

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-15-03-0005
 School Name : Jericho Senior High School
 Principal: Mr. Arnold Goldstein

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	184	191	227
Tenth	183	185	194
Eleventh	169	186	184
Twelfth	165	165	182
Ungraded Secondary	0	0	0
Total K-12 Enrollment	701	727	787

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	89	12.7%	97	13.3%	122	15.5%
Black (Not Hispanic)	6	0.9%	8	1.1%	9	1.1%
Hispanic	12	1.7%	10	1.4%	7	0.9%
White (Not Hispanic)	594	84.7%	612	84.2%	649	82.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
19	2.7%	12	1.7%	8	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	25	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	19	17
Mathematics Grade 10	18	19	21
Science Grade 10	24	22	0
Social Studies Grade 10	20	19	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.8%		96.3%		95.6%
Student Suspensions	18	2.6%	11	1.6%	13	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	0.3%	0.0%	0.3%
Reduced Lunch	0.0%	0.4%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	91%

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
158	127	80%	168	142	85%	182	172	95%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	173	7	0	0	0	2
Percent	95%	4%	0%	0%	0%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
14	10	1	15

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.1%	0	0.0%	0	0.0%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	96%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	1	#	3	#	0	0%
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
US Hist & Gov't.	4	#	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	0	0%
Science	NA	NA	6	67%	1	#
Reading	NA	NA	2	#	1	#
Writing	NA	NA	3	#	1	#
Global Studies	NA	NA	3	#	0	0%
US Hist & Gov't.	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	14	180	186	8	16	22
Number scoring 55 to 100	12	179	185	8	15	21
Number scoring 65 to 100	11	178	184	8	15	20
Number scoring 85 to 100	1	70	142	0	0	8
Percentage of Tested Scoring 55-100	86%	99%	99%	100%	94%	95%
Percentage of Tested Scoring 65-100	79%	99%	99%	100%	94%	91%
Percentage of Tested Scoring 85-100	7%	39%	76%	0%	0%	36%
Math I						
Number Tested	116	126	137	19	37	21
Number scoring 55 to 100	115	124	137	18	35	21
Number scoring 65 to 100	115	124	136	18	35	20
Number scoring 85 to 100	86	101	116	10	24	12
Percentage of Tested Scoring 55-100	99%	98%	100%	95%	95%	100%
Percentage of Tested Scoring 65-100	99%	98%	99%	95%	95%	95%
Percentage of Tested Scoring 85-100	74%	80%	85%	53%	65%	57%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	176	0		13	0	
Number scoring 55 to 100	175	0		13	0	
Number scoring 65 to 100	172	0		13	0	
Number scoring 85 to 100	82	0		0	0	
Percentage of Tested Scoring 55-100	99%	0%		100%	0%	
Percentage of Tested Scoring 65-100	98%	0%		100%	0%	
Percentage of Tested Scoring 85-100	47%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		184	172		22	31
Number scoring 55 to 100		184	172		22	31
Number scoring 65 to 100		184	172		22	31
Number scoring 85 to 100		141	127		16	12
Percentage of Tested Scoring 55-100		100%	100%		100%	100%
Percentage of Tested Scoring 65-100		100%	100%		100%	100%
Percentage of Tested Scoring 85-100		77%	74%		73%	39%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	156	180	3	14	13	0
Number scoring 55 to 100	154	178	#	14	12	0
Number scoring 65 to 100	150	172	#	13	11	0
Number scoring 85 to 100	73	91	#	0	0	0
Percentage of Tested Scoring 55-100	99%	99%	#	100%	92%	0%
Percentage of Tested Scoring 65-100	96%	96%	#	93%	85%	0%
Percentage of Tested Scoring 85-100	47%	51%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			196			21
Number scoring 55 to 100			196			21
Number scoring 65 to 100			196			21
Number scoring 85 to 100			164			13
Percentage of Tested Scoring 55-100			100%			100%
Percentage of Tested Scoring 65-100			100%			100%
Percentage of Tested Scoring 85-100			84%			62%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	185	185	171	160	175
2000	193	187	182	168	183
2001	226	195	186	183	198

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	17	27	19	21
2000	33	25	15	26	25
2001	20	34	21	15	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	183	198	21	25	23
Comprehensive French						
Number Tested	20	35	23	0	0	1
Number scoring 55 to 100	20	35	23	0	0	#
Number scoring 65 to 100	20	35	23	0	0	#
Number scoring 85 to 100	18	31	19	0	0	#
Percentage of AGE Tested	11%	19%	12%	0%	0%	#
Percentage of AGE Scoring 55-100	11%	19%	12%	0%	0%	#
Percentage of AGE Scoring 65-100	11%	19%	12%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	17%	10%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	19	15	29	2	1	13
Number scoring 55 to 100	19	15	29	#	#	13
Number scoring 65 to 100	19	15	29	#	#	13
Number scoring 85 to 100	14	4	24	#	#	12
Percentage of AGE Tested	11%	8%	15%	#	#	57%
Percentage of AGE Scoring 55-100	11%	8%	15%	#	#	57%
Percentage of AGE Scoring 65-100	11%	8%	15%	#	#	57%
Percentage of AGE Scoring 85-100	8%	2%	12%	#	#	52%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	100%
Comprehensive German						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	183	198	21	25	23
Comprehensive Spanish						
Number Tested	116	111	118	0	6	5
Number scoring 55 to 100	116	111	118	0	6	5
Number scoring 65 to 100	116	110	117	0	6	5
Number scoring 85 to 100	96	63	91	0	2	3
Percentage of AGE Tested	66%	61%	60%	0%	24%	22%
Percentage of AGE Scoring 55-100	66%	61%	60%	0%	24%	22%
Percentage of AGE Scoring 65-100	66%	60%	59%	0%	24%	22%
Percentage of AGE Scoring 85-100	55%	34%	46%	0%	8%	13%
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	100%	100%
Comprehensive Latin						
Number Tested	7	5	6	0	0	0
Number scoring 55 to 100	7	5	6	0	0	0
Number scoring 65 to 100	7	5	6	0	0	0
Number scoring 85 to 100	6	4	5	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	2%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	183	198	21	25	23
Math II						
Number Tested	190	189	216	12	22	34
Number scoring 55 to 100	186	184	216	12	21	34
Number scoring 65 to 100	182	181	201	11	20	24
Number scoring 85 to 100	141	147	149	6	11	7
Percentage of AGE Tested	109%	103%	109%	57%	88%	148%
Percentage of AGE Scoring 55-100	106%	101%	109%	57%	84%	148%
Percentage of AGE Scoring 65-100	104%	99%	102%	52%	80%	104%
Percentage of AGE Scoring 85-100	81%	80%	75%	29%	44%	30%
Percentage of Tested Scoring 65-100	96%	96%	93%	92%	91%	71%
Math III						
Number Tested	144	200	176	11	16	16
Number scoring 55 to 100	133	200	176	9	16	16
Number scoring 65 to 100	124	199	171	6	16	15
Number scoring 85 to 100	82	154	128	1	9	8
Percentage of AGE Tested	82%	109%	89%	52%	64%	70%
Percentage of AGE Scoring 55-100	76%	109%	89%	43%	64%	70%
Percentage of AGE Scoring 65-100	71%	109%	86%	29%	64%	65%
Percentage of AGE Scoring 85-100	47%	84%	65%	5%	36%	35%
Percentage of Tested Scoring 65-100	86%	99%	97%	55%	100%	94%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	183	198	21	25	23
Earth Science (last administered January 2001)						
Number Tested	117	125	8	14	30	0
Number scoring 55 to 100	116	125	8	14	30	0
Number scoring 65 to 100	111	121	8	14	30	0
Number scoring 85 to 100	58	60	5	9	18	0
Percentage of AGE Tested	67%	68%	4%	67%	120%	0%
Percentage of AGE Scoring 55-100	66%	68%	4%	67%	120%	0%
Percentage of AGE Scoring 65-100	63%	66%	4%	67%	120%	0%
Percentage of AGE Scoring 85-100	33%	33%	3%	43%	72%	0%
Percentage of Tested Scoring 65-100	95%	97%	100%	100%	100%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			147			29
Number scoring 55 to 100			147			29
Number scoring 65 to 100			146			29
Number scoring 85 to 100			73			10
Percentage of AGE Tested			74%			126%
Percentage of AGE Scoring 55-100			74%			126%
Percentage of AGE Scoring 65-100			74%			126%
Percentage of AGE Scoring 85-100			37%			43%
Percentage of Tested Scoring 65-100			99%			100%
Biology (last administered January 2001)						
Number Tested	188	182	7	13	20	0
Number scoring 55 to 100	188	182	7	13	20	0
Number scoring 65 to 100	188	180	7	13	20	0
Number scoring 85 to 100	118	116	3	5	5	0
Percentage of AGE Tested	107%	99%	4%	62%	80%	0%
Percentage of AGE Scoring 55-100	107%	99%	4%	62%	80%	0%
Percentage of AGE Scoring 65-100	107%	98%	4%	62%	80%	0%
Percentage of AGE Scoring 85-100	67%	63%	2%	24%	20%	0%
Percentage of Tested Scoring 65-100	100%	99%	100%	100%	100%	0%
Chemistry						
Number Tested	144	175	175	16	8	18
Number scoring 55 to 100	144	175	175	16	8	18
Number scoring 65 to 100	138	167	166	15	8	13
Number scoring 85 to 100	87	91	104	9	3	4
Percentage of AGE Tested	82%	96%	88%	76%	32%	78%
Percentage of AGE Scoring 55-100	82%	96%	88%	76%	32%	78%
Percentage of AGE Scoring 65-100	79%	91%	84%	71%	32%	57%
Percentage of AGE Scoring 85-100	50%	50%	53%	43%	12%	17%
Percentage of Tested Scoring 65-100	96%	95%	95%	94%	100%	72%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	175	183	198	21	25	23
Living Environment (first administered June 2001)						
Number Tested			204			28
Number scoring 55 to 100			204			28
Number scoring 65 to 100			204			28
Number scoring 85 to 100			99			3
Percentage of AGE Tested			103%			122%
Percentage of AGE Scoring 55-100			103%			122%
Percentage of AGE Scoring 65-100			103%			122%
Percentage of AGE Scoring 85-100			50%			13%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	72	87	107	0	8	6
Number scoring 55 to 100	71	84	107	0	8	6
Number scoring 65 to 100	66	72	101	0	8	6
Number scoring 85 to 100	39	23	38	0	2	0
Percentage of AGE Tested	41%	48%	54%	0%	32%	26%
Percentage of AGE Scoring 55-100	41%	46%	54%	0%	32%	26%
Percentage of AGE Scoring 65-100	38%	39%	51%	0%	32%	26%
Percentage of AGE Scoring 85-100	22%	13%	19%	0%	8%	0%
Percentage of Tested Scoring 65-100	92%	83%	94%	0%	100%	100%

(Form – N)