

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-21-03-0006  
 School Name : Bethpage Senior High School  
 Principal: Dr. Antoinette MacLeod

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	182	179	222
Tenth	238	185	182
Eleventh	197	233	185
Twelfth	198	200	243
Ungraded Secondary	0	8	13
<b>Total K-12 Enrollment</b>	<b>815</b>	<b>805</b>	<b>845</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	60	7.4%	56	7.0%	67	7.9%
Black (Not Hispanic)	3	0.4%	3	0.4%	2	0.2%
Hispanic	43	5.3%	41	5.1%	56	6.6%
White (Not Hispanic)	709	87.0%	705	87.6%	720	85.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
8	1.0%	8	1.0%	11	1.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	27	0
Math Grade 8	0	0	0
Science Grade 8	0	18	0
Social Studies Grade 8	0	0	0
English Grade 10	15	16	17
Mathematics Grade 10	21	19	20
Science Grade 10	19	18	17
Social Studies Grade 10	21	25	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.3%		96.4%
Student Suspensions	36	4.4%	124	15.2%	93	11.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	5.6%	4.0%	2.5%
Reduced Lunch	5.4%	0.0%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	1-10%	97%	96%

## Staff Counts

Staff	2000-01
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
184	115	62%	186	117	63%	235	176	75%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	69	2	2	8	7
Percent	63%	29%	1%	1%	3%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
23	4	2	25

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	6	0.7%	4	0.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	56	91%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	86	94%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	100%	0	0%	1	#
Science	39	77%	4	#	2	#
Reading	7	43%	2	#	2	#
Writing	7	71%	0	0%	1	#
Global Studies	27	56%	1	#	0	0%
US Hist & Gov't.	24	71%	5	60%	3	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	15	53%	34	71%
Science	NA	NA	13	38%	14	21%
Reading	NA	NA	6	100%	24	67%
Writing	NA	NA	0	0%	25	92%
Global Studies	NA	NA	10	0%	18	33%
US Hist & Gov't.	NA	NA	17	53%	15	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	203	232	190	21	27	17
Number scoring 55 to 100	192	221	185	13	20	13
Number scoring 65 to 100	172	193	170	5	10	7
Number scoring 85 to 100	43	37	61	0	0	0
Percentage of Tested Scoring 55-100	95%	95%	97%	62%	74%	76%
Percentage of Tested Scoring 65-100	85%	83%	89%	24%	37%	41%
Percentage of Tested Scoring 85-100	21%	16%	32%	0%	0%	0%
<b>Math I</b>						
Number Tested	161	148	33	23	30	16
Number scoring 55 to 100	128	135	25	8	21	9
Number scoring 65 to 100	108	124	16	4	16	5
Number scoring 85 to 100	46	80	2	0	8	0
Percentage of Tested Scoring 55-100	80%	91%	76%	35%	70%	56%
Percentage of Tested Scoring 65-100	67%	84%	48%	17%	53%	31%
Percentage of Tested Scoring 85-100	29%	54%	6%	0%	27%	0%
<b>Math A</b>						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	5	0	0	0
Number scoring 65 to 100	0	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	234	17		17	17	
Number scoring 55 to 100	217	12		13	12	
Number scoring 65 to 100	208	8		12	8	
Number scoring 85 to 100	67	0		0	0	
Percentage of Tested Scoring 55-100	93%	71%		76%	71%	
Percentage of Tested Scoring 65-100	89%	47%		71%	47%	
Percentage of Tested Scoring 85-100	29%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		172	181		17	23
Number scoring 55 to 100		162	179		12	21
Number scoring 65 to 100		146	171		8	16
Number scoring 85 to 100		49	75		0	1
Percentage of Tested Scoring 55-100		94%	99%		71%	91%
Percentage of Tested Scoring 65-100		85%	94%		47%	70%
Percentage of Tested Scoring 85-100		28%	41%		0%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	165	225	12	10	16	2
Number scoring 55 to 100	151	213	12	10	10	#
Number scoring 65 to 100	133	191	11	6	5	#
Number scoring 85 to 100	48	53	0	0	0	#
Percentage of Tested Scoring 55-100	92%	95%	100%	100%	62%	#
Percentage of Tested Scoring 65-100	81%	85%	92%	60%	31%	#
Percentage of Tested Scoring 85-100	29%	24%	0%	0%	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			173			25
Number scoring 55 to 100			164			19
Number scoring 65 to 100			149			8
Number scoring 85 to 100			89			2
Percentage of Tested Scoring 55-100			95%			76%
Percentage of Tested Scoring 65-100			86%			32%
Percentage of Tested Scoring 85-100			51%			8%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	184	240	194	196	204
2000	181	187	247	188	201
2001	230	178	185	245	210

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	19	36	24	17	24
2000	20	18	26	19	21
2001	27	21	19	30	24

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	201	210	24	21	24
<b>Comprehensive French</b>						
Number Tested	23	35	20	0	0	0
Number scoring 55 to 100	23	34	20	0	0	0
Number scoring 65 to 100	21	32	20	0	0	0
Number scoring 85 to 100	7	8	9	0	0	0
Percentage of AGE Tested	11%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	17%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	91%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	45	38	45	0	0	0
Number scoring 55 to 100	43	38	43	0	0	0
Number scoring 65 to 100	42	35	42	0	0	0
Number scoring 85 to 100	15	4	18	0	0	0
Percentage of AGE Tested	22%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	2%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	92%	93%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	201	210	24	21	24
<b>Comprehensive Spanish</b>						
Number Tested	105	107	102	3	0	0
Number scoring 55 to 100	103	103	101	#	0	0
Number scoring 65 to 100	95	94	98	#	0	0
Number scoring 85 to 100	53	24	51	#	0	0
Percentage of AGE Tested	51%	53%	49%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	51%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	47%	47%	47%	#	0%	0%
Percentage of AGE Scoring 85-100	26%	12%	24%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	88%	96%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	201	210	24	21	24
<b>Math II</b>						
Number Tested	232	141	206	12	3	20
Number scoring 55 to 100	190	106	172	7	#	18
Number scoring 65 to 100	167	93	153	6	#	14
Number scoring 85 to 100	66	49	54	0	#	3
Percentage of AGE Tested	114%	70%	98%	50%	#	83%
Percentage of AGE Scoring 55-100	93%	53%	82%	29%	#	75%
Percentage of AGE Scoring 65-100	82%	46%	73%	25%	#	58%
Percentage of AGE Scoring 85-100	32%	24%	26%	0%	#	12%
Percentage of Tested Scoring 65-100	72%	66%	74%	50%	#	70%
<b>Math III</b>						
Number Tested	133	151	107	2	3	1
Number scoring 55 to 100	128	143	104	#	#	#
Number scoring 65 to 100	120	131	98	#	#	#
Number scoring 85 to 100	61	62	66	#	#	#
Percentage of AGE Tested	65%	75%	51%	#	#	#
Percentage of AGE Scoring 55-100	63%	71%	50%	#	#	#
Percentage of AGE Scoring 65-100	59%	65%	47%	#	#	#
Percentage of AGE Scoring 85-100	30%	31%	31%	#	#	#
Percentage of Tested Scoring 65-100	90%	87%	92%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	201	210	24	21	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	12	0	0	0
Number scoring 55 to 100	0	0	6	0	0	0
Number scoring 65 to 100	0	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	25%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			191			22
Number scoring 55 to 100			181			15
Number scoring 65 to 100			166			11
Number scoring 85 to 100			55			2
Percentage of AGE Tested			91%			92%
Percentage of AGE Scoring 55-100			86%			62%
Percentage of AGE Scoring 65-100			79%			46%
Percentage of AGE Scoring 85-100			26%			8%
Percentage of Tested Scoring 65-100			87%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	249	146	15	14	13	1
Number scoring 55 to 100	228	139	12	12	6	#
Number scoring 65 to 100	197	118	6	8	5	#
Number scoring 85 to 100	50	41	0	0	0	#
Percentage of AGE Tested	122%	73%	7%	58%	62%	#
Percentage of AGE Scoring 55-100	112%	69%	6%	50%	29%	#
Percentage of AGE Scoring 65-100	97%	59%	3%	33%	24%	#
Percentage of AGE Scoring 85-100	25%	20%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	81%	40%	57%	38%	#
<b>Chemistry</b>						
Number Tested	151	165	113	4	3	3
Number scoring 55 to 100	143	160	111	#	#	#
Number scoring 65 to 100	133	137	102	#	#	#
Number scoring 85 to 100	63	33	40	#	#	#
Percentage of AGE Tested	74%	82%	54%	#	#	#
Percentage of AGE Scoring 55-100	70%	80%	53%	#	#	#
Percentage of AGE Scoring 65-100	65%	68%	49%	#	#	#
Percentage of AGE Scoring 85-100	31%	16%	19%	#	#	#
Percentage of Tested Scoring 65-100	88%	83%	90%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	204	201	210	24	21	24
<b>Living Environment (first administered June 2001)</b>						
Number Tested			151			16
Number scoring 55 to 100			149			14
Number scoring 65 to 100			143			9
Number scoring 85 to 100			49			0
Percentage of AGE Tested			72%			67%
Percentage of AGE Scoring 55-100			71%			58%
Percentage of AGE Scoring 65-100			68%			38%
Percentage of AGE Scoring 85-100			23%			0%
Percentage of Tested Scoring 65-100			95%			56%
<b>Physics</b>						
Number Tested	58	68	67	0	0	0
Number scoring 55 to 100	57	66	64	0	0	0
Number scoring 65 to 100	55	64	61	0	0	0
Number scoring 85 to 100	27	35	22	0	0	0
Percentage of AGE Tested	28%	34%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	33%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	32%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	94%	91%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	24	100%	29	100%	23	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	86%	12	92%	10	90%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	2	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)