

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-04-11-03-0003

Grade Range : 7-12

School Name : Carle Place Middle Senior High School

Principal: Mr. Neil Connolly

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	120	133
Eighth	134	123	122
Ninth	120	126	120
Tenth	107	123	127
Eleventh	113	111	113
Twelfth	98	116	112
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>689</b>	<b>719</b>	<b>727</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	25	3.6%	37	5.1%	39	5.4%
Black (Not Hispanic)	6	0.9%	2	0.3%	0	0.0%
Hispanic	59	8.6%	75	10.4%	77	10.6%
White (Not Hispanic)	599	86.9%	605	84.1%	611	84.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
25	3.6%	29	4.0%	86	11.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	24
Math Grade 8	25	22	24
Science Grade 8	25	24	26
Social Studies Grade 8	21	22	25
English Grade 10	20	23	24
Mathematics Grade 10	20	23	21
Science Grade 10	21	20	16
Social Studies Grade 10	21	19	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.4%		96.3%
Student Suspensions	33	4.9%	76	11.0%	35	4.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	6.7%	1.7%	2.1%
Reduced Lunch	2.8%	1.0%	1.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	96%

## Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
91	66	73%	109	73	67%	107	69	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	34	2	0	4	0
Percent	63%	32%	2%	0%	4%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	2	0	16

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.7%	5	1.1%	3	0.6%
Entered GED program*	2	0.5%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	13	100%	18	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	92	99%	60	97%	78	97%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	3	#	1	#
Science	23	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	3	#	3	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	80%	22	64%
Science	NA	NA	1	#	0	0%
Reading	NA	NA	0	0%	1	#
Writing	NA	NA	3	#	2	#
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	6	83%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	108	110	111	21	22	20
Number scoring 55 to 100	104	108	110	18	21	19
Number scoring 65 to 100	94	96	101	14	14	15
Number scoring 85 to 100	30	20	58	1	0	3
Percentage of Tested Scoring 55-100	96%	98%	99%	86%	95%	95%
Percentage of Tested Scoring 65-100	87%	87%	91%	67%	64%	75%
Percentage of Tested Scoring 85-100	28%	18%	52%	5%	0%	15%
<b>Math I</b>						
Number Tested	105	127	2	10	14	1
Number scoring 55 to 100	98	114	#	10	9	#
Number scoring 65 to 100	95	107	#	10	8	#
Number scoring 85 to 100	42	62	#	1	2	#
Percentage of Tested Scoring 55-100	93%	90%	#	100%	64%	#
Percentage of Tested Scoring 65-100	90%	84%	#	100%	57%	#
Percentage of Tested Scoring 85-100	40%	49%	#	10%	14%	#
<b>Math A</b>						
Number Tested	0	0	18	0	0	0
Number scoring 55 to 100	0	0	18	0	0	0
Number scoring 65 to 100	0	0	18	0	0	0
Number scoring 85 to 100	0	0	15	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	83%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	101	0		18	0	
Number scoring 55 to 100	101	0		18	0	
Number scoring 65 to 100	99	0		16	0	
Number scoring 85 to 100	40	0		2	0	
Percentage of Tested Scoring 55-100	100%	0%		100%	0%	
Percentage of Tested Scoring 65-100	98%	0%		89%	0%	
Percentage of Tested Scoring 85-100	40%	0%		11%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		98	116		0	16
Number scoring 55 to 100		97	116		0	16
Number scoring 65 to 100		97	114		0	15
Number scoring 85 to 100		45	83		0	4
Percentage of Tested Scoring 55-100		99%	100%		0%	100%
Percentage of Tested Scoring 65-100		99%	98%		0%	94%
Percentage of Tested Scoring 85-100		46%	72%		0%	25%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	103	105	1	10	17	0
Number scoring 55 to 100	101	102	#	9	16	0
Number scoring 65 to 100	82	94	#	7	11	0
Number scoring 85 to 100	36	39	#	0	2	0
Percentage of Tested Scoring 55-100	98%	97%	#	90%	94%	0%
Percentage of Tested Scoring 65-100	80%	90%	#	70%	65%	0%
Percentage of Tested Scoring 85-100	35%	37%	#	0%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			111			19
Number scoring 55 to 100			106			17
Number scoring 65 to 100			99			15
Number scoring 85 to 100			56			4
Percentage of Tested Scoring 55-100			95%			89%
Percentage of Tested Scoring 65-100			89%			79%
Percentage of Tested Scoring 85-100			50%			21%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	119	109	114	96	110
2000	127	120	110	112	117
2001	120	124	113	111	117

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	19	22	10	18
2000	19	23	23	21	22
2001	29	19	21	22	23

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	110	117	117	18	22	23
<b>Comprehensive French</b>						
Number Tested	13	16	16	0	0	0
Number scoring 55 to 100	13	16	16	0	0	0
Number scoring 65 to 100	13	16	16	0	0	0
Number scoring 85 to 100	10	10	12	0	0	0
Percentage of AGE Tested	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	9%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	110	117	117	18	22	23
<b>Comprehensive Spanish</b>						
Number Tested	72	54	68	0	0	0
Number scoring 55 to 100	72	54	68	0	0	0
Number scoring 65 to 100	72	54	68	0	0	0
Number scoring 85 to 100	50	28	54	0	0	0
Percentage of AGE Tested	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 55-100	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	46%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	45%	24%	46%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	110	117	117	18	22	23
<b>Math II</b>						
Number Tested	117	110	112	19	14	11
Number scoring 55 to 100	90	89	97	7	8	8
Number scoring 65 to 100	78	77	89	5	6	6
Number scoring 85 to 100	36	30	42	0	1	1
Percentage of AGE Tested	106%	94%	96%	106%	64%	48%
Percentage of AGE Scoring 55-100	82%	76%	83%	39%	36%	35%
Percentage of AGE Scoring 65-100	71%	66%	76%	28%	27%	26%
Percentage of AGE Scoring 85-100	33%	26%	36%	0%	5%	4%
Percentage of Tested Scoring 65-100	67%	70%	79%	26%	43%	55%
<b>Math III</b>						
Number Tested	82	80	66	5	6	3
Number scoring 55 to 100	78	62	60	3	4	#
Number scoring 65 to 100	73	58	55	2	4	#
Number scoring 85 to 100	36	28	26	0	0	#
Percentage of AGE Tested	75%	68%	56%	28%	27%	#
Percentage of AGE Scoring 55-100	71%	53%	51%	17%	18%	#
Percentage of AGE Scoring 65-100	66%	50%	47%	11%	18%	#
Percentage of AGE Scoring 85-100	33%	24%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	72%	83%	40%	67%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	110	117	117	18	22	23
<b>Earth Science (last administered January 2001)</b>						
Number Tested	89	86	0	7	2	0
Number scoring 55 to 100	86	85	0	7	#	0
Number scoring 65 to 100	76	80	0	5	#	0
Number scoring 85 to 100	35	31	0	0	#	0
Percentage of AGE Tested	81%	74%	0%	39%	#	0%
Percentage of AGE Scoring 55-100	78%	73%	0%	39%	#	0%
Percentage of AGE Scoring 65-100	69%	68%	0%	28%	#	0%
Percentage of AGE Scoring 85-100	32%	26%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	85%	93%	0%	71%	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			106			9
Number scoring 55 to 100			106			9
Number scoring 65 to 100			94			8
Number scoring 85 to 100			39			3
Percentage of AGE Tested			91%			39%
Percentage of AGE Scoring 55-100			91%			39%
Percentage of AGE Scoring 65-100			80%			35%
Percentage of AGE Scoring 85-100			33%			13%
Percentage of Tested Scoring 65-100			89%			89%
<b>Biology (last administered January 2001)</b>						
Number Tested	91	120	0	8	22	0
Number scoring 55 to 100	91	107	0	8	17	0
Number scoring 65 to 100	84	97	0	7	14	0
Number scoring 85 to 100	24	30	0	1	0	0
Percentage of AGE Tested	83%	103%	0%	44%	100%	0%
Percentage of AGE Scoring 55-100	83%	91%	0%	44%	77%	0%
Percentage of AGE Scoring 65-100	76%	83%	0%	39%	64%	0%
Percentage of AGE Scoring 85-100	22%	26%	0%	6%	0%	0%
Percentage of Tested Scoring 65-100	92%	81%	0%	88%	64%	0%
<b>Chemistry</b>						
Number Tested	76	73	78	6	7	10
Number scoring 55 to 100	74	69	65	5	7	5
Number scoring 65 to 100	65	57	57	3	5	2
Number scoring 85 to 100	29	19	15	0	0	1
Percentage of AGE Tested	69%	62%	67%	33%	32%	43%
Percentage of AGE Scoring 55-100	67%	59%	56%	28%	32%	22%
Percentage of AGE Scoring 65-100	59%	49%	49%	17%	23%	9%
Percentage of AGE Scoring 85-100	26%	16%	13%	0%	0%	4%
Percentage of Tested Scoring 65-100	86%	78%	73%	50%	71%	20%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	110	117	117	18	22	23
<b>Living Environment (first administered June 2001)</b>						
Number Tested			115			20
Number scoring 55 to 100			113			18
Number scoring 65 to 100			111			18
Number scoring 85 to 100			32			0
Percentage of AGE Tested			98%			87%
Percentage of AGE Scoring 55-100			97%			78%
Percentage of AGE Scoring 65-100			95%			78%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			97%			90%
<b>Physics</b>						
Number Tested	47	58	46	1	3	1
Number scoring 55 to 100	44	57	46	#	#	#
Number scoring 65 to 100	35	46	45	#	#	#
Number scoring 85 to 100	17	16	15	#	#	#
Percentage of AGE Tested	43%	50%	39%	#	#	#
Percentage of AGE Scoring 55-100	40%	49%	39%	#	#	#
Percentage of AGE Scoring 65-100	32%	39%	38%	#	#	#
Percentage of AGE Scoring 85-100	15%	14%	13%	#	#	#
Percentage of Tested Scoring 65-100	74%	79%	98%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	5	100%	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	0	0%	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)