

New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0000
 School Name : Great Neck Union Free School District
 Superintendent: Dr. William A. Shine

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	130	123	133
Kindergarten	385	354	314
First	406	420	381
Second	372	420	424
Third	400	381	422
Fourth	432	418	385
Fifth	421	447	438
Sixth	445	452	486
Ungraded Elementary	89	80	78
Seventh	437	455	465
Eighth	441	447	456
Ninth	509	468	488
Tenth	484	507	504
Eleventh	487	487	544
Twelfth	464	471	513
Ungraded Secondary	82	119	14
Total K-12 Enrollment	5854	5926	5912

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	706	12.1%	756	12.8%	858	14.5%
Black (Not Hispanic)	165	2.8%	174	2.9%	181	3.1%
Hispanic	427	7.3%	442	7.5%	445	7.5%
White (Not Hispanic)	4556	77.8%	4554	76.8%	4428	74.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
352	5.9%	372	6.1%	410	6.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	18	17
Common Branch	20	20	19
English Grade 8	20	24	23
Math Grade 8	21	22	20
Science Grade 8	23	25	24
Social Studies Grade 8	23	24	22
English Grade 10	23	22	22
Mathematics Grade 10	20	18	18
Science Grade 10	23	25	23
Social Studies Grade 10	23	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.7%		96.0%
Student Suspensions	127	2.2%	105	1.8%	100	1.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.8%	6.4%	6.1%
Reduced Lunch	3.0%	2.8%	3.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	579
Total Other Professional Staff	81
Total Paraprofessionals	158
Teaching out of Certification *	32
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
449	345	77%	474	359	76%	469	378	81%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	417	41	1	0	6	4
Percent	89%	9%	0%	0%	1%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
63	20	6	69

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	2	0.1%	2	0.1%
Entered GED program*	0	0.0%	5	0.2%	3	0.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	66	100%	63	98%	41	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	37	100%	22	100%	41	100%
Spanish	211	100%	206	100%	222	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	1	#	2	#	7	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	20	50%	0	0%	0	0%
Science	18	61%	6	17%	1	#
Reading	6	50%	1	#	0	0%
Writing	5	60%	0	0%	0	0%
Global Studies	6	50%	1	#	0	0%
US Hist & Gov't.	16	62%	8	75%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	25	56%	38	68%	36	92%
Science	49	61%	34	65%	36	64%
Reading	8	88%	22	73%	17	94%
Writing	11	100%	6	100%	21	90%
Global Studies	40	40%	30	17%	16	62%
US Hist & Gov't.	31	77%	39	49%	27	59%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	470	488	539	78	75	73
Number scoring 55 to 100	462	478	529	71	67	69
Number scoring 65 to 100	429	461	517	55	58	64
Number scoring 85 to 100	169	194	417	6	6	24
Percentage of Tested Scoring 55-100	98%	98%	98%	91%	89%	95%
Percentage of Tested Scoring 65-100	91%	94%	96%	71%	77%	88%
Percentage of Tested Scoring 85-100	36%	40%	77%	8%	8%	33%
Math I						
Number Tested	519	494	498	68	69	63
Number scoring 55 to 100	492	472	471	57	59	48
Number scoring 65 to 100	471	453	447	48	47	32
Number scoring 85 to 100	343	368	324	7	21	13
Percentage of Tested Scoring 55-100	95%	96%	95%	84%	86%	76%
Percentage of Tested Scoring 65-100	91%	92%	90%	71%	68%	51%
Percentage of Tested Scoring 85-100	66%	74%	65%	10%	30%	21%
Math A						
Number Tested	0	1	0	0	1	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	452	20		50	14	
Number scoring 55 to 100	449	16		49	10	
Number scoring 65 to 100	429	14		46	10	
Number scoring 85 to 100	248	4		7	1	
Percentage of Tested Scoring 55-100	99%	80%		98%	71%	
Percentage of Tested Scoring 65-100	95%	70%		92%	71%	
Percentage of Tested Scoring 85-100	55%	20%		14%	7%	
Global History and Geography (first administered June 2000)						
Number Tested		505	483		65	65
Number scoring 55 to 100		498	478		61	60
Number scoring 65 to 100		482	463		48	45
Number scoring 85 to 100		333	327		15	14
Percentage of Tested Scoring 55-100		99%	99%		94%	92%
Percentage of Tested Scoring 65-100		95%	96%		74%	69%
Percentage of Tested Scoring 85-100		66%	68%		23%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	458	441	7	51	54	2
Number scoring 55 to 100	450	437	6	50	52	#
Number scoring 65 to 100	433	430	5	42	50	#
Number scoring 85 to 100	278	264	1	15	13	#
Percentage of Tested Scoring 55-100	98%	99%	86%	98%	96%	#
Percentage of Tested Scoring 65-100	95%	98%	71%	82%	93%	#
Percentage of Tested Scoring 85-100	61%	60%	14%	29%	24%	#
U.S. History and Government (first administered June 2001)						
Number Tested			545			75
Number scoring 55 to 100			527			64
Number scoring 65 to 100			510			50
Number scoring 85 to 100			400			12
Percentage of Tested Scoring 55-100			97%			85%
Percentage of Tested Scoring 65-100			94%			67%
Percentage of Tested Scoring 85-100			73%			16%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	521	515	491	454	495
2000	464	496	495	454	477
2001	488	512	543	493	509

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	80	78	78	51	72
2000	36	50	55	44	46
2001	57	75	78	70	70

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	477	509	72	46	70
Comprehensive French						
Number Tested	53	58	73	1	2	0
Number scoring 55 to 100	53	58	73	#	#	0
Number scoring 65 to 100	53	58	73	#	#	0
Number scoring 85 to 100	45	54	59	#	#	0
Percentage of AGE Tested	11%	12%	14%	#	#	0%
Percentage of AGE Scoring 55-100	11%	12%	14%	#	#	0%
Percentage of AGE Scoring 65-100	11%	12%	14%	#	#	0%
Percentage of AGE Scoring 85-100	9%	11%	12%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	1	6	3	0	0	0
Number scoring 55 to 100	#	6	#	0	0	0
Number scoring 65 to 100	#	6	#	0	0	0
Number scoring 85 to 100	#	4	#	0	0	0
Percentage of AGE Tested	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	1%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	1%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	26	31	41	4	3	4
Number scoring 55 to 100	26	30	41	#	#	#
Number scoring 65 to 100	26	30	41	#	#	#
Number scoring 85 to 100	17	25	31	#	#	#
Percentage of AGE Tested	5%	6%	8%	#	#	#
Percentage of AGE Scoring 55-100	5%	6%	8%	#	#	#
Percentage of AGE Scoring 65-100	5%	6%	8%	#	#	#
Percentage of AGE Scoring 85-100	3%	5%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	100%	#	#	#

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	477	509	72	46	70
Comprehensive Spanish						
Number Tested	271	295	298	9	20	9
Number scoring 55 to 100	271	295	298	9	20	9
Number scoring 65 to 100	271	292	296	9	19	9
Number scoring 85 to 100	223	198	256	7	6	5
Percentage of AGE Tested	55%	62%	59%	12%	43%	13%
Percentage of AGE Scoring 55-100	55%	62%	59%	12%	43%	13%
Percentage of AGE Scoring 65-100	55%	61%	58%	12%	41%	13%
Percentage of AGE Scoring 85-100	45%	42%	50%	10%	13%	7%
Percentage of Tested Scoring 65-100	100%	99%	99%	100%	95%	100%
Comprehensive Latin						
Number Tested	42	39	37	0	0	0
Number scoring 55 to 100	42	39	37	0	0	0
Number scoring 65 to 100	42	39	37	0	0	0
Number scoring 85 to 100	41	38	36	0	0	0
Percentage of AGE Tested	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	477	509	72	46	70
Math II						
Number Tested	514	525	504	51	64	63
Number scoring 55 to 100	469	464	465	34	40	45
Number scoring 65 to 100	448	434	449	29	28	39
Number scoring 85 to 100	327	313	320	13	7	12
Percentage of AGE Tested	104%	110%	99%	71%	139%	90%
Percentage of AGE Scoring 55-100	95%	97%	91%	47%	87%	64%
Percentage of AGE Scoring 65-100	91%	91%	88%	40%	61%	56%
Percentage of AGE Scoring 85-100	66%	66%	63%	18%	15%	17%
Percentage of Tested Scoring 65-100	87%	83%	89%	57%	44%	62%
Math III						
Number Tested	445	467	469	41	33	30
Number scoring 55 to 100	430	439	441	38	27	20
Number scoring 65 to 100	403	420	428	31	25	17
Number scoring 85 to 100	276	267	285	15	8	2
Percentage of AGE Tested	90%	98%	92%	57%	72%	43%
Percentage of AGE Scoring 55-100	87%	92%	87%	53%	59%	29%
Percentage of AGE Scoring 65-100	81%	88%	84%	43%	54%	24%
Percentage of AGE Scoring 85-100	56%	56%	56%	21%	17%	3%
Percentage of Tested Scoring 65-100	91%	90%	91%	76%	76%	57%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	477	509	72	46	70
Earth Science (last administered January 2001)						
Number Tested	377	178	3	18	2	0
Number scoring 55 to 100	373	178	#	18	#	0
Number scoring 65 to 100	354	177	#	17	#	0
Number scoring 85 to 100	234	150	#	3	#	0
Percentage of AGE Tested	76%	37%	#	25%	#	0%
Percentage of AGE Scoring 55-100	75%	37%	#	25%	#	0%
Percentage of AGE Scoring 65-100	72%	37%	#	24%	#	0%
Percentage of AGE Scoring 85-100	47%	31%	#	4%	#	0%
Percentage of Tested Scoring 65-100	94%	99%	#	94%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			419			48
Number scoring 55 to 100			417			47
Number scoring 65 to 100			410			42
Number scoring 85 to 100			294			18
Percentage of AGE Tested			82%			69%
Percentage of AGE Scoring 55-100			82%			67%
Percentage of AGE Scoring 65-100			81%			60%
Percentage of AGE Scoring 85-100			58%			26%
Percentage of Tested Scoring 65-100			98%			88%
Biology (last administered January 2001)						
Number Tested	446	564	30	43	71	0
Number scoring 55 to 100	436	550	30	40	66	0
Number scoring 65 to 100	426	517	30	38	50	0
Number scoring 85 to 100	219	262	14	6	7	0
Percentage of AGE Tested	90%	118%	6%	60%	154%	0%
Percentage of AGE Scoring 55-100	88%	115%	6%	56%	143%	0%
Percentage of AGE Scoring 65-100	86%	108%	6%	53%	109%	0%
Percentage of AGE Scoring 85-100	44%	55%	3%	8%	15%	0%
Percentage of Tested Scoring 65-100	96%	92%	100%	88%	70%	0%
Chemistry						
Number Tested	406	397	417	26	28	21
Number scoring 55 to 100	404	393	406	25	26	20
Number scoring 65 to 100	394	375	389	25	26	18
Number scoring 85 to 100	269	221	237	10	10	5
Percentage of AGE Tested	82%	83%	82%	36%	61%	30%
Percentage of AGE Scoring 55-100	82%	82%	80%	35%	57%	29%
Percentage of AGE Scoring 65-100	80%	79%	76%	35%	57%	26%
Percentage of AGE Scoring 85-100	54%	46%	47%	14%	22%	7%
Percentage of Tested Scoring 65-100	97%	94%	93%	96%	93%	86%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	495	477	509	72	46	70
Living Environment (first administered June 2001)						
Number Tested			426			43
Number scoring 55 to 100			424			41
Number scoring 65 to 100			421			40
Number scoring 85 to 100			216			8
Percentage of AGE Tested			84%			61%
Percentage of AGE Scoring 55-100			83%			59%
Percentage of AGE Scoring 65-100			83%			57%
Percentage of AGE Scoring 85-100			42%			11%
Percentage of Tested Scoring 65-100			99%			93%
Physics						
Number Tested	281	301	288	2	16	4
Number scoring 55 to 100	280	297	286	#	14	#
Number scoring 65 to 100	260	291	274	#	14	#
Number scoring 85 to 100	155	144	152	#	7	#
Percentage of AGE Tested	57%	63%	57%	#	35%	#
Percentage of AGE Scoring 55-100	57%	62%	56%	#	30%	#
Percentage of AGE Scoring 65-100	53%	61%	54%	#	30%	#
Percentage of AGE Scoring 85-100	31%	30%	30%	#	15%	#
Percentage of Tested Scoring 65-100	93%	97%	95%	#	88%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	0	0%	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	1	#	6	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)