

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-09-03-0008
 School Name : Herricks High School
 Principal: Mr. Mark Scher

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	295	293	305
Tenth	306	301	293
Eleventh	316	318	301
Twelfth	283	310	310
Ungraded Secondary	7	6	8
Total K-12 Enrollment	1207	1228	1217

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	458	37.9%	447	36.4%	443	36.4%
Black (Not Hispanic)	4	0.3%	4	0.3%	4	0.3%
Hispanic	43	3.6%	46	3.7%	41	3.4%
White (Not Hispanic)	702	58.2%	731	59.5%	729	59.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	2.2%	29	2.4%	23	1.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	18
Mathematics Grade 10	20	20	16
Science Grade 10	22	24	20
Social Studies Grade 10	22	20	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.4%		95.4%
Student Suspensions	108	9.0%	179	14.8%	72	5.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.0%	1.8%	1.5%
Reduced Lunch	0.7%	1.1%	0.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	91%	99%

Staff Counts

Staff	2000-01
Total Teachers	101
Total Other Professional Staff	24
Total Paraprofessionals	0
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
276	165	60%	297	206	69%	307	226	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	245	53	0	3	2	4
Percent	80%	17%	0%	1%	1%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
31	2	2	33

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	0.4%	8	0.7%	3	0.2%
Entered GED program*	4	0.3%	3	0.2%	6	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	24	92%	21	86%	15	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	89%	2	#	1	#
Science	62	84%	6	50%	9	78%
Reading	12	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	15	100%	7	71%	2	#
US Hist & Gov't.	33	79%	25	88%	8	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	50%	16	94%
Science	NA	NA	16	88%	13	77%
Reading	NA	NA	16	69%	3	#
Writing	NA	NA	4	#	4	#
Global Studies	NA	NA	7	14%	5	40%
US Hist & Gov't.	NA	NA	23	52%	7	71%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	313	325	305	38	35	30
Number scoring 55 to 100	303	318	304	32	29	30
Number scoring 65 to 100	290	305	299	30	22	27
Number scoring 85 to 100	131	122	201	7	0	6
Percentage of Tested Scoring 55-100	97%	98%	100%	84%	83%	100%
Percentage of Tested Scoring 65-100	93%	94%	98%	79%	63%	90%
Percentage of Tested Scoring 85-100	42%	38%	66%	18%	0%	20%
Math I						
Number Tested	253	195	190	25	38	30
Number scoring 55 to 100	244	190	180	23	35	24
Number scoring 65 to 100	236	180	171	20	29	21
Number scoring 85 to 100	147	139	113	4	15	5
Percentage of Tested Scoring 55-100	96%	97%	95%	92%	92%	80%
Percentage of Tested Scoring 65-100	93%	92%	90%	80%	76%	70%
Percentage of Tested Scoring 85-100	58%	71%	59%	16%	39%	17%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	287	0		10	0	
Number scoring 55 to 100	280	0		10	0	
Number scoring 65 to 100	268	0		9	0	
Number scoring 85 to 100	139	0		1	0	
Percentage of Tested Scoring 55-100	98%	0%		100%	0%	
Percentage of Tested Scoring 65-100	93%	0%		90%	0%	
Percentage of Tested Scoring 85-100	48%	0%		10%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		305	305		30	35
Number scoring 55 to 100		304	304		29	34
Number scoring 65 to 100		293	301		28	34
Number scoring 85 to 100		203	173		9	5
Percentage of Tested Scoring 55-100		100%	100%		97%	97%
Percentage of Tested Scoring 65-100		96%	99%		93%	97%
Percentage of Tested Scoring 85-100		67%	57%		30%	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	275	290	12	17	14	1
Number scoring 55 to 100	271	283	12	17	13	#
Number scoring 65 to 100	260	277	12	16	12	#
Number scoring 85 to 100	146	156	2	6	2	#
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	93%	#
Percentage of Tested Scoring 65-100	95%	96%	100%	94%	86%	#
Percentage of Tested Scoring 85-100	53%	54%	17%	35%	14%	#
U.S. History and Government (first administered June 2001)						
Number Tested			289			29
Number scoring 55 to 100			285			27
Number scoring 65 to 100			280			26
Number scoring 85 to 100			195			9
Percentage of Tested Scoring 55-100			99%			93%
Percentage of Tested Scoring 65-100			97%			90%
Percentage of Tested Scoring 85-100			67%			31%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	298	307	312	279	299
2000	295	306	313	302	304
2001	310	296	298	303	302

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	27	33	27	30
2000	37	36	30	43	37
2001	32	39	33	27	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	304	302	30	37	33
Comprehensive French						
Number Tested	44	34	38	0	0	0
Number scoring 55 to 100	44	34	37	0	0	0
Number scoring 65 to 100	44	34	37	0	0	0
Number scoring 85 to 100	35	27	29	0	0	0
Percentage of AGE Tested	15%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	29	21	0	0	0
Number scoring 55 to 100	28	29	20	0	0	0
Number scoring 65 to 100	26	29	20	0	0	0
Number scoring 85 to 100	9	17	11	0	0	0
Percentage of AGE Tested	10%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	10%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	100%	95%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	304	302	30	37	33
Comprehensive Spanish						
Number Tested	173	186	180	3	2	5
Number scoring 55 to 100	169	185	180	#	#	5
Number scoring 65 to 100	168	183	179	#	#	5
Number scoring 85 to 100	130	129	155	#	#	5
Percentage of AGE Tested	58%	61%	60%	#	#	15%
Percentage of AGE Scoring 55-100	57%	61%	60%	#	#	15%
Percentage of AGE Scoring 65-100	56%	60%	59%	#	#	15%
Percentage of AGE Scoring 85-100	43%	42%	51%	#	#	15%
Percentage of Tested Scoring 65-100	97%	98%	99%	#	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	304	302	30	37	33
Math II						
Number Tested	295	349	292	16	23	23
Number scoring 55 to 100	274	332	270	12	17	18
Number scoring 65 to 100	260	318	251	11	13	16
Number scoring 85 to 100	176	217	155	3	4	2
Percentage of AGE Tested	99%	115%	97%	53%	62%	70%
Percentage of AGE Scoring 55-100	92%	109%	89%	40%	46%	55%
Percentage of AGE Scoring 65-100	87%	105%	83%	37%	35%	48%
Percentage of AGE Scoring 85-100	59%	71%	51%	10%	11%	6%
Percentage of Tested Scoring 65-100	88%	91%	86%	69%	57%	70%
Math III						
Number Tested	243	260	318	7	11	8
Number scoring 55 to 100	241	254	316	7	11	8
Number scoring 65 to 100	235	244	310	7	9	8
Number scoring 85 to 100	168	177	217	5	4	3
Percentage of AGE Tested	81%	86%	105%	23%	30%	24%
Percentage of AGE Scoring 55-100	81%	84%	105%	23%	30%	24%
Percentage of AGE Scoring 65-100	79%	80%	103%	23%	24%	24%
Percentage of AGE Scoring 85-100	56%	58%	72%	17%	11%	9%
Percentage of Tested Scoring 65-100	97%	94%	97%	100%	82%	100%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	304	302	30	37	33
Earth Science (last administered January 2001)						
Number Tested	190	193	12	14	31	4
Number scoring 55 to 100	184	183	12	14	26	#
Number scoring 65 to 100	172	165	11	13	21	#
Number scoring 85 to 100	72	61	2	1	5	#
Percentage of AGE Tested	64%	63%	4%	47%	84%	#
Percentage of AGE Scoring 55-100	62%	60%	4%	47%	70%	#
Percentage of AGE Scoring 65-100	58%	54%	4%	43%	57%	#
Percentage of AGE Scoring 85-100	24%	20%	1%	3%	14%	#
Percentage of Tested Scoring 65-100	91%	85%	92%	93%	68%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			205			22
Number scoring 55 to 100			199			19
Number scoring 65 to 100			193			16
Number scoring 85 to 100			87			5
Percentage of AGE Tested			68%			67%
Percentage of AGE Scoring 55-100			66%			58%
Percentage of AGE Scoring 65-100			64%			48%
Percentage of AGE Scoring 85-100			29%			15%
Percentage of Tested Scoring 65-100			94%			73%
Biology (last administered January 2001)						
Number Tested	280	278	26	5	13	1
Number scoring 55 to 100	276	276	20	5	13	#
Number scoring 65 to 100	255	258	15	5	12	#
Number scoring 85 to 100	147	131	5	1	1	#
Percentage of AGE Tested	94%	91%	9%	17%	35%	#
Percentage of AGE Scoring 55-100	92%	91%	7%	17%	35%	#
Percentage of AGE Scoring 65-100	85%	85%	5%	17%	32%	#
Percentage of AGE Scoring 85-100	49%	43%	2%	3%	3%	#
Percentage of Tested Scoring 65-100	91%	93%	58%	100%	92%	#
Chemistry						
Number Tested	248	253	266	15	8	10
Number scoring 55 to 100	248	247	261	15	8	10
Number scoring 65 to 100	241	232	244	14	6	8
Number scoring 85 to 100	148	137	135	6	3	2
Percentage of AGE Tested	83%	83%	88%	50%	22%	30%
Percentage of AGE Scoring 55-100	83%	81%	86%	50%	22%	30%
Percentage of AGE Scoring 65-100	81%	76%	81%	47%	16%	24%
Percentage of AGE Scoring 85-100	49%	45%	45%	20%	8%	6%
Percentage of Tested Scoring 65-100	97%	92%	92%	93%	75%	80%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	304	302	30	37	33
Living Environment (first administered June 2001)						
Number Tested			258			23
Number scoring 55 to 100			258			23
Number scoring 65 to 100			257			22
Number scoring 85 to 100			119			4
Percentage of AGE Tested			85%			70%
Percentage of AGE Scoring 55-100			85%			70%
Percentage of AGE Scoring 65-100			85%			67%
Percentage of AGE Scoring 85-100			39%			12%
Percentage of Tested Scoring 65-100			100%			96%
Physics						
Number Tested	148	147	156	2	3	3
Number scoring 55 to 100	146	145	154	#	#	#
Number scoring 65 to 100	137	138	151	#	#	#
Number scoring 85 to 100	69	64	78	#	#	#
Percentage of AGE Tested	49%	48%	52%	#	#	#
Percentage of AGE Scoring 55-100	49%	48%	51%	#	#	#
Percentage of AGE Scoring 65-100	46%	45%	50%	#	#	#
Percentage of AGE Scoring 85-100	23%	21%	26%	#	#	#
Percentage of Tested Scoring 65-100	93%	94%	97%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	89	99%	70	100%	92	100%
Bus Analysis/Bus Computer App.	24	100%	26	100%	29	97%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	3	#	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)