

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-17-03-0010  
 School Name : Hicksville High School  
 Principal: Ms. Brijinder Singh

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	318	312	314
Tenth	336	334	328
Eleventh	347	352	342
Twelfth	344	366	361
Ungraded Secondary	81	22	22
<b>Total K-12 Enrollment</b>	<b>1426</b>	<b>1386</b>	<b>1367</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	197	13.8%	214	15.4%	208	15.2%
Black (Not Hispanic)	22	1.5%	25	1.8%	32	2.3%
Hispanic	190	13.3%	176	12.7%	180	13.2%
White (Not Hispanic)	1017	71.3%	971	70.1%	947	69.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
65	4.6%	63	4.5%	69	5.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	23	25
Mathematics Grade 10	26	26	27
Science Grade 10	22	22	20
Social Studies Grade 10	26	26	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.4%		93.3%
Student Suspensions	40	2.9%	56	3.9%	43	3.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.7%	6.7%	3.1%
Reduced Lunch	2.3%	2.7%	1.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	100%

## Staff Counts

Staff	2000-01
Total Teachers	96
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
324	194	60%	331	205	62%	314	193	61%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	159	100	8	7	19	21
Percent	51%	32%	3%	2%	6%	7%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
35	3	31	66

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	15	1.1%	7	0.5%
Entered GED program*	19	1.3%	17	1.2%	33	2.4%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	47	85%
German	0	0%	0	0%	19	100%
Italian	0	0%	0	0%	64	84%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	192	80%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	1	#
Italian	NA	NA	0	0%	5	40%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	8	88%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	45%	12	58%	0	0%
Science	21	57%	0	0%	8	75%
Reading	8	88%	1	#	1	#
Writing	13	92%	0	0%	1	#
Global Studies	39	33%	17	53%	9	56%
US Hist & Gov't.	41	51%	21	86%	17	65%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	34	56%	38	79%
Science	NA	NA	12	58%	30	37%
Reading	NA	NA	11	100%	2	#
Writing	NA	NA	4	#	2	#
Global Studies	NA	NA	27	15%	33	30%
US Hist & Gov't.	NA	NA	31	39%	19	26%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	352	328	344	33	33	30
Number scoring 55 to 100	329	320	337	16	30	27
Number scoring 65 to 100	315	300	318	12	20	20
Number scoring 85 to 100	109	86	180	0	1	0
Percentage of Tested Scoring 55-100	93%	98%	98%	48%	91%	90%
Percentage of Tested Scoring 65-100	89%	91%	92%	36%	61%	67%
Percentage of Tested Scoring 85-100	31%	26%	52%	0%	3%	0%
<b>Math I</b>						
Number Tested	287	300	388	24	54	57
Number scoring 55 to 100	225	233	299	5	27	29
Number scoring 65 to 100	204	203	252	4	19	23
Number scoring 85 to 100	83	102	105	1	2	3
Percentage of Tested Scoring 55-100	78%	78%	77%	21%	50%	51%
Percentage of Tested Scoring 65-100	71%	68%	65%	17%	35%	40%
Percentage of Tested Scoring 85-100	29%	34%	27%	4%	4%	5%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	327	9		30	1	
Number scoring 55 to 100	302	2		21	#	
Number scoring 65 to 100	279	2		15	#	
Number scoring 85 to 100	84	0		0	#	
Percentage of Tested Scoring 55-100	92%	22%		70%	#	
Percentage of Tested Scoring 65-100	85%	22%		50%	#	
Percentage of Tested Scoring 85-100	26%	0%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		315	358		33	41
Number scoring 55 to 100		287	341		19	33
Number scoring 65 to 100		255	312		14	22
Number scoring 85 to 100		75	101		0	1
Percentage of Tested Scoring 55-100		91%	95%		58%	80%
Percentage of Tested Scoring 65-100		81%	87%		42%	54%
Percentage of Tested Scoring 85-100		24%	28%		0%	2%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	310	303	15	10	17	2
Number scoring 55 to 100	301	285	11	9	15	#
Number scoring 65 to 100	271	262	8	8	12	#
Number scoring 85 to 100	115	83	1	2	1	#
Percentage of Tested Scoring 55-100	97%	94%	73%	90%	88%	#
Percentage of Tested Scoring 65-100	87%	86%	53%	80%	71%	#
Percentage of Tested Scoring 85-100	37%	27%	7%	20%	6%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			322			30
Number scoring 55 to 100			295			19
Number scoring 65 to 100			266			15
Number scoring 85 to 100			106			0
Percentage of Tested Scoring 55-100			92%			63%
Percentage of Tested Scoring 65-100			83%			50%
Percentage of Tested Scoring 85-100			33%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	334	353	359	345	348
2000	327	333	347	338	336
2001	334	328	336	334	333

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	40	56	42	42	45
2000	49	40	48	36	43
2001	47	42	34	34	39

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	348	336	333	45	43	39
<b>Comprehensive French</b>						
Number Tested	23	17	25	0	0	0
Number scoring 55 to 100	23	17	25	0	0	0
Number scoring 65 to 100	23	17	22	0	0	0
Number scoring 85 to 100	18	10	11	0	0	0
Percentage of AGE Tested	7%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	5%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	5%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	88%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	48	40	68	0	1	3
Number scoring 55 to 100	48	40	68	0	#	#
Number scoring 65 to 100	48	40	68	0	#	#
Number scoring 85 to 100	34	29	57	0	#	#
Percentage of AGE Tested	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 55-100	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 65-100	14%	12%	20%	0%	#	#
Percentage of AGE Scoring 85-100	10%	9%	17%	0%	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	#
<b>Comprehensive German</b>						
Number Tested	20	28	29	0	0	0
Number scoring 55 to 100	19	28	29	0	0	0
Number scoring 65 to 100	18	28	29	0	0	0
Number scoring 85 to 100	11	12	16	0	0	0
Percentage of AGE Tested	6%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	8%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	348	336	333	45	43	39
<b>Comprehensive Spanish</b>						
Number Tested	158	126	110	3	3	0
Number scoring 55 to 100	156	125	109	#	#	0
Number scoring 65 to 100	154	122	108	#	#	0
Number scoring 85 to 100	80	62	76	#	#	0
Percentage of AGE Tested	45%	38%	33%	#	#	0%
Percentage of AGE Scoring 55-100	45%	37%	33%	#	#	0%
Percentage of AGE Scoring 65-100	44%	36%	32%	#	#	0%
Percentage of AGE Scoring 85-100	23%	18%	23%	#	#	0%
Percentage of Tested Scoring 65-100	97%	97%	98%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	348	336	333	45	43	39
<b>Math II</b>						
Number Tested	382	325	332	25	10	16
Number scoring 55 to 100	249	224	256	5	5	7
Number scoring 65 to 100	225	189	225	4	4	6
Number scoring 85 to 100	102	91	91	1	1	1
Percentage of AGE Tested	110%	97%	100%	56%	23%	41%
Percentage of AGE Scoring 55-100	72%	67%	77%	11%	12%	18%
Percentage of AGE Scoring 65-100	65%	56%	68%	9%	9%	15%
Percentage of AGE Scoring 85-100	29%	27%	27%	2%	2%	3%
Percentage of Tested Scoring 65-100	59%	58%	68%	16%	40%	38%
<b>Math III</b>						
Number Tested	242	238	228	2	0	0
Number scoring 55 to 100	213	193	181	#	0	0
Number scoring 65 to 100	197	164	163	#	0	0
Number scoring 85 to 100	90	74	68	#	0	0
Percentage of AGE Tested	70%	71%	68%	#	0%	0%
Percentage of AGE Scoring 55-100	61%	57%	54%	#	0%	0%
Percentage of AGE Scoring 65-100	57%	49%	49%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	22%	20%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	69%	71%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	348	336	333	45	43	39
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	32	0	0	13
Number scoring 55 to 100	0	0	11	0	0	3
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	33%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	8%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	9%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			255			41
Number scoring 55 to 100			237			27
Number scoring 65 to 100			196			12
Number scoring 85 to 100			56			0
Percentage of AGE Tested			77%			105%
Percentage of AGE Scoring 55-100			71%			69%
Percentage of AGE Scoring 65-100			59%			31%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			77%			29%
<b>Biology (last administered January 2001)</b>						
Number Tested	270	309	40	12	11	2
Number scoring 55 to 100	262	292	36	11	10	#
Number scoring 65 to 100	233	242	20	8	4	#
Number scoring 85 to 100	65	88	0	0	1	#
Percentage of AGE Tested	78%	92%	12%	27%	26%	#
Percentage of AGE Scoring 55-100	75%	87%	11%	24%	23%	#
Percentage of AGE Scoring 65-100	67%	72%	6%	18%	9%	#
Percentage of AGE Scoring 85-100	19%	26%	0%	0%	2%	#
Percentage of Tested Scoring 65-100	86%	78%	50%	67%	36%	#
<b>Chemistry</b>						
Number Tested	269	214	264	20	0	0
Number scoring 55 to 100	233	186	239	20	0	0
Number scoring 65 to 100	179	152	200	10	0	0
Number scoring 85 to 100	48	28	50	0	0	0
Percentage of AGE Tested	77%	64%	79%	44%	0%	0%
Percentage of AGE Scoring 55-100	67%	55%	72%	44%	0%	0%
Percentage of AGE Scoring 65-100	51%	45%	60%	22%	0%	0%
Percentage of AGE Scoring 85-100	14%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	71%	76%	50%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	348	336	333	45	43	39
<b>Living Environment (first administered June 2001)</b>						
Number Tested			270			18
Number scoring 55 to 100			269			18
Number scoring 65 to 100			261			14
Number scoring 85 to 100			72			0
Percentage of AGE Tested			81%			46%
Percentage of AGE Scoring 55-100			81%			46%
Percentage of AGE Scoring 65-100			78%			36%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			97%			78%
<b>Physics</b>						
Number Tested	149	135	107	0	0	0
Number scoring 55 to 100	136	122	88	0	0	0
Number scoring 65 to 100	115	98	63	0	0	0
Number scoring 85 to 100	33	23	10	0	0	0
Percentage of AGE Tested	43%	40%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	36%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	29%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	7%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	77%	73%	59%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	42	86%	11	73%	44	98%
<b>Bus Analysis/Bus Computer App.</b>	25	92%	31	97%	22	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	46	63%	49	82%	55	62%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	53	75%	54	98%	27	81%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	4	#	3	#	23	96%
<b>Bus Analysis/Bus Computer App.</b>	3	#	5	40%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	12	33%	8	38%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	4	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)