

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-06-03-0002
 School Name : Manhasset Senior High School
 Principal: Mr. William Stark

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	176	172	186
Tenth	172	174	175
Eleventh	192	180	174
Twelfth	158	183	181
Ungraded Secondary	0	0	0
Total K-12 Enrollment	698	709	716

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	88	12.6%	90	12.7%	95	13.3%
Black (Not Hispanic)	39	5.6%	35	4.9%	46	6.4%
Hispanic	26	3.7%	17	2.4%	27	3.8%
White (Not Hispanic)	545	78.1%	567	80.0%	548	76.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.6%	8	1.1%	9	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	21
Science Grade 8	0	0	0
Social Studies Grade 8	20	0	0
English Grade 10	18	18	24
Mathematics Grade 10	19	16	15
Science Grade 10	18	18	18
Social Studies Grade 10	21	22	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.2%		94.6%
Student Suspensions	27	3.8%	29	4.2%	48	6.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	2.3%	2.5%
Reduced Lunch	0.9%	0.6%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	108	72%	181	146	81%	189	148	78%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	161	15	3	1	0	9
Percent	85%	8%	2%	1%	0%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
29	7	22	51

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	1	0.1%	1	0.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	100%
German	0	0%	0	0%	0	0%
Italian	2	#	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	40%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	5	80%	8	88%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	17	88%	13	85%
Science	NA	NA	22	77%	15	93%
Reading	NA	NA	10	100%	0	0%
Writing	NA	NA	6	100%	0	0%
Global Studies	NA	NA	5	20%	3	#
US Hist & Gov't.	NA	NA	5	80%	6	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	169	177	169	27	26	33
Number scoring 55 to 100	165	176	168	23	25	33
Number scoring 65 to 100	149	172	164	14	22	31
Number scoring 85 to 100	80	75	118	0	0	8
Percentage of Tested Scoring 55-100	98%	99%	99%	85%	96%	100%
Percentage of Tested Scoring 65-100	88%	97%	97%	52%	85%	94%
Percentage of Tested Scoring 85-100	47%	42%	70%	0%	0%	24%
Math I						
Number Tested	114	125	132	24	26	25
Number scoring 55 to 100	112	118	131	22	21	24
Number scoring 65 to 100	112	113	125	22	18	23
Number scoring 85 to 100	78	81	91	11	8	9
Percentage of Tested Scoring 55-100	98%	94%	99%	92%	81%	96%
Percentage of Tested Scoring 65-100	98%	90%	95%	92%	69%	92%
Percentage of Tested Scoring 85-100	68%	65%	69%	46%	31%	36%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	167	0		30	0	
Number scoring 55 to 100	165	0		28	0	
Number scoring 65 to 100	162	0		27	0	
Number scoring 85 to 100	95	0		6	0	
Percentage of Tested Scoring 55-100	99%	0%		93%	0%	
Percentage of Tested Scoring 65-100	97%	0%		90%	0%	
Percentage of Tested Scoring 85-100	57%	0%		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		165	172		32	31
Number scoring 55 to 100		163	171		31	30
Number scoring 65 to 100		155	168		25	27
Number scoring 85 to 100		86	112		7	6
Percentage of Tested Scoring 55-100		99%	99%		97%	97%
Percentage of Tested Scoring 65-100		94%	98%		78%	87%
Percentage of Tested Scoring 85-100		52%	65%		22%	19%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	168	171	0	26	12	0
Number scoring 55 to 100	164	167	0	23	8	0
Number scoring 65 to 100	156	160	0	17	7	0
Number scoring 85 to 100	80	79	0	2	2	0
Percentage of Tested Scoring 55-100	98%	98%	0%	88%	67%	0%
Percentage of Tested Scoring 65-100	93%	94%	0%	65%	58%	0%
Percentage of Tested Scoring 85-100	48%	46%	0%	8%	17%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			175			40
Number scoring 55 to 100			168			35
Number scoring 65 to 100			157			29
Number scoring 85 to 100			103			10
Percentage of Tested Scoring 55-100			96%			88%
Percentage of Tested Scoring 65-100			90%			72%
Percentage of Tested Scoring 85-100			59%			25%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	171	169	178	152	168
2000	176	174	175	181	177
2001	189	181	179	182	183

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	26	30	32	30
2000	30	38	26	29	31
2001	31	34	34	34	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	177	183	30	31	33
Comprehensive French						
Number Tested	29	24	19	1	1	0
Number scoring 55 to 100	29	24	19	#	#	0
Number scoring 65 to 100	29	24	19	#	#	0
Number scoring 85 to 100	20	21	16	#	#	0
Percentage of AGE Tested	17%	14%	10%	#	#	0%
Percentage of AGE Scoring 55-100	17%	14%	10%	#	#	0%
Percentage of AGE Scoring 65-100	17%	14%	10%	#	#	0%
Percentage of AGE Scoring 85-100	12%	12%	9%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	8	26	0	0	0
Number scoring 55 to 100	0	7	26	0	0	0
Number scoring 65 to 100	0	7	26	0	0	0
Number scoring 85 to 100	0	7	10	0	0	0
Percentage of AGE Tested	0%	5%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	4%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	4%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	88%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	177	183	30	31	33
Comprehensive Spanish						
Number Tested	106	117	106	12	8	15
Number scoring 55 to 100	106	117	106	12	8	15
Number scoring 65 to 100	106	116	106	12	8	15
Number scoring 85 to 100	91	88	97	6	5	10
Percentage of AGE Tested	63%	66%	58%	40%	26%	45%
Percentage of AGE Scoring 55-100	63%	66%	58%	40%	26%	45%
Percentage of AGE Scoring 65-100	63%	66%	58%	40%	26%	45%
Percentage of AGE Scoring 85-100	54%	50%	53%	20%	16%	30%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	100%
Comprehensive Latin						
Number Tested	4	5	11	0	0	0
Number scoring 55 to 100	#	5	11	0	0	0
Number scoring 65 to 100	#	5	11	0	0	0
Number scoring 85 to 100	#	5	5	0	0	0
Percentage of AGE Tested	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	3%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	177	183	30	31	33
Math II						
Number Tested	30	159	168	15	21	26
Number scoring 55 to 100	25	144	161	11	16	21
Number scoring 65 to 100	20	126	157	10	11	18
Number scoring 85 to 100	3	76	112	2	3	5
Percentage of AGE Tested	18%	90%	92%	50%	68%	79%
Percentage of AGE Scoring 55-100	15%	81%	88%	37%	52%	64%
Percentage of AGE Scoring 65-100	12%	71%	86%	33%	35%	55%
Percentage of AGE Scoring 85-100	2%	43%	61%	7%	10%	15%
Percentage of Tested Scoring 65-100	67%	79%	93%	67%	52%	69%
Math III						
Number Tested	160	0	0	17	0	0
Number scoring 55 to 100	156	0	0	15	0	0
Number scoring 65 to 100	152	0	0	14	0	0
Number scoring 85 to 100	100	0	0	4	0	0
Percentage of AGE Tested	95%	0%	0%	57%	0%	0%
Percentage of AGE Scoring 55-100	93%	0%	0%	50%	0%	0%
Percentage of AGE Scoring 65-100	90%	0%	0%	47%	0%	0%
Percentage of AGE Scoring 85-100	60%	0%	0%	13%	0%	0%
Percentage of Tested Scoring 65-100	95%	0%	0%	82%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	177	183	30	31	33
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			96			15
Number scoring 55 to 100			96			15
Number scoring 65 to 100			92			15
Number scoring 85 to 100			30			1
Percentage of AGE Tested			52%			45%
Percentage of AGE Scoring 55-100			52%			45%
Percentage of AGE Scoring 65-100			50%			45%
Percentage of AGE Scoring 85-100			16%			3%
Percentage of Tested Scoring 65-100			96%			100%
Biology (last administered January 2001)						
Number Tested	162	171	1	21	34	0
Number scoring 55 to 100	160	169	#	20	32	0
Number scoring 65 to 100	148	159	#	14	28	0
Number scoring 85 to 100	60	69	#	1	4	0
Percentage of AGE Tested	96%	97%	#	70%	110%	0%
Percentage of AGE Scoring 55-100	95%	95%	#	67%	103%	0%
Percentage of AGE Scoring 65-100	88%	90%	#	47%	90%	0%
Percentage of AGE Scoring 85-100	36%	39%	#	3%	13%	0%
Percentage of Tested Scoring 65-100	91%	93%	#	67%	82%	0%
Chemistry						
Number Tested	137	139	147	4	12	24
Number scoring 55 to 100	136	139	145	#	12	24
Number scoring 65 to 100	134	132	138	#	11	20
Number scoring 85 to 100	89	64	72	#	0	3
Percentage of AGE Tested	82%	79%	80%	#	39%	73%
Percentage of AGE Scoring 55-100	81%	79%	79%	#	39%	73%
Percentage of AGE Scoring 65-100	80%	75%	75%	#	35%	61%
Percentage of AGE Scoring 85-100	53%	36%	39%	#	0%	9%
Percentage of Tested Scoring 65-100	98%	95%	94%	#	92%	83%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	168	177	183	30	31	33
Living Environment (first administered June 2001)						
Number Tested			164			38
Number scoring 55 to 100			164			38
Number scoring 65 to 100			163			37
Number scoring 85 to 100			63			12
Percentage of AGE Tested			90%			115%
Percentage of AGE Scoring 55-100			90%			115%
Percentage of AGE Scoring 65-100			89%			112%
Percentage of AGE Scoring 85-100			34%			36%
Percentage of Tested Scoring 65-100			99%			97%
Physics						
Number Tested	105	100	117	8	3	11
Number scoring 55 to 100	105	99	117	8	#	11
Number scoring 65 to 100	99	98	113	8	#	10
Number scoring 85 to 100	37	47	41	0	#	1
Percentage of AGE Tested	62%	56%	64%	27%	#	33%
Percentage of AGE Scoring 55-100	62%	56%	64%	27%	#	33%
Percentage of AGE Scoring 65-100	59%	55%	62%	27%	#	30%
Percentage of AGE Scoring 85-100	22%	27%	22%	0%	#	3%
Percentage of Tested Scoring 65-100	94%	98%	97%	100%	#	91%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)