

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-04-03-0009  
 School Name : Paul D. Schreiber Senior High School  
 Principal: Dr. Sidney Barish

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	300	307	359
Tenth	267	306	315
Eleventh	287	267	287
Twelfth	308	278	258
Ungraded Secondary	8	4	3
<b>Total K-12 Enrollment</b>	<b>1170</b>	<b>1162</b>	<b>1222</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	199	17.0%	171	14.7%	175	14.3%
Black (Not Hispanic)	35	3.0%	36	3.1%	32	2.6%
Hispanic	177	15.1%	170	14.6%	186	15.2%
White (Not Hispanic)	759	64.9%	785	67.6%	829	67.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
75	6.4%	93	8.0%	123	10.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	15	16
Mathematics Grade 10	20	19	21
Science Grade 10	20	18	21
Social Studies Grade 10	20	19	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.2%		92.3%
Student Suspensions	103	8.6%	80	6.8%	74	6.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.4%	4.4%	4.3%
Reduced Lunch	0.9%	0.9%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	98%

## Staff Counts

Staff	2000-01
Total Teachers	111
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
313	203	65%	272	193	71%	262	178	68%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	211	44	2	0	1	4
Percent	81%	17%	1%	0%	0%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
37	4	4	41

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	7	0.6%	9	0.8%	4	0.3%
Entered GED program*	11	0.9%	13	1.1%	13	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	42	81%	12	75%	3	#
Reading	17	76%	1	#	0	0%
Writing	19	84%	0	0%	0	0%
Global Studies	8	38%	4	#	0	0%
US Hist & Gov't.	9	78%	5	80%	9	44%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	19	79%	19	68%
Science	NA	NA	31	71%	21	57%
Reading	NA	NA	1	#	3	#
Writing	NA	NA	5	100%	3	#
Global Studies	NA	NA	10	40%	2	#
US Hist & Gov't.	NA	NA	6	33%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	298	264	296	30	35	33
Number scoring 55 to 100	283	259	294	23	33	31
Number scoring 65 to 100	254	227	282	18	18	25
Number scoring 85 to 100	109	69	150	4	0	5
Percentage of Tested Scoring 55-100	95%	98%	99%	77%	94%	94%
Percentage of Tested Scoring 65-100	85%	86%	95%	60%	51%	76%
Percentage of Tested Scoring 85-100	37%	26%	51%	13%	0%	15%
<b>Math I</b>						
Number Tested	220	242	35	40	36	0
Number scoring 55 to 100	180	202	26	22	24	0
Number scoring 65 to 100	160	180	23	15	21	0
Number scoring 85 to 100	72	122	5	1	12	0
Percentage of Tested Scoring 55-100	82%	83%	74%	55%	67%	0%
Percentage of Tested Scoring 65-100	73%	74%	66%	38%	58%	0%
Percentage of Tested Scoring 85-100	33%	50%	14%	3%	33%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	257	1		26	0	
Number scoring 55 to 100	254	#		25	0	
Number scoring 65 to 100	246	#		21	0	
Number scoring 85 to 100	160	#		7	0	
Percentage of Tested Scoring 55-100	99%	#		96%	0%	
Percentage of Tested Scoring 65-100	96%	#		81%	0%	
Percentage of Tested Scoring 85-100	62%	#		27%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		282	295		36	35
Number scoring 55 to 100		275	290		31	31
Number scoring 65 to 100		257	282		24	26
Number scoring 85 to 100		151	163		5	5
Percentage of Tested Scoring 55-100		98%	98%		86%	89%
Percentage of Tested Scoring 65-100		91%	96%		67%	74%
Percentage of Tested Scoring 85-100		54%	55%		14%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	259	267	1	20	31	0
Number scoring 55 to 100	255	258	#	20	28	0
Number scoring 65 to 100	240	241	#	17	22	0
Number scoring 85 to 100	131	138	#	7	6	0
Percentage of Tested Scoring 55-100	98%	97%	#	100%	90%	0%
Percentage of Tested Scoring 65-100	93%	90%	#	85%	71%	0%
Percentage of Tested Scoring 85-100	51%	52%	#	35%	19%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			281			32
Number scoring 55 to 100			266			26
Number scoring 65 to 100			247			17
Number scoring 85 to 100			127			4
Percentage of Tested Scoring 55-100			95%			81%
Percentage of Tested Scoring 65-100			88%			53%
Percentage of Tested Scoring 85-100			45%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	315	274	284	318	298
2000	304	302	264	268	285
2001	350	306	285	254	299

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	41	32	28	32	33
2000	44	40	35	17	34
2001	52	39	35	37	41

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	285	299	33	34	41
<b>Comprehensive French</b>						
Number Tested	37	41	32	3	0	0
Number scoring 55 to 100	37	41	32	#	0	0
Number scoring 65 to 100	37	41	32	#	0	0
Number scoring 85 to 100	34	27	27	#	0	0
Percentage of AGE Tested	12%	14%	11%	#	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	11%	#	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	11%	#	0%	0%
Percentage of AGE Scoring 85-100	11%	9%	9%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	16	10	16	1	0	1
Number scoring 55 to 100	16	10	16	#	0	#
Number scoring 65 to 100	16	10	15	#	0	#
Number scoring 85 to 100	8	10	9	#	0	#
Percentage of AGE Tested	5%	4%	5%	#	0%	#
Percentage of AGE Scoring 55-100	5%	4%	5%	#	0%	#
Percentage of AGE Scoring 65-100	5%	4%	5%	#	0%	#
Percentage of AGE Scoring 85-100	3%	4%	3%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	#	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)



## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	285	299	33	34	41
<b>Comprehensive Spanish</b>						
Number Tested	143	126	156	4	1	0
Number scoring 55 to 100	143	126	156	#	#	0
Number scoring 65 to 100	143	125	156	#	#	0
Number scoring 85 to 100	124	93	136	#	#	0
Percentage of AGE Tested	48%	44%	52%	#	#	0%
Percentage of AGE Scoring 55-100	48%	44%	52%	#	#	0%
Percentage of AGE Scoring 65-100	48%	44%	52%	#	#	0%
Percentage of AGE Scoring 85-100	42%	33%	45%	#	#	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	37	34	27	1	1	0
Number scoring 55 to 100	37	34	27	#	#	0
Number scoring 65 to 100	37	34	27	#	#	0
Number scoring 85 to 100	32	33	18	#	#	0
Percentage of AGE Tested	12%	12%	9%	#	#	0%
Percentage of AGE Scoring 55-100	12%	12%	9%	#	#	0%
Percentage of AGE Scoring 65-100	12%	12%	9%	#	#	0%
Percentage of AGE Scoring 85-100	11%	12%	6%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%

(Form – K)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	285	299	33	34	41
<b>Math II</b>						
Number Tested	224	248	286	15	14	20
Number scoring 55 to 100	208	234	267	13	13	19
Number scoring 65 to 100	198	220	247	13	11	15
Number scoring 85 to 100	121	124	126	2	2	3
Percentage of AGE Tested	75%	87%	96%	45%	41%	49%
Percentage of AGE Scoring 55-100	70%	82%	89%	39%	38%	46%
Percentage of AGE Scoring 65-100	66%	77%	83%	39%	32%	37%
Percentage of AGE Scoring 85-100	41%	44%	42%	6%	6%	7%
Percentage of Tested Scoring 65-100	88%	89%	86%	87%	79%	75%
<b>Math III</b>						
Number Tested	217	197	255	13	8	14
Number scoring 55 to 100	191	177	230	11	5	10
Number scoring 65 to 100	175	166	206	9	4	8
Number scoring 85 to 100	95	94	109	4	1	1
Percentage of AGE Tested	73%	69%	85%	39%	24%	34%
Percentage of AGE Scoring 55-100	64%	62%	77%	33%	15%	24%
Percentage of AGE Scoring 65-100	59%	58%	69%	27%	12%	20%
Percentage of AGE Scoring 85-100	32%	33%	36%	12%	3%	2%
Percentage of Tested Scoring 65-100	81%	84%	81%	69%	50%	57%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	285	299	33	34	41
<b>Earth Science (last administered January 2001)</b>						
Number Tested	161	176	15	16	26	0
Number scoring 55 to 100	147	150	7	10	18	0
Number scoring 65 to 100	136	131	2	8	16	0
Number scoring 85 to 100	46	37	0	0	4	0
Percentage of AGE Tested	54%	62%	5%	48%	76%	0%
Percentage of AGE Scoring 55-100	49%	53%	2%	30%	53%	0%
Percentage of AGE Scoring 65-100	46%	46%	1%	24%	47%	0%
Percentage of AGE Scoring 85-100	15%	13%	0%	0%	12%	0%
Percentage of Tested Scoring 65-100	84%	74%	13%	50%	62%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			192			31
Number scoring 55 to 100			182			27
Number scoring 65 to 100			171			26
Number scoring 85 to 100			66			8
Percentage of AGE Tested			64%			76%
Percentage of AGE Scoring 55-100			61%			66%
Percentage of AGE Scoring 65-100			57%			63%
Percentage of AGE Scoring 85-100			22%			20%
Percentage of Tested Scoring 65-100			89%			84%
<b>Biology (last administered January 2001)</b>						
Number Tested	244	245	10	12	13	0
Number scoring 55 to 100	236	241	9	10	13	0
Number scoring 65 to 100	225	229	7	10	10	0
Number scoring 85 to 100	109	109	0	1	3	0
Percentage of AGE Tested	82%	86%	3%	36%	38%	0%
Percentage of AGE Scoring 55-100	79%	85%	3%	30%	38%	0%
Percentage of AGE Scoring 65-100	76%	80%	2%	30%	29%	0%
Percentage of AGE Scoring 85-100	37%	38%	0%	3%	9%	0%
Percentage of Tested Scoring 65-100	92%	93%	70%	83%	77%	0%
<b>Chemistry</b>						
Number Tested	181	180	186	10	7	8
Number scoring 55 to 100	181	169	179	10	7	8
Number scoring 65 to 100	168	146	157	8	3	4
Number scoring 85 to 100	88	67	67	3	0	0
Percentage of AGE Tested	61%	63%	62%	30%	21%	20%
Percentage of AGE Scoring 55-100	61%	59%	60%	30%	21%	20%
Percentage of AGE Scoring 65-100	56%	51%	53%	24%	9%	10%
Percentage of AGE Scoring 85-100	30%	24%	22%	9%	0%	0%
Percentage of Tested Scoring 65-100	93%	81%	84%	80%	43%	50%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	298	285	299	33	34	41
<b>Living Environment (first administered June 2001)</b>						
Number Tested			258			19
Number scoring 55 to 100			258			19
Number scoring 65 to 100			256			19
Number scoring 85 to 100			107			4
Percentage of AGE Tested			86%			46%
Percentage of AGE Scoring 55-100			86%			46%
Percentage of AGE Scoring 65-100			86%			46%
Percentage of AGE Scoring 85-100			36%			10%
Percentage of Tested Scoring 65-100			99%			100%
<b>Physics</b>						
Number Tested	160	148	172	1	4	3
Number scoring 55 to 100	159	144	166	#	#	#
Number scoring 65 to 100	147	126	140	#	#	#
Number scoring 85 to 100	53	36	47	#	#	#
Percentage of AGE Tested	54%	52%	58%	#	#	#
Percentage of AGE Scoring 55-100	53%	51%	56%	#	#	#
Percentage of AGE Scoring 65-100	49%	44%	47%	#	#	#
Percentage of AGE Scoring 85-100	18%	13%	16%	#	#	#
Percentage of Tested Scoring 65-100	92%	85%	81%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	1	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	0	0%	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)