

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-04-06-0010

Grade Range : 9-12

School Name : Plainview-Old Bethpage/JFK High School

Principal: Mr. Arthur Jonas

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	333	337	337
Tenth	312	327	339
Eleventh	300	318	327
Twelfth	310	316	319
Ungraded Secondary	59	63	60
Total K-12 Enrollment	1314	1361	1382

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	74	5.6%	64	4.7%	50	3.6%
Black (Not Hispanic)	2	0.2%	4	0.3%	3	0.2%
Hispanic	15	1.1%	16	1.2%	16	1.2%
White (Not Hispanic)	1223	93.1%	1277	93.8%	1313	95.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
4	0.3%	2	0.1%	11	0.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	21	22
Mathematics Grade 10	17	21	19
Science Grade 10	22	22	18
Social Studies Grade 10	20	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.0%		96.4%
Student Suspensions	58	4.4%	51	3.9%	33	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.5%	0.4%	0.9%
Reduced Lunch	0.7%	0.7%	0.3%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	95%

Staff Counts

Staff	2000-01
Total Teachers	120
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
310	221	71%	323	248	77%	323	267	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	251	65	0	0	7	0
Percent	78%	20%	0%	0%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
50	14	1	51

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	1	0.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	21	76%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	27	100%	42	95%	29	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	2	#	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	12	75%	8	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	2	#	2	#
Science	33	82%	13	62%	3	#
Reading	3	#	1	#	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	5	60%	3	#	1	#
US Hist & Gov't.	12	83%	11	91%	5	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	70%	11	64%
Science	NA	NA	38	55%	16	44%
Reading	NA	NA	20	80%	18	78%
Writing	NA	NA	10	100%	18	100%
Global Studies	NA	NA	24	12%	17	29%
US Hist & Gov't.	NA	NA	26	58%	20	45%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	298	333	329	32	39	61
Number scoring 55 to 100	296	330	323	32	36	56
Number scoring 65 to 100	287	308	317	29	25	52
Number scoring 85 to 100	135	102	201	3	0	14
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	92%	92%
Percentage of Tested Scoring 65-100	96%	92%	96%	91%	64%	85%
Percentage of Tested Scoring 85-100	45%	31%	61%	9%	0%	23%
Math I						
Number Tested	261	242	47	47	50	21
Number scoring 55 to 100	243	217	39	40	39	16
Number scoring 65 to 100	222	205	34	30	36	13
Number scoring 85 to 100	110	112	4	10	17	2
Percentage of Tested Scoring 55-100	93%	90%	83%	85%	78%	76%
Percentage of Tested Scoring 65-100	85%	85%	72%	64%	72%	62%
Percentage of Tested Scoring 85-100	42%	46%	9%	21%	34%	10%
Math A						
Number Tested	0	32	34	0	27	15
Number scoring 55 to 100	0	17	19	0	14	8
Number scoring 65 to 100	0	7	10	0	7	5
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	53%	56%	0%	52%	53%
Percentage of Tested Scoring 65-100	0%	22%	29%	0%	26%	33%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	312	7		44	2	
Number scoring 55 to 100	306	6		40	#	
Number scoring 65 to 100	296	5		34	#	
Number scoring 85 to 100	158	1		2	#	
Percentage of Tested Scoring 55-100	98%	86%		91%	#	
Percentage of Tested Scoring 65-100	95%	71%		77%	#	
Percentage of Tested Scoring 85-100	51%	14%		5%	#	
Global History and Geography (first administered June 2000)						
Number Tested		337	342		54	59
Number scoring 55 to 100		332	338		49	55
Number scoring 65 to 100		323	336		44	54
Number scoring 85 to 100		230	228		19	15
Percentage of Tested Scoring 55-100		99%	99%		91%	93%
Percentage of Tested Scoring 65-100		96%	98%		81%	92%
Percentage of Tested Scoring 85-100		68%	67%		35%	25%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	293	323	10	37	47	1
Number scoring 55 to 100	291	316	10	36	43	#
Number scoring 65 to 100	291	302	10	36	36	#
Number scoring 85 to 100	158	129	1	13	4	#
Percentage of Tested Scoring 55-100	99%	98%	100%	97%	91%	#
Percentage of Tested Scoring 65-100	99%	93%	100%	97%	77%	#
Percentage of Tested Scoring 85-100	54%	40%	10%	35%	9%	#
U.S. History and Government (first administered June 2001)						
Number Tested			338			63
Number scoring 55 to 100			329			55
Number scoring 65 to 100			323			52
Number scoring 85 to 100			219			21
Percentage of Tested Scoring 55-100			97%			87%
Percentage of Tested Scoring 65-100			96%			83%
Percentage of Tested Scoring 85-100			65%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	337	326	325	324	328
2000	351	344	336	334	341
2001	340	356	347	335	345

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	52	57	51	52
2000	62	59	56	58	59
2001	36	65	61	60	56

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	328	341	345	52	59	56
Comprehensive French						
Number Tested	84	96	115	1	3	4
Number scoring 55 to 100	84	96	115	#	#	#
Number scoring 65 to 100	84	95	115	#	#	#
Number scoring 85 to 100	67	61	82	#	#	#
Percentage of AGE Tested	26%	28%	33%	#	#	#
Percentage of AGE Scoring 55-100	26%	28%	33%	#	#	#
Percentage of AGE Scoring 65-100	26%	28%	33%	#	#	#
Percentage of AGE Scoring 85-100	20%	18%	24%	#	#	#
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	1	1	0	0	0
Number scoring 55 to 100	0	#	#	0	0	0
Number scoring 65 to 100	0	#	#	0	0	0
Number scoring 85 to 100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	5	1	1	0	0	0
Number scoring 55 to 100	5	#	#	0	0	0
Number scoring 65 to 100	5	#	#	0	0	0
Number scoring 85 to 100	5	#	#	0	0	0
Percentage of AGE Tested	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	328	341	345	52	59	56
Comprehensive Spanish						
Number Tested	174	194	165	5	2	15
Number scoring 55 to 100	174	193	165	5	#	15
Number scoring 65 to 100	174	188	165	5	#	15
Number scoring 85 to 100	142	111	146	2	#	9
Percentage of AGE Tested	53%	57%	48%	10%	#	27%
Percentage of AGE Scoring 55-100	53%	57%	48%	10%	#	27%
Percentage of AGE Scoring 65-100	53%	55%	48%	10%	#	27%
Percentage of AGE Scoring 85-100	43%	33%	42%	4%	#	16%
Percentage of Tested Scoring 65-100	100%	97%	100%	100%	#	100%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	328	341	345	52	59	56
Math II						
Number Tested	266	352	306	17	24	29
Number scoring 55 to 100	255	328	299	17	23	27
Number scoring 65 to 100	247	311	288	14	19	24
Number scoring 85 to 100	160	199	179	8	3	9
Percentage of AGE Tested	81%	103%	89%	33%	41%	52%
Percentage of AGE Scoring 55-100	78%	96%	87%	33%	39%	48%
Percentage of AGE Scoring 65-100	75%	91%	83%	27%	32%	43%
Percentage of AGE Scoring 85-100	49%	58%	52%	15%	5%	16%
Percentage of Tested Scoring 65-100	93%	88%	94%	82%	79%	83%
Math III						
Number Tested	253	278	304	12	14	24
Number scoring 55 to 100	241	258	297	11	11	24
Number scoring 65 to 100	233	238	284	10	9	23
Number scoring 85 to 100	121	149	185	4	4	6
Percentage of AGE Tested	77%	82%	88%	23%	24%	43%
Percentage of AGE Scoring 55-100	73%	76%	86%	21%	19%	43%
Percentage of AGE Scoring 65-100	71%	70%	82%	19%	15%	41%
Percentage of AGE Scoring 85-100	37%	44%	54%	8%	7%	11%
Percentage of Tested Scoring 65-100	92%	86%	93%	83%	64%	96%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	328	341	345	52	59	56
Earth Science (last administered January 2001)						
Number Tested	0	1	4	0	1	1
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of AGE Tested	0%	#	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			253			49
Number scoring 55 to 100			251			48
Number scoring 65 to 100			248			46
Number scoring 85 to 100			123			13
Percentage of AGE Tested			73%			88%
Percentage of AGE Scoring 55-100			73%			86%
Percentage of AGE Scoring 65-100			72%			82%
Percentage of AGE Scoring 85-100			36%			23%
Percentage of Tested Scoring 65-100			98%			94%
Biology (last administered January 2001)						
Number Tested	265	317	12	18	22	2
Number scoring 55 to 100	264	314	12	18	22	#
Number scoring 65 to 100	258	300	12	17	18	#
Number scoring 85 to 100	134	168	0	3	4	#
Percentage of AGE Tested	81%	93%	3%	35%	37%	#
Percentage of AGE Scoring 55-100	80%	92%	3%	35%	37%	#
Percentage of AGE Scoring 65-100	79%	88%	3%	33%	31%	#
Percentage of AGE Scoring 85-100	41%	49%	0%	6%	7%	#
Percentage of Tested Scoring 65-100	97%	95%	100%	94%	82%	#
Chemistry						
Number Tested	234	234	273	19	13	21
Number scoring 55 to 100	233	234	272	19	13	20
Number scoring 65 to 100	228	228	266	18	12	20
Number scoring 85 to 100	128	118	155	5	6	7
Percentage of AGE Tested	71%	69%	79%	37%	22%	38%
Percentage of AGE Scoring 55-100	71%	69%	79%	37%	22%	36%
Percentage of AGE Scoring 65-100	70%	67%	77%	35%	20%	36%
Percentage of AGE Scoring 85-100	39%	35%	45%	10%	10%	12%
Percentage of Tested Scoring 65-100	97%	97%	97%	95%	92%	95%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	328	341	345	52	59	56
Living Environment (first administered June 2001)						
Number Tested			282			42
Number scoring 55 to 100			282			42
Number scoring 65 to 100			278			38
Number scoring 85 to 100			63			0
Percentage of AGE Tested			82%			75%
Percentage of AGE Scoring 55-100			82%			75%
Percentage of AGE Scoring 65-100			81%			68%
Percentage of AGE Scoring 85-100			18%			0%
Percentage of Tested Scoring 65-100			99%			90%
Physics						
Number Tested	122	96	125	3	0	1
Number scoring 55 to 100	119	96	121	#	0	#
Number scoring 65 to 100	114	95	119	#	0	#
Number scoring 85 to 100	53	45	59	#	0	#
Percentage of AGE Tested	37%	28%	36%	#	0%	#
Percentage of AGE Scoring 55-100	36%	28%	35%	#	0%	#
Percentage of AGE Scoring 65-100	35%	28%	34%	#	0%	#
Percentage of AGE Scoring 85-100	16%	13%	17%	#	0%	#
Percentage of Tested Scoring 65-100	93%	99%	95%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	100%	19	100%	7	100%
Bus Analysis/Bus Computer App.	10	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	8	63%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	9	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	62%	0	0%	11	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	2	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)