

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-04-06-03-0000  
 School Name : Manhasset Union Free School District  
 Superintendent: Dr. Lawrence Bozzomo

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	158	165	193
First	183	189	184
Second	159	190	200
Third	194	164	183
Fourth	193	201	170
Fifth	197	191	198
Sixth	174	182	189
Ungraded Elementary	8	7	8
Seventh	204	182	203
Eighth	193	201	185
Ninth	176	172	186
Tenth	172	174	175
Eleventh	192	180	174
Twelfth	158	183	181
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>2361</b>	<b>2381</b>	<b>2429</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	259	11.0%	257	10.8%	272	11.2%
Black (Not Hispanic)	143	6.1%	140	5.9%	149	6.1%
Hispanic	80	3.4%	59	2.5%	76	3.1%
White (Not Hispanic)	1879	79.6%	1925	80.8%	1932	79.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
49	2.1%	53	2.2%	43	1.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	17	17	18
Common Branch	18	20	20
English Grade 8	24	18	20
Math Grade 8	16	17	16
Science Grade 8	23	21	21
Social Studies Grade 8	22	23	22
English Grade 10	18	18	24
Mathematics Grade 10	16	15	14
Science Grade 10	18	18	18
Social Studies Grade 10	21	20	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.9%		96.2%
Student Suspensions	41	1.7%	49	2.1%	67	2.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.1%	4.1%	3.7%
Reduced Lunch	1.3%	1.3%	1.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	230
Total Other Professional Staff	43
Total Paraprofessionals	105
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	108	72%	181	146	81%	189	148	78%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	161	15	3	1	0	9
Percent	85%	8%	2%	1%	0%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	7	22	51

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.1%	1	0.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	28	100%	50	100%
German	0	0%	0	0%	0	0%
Italian	34	91%	40	97%	17	94%
Latin	0	0%	0	0%	0	0%
Spanish	90	100%	93	100%	104	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	2	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	5	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	5	80%	8	88%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	72%	17	88%	13	85%
Science	7	100%	25	76%	15	93%
Reading	9	78%	11	100%	0	0%
Writing	6	100%	6	100%	0	0%
Global Studies	7	71%	7	14%	3	#
US Hist & Gov't.	17	88%	9	56%	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	171	179	169	29	28	33
Number scoring 55 to 100	167	178	168	25	27	33
Number scoring 65 to 100	150	173	164	15	23	31
Number scoring 85 to 100	80	75	118	0	0	8
Percentage of Tested Scoring 55-100	98%	99%	99%	86%	96%	100%
Percentage of Tested Scoring 65-100	88%	97%	97%	52%	82%	94%
Percentage of Tested Scoring 85-100	47%	42%	70%	0%	0%	24%
<b>Math I</b>						
Number Tested	167	181	184	27	27	25
Number scoring 55 to 100	162	173	183	22	21	24
Number scoring 65 to 100	162	168	177	22	18	23
Number scoring 85 to 100	128	135	143	11	8	9
Percentage of Tested Scoring 55-100	97%	96%	99%	81%	78%	96%
Percentage of Tested Scoring 65-100	97%	93%	96%	81%	67%	92%
Percentage of Tested Scoring 85-100	77%	75%	78%	41%	30%	36%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	167	2		30	2	
Number scoring 55 to 100	165	#		28	#	
Number scoring 65 to 100	162	#		27	#	
Number scoring 85 to 100	95	#		6	#	
Percentage of Tested Scoring 55-100	99%	#		93%	#	
Percentage of Tested Scoring 65-100	97%	#		90%	#	
Percentage of Tested Scoring 85-100	57%	#		20%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		165	172		32	31
Number scoring 55 to 100		163	171		31	30
Number scoring 65 to 100		155	168		25	27
Number scoring 85 to 100		86	112		7	6
Percentage of Tested Scoring 55-100		99%	99%		97%	97%
Percentage of Tested Scoring 65-100		94%	98%		78%	87%
Percentage of Tested Scoring 85-100		52%	65%		22%	19%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	170	171	0	28	12	0
Number scoring 55 to 100	164	167	0	23	8	0
Number scoring 65 to 100	156	160	0	17	7	0
Number scoring 85 to 100	80	79	0	2	2	0
Percentage of Tested Scoring 55-100	96%	98%	0%	82%	67%	0%
Percentage of Tested Scoring 65-100	92%	94%	0%	61%	58%	0%
Percentage of Tested Scoring 85-100	47%	46%	0%	7%	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			175			40
Number scoring 55 to 100			168			35
Number scoring 65 to 100			157			29
Number scoring 85 to 100			103			6
Percentage of Tested Scoring 55-100			96%			88%
Percentage of Tested Scoring 65-100			90%			72%
Percentage of Tested Scoring 85-100			59%			15%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	174	175	184	161	174
2000	179	177	177	182	179
2001	189	181	179	182	183

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	32	36	41	36
2000	33	41	28	30	33
2001	31	34	34	34	33

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	179	183	36	33	33
<b>Comprehensive French</b>						
Number Tested	29	24	19	1	1	0
Number scoring 55 to 100	29	24	19	#	#	0
Number scoring 65 to 100	29	24	19	#	#	0
Number scoring 85 to 100	20	21	16	#	#	0
Percentage of AGE Tested	17%	13%	10%	#	#	0%
Percentage of AGE Scoring 55-100	17%	13%	10%	#	#	0%
Percentage of AGE Scoring 65-100	17%	13%	10%	#	#	0%
Percentage of AGE Scoring 85-100	11%	12%	9%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	8	26	0	0	0
Number scoring 55 to 100	0	7	26	0	0	0
Number scoring 65 to 100	0	7	26	0	0	0
Number scoring 85 to 100	0	7	10	0	0	0
Percentage of AGE Tested	0%	4%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	4%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	4%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	179	183	36	33	33
<b>Comprehensive Spanish</b>						
Number Tested	106	117	106	12	8	15
Number scoring 55 to 100	106	117	106	12	8	15
Number scoring 65 to 100	106	116	106	12	8	15
Number scoring 85 to 100	91	88	97	6	5	10
Percentage of AGE Tested	61%	65%	58%	33%	24%	45%
Percentage of AGE Scoring 55-100	61%	65%	58%	33%	24%	45%
Percentage of AGE Scoring 65-100	61%	65%	58%	33%	24%	45%
Percentage of AGE Scoring 85-100	52%	49%	53%	17%	15%	30%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	100%
<b>Comprehensive Latin</b>						
Number Tested	4	5	11	0	0	0
Number scoring 55 to 100	#	5	11	0	0	0
Number scoring 65 to 100	#	5	11	0	0	0
Number scoring 85 to 100	#	5	5	0	0	0
Percentage of AGE Tested	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	179	183	36	33	33
<b>Math II</b>						
Number Tested	31	159	168	16	21	26
Number scoring 55 to 100	25	144	161	11	16	21
Number scoring 65 to 100	20	126	157	10	11	18
Number scoring 85 to 100	3	76	112	2	3	5
Percentage of AGE Tested	18%	89%	92%	44%	64%	79%
Percentage of AGE Scoring 55-100	14%	80%	88%	31%	48%	64%
Percentage of AGE Scoring 65-100	11%	70%	86%	28%	33%	55%
Percentage of AGE Scoring 85-100	2%	42%	61%	6%	9%	15%
Percentage of Tested Scoring 65-100	65%	79%	93%	62%	52%	69%
<b>Math III</b>						
Number Tested	161	0	0	18	0	0
Number scoring 55 to 100	156	0	0	15	0	0
Number scoring 65 to 100	152	0	0	14	0	0
Number scoring 85 to 100	100	0	0	4	0	0
Percentage of AGE Tested	93%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 55-100	90%	0%	0%	42%	0%	0%
Percentage of AGE Scoring 65-100	87%	0%	0%	39%	0%	0%
Percentage of AGE Scoring 85-100	57%	0%	0%	11%	0%	0%
Percentage of Tested Scoring 65-100	94%	0%	0%	78%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	179	183	36	33	33
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			166			15
Number scoring 55 to 100			166			15
Number scoring 65 to 100			162			15
Number scoring 85 to 100			94			1
Percentage of AGE Tested			91%			45%
Percentage of AGE Scoring 55-100			91%			45%
Percentage of AGE Scoring 65-100			89%			45%
Percentage of AGE Scoring 85-100			51%			3%
Percentage of Tested Scoring 65-100			98%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	162	171	1	21	34	0
Number scoring 55 to 100	160	169	#	20	32	0
Number scoring 65 to 100	148	159	#	14	28	0
Number scoring 85 to 100	60	69	#	1	4	0
Percentage of AGE Tested	93%	96%	#	58%	103%	0%
Percentage of AGE Scoring 55-100	92%	94%	#	56%	97%	0%
Percentage of AGE Scoring 65-100	85%	89%	#	39%	85%	0%
Percentage of AGE Scoring 85-100	34%	39%	#	3%	12%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	67%	82%	0%
<b>Chemistry</b>						
Number Tested	137	139	147	4	12	24
Number scoring 55 to 100	136	139	145	#	12	24
Number scoring 65 to 100	134	132	138	#	11	20
Number scoring 85 to 100	89	64	72	#	0	3
Percentage of AGE Tested	79%	78%	80%	#	36%	73%
Percentage of AGE Scoring 55-100	78%	78%	79%	#	36%	73%
Percentage of AGE Scoring 65-100	77%	74%	75%	#	33%	61%
Percentage of AGE Scoring 85-100	51%	36%	39%	#	0%	9%
Percentage of Tested Scoring 65-100	98%	95%	94%	#	92%	83%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	174	179	183	36	33	33
<b>Living Environment (first administered June 2001)</b>						
Number Tested			164			38
Number scoring 55 to 100			164			38
Number scoring 65 to 100			163			37
Number scoring 85 to 100			63			12
Percentage of AGE Tested			90%			115%
Percentage of AGE Scoring 55-100			90%			115%
Percentage of AGE Scoring 65-100			89%			112%
Percentage of AGE Scoring 85-100			34%			36%
Percentage of Tested Scoring 65-100			99%			97%
<b>Physics</b>						
Number Tested	106	100	117	9	3	11
Number scoring 55 to 100	105	99	117	8	#	11
Number scoring 65 to 100	99	98	113	8	#	10
Number scoring 85 to 100	37	47	41	0	#	1
Percentage of AGE Tested	61%	56%	64%	25%	#	33%
Percentage of AGE Scoring 55-100	60%	55%	64%	22%	#	33%
Percentage of AGE Scoring 65-100	57%	55%	62%	22%	#	30%
Percentage of AGE Scoring 85-100	21%	26%	22%	0%	#	3%
Percentage of Tested Scoring 65-100	93%	98%	97%	89%	#	91%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	3	#	1	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)