

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-07-03-0015
 School Name : Great Neck North High School
 Principal: Mr. Bernard Kaplan

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	212	226
Tenth	219	234	225
Eleventh	198	225	257
Twelfth	236	194	226
Ungraded Secondary	15	24	0
Total K-12 Enrollment	898	889	934

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	58	6.5%	68	7.6%	76	8.1%
Black (Not Hispanic)	11	1.2%	13	1.5%	16	1.7%
Hispanic	58	6.5%	57	6.4%	61	6.5%
White (Not Hispanic)	771	85.9%	751	84.5%	781	83.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	2.8%	26	2.9%	26	2.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	20	21	20
Science Grade 10	22	27	26
Social Studies Grade 10	23	21	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.3%		96.8%
Student Suspensions	51	5.9%	30	3.3%	25	2.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.4%	6.9%	6.8%
Reduced Lunch	2.1%	2.2%	3.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	88
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
228	172	75%	189	137	72%	213	171	80%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	192	13	1	0	3	4
Percent	90%	6%	0%	0%	1%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	6	1	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	2	0.2%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	12	25%	0	0%	0	0%
Science	2	#	1	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
US Hist & Gov't.	10	50%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	73%	19	89%
Science	NA	NA	9	78%	18	61%
Reading	NA	NA	8	75%	14	93%
Writing	NA	NA	6	100%	15	87%
Global Studies	NA	NA	9	44%	5	60%
US Hist & Gov't.	NA	NA	5	40%	10	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	177	203	251	30	31	36
Number scoring 55 to 100	173	202	247	26	30	34
Number scoring 65 to 100	159	202	240	24	30	33
Number scoring 85 to 100	56	107	192	2	5	16
Percentage of Tested Scoring 55-100	98%	100%	98%	87%	97%	94%
Percentage of Tested Scoring 65-100	90%	100%	96%	80%	97%	92%
Percentage of Tested Scoring 85-100	32%	53%	76%	7%	16%	44%
Math I						
Number Tested	140	152	154	29	34	28
Number scoring 55 to 100	125	143	137	22	29	19
Number scoring 65 to 100	115	133	123	20	24	12
Number scoring 85 to 100	51	85	74	4	9	5
Percentage of Tested Scoring 55-100	89%	94%	89%	76%	85%	68%
Percentage of Tested Scoring 65-100	82%	88%	80%	69%	71%	43%
Percentage of Tested Scoring 85-100	36%	56%	48%	14%	26%	18%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	195	0		27	0	
Number scoring 55 to 100	194	0		27	0	
Number scoring 65 to 100	188	0		25	0	
Number scoring 85 to 100	120	0		5	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	96%	0%		93%	0%	
Percentage of Tested Scoring 85-100	62%	0%		19%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		241	212		36	27
Number scoring 55 to 100		238	209		33	24
Number scoring 65 to 100		228	202		25	17
Number scoring 85 to 100		164	149		10	9
Percentage of Tested Scoring 55-100		99%	99%		92%	89%
Percentage of Tested Scoring 65-100		95%	95%		69%	63%
Percentage of Tested Scoring 85-100		68%	70%		28%	33%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	207	197	1	29	33	0
Number scoring 55 to 100	201	196	#	28	32	0
Number scoring 65 to 100	194	193	#	23	32	0
Number scoring 85 to 100	124	116	#	9	11	0
Percentage of Tested Scoring 55-100	97%	99%	#	97%	97%	0%
Percentage of Tested Scoring 65-100	94%	98%	#	79%	97%	0%
Percentage of Tested Scoring 85-100	60%	59%	#	31%	33%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			259			37
Number scoring 55 to 100			255			35
Number scoring 65 to 100			249			31
Number scoring 85 to 100			188			17
Percentage of Tested Scoring 55-100			98%			95%
Percentage of Tested Scoring 65-100			96%			84%
Percentage of Tested Scoring 85-100			73%			46%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	235	230	191	229	221
2000	226	246	228	193	223
2001	226	237	257	217	234

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	33	31	25	32
2000	27	31	28	30	29
2001	26	35	41	32	34

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	223	234	32	29	34
Comprehensive French						
Number Tested	30	29	21	1	2	0
Number scoring 55 to 100	30	29	21	#	#	0
Number scoring 65 to 100	30	29	21	#	#	0
Number scoring 85 to 100	24	28	18	#	#	0
Percentage of AGE Tested	14%	13%	9%	#	#	0%
Percentage of AGE Scoring 55-100	14%	13%	9%	#	#	0%
Percentage of AGE Scoring 65-100	14%	13%	9%	#	#	0%
Percentage of AGE Scoring 85-100	11%	13%	8%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	15	23	21	2	2	4
Number scoring 55 to 100	15	22	21	#	#	#
Number scoring 65 to 100	15	22	21	#	#	#
Number scoring 85 to 100	10	18	14	#	#	#
Percentage of AGE Tested	7%	10%	9%	#	#	#
Percentage of AGE Scoring 55-100	7%	10%	9%	#	#	#
Percentage of AGE Scoring 65-100	7%	10%	9%	#	#	#
Percentage of AGE Scoring 85-100	5%	8%	6%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	#	#

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	223	234	32	29	34
Comprehensive Spanish						
Number Tested	119	148	134	5	15	8
Number scoring 55 to 100	119	148	134	5	15	8
Number scoring 65 to 100	119	147	134	5	14	8
Number scoring 85 to 100	101	93	117	3	4	5
Percentage of AGE Tested	54%	66%	57%	16%	52%	24%
Percentage of AGE Scoring 55-100	54%	66%	57%	16%	52%	24%
Percentage of AGE Scoring 65-100	54%	66%	57%	16%	48%	24%
Percentage of AGE Scoring 85-100	46%	42%	50%	9%	14%	15%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	93%	100%
Comprehensive Latin						
Number Tested	21	8	23	0	0	0
Number scoring 55 to 100	21	8	23	0	0	0
Number scoring 65 to 100	21	8	23	0	0	0
Number scoring 85 to 100	20	8	22	0	0	0
Percentage of AGE Tested	10%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	4%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	223	234	32	29	34
Math II						
Number Tested	228	224	222	28	30	37
Number scoring 55 to 100	204	192	194	18	19	24
Number scoring 65 to 100	195	181	189	16	14	21
Number scoring 85 to 100	139	124	128	7	2	6
Percentage of AGE Tested	103%	100%	95%	88%	103%	109%
Percentage of AGE Scoring 55-100	92%	86%	83%	56%	66%	71%
Percentage of AGE Scoring 65-100	88%	81%	81%	50%	48%	62%
Percentage of AGE Scoring 85-100	63%	56%	55%	22%	7%	18%
Percentage of Tested Scoring 65-100	86%	81%	85%	57%	47%	57%
Math III						
Number Tested	190	219	220	21	22	30
Number scoring 55 to 100	179	209	196	19	17	20
Number scoring 65 to 100	164	199	188	16	15	17
Number scoring 85 to 100	105	124	122	7	5	2
Percentage of AGE Tested	86%	98%	94%	66%	76%	88%
Percentage of AGE Scoring 55-100	81%	94%	84%	59%	59%	59%
Percentage of AGE Scoring 65-100	74%	89%	80%	50%	52%	50%
Percentage of AGE Scoring 85-100	48%	56%	52%	22%	17%	6%
Percentage of Tested Scoring 65-100	86%	91%	85%	76%	68%	57%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	223	234	32	29	34
Earth Science (last administered January 2001)						
Number Tested	146	0	0	14	0	0
Number scoring 55 to 100	142	0	0	14	0	0
Number scoring 65 to 100	130	0	0	14	0	0
Number scoring 85 to 100	54	0	0	3	0	0
Percentage of AGE Tested	66%	0%	0%	44%	0%	0%
Percentage of AGE Scoring 55-100	64%	0%	0%	44%	0%	0%
Percentage of AGE Scoring 65-100	59%	0%	0%	44%	0%	0%
Percentage of AGE Scoring 85-100	24%	0%	0%	9%	0%	0%
Percentage of Tested Scoring 65-100	89%	0%	0%	100%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			114			25
Number scoring 55 to 100			112			24
Number scoring 65 to 100			109			22
Number scoring 85 to 100			59			9
Percentage of AGE Tested			49%			74%
Percentage of AGE Scoring 55-100			48%			71%
Percentage of AGE Scoring 65-100			47%			65%
Percentage of AGE Scoring 85-100			25%			26%
Percentage of Tested Scoring 65-100			96%			88%
Biology (last administered January 2001)						
Number Tested	178	317	10	18	47	0
Number scoring 55 to 100	175	305	10	18	43	0
Number scoring 65 to 100	170	283	10	18	37	0
Number scoring 85 to 100	73	100	0	3	4	0
Percentage of AGE Tested	81%	142%	4%	56%	162%	0%
Percentage of AGE Scoring 55-100	79%	137%	4%	56%	148%	0%
Percentage of AGE Scoring 65-100	77%	127%	4%	56%	128%	0%
Percentage of AGE Scoring 85-100	33%	45%	0%	9%	14%	0%
Percentage of Tested Scoring 65-100	96%	89%	100%	100%	79%	0%
Chemistry						
Number Tested	164	176	195	15	15	15
Number scoring 55 to 100	162	175	189	14	14	14
Number scoring 65 to 100	154	162	178	14	14	14
Number scoring 85 to 100	98	102	102	5	5	5
Percentage of AGE Tested	74%	79%	83%	47%	52%	44%
Percentage of AGE Scoring 55-100	73%	78%	81%	44%	48%	41%
Percentage of AGE Scoring 65-100	70%	73%	76%	44%	48%	41%
Percentage of AGE Scoring 85-100	44%	46%	44%	16%	17%	15%
Percentage of Tested Scoring 65-100	94%	92%	91%	93%	93%	93%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	221	223	234	32	29	34
Living Environment (first administered June 2001)						
Number Tested			195			21
Number scoring 55 to 100			193			19
Number scoring 65 to 100			191			19
Number scoring 85 to 100			87			5
Percentage of AGE Tested			83%			62%
Percentage of AGE Scoring 55-100			82%			56%
Percentage of AGE Scoring 65-100			82%			56%
Percentage of AGE Scoring 85-100			37%			15%
Percentage of Tested Scoring 65-100			98%			90%
Physics						
Number Tested	137	114	128	1	8	4
Number scoring 55 to 100	137	112	127	#	8	#
Number scoring 65 to 100	124	109	121	#	8	#
Number scoring 85 to 100	67	59	68	#	5	#
Percentage of AGE Tested	62%	51%	55%	#	28%	#
Percentage of AGE Scoring 55-100	62%	50%	54%	#	28%	#
Percentage of AGE Scoring 65-100	56%	49%	52%	#	28%	#
Percentage of AGE Scoring 85-100	30%	26%	29%	#	17%	#
Percentage of Tested Scoring 65-100	91%	96%	95%	#	100%	#

(Form – N)