

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-02-06-0011  
 School Name : H.B. Thompson Middle School  
 Principal: Dr. James Collins

Grade Range : 6-8

## Fall Enrollment

| Grade                        | 1998-99    | 1999-00    | 2000-01    |
|------------------------------|------------|------------|------------|
| Pre-K                        | 0          | 0          | 0          |
| Kindergarten                 | 0          | 0          | 0          |
| First                        | 0          | 0          | 0          |
| Second                       | 0          | 0          | 0          |
| Third                        | 0          | 0          | 0          |
| Fourth                       | 0          | 0          | 0          |
| Fifth                        | 0          | 0          | 0          |
| Sixth                        | 247        | 262        | 262        |
| Ungraded Elementary          | 0          | 0          | 0          |
| Seventh                      | 240        | 249        | 268        |
| Eighth                       | 229        | 244        | 253        |
| Ninth                        | 0          | 0          | 0          |
| Tenth                        | 0          | 0          | 0          |
| Eleventh                     | 0          | 0          | 0          |
| Twelfth                      | 0          | 0          | 0          |
| Ungraded Secondary           | 0          | 0          | 0          |
| <b>Total K-12 Enrollment</b> | <b>716</b> | <b>755</b> | <b>783</b> |

## Student Racial/Ethnic Origin

| Race/Ethnicity                                       | 1998-99         |             | 1999-00         |             | 2000-01         |             |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
|  | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 89              | 12.4%       | 80              | 10.6%       | 79              | 10.1%       |
| Black (Not Hispanic)                                 | 0               | 0.0%        | 0               | 0.0%        | 0               | 0.0%        |
| Hispanic   | 2               | 0.3%        | 5               | 0.7%        | 6               | 0.8%        |
| White (Not Hispanic)                                 | 625             | 87.3%       | 670             | 88.7%       | 698             | 89.1%       |

## English Language Learners (formerly known as limited English proficient students)

| 1998-99         |             | 1999-00         |             | 2000-01         |             |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 7               | 1.0%        | 10              | 1.3%        | 8               | 1.0%        |

## Average Class Size

| Grade Level             | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten            | 0       | 0       | 0       |
| Common Branch           | 0       | 0       | 0       |
| English Grade 8         | 19      | 20      | 18      |
| Math Grade 8            | 20      | 22      | 18      |
| Science Grade 8         | 23      | 19      | 21      |
| Social Studies Grade 8  | 19      | 21      | 19      |
| English Grade 10        | 0       | 0       | 0       |
| Mathematics Grade 10    | 0       | 0       | 0       |
| Science Grade 10        | 0       | 0       | 0       |
| Social Studies Grade 10 | 0       | 0       | 0       |

(Form -A)

## District Need to Resource Capacity Category

| N/RC Category | Description   |
|---------------|---|
| 6             | This is a school district with low student needs in relation to district resource capacity. |

## Similar School Group and Description

| Similar School Group | Description   |
|----------------------|---|
| 34                   | All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts. |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

|                        | 1997-98         |              | 1998-99         |              | 1999-00         |              |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
|                        | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate |                 | 96.2%        |                 | 95.9%        |                 | 96.3%        |
| Student Suspensions    | 3               | 0.4%         | 4               | 0.6%         | 2               | 0.3%         |

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

|                   | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch        | 0.7%    | 0.9%    | 0.8%    |
| Reduced Lunch     | 0.0%    | 0.0%    | 0.6%    |
| Public Assistance | 1-10%   | 1-10%   | 1-10%   |
| Student Stability | 91-100% | 98%     | 98%     |

## Staff Counts

| Staff                            | 2000-01 |
|----------------------------------|---------|
| Total Teachers                   | 71      |
| Total Other Professional Staff   | 8       |
| Total Paraprofessionals          | 0       |
| Teaching out of Certification *  | 2       |
| Teachers with Temporary Licenses | 0       |

\*Teaching out of certification more than on an incidental basis.

(Form -B)

## Second Language Proficiency Examinations

### General Education Students

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | 28         | 100%      | 33         | 100%      | 36         | 100%      |
| German  | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Italian | 21         | 100%      | 31         | 100%      | 23         | 100%      |
| Latin   | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Spanish | 147        | 100%      | 136        | 100%      | 160        | 100%      |

### Students with Disabilities

| Test    | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|---------|------------|-----------|------------|-----------|------------|-----------|
|         | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French  | NA         | NA        | 1          | #         | 1          | #         |
| German  | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Italian | NA         | NA        | 2          | #         | 1          | #         |
| Latin   | NA         | NA        | 0          | 0%        | 0          | 0%        |
| Spanish | NA         | NA        | 4          | #         | 1          | #         |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Examinations

|  | All Students |      |      | Students with Disabilities |      |      |
|--|--------------|------|------|----------------------------|------|------|
|  | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Comprehensive English</b>                                       |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Math I</b>  |              |      |      |                            |      |      |
| Number Tested  | 64           | 76   | 72   | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 64           | 76   | 72   | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 64           | 76   | 72   | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 61           | 76   | 72   | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 100%         | 100% | 100% | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 100%         | 100% | 100% | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 95%          | 100% | 100% | 0%                         | 0%   | 0%   |
| <b>Math A</b>  |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Global Studies (last administered January 2000)</b>             |              |      |      |                            |      |      |
| Number Tested  | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 55 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 65 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Number scoring 85 to 100   | 0            | 0    |      | 0                          | 0    |      |
| Percentage of Tested Scoring 55-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| Percentage of Tested Scoring 65-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| Percentage of Tested Scoring 85-100                                | 0%           | 0%   |      | 0%                         | 0%   |      |
| <b>Global History and Geography (first administered June 2000)</b> |              |      |      |                            |      |      |
| Number Tested  |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 55 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 65 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Number scoring 85 to 100   |              | 0    | 0    |                            | 0    | 0    |
| Percentage of Tested Scoring 55-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |
| Percentage of Tested Scoring 85-100                                |              | 0%   | 0%   |                            | 0%   | 0%   |

(Form – G)

# Average Grade Enrollment

## All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 0                         | 0                          | 0                          | 0                          | 228  |
| 2000 | 0                         | 0                          | 0                          | 0                          | 243  |
| 2001 | 0                         | 0                          | 0                          | 0                          | 258  |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 0                         | 0                          | 0                          | 0                          | 18   |
| 2000 | 0                         | 0                          | 0                          | 0                          | 26   |
| 2001 | 0                         | 0                          | 0                          | 0                          | 26   |

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

|   | All Students |      |      | Students with Disabilities |      |      |
|---|--------------|------|------|----------------------------|------|------|
|   | 1999         | 2000 | 2001 | 1999                       | 2000 | 2001 |
| <b>Average Grade Enrollment (AGE)</b>                                 | 228          | 243  | 258  | 18                         | 26   | 26   |
| <b>Earth Science (last administered January 2001)</b>                 |              |      |      |                            |      |      |
| Number Tested   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Physical Setting: Earth Science (first administered June 2001)</b> |              |      |      |                            |      |      |
| Number Tested   |              |      | 73   |                            |      | 0    |
| Number scoring 55 to 100  |              |      | 73   |                            |      | 0    |
| Number scoring 65 to 100  |              |      | 73   |                            |      | 0    |
| Number scoring 85 to 100  |              |      | 68   |                            |      | 0    |
| Percentage of AGE Tested  |              |      | 28%  |                            |      | 0%   |
| Percentage of AGE Scoring 55-100                                      |              |      | 28%  |                            |      | 0%   |
| Percentage of AGE Scoring 65-100                                      |              |      | 28%  |                            |      | 0%   |
| Percentage of AGE Scoring 85-100                                      |              |      | 26%  |                            |      | 0%   |
| Percentage of Tested Scoring 65-100                                   |              |      | 100% |                            |      | 0%   |
| <b>Biology (last administered January 2001)</b>                       |              |      |      |                            |      |      |
| Number Tested   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| <b>Chemistry</b>  |              |      |      |                            |      |      |
| Number Tested   | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 55 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 65 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Number scoring 85 to 100  | 0            | 0    | 0    | 0                          | 0    | 0    |
| Percentage of AGE Tested  | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 55-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 65-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of AGE Scoring 85-100                                      | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |
| Percentage of Tested Scoring 65-100                                   | 0%           | 0%   | 0%   | 0%                         | 0%   | 0%   |

(Form – M)

# Occupational Education Proficiency Examinations

## General Education Students

| Test                           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Bus Analysis/Bus Computer App. | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Health Occupations             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Clothing and Textiles          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Food and Nutrition             | 13         | 69%       | 18         | 100%      | 15         | 100%      |
| Housing and Environment        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Human Development              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

## Students with Disabilities

| Test                           | 1998-99    |           | 1999-00    |           | 2000-01    |           |
|--------------------------------|------------|-----------|------------|-----------|------------|-----------|
|                                | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations    | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Bus Analysis/Bus Computer App. | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Health Occupations             | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Clothing and Textiles          | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Food and Nutrition             | 0          | 0%        | 2          | #         | 0          | 0%        |
| Housing and Environment        | 0          | 0%        | 0          | 0%        | 0          | 0%        |
| Human Development              | 0          | 0%        | 0          | 0%        | 0          | 0%        |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)