

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-03-06-0003
 School Name : Locust Valley High School
 Principal: Dr. Richard Shear

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	143	141	137
Tenth	143	142	147
Eleventh	154	136	139
Twelfth	135	135	137
Ungraded Secondary	0	0	0
Total K-12 Enrollment	575	554	560

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	1.7%	9	1.6%	5	0.9%
Black (Not Hispanic)	11	1.9%	9	1.6%	13	2.3%
Hispanic	44	7.7%	46	8.3%	42	7.5%
White (Not Hispanic)	510	88.7%	490	88.4%	500	89.3%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
37	6.4%	23	4.2%	24	4.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	20	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	17	18
Mathematics Grade 10	19	22	22
Science Grade 10	16	21	21
Social Studies Grade 10	21	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.1%		97.0%
Student Suspensions	61	10.7%	26	4.5%	31	5.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.6%	2.4%	0.9%
Reduced Lunch	1.2%	1.4%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	98%

Staff Counts

Staff	2000-01
Total Teachers	63
Total Other Professional Staff	19
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
134	90	67%	139	88	63%	136	100	74%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	114	15	0	2	5	0
Percent	84%	11%	0%	1%	4%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
20	7	0	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.7%	9	1.6%	0	0.0%
Entered GED program*	0	0.0%	2	0.4%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	9	78%	2	#
Science	21	95%	13	85%	3	#
Reading	2	#	0	0%	2	#
Writing	2	#	0	0%	2	#
Global Studies	14	71%	6	67%	3	#
US Hist & Gov't.	19	63%	16	75%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	83%	9	89%
Science	NA	NA	8	62%	3	#
Reading	NA	NA	2	#	3	#
Writing	NA	NA	2	#	4	#
Global Studies	NA	NA	8	38%	4	#
US Hist & Gov't.	NA	NA	5	80%	6	33%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	119	134	126	0	20	27
Number scoring 55 to 100	115	133	122	0	19	23
Number scoring 65 to 100	110	124	112	0	13	15
Number scoring 85 to 100	36	38	55	0	0	1
Percentage of Tested Scoring 55-100	97%	99%	97%	0%	95%	85%
Percentage of Tested Scoring 65-100	92%	93%	89%	0%	65%	56%
Percentage of Tested Scoring 85-100	30%	28%	44%	0%	0%	4%
Math I						
Number Tested	100	197	15	23	25	5
Number scoring 55 to 100	82	171	12	17	17	3
Number scoring 65 to 100	64	154	9	9	12	1
Number scoring 85 to 100	26	105	4	2	5	0
Percentage of Tested Scoring 55-100	82%	87%	80%	74%	68%	60%
Percentage of Tested Scoring 65-100	64%	78%	60%	39%	48%	20%
Percentage of Tested Scoring 85-100	26%	53%	27%	9%	20%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	131	2		16	0	
Number scoring 55 to 100	128	#		14	0	
Number scoring 65 to 100	125	#		14	0	
Number scoring 85 to 100	64	#		4	0	
Percentage of Tested Scoring 55-100	98%	#		88%	0%	
Percentage of Tested Scoring 65-100	95%	#		88%	0%	
Percentage of Tested Scoring 85-100	49%	#		25%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		136	135		27	20
Number scoring 55 to 100		127	133		21	18
Number scoring 65 to 100		125	132		19	17
Number scoring 85 to 100		83	100		7	7
Percentage of Tested Scoring 55-100		93%	99%		78%	90%
Percentage of Tested Scoring 65-100		92%	98%		70%	85%
Percentage of Tested Scoring 85-100		61%	74%		26%	35%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	113	139	3	7	20	0
Number scoring 55 to 100	113	138	#	7	20	0
Number scoring 65 to 100	107	134	#	7	19	0
Number scoring 85 to 100	57	61	#	1	3	0
Percentage of Tested Scoring 55-100	100%	99%	#	100%	100%	0%
Percentage of Tested Scoring 65-100	95%	96%	#	100%	95%	0%
Percentage of Tested Scoring 85-100	50%	44%	#	14%	15%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			123			27
Number scoring 55 to 100			115			21
Number scoring 65 to 100			106			18
Number scoring 85 to 100			69			6
Percentage of Tested Scoring 55-100			93%			78%
Percentage of Tested Scoring 65-100			86%			67%
Percentage of Tested Scoring 85-100			56%			22%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	144	143	153	133	143
2000	139	143	139	137	140
2001	142	143	136	135	139

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	25	25	28	13	23
2000	22	29	19	16	22
2001	25	23	31	20	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	140	139	23	22	25
Comprehensive French						
Number Tested	16	18	24	0	0	0
Number scoring 55 to 100	16	18	24	0	0	0
Number scoring 65 to 100	16	18	24	0	0	0
Number scoring 85 to 100	14	15	18	0	0	0
Percentage of AGE Tested	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	13%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	11%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	13	11	20	0	0	0
Number scoring 55 to 100	13	11	20	0	0	0
Number scoring 65 to 100	12	11	19	0	0	0
Number scoring 85 to 100	8	5	16	0	0	0
Percentage of AGE Tested	9%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	8%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	4%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	95%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	140	139	23	22	25
Comprehensive Spanish						
Number Tested	81	75	56	0	0	2
Number scoring 55 to 100	80	74	56	0	0	#
Number scoring 65 to 100	79	72	56	0	0	#
Number scoring 85 to 100	41	40	45	0	0	#
Percentage of AGE Tested	57%	54%	40%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	53%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	55%	51%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	29%	29%	32%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	96%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	140	139	23	22	25
Math II						
Number Tested	126	141	120	13	16	15
Number scoring 55 to 100	111	125	106	12	12	11
Number scoring 65 to 100	97	117	97	10	10	10
Number scoring 85 to 100	39	63	58	2	2	3
Percentage of AGE Tested	88%	101%	86%	57%	73%	60%
Percentage of AGE Scoring 55-100	78%	89%	76%	52%	55%	44%
Percentage of AGE Scoring 65-100	68%	84%	70%	43%	45%	40%
Percentage of AGE Scoring 85-100	27%	45%	42%	9%	9%	12%
Percentage of Tested Scoring 65-100	77%	83%	81%	77%	62%	67%
Math III						
Number Tested	92	117	127	3	10	10
Number scoring 55 to 100	85	96	106	#	5	7
Number scoring 65 to 100	80	83	94	#	5	5
Number scoring 85 to 100	40	35	51	#	1	2
Percentage of AGE Tested	64%	84%	91%	#	45%	40%
Percentage of AGE Scoring 55-100	59%	69%	76%	#	23%	28%
Percentage of AGE Scoring 65-100	56%	59%	68%	#	23%	20%
Percentage of AGE Scoring 85-100	28%	25%	37%	#	5%	8%
Percentage of Tested Scoring 65-100	87%	71%	74%	#	50%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	140	139	23	22	25
Earth Science (last administered January 2001)						
Number Tested	104	127	4	9	18	2
Number scoring 55 to 100	103	122	#	9	15	#
Number scoring 65 to 100	100	117	#	7	12	#
Number scoring 85 to 100	55	43	#	1	2	#
Percentage of AGE Tested	73%	91%	#	39%	82%	#
Percentage of AGE Scoring 55-100	72%	87%	#	39%	68%	#
Percentage of AGE Scoring 65-100	70%	84%	#	30%	55%	#
Percentage of AGE Scoring 85-100	38%	31%	#	4%	9%	#
Percentage of Tested Scoring 65-100	96%	92%	#	78%	67%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	119	117	7	15	17	5
Number scoring 55 to 100	117	113	6	15	14	4
Number scoring 65 to 100	114	102	5	15	9	3
Number scoring 85 to 100	35	52	0	2	2	0
Percentage of AGE Tested	83%	84%	5%	65%	77%	20%
Percentage of AGE Scoring 55-100	82%	81%	4%	65%	64%	16%
Percentage of AGE Scoring 65-100	80%	73%	4%	65%	41%	12%
Percentage of AGE Scoring 85-100	24%	37%	0%	9%	9%	0%
Percentage of Tested Scoring 65-100	96%	87%	71%	100%	53%	60%
Chemistry						
Number Tested	100	106	125	4	7	11
Number scoring 55 to 100	92	90	119	#	6	9
Number scoring 65 to 100	83	68	100	#	5	6
Number scoring 85 to 100	41	31	32	#	1	0
Percentage of AGE Tested	70%	76%	90%	#	32%	44%
Percentage of AGE Scoring 55-100	64%	64%	86%	#	27%	36%
Percentage of AGE Scoring 65-100	58%	49%	72%	#	23%	24%
Percentage of AGE Scoring 85-100	29%	22%	23%	#	5%	0%
Percentage of Tested Scoring 65-100	83%	64%	80%	#	71%	55%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	143	140	139	23	22	25
Living Environment (first administered June 2001)						
Number Tested			261			43
Number scoring 55 to 100			261			43
Number scoring 65 to 100			257			39
Number scoring 85 to 100			61			1
Percentage of AGE Tested			188%			172%
Percentage of AGE Scoring 55-100			188%			172%
Percentage of AGE Scoring 65-100			185%			156%
Percentage of AGE Scoring 85-100			44%			4%
Percentage of Tested Scoring 65-100			98%			91%
Physics						
Number Tested	59	51	35	0	0	1
Number scoring 55 to 100	56	51	35	0	0	#
Number scoring 65 to 100	50	50	35	0	0	#
Number scoring 85 to 100	19	34	21	0	0	#
Percentage of AGE Tested	41%	36%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	39%	36%	25%	0%	0%	#
Percentage of AGE Scoring 65-100	35%	36%	25%	0%	0%	#
Percentage of AGE Scoring 85-100	13%	24%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	98%	100%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	83%	6	100%	1	#
Bus Analysis/Bus Computer App.	18	83%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	3	#	1	#
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)