

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-06-06-0002
 School Name : Oyster Bay High School
 Principal: Mrs. Rebecca Quarm

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	117	107
Eighth	0	106	114
Ninth	113	114	108
Tenth	107	107	109
Eleventh	97	100	121
Twelfth	100	101	96
Ungraded Secondary	3	15	4
Total K-12 Enrollment	420	660	659

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	17	4.0%	27	4.1%	22	3.3%
Black (Not Hispanic)	19	4.5%	33	5.0%	26	3.9%
Hispanic	50	11.9%	75	11.4%	84	12.7%
White (Not Hispanic)	334	79.5%	525	79.5%	527	80.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
20	4.8%	40	6.1%	24	3.6%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	21	22
Math Grade 8	0	17	23
Science Grade 8	0	17	19
Social Studies Grade 8	0	21	24
English Grade 10	21	22	20
Mathematics Grade 10	25	25	18
Science Grade 10	18	23	16
Social Studies Grade 10	20	18	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.6%		93.7%
Student Suspensions	68	19.2%	20	4.8%	56	8.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.2%	7.9%	4.9%
Reduced Lunch	0.9%	3.5%	1.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	92%	100%

Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	18
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
94	56	60%	88	54	61%	95	69	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	15	0	2	11	1
Percent	69%	16%	0%	2%	12%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	2	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.9%	5	1.2%	5	1.1%
Entered GED program*	0	0.0%	0	0.0%	4	0.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	100%	48	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	58	98%	48	98%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	88%	1	#	0	0%
Science	19	68%	9	56%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	71%	5	40%	2	#
US Hist & Gov't.	10	80%	9	67%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	6	100%
Science	NA	NA	9	78%	6	33%
Reading	NA	NA	1	#	5	80%
Writing	NA	NA	2	#	5	100%
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	4	#	5	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	93	103	105	18	12	16
Number scoring 55 to 100	89	101	100	14	11	13
Number scoring 65 to 100	79	96	96	8	11	10
Number scoring 85 to 100	23	39	52	0	1	0
Percentage of Tested Scoring 55-100	96%	98%	95%	78%	92%	81%
Percentage of Tested Scoring 65-100	85%	93%	91%	44%	92%	62%
Percentage of Tested Scoring 85-100	25%	38%	50%	0%	8%	0%
Math I						
Number Tested	103	131	136	11	28	33
Number scoring 55 to 100	88	128	113	6	28	26
Number scoring 65 to 100	84	121	100	6	28	22
Number scoring 85 to 100	45	65	50	3	12	8
Percentage of Tested Scoring 55-100	85%	98%	83%	55%	100%	79%
Percentage of Tested Scoring 65-100	82%	92%	74%	55%	100%	67%
Percentage of Tested Scoring 85-100	44%	50%	37%	27%	43%	24%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	84	0		2	0	
Number scoring 55 to 100	82	0		#	0	
Number scoring 65 to 100	82	0		#	0	
Number scoring 85 to 100	50	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	98%	0%		#	0%	
Percentage of Tested Scoring 85-100	60%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		105	96		24	8
Number scoring 55 to 100		104	95		23	8
Number scoring 65 to 100		96	95		15	8
Number scoring 85 to 100		52	58		0	3
Percentage of Tested Scoring 55-100		99%	99%		96%	100%
Percentage of Tested Scoring 65-100		91%	99%		62%	100%
Percentage of Tested Scoring 85-100		50%	60%		0%	38%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	88	0	3	3	0
Number scoring 55 to 100	74	88	0	#	#	0
Number scoring 65 to 100	71	88	0	#	#	0
Number scoring 85 to 100	50	34	0	#	#	0
Percentage of Tested Scoring 55-100	96%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	100%	0%	#	#	0%
Percentage of Tested Scoring 85-100	65%	39%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			106			16
Number scoring 55 to 100			105			16
Number scoring 65 to 100			103			14
Number scoring 85 to 100			46			0
Percentage of Tested Scoring 55-100			99%			100%
Percentage of Tested Scoring 65-100			97%			88%
Percentage of Tested Scoring 85-100			43%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	141	114	117	108	120
2000	114	114	109	88	106
2001	107	113	112	97	107

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	10	21	11	18
2000	5	4	5	15	7
2001	23	17	18	5	16

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	106	107	18	7	16
Comprehensive French						
Number Tested	16	20	15	0	0	0
Number scoring 55 to 100	16	20	15	0	0	0
Number scoring 65 to 100	16	20	15	0	0	0
Number scoring 85 to 100	12	10	6	0	0	0
Percentage of AGE Tested	13%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	19%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	1	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	106	107	18	7	16
Comprehensive Spanish						
Number Tested	60	73	64	2	0	0
Number scoring 55 to 100	60	73	64	#	0	0
Number scoring 65 to 100	58	73	64	#	0	0
Number scoring 85 to 100	37	44	56	#	0	0
Percentage of AGE Tested	50%	69%	60%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	69%	60%	#	0%	0%
Percentage of AGE Scoring 65-100	48%	69%	60%	#	0%	0%
Percentage of AGE Scoring 85-100	31%	42%	52%	#	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	106	107	18	7	16
Math II						
Number Tested	76	94	111	5	4	5
Number scoring 55 to 100	73	87	102	5	#	5
Number scoring 65 to 100	68	82	94	4	#	4
Number scoring 85 to 100	31	50	35	0	#	1
Percentage of AGE Tested	63%	89%	104%	28%	#	31%
Percentage of AGE Scoring 55-100	61%	82%	95%	28%	#	31%
Percentage of AGE Scoring 65-100	57%	77%	88%	22%	#	25%
Percentage of AGE Scoring 85-100	26%	47%	33%	0%	#	6%
Percentage of Tested Scoring 65-100	89%	87%	85%	80%	#	80%
Math III						
Number Tested	54	70	56	0	0	0
Number scoring 55 to 100	51	61	48	0	0	0
Number scoring 65 to 100	48	56	47	0	0	0
Number scoring 85 to 100	25	22	34	0	0	0
Percentage of AGE Tested	45%	66%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	58%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	40%	53%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	21%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	80%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	106	107	18	7	16
Earth Science (last administered January 2001)						
Number Tested	55	41	0	0	0	0
Number scoring 55 to 100	54	40	0	0	0	0
Number scoring 65 to 100	54	40	0	0	0	0
Number scoring 85 to 100	35	24	0	0	0	0
Percentage of AGE Tested	46%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	23%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			98			18
Number scoring 55 to 100			90			13
Number scoring 65 to 100			84			11
Number scoring 85 to 100			45			1
Percentage of AGE Tested			92%			112%
Percentage of AGE Scoring 55-100			84%			81%
Percentage of AGE Scoring 65-100			79%			69%
Percentage of AGE Scoring 85-100			42%			6%
Percentage of Tested Scoring 65-100			86%			61%
Biology (last administered January 2001)						
Number Tested	73	96	1	3	5	0
Number scoring 55 to 100	73	93	#	#	5	0
Number scoring 65 to 100	72	85	#	#	4	0
Number scoring 85 to 100	23	45	#	#	0	0
Percentage of AGE Tested	61%	91%	#	#	71%	0%
Percentage of AGE Scoring 55-100	61%	88%	#	#	71%	0%
Percentage of AGE Scoring 65-100	60%	80%	#	#	57%	0%
Percentage of AGE Scoring 85-100	19%	42%	#	#	0%	0%
Percentage of Tested Scoring 65-100	99%	89%	#	#	80%	0%
Chemistry						
Number Tested	59	62	75	0	0	3
Number scoring 55 to 100	59	61	72	0	0	#
Number scoring 65 to 100	58	57	61	0	0	#
Number scoring 85 to 100	27	26	29	0	0	#
Percentage of AGE Tested	49%	58%	70%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	58%	67%	0%	0%	#
Percentage of AGE Scoring 65-100	48%	54%	57%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	25%	27%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	92%	81%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	120	106	107	18	7	16
Living Environment (first administered June 2001)						
Number Tested			86			11
Number scoring 55 to 100			86			11
Number scoring 65 to 100			84			11
Number scoring 85 to 100			26			2
Percentage of AGE Tested			80%			69%
Percentage of AGE Scoring 55-100			80%			69%
Percentage of AGE Scoring 65-100			79%			69%
Percentage of AGE Scoring 85-100			24%			12%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	40	53	57	1	1	1
Number scoring 55 to 100	40	52	56	#	#	#
Number scoring 65 to 100	40	50	52	#	#	#
Number scoring 85 to 100	19	22	15	#	#	#
Percentage of AGE Tested	33%	50%	53%	#	#	#
Percentage of AGE Scoring 55-100	33%	49%	52%	#	#	#
Percentage of AGE Scoring 65-100	33%	47%	49%	#	#	#
Percentage of AGE Scoring 85-100	16%	21%	14%	#	#	#
Percentage of Tested Scoring 65-100	100%	94%	91%	#	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)