

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-04-03-0007  
 School Name : John Philip Sousa Elementary School  
 Principal: Dr. David Meoli

Grade Range : K-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	91	118	101
First	98	96	121
Second	96	98	90
Third	96	95	100
Fourth	108	95	97
Fifth	95	109	90
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>584</b>	<b>611</b>	<b>599</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	40	6.8%	46	7.5%	50	8.3%
Black (Not Hispanic)	9	1.5%	18	2.9%	9	1.5%
Hispanic	87	14.9%	94	15.4%	97	16.2%
White (Not Hispanic)	448	76.7%	453	74.1%	443	74.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
73	12.5%	75	12.3%	76	12.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	20	20
Common Branch	20	20	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		95.3%
Student Suspensions	1	0.2%	1	0.2%	0	0.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.8%	10.0%	7.9%
Reduced Lunch	4.3%	3.3%	3.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	97%

## Staff Counts

Staff	2000-01
Total Teachers	44
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

