 to 100	131	138	#	7	6	#
Percentage of Tested Scoring 55-100	98%	96%	#	100%	88%	#
Percentage of Tested Scoring 65-100	93%	90%	#	85%	69%	#
Percentage of Tested Scoring 85-100	51%	51%	#	35%	19%	#
U.S. History and Government (first administered June 2001)						
Number Tested			281			32
Number scoring 55 to 100			266			26
Number scoring 65 to 100			247			17
Number scoring 85 to 100			127			4
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			88%			53%
Percentage of Tested Scoring 85-100			45%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	315	274	284	318	298
2000	315	310	275	273	293
2001	363	318	294	261	309

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	32	28	32	33
2000	53	46	45	19	41
2001	64	51	44	43	51

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	309	33	41	51
Comprehensive French						
Number Tested	37	41	32	3	0	0
Number scoring 55 to 100	37	41	32	#	0	0
Number scoring 65 to 100	37	41	32	#	0	0
Number scoring 85 to 100	34	27	27	#	0	0
Percentage of AGE Tested	12%	14%	10%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	10%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	10%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	16	10	16	1	0	1
Number scoring 55 to 100	16	10	16	#	0	#
Number scoring 65 to 100	16	10	15	#	0	#
Number scoring 85 to 100	8	10	9	#	0	#
Percentage of AGE Tested	5%	3%	5%	#	0%	#
Percentage of AGE Scoring 55-100	5%	3%	5%	#	0%	#
Percentage of AGE Scoring 65-100	5%	3%	5%	#	0%	#
Percentage of AGE Scoring 85-100	3%	3%	3%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	309	33	41	51
Comprehensive Spanish						
Number Tested	143	126	156	4	1	0
Number scoring 55 to 100	143	126	156	#	#	0
Number scoring 65 to 100	143	125	156	#	#	0
Number scoring 85 to 100	124	93	136	#	#	0
Percentage of AGE Tested	48%	43%	50%	#	#	0%
Percentage of AGE Scoring 55-100	48%	43%	50%	#	#	0%
Percentage of AGE Scoring 65-100	48%	43%	50%	#	#	0%
Percentage of AGE Scoring 85-100	42%	32%	44%	#	#	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	0%
Comprehensive Latin						
Number Tested	37	34	28	1	1	1
Number scoring 55 to 100	37	34	28	#	#	#
Number scoring 65 to 100	37	34	28	#	#	#
Number scoring 85 to 100	32	33	18	#	#	#
Percentage of AGE Tested	12%	12%	9%	#	#	#
Percentage of AGE Scoring 55-100	12%	12%	9%	#	#	#
Percentage of AGE Scoring 65-100	12%	12%	9%	#	#	#
Percentage of AGE Scoring 85-100	11%	11%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	309	33	41	51
Math II						
Number Tested	224	248	286	15	14	20
Number scoring 55 to 100	208	234	267	13	13	19
Number scoring 65 to 100	198	220	247	13	11	15
Number scoring 85 to 100	121	124	126	2	2	3
Percentage of AGE Tested	75%	85%	93%	45%	34%	39%
Percentage of AGE Scoring 55-100	70%	80%	86%	39%	32%	37%
Percentage of AGE Scoring 65-100	66%	75%	80%	39%	27%	29%
Percentage of AGE Scoring 85-100	41%	42%	41%	6%	5%	6%
Percentage of Tested Scoring 65-100	88%	89%	86%	87%	79%	75%
Math III						
Number Tested	217	197	255	13	8	14
Number scoring 55 to 100	191	177	230	11	5	10
Number scoring 65 to 100	175	166	206	9	4	8
Number scoring 85 to 100	95	94	109	4	1	1
Percentage of AGE Tested	73%	67%	83%	39%	20%	27%
Percentage of AGE Scoring 55-100	64%	60%	74%	33%	12%	20%
Percentage of AGE Scoring 65-100	59%	57%	67%	27%	10%	16%
Percentage of AGE Scoring 85-100	32%	32%	35%	12%	2%	2%
Percentage of Tested Scoring 65-100	81%	84%	81%	69%	50%	57%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	309	33	41	51
Earth Science (last administered January 2001)						
Number Tested	233	264	18	18	30	3
Number scoring 55 to 100	219	236	9	12	20	#
Number scoring 65 to 100	208	217	4	10	18	#
Number scoring 85 to 100	111	114	0	2	5	#
Percentage of AGE Tested	78%	90%	6%	55%	73%	#
Percentage of AGE Scoring 55-100	73%	81%	3%	36%	49%	#
Percentage of AGE Scoring 65-100	70%	74%	1%	30%	44%	#
Percentage of AGE Scoring 85-100	37%	39%	0%	6%	12%	#
Percentage of Tested Scoring 65-100	89%	82%	22%	56%	60%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			298			31
Number scoring 55 to 100			288			27
Number scoring 65 to 100			277			26
Number scoring 85 to 100			169			8
Percentage of AGE Tested			96%			61%
Percentage of AGE Scoring 55-100			93%			53%
Percentage of AGE Scoring 65-100			90%			51%
Percentage of AGE Scoring 85-100			55%			16%
Percentage of Tested Scoring 65-100			93%			84%
Biology (last administered January 2001)						
Number Tested	244	246	12	12	14	2
Number scoring 55 to 100	236	241	11	10	13	#
Number scoring 65 to 100	225	229	8	10	10	#
Number scoring 85 to 100	109	109	0	1	3	#
Percentage of AGE Tested	82%	84%	4%	36%	34%	#
Percentage of AGE Scoring 55-100	79%	82%	4%	30%	32%	#
Percentage of AGE Scoring 65-100	76%	78%	3%	30%	24%	#
Percentage of AGE Scoring 85-100	37%	37%	0%	3%	7%	#
Percentage of Tested Scoring 65-100	92%	93%	67%	83%	71%	#
Chemistry						
Number Tested	181	180	186	10	7	8
Number scoring 55 to 100	181	169	179	10	7	8
Number scoring 65 to 100	168	146	157	8	3	4
Number scoring 85 to 100	88	67	67	3	0	0
Percentage of AGE Tested	61%	61%	60%	30%	17%	16%
Percentage of AGE Scoring 55-100	61%	58%	58%	30%	17%	16%
Percentage of AGE Scoring 65-100	56%	50%	51%	24%	7%	8%
Percentage of AGE Scoring 85-100	30%	23%	22%	9%	0%	0%
Percentage of Tested Scoring 65-100	93%	81%	84%	80%	43%	50%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	298	293	309	33	41	51
Living Environment (first administered June 2001)						
Number Tested			258			19
Number scoring 55 to 100			258			19
Number scoring 65 to 100			256			19
Number scoring 85 to 100			107			4
Percentage of AGE Tested			83%			37%
Percentage of AGE Scoring 55-100			83%			37%
Percentage of AGE Scoring 65-100			83%			37%
Percentage of AGE Scoring 85-100			35%			8%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	160	148	172	1	4	3
Number scoring 55 to 100	159	144	166	#	#	#
Number scoring 65 to 100	147	126	140	#	#	#
Number scoring 85 to 100	53	36	47	#	#	#
Percentage of AGE Tested	54%	51%	56%	#	#	#
Percentage of AGE Scoring 55-100	53%	49%	54%	#	#	#
Percentage of AGE Scoring 65-100	49%	43%	45%	#	#	#
Percentage of AGE Scoring 85-100	18%	12%	15%	#	#	#
Percentage of Tested Scoring 65-100	92%	85%	81%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	2	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)