

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 28-05-23-03-0000  
 School Name : Massapequa Union Free School District  
 Superintendent: Dr. Lawrence Pereira

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	545	533	571
First	585	626	621
Second	618	600	633
Third	640	620	622
Fourth	592	650	632
Fifth	601	601	661
Sixth	529	610	617
Ungraded Elementary	107	100	113
Seventh	549	543	619
Eighth	544	553	546
Ninth	477	515	554
Tenth	491	499	518
Eleventh	454	487	494
Twelfth	499	449	498
Ungraded Secondary	93	84	69
<b>Total K-12 Enrollment</b>	<b>7324</b>	<b>7470</b>	<b>7768</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	94	1.3%	93	1.2%	119	1.5%
Black (Not Hispanic)	17	0.2%	21	0.3%	25	0.3%
Hispanic	93	1.3%	129	1.7%	128	1.6%
White (Not Hispanic)	7120	97.2%	7227	96.7%	7496	96.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	0.2%	10	0.1%	18	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	19
Common Branch	20	21	21
English Grade 8	23	21	21
Math Grade 8	22	22	21
Science Grade 8	22	22	21
Social Studies Grade 8	22	22	21
English Grade 10	23	23	22
Mathematics Grade 10	22	25	22
Science Grade 10	20	22	22
Social Studies Grade 10	23	23	23

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.1%		95.5%
Student Suspensions	125	1.7%	134	1.8%	117	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.8%	1.7%	1.6%
Reduced Lunch	1.8%	1.3%	1.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	614
Total Other Professional Staff	78
Total Paraprofessionals	120
Teaching out of Certification *	26
Teachers with Temporary Licenses	5

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
482	294	61%	457	287	63%	480	312	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	341	122	2	4	11	0
Percent	71%	25%	0%	1%	2%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
57	3	8	65

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.2%	13	0.6%	7	0.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	100%	46	100%	68	100%
German	12	100%	22	100%	14	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	13	100%
Spanish	83	100%	114	100%	118	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	12	100%	0	0%
Science	122	94%	10	50%	1	#
Reading	16	100%	0	0%	0	0%
Writing	21	90%	0	0%	0	0%
Global Studies	53	66%	66	26%	5	60%
US Hist & Gov't.	42	81%	61	62%	30	77%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	26	77%	26	69%	58	78%
Science	19	63%	20	50%	43	60%
Reading	34	88%	17	71%	14	71%
Writing	8	75%	19	84%	13	92%
Global Studies	70	54%	32	41%	25	64%
US Hist & Gov't.	61	79%	55	73%	39	51%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	484	522	539	48	65	46
Number scoring 55 to 100	473	495	523	44	50	38
Number scoring 65 to 100	420	450	478	17	33	23
Number scoring 85 to 100	148	177	163	1	0	1
Percentage of Tested Scoring 55-100	98%	95%	97%	92%	77%	83%
Percentage of Tested Scoring 65-100	87%	86%	89%	35%	51%	50%
Percentage of Tested Scoring 85-100	31%	34%	30%	2%	0%	2%
<b>Math I</b>						
Number Tested	613	737	631	86	126	89
Number scoring 55 to 100	551	647	563	61	76	53
Number scoring 65 to 100	493	596	509	43	60	40
Number scoring 85 to 100	202	352	244	3	16	10
Percentage of Tested Scoring 55-100	90%	88%	89%	71%	60%	60%
Percentage of Tested Scoring 65-100	80%	81%	81%	50%	48%	45%
Percentage of Tested Scoring 85-100	33%	48%	39%	3%	13%	11%
<b>Math A</b>						
Number Tested	0	15	15	0	9	1
Number scoring 55 to 100	0	11	6	0	7	#
Number scoring 65 to 100	0	7	5	0	5	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	73%	40%	0%	78%	#
Percentage of Tested Scoring 65-100	0%	47%	33%	0%	56%	#
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	462	0		32	0	
Number scoring 55 to 100	444	0		29	0	
Number scoring 65 to 100	427	0		26	0	
Number scoring 85 to 100	166	0		4	0	
Percentage of Tested Scoring 55-100	96%	0%		91%	0%	
Percentage of Tested Scoring 65-100	92%	0%		81%	0%	
Percentage of Tested Scoring 85-100	36%	0%		12%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		532	575		42	71
Number scoring 55 to 100		495	560		24	64
Number scoring 65 to 100		468	526		12	53
Number scoring 85 to 100		200	217		2	3
Percentage of Tested Scoring 55-100		93%	97%		57%	90%
Percentage of Tested Scoring 65-100		88%	91%		29%	75%
Percentage of Tested Scoring 85-100		38%	38%		5%	4%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	402	452	63	25	22	3
Number scoring 55 to 100	388	419	49	23	20	#
Number scoring 65 to 100	375	386	27	19	17	#
Number scoring 85 to 100	163	185	1	6	5	#
Percentage of Tested Scoring 55-100	97%	93%	78%	92%	91%	#
Percentage of Tested Scoring 65-100	93%	85%	43%	76%	77%	#
Percentage of Tested Scoring 85-100	41%	41%	2%	24%	23%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			504			39
Number scoring 55 to 100			468			27
Number scoring 65 to 100			423			19
Number scoring 85 to 100			231			2
Percentage of Tested Scoring 55-100			93%			69%
Percentage of Tested Scoring 65-100			84%			49%
Percentage of Tested Scoring 85-100			46%			5%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	492	496	473	501	491
2000	532	511	486	481	503
2001	551	536	513	501	525

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	34	66	66	62	57
2000	52	40	68	60	55
2001	84	55	45	65	62

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	491	503	525	57	55	62
<b>Comprehensive French</b>						
Number Tested	66	72	82	0	0	0
Number scoring 55 to 100	66	72	81	0	0	0
Number scoring 65 to 100	66	71	81	0	0	0
Number scoring 85 to 100	46	50	55	0	0	0
Percentage of AGE Tested	13%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	16	19	17	0	0	1
Number scoring 55 to 100	16	19	17	0	0	#
Number scoring 65 to 100	16	19	16	0	0	#
Number scoring 85 to 100	10	15	5	0	0	#
Percentage of AGE Tested	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	4%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	#
<b>Comprehensive German</b>						
Number Tested	8	1	10	0	0	0
Number scoring 55 to 100	8	#	10	0	0	0
Number scoring 65 to 100	8	#	10	0	0	0
Number scoring 85 to 100	6	#	7	0	0	0
Percentage of AGE Tested	2%	#	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	#	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	#	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	491	503	525	57	55	62
<b>Comprehensive Spanish</b>						
Number Tested	266	261	317	2	2	2
Number scoring 55 to 100	257	251	310	#	#	#
Number scoring 65 to 100	241	229	300	#	#	#
Number scoring 85 to 100	125	99	190	#	#	#
Percentage of AGE Tested	54%	52%	60%	#	#	#
Percentage of AGE Scoring 55-100	52%	50%	59%	#	#	#
Percentage of AGE Scoring 65-100	49%	46%	57%	#	#	#
Percentage of AGE Scoring 85-100	25%	20%	36%	#	#	#
Percentage of Tested Scoring 65-100	91%	88%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	491	503	525	57	55	62
<b>Math II</b>						
Number Tested	481	507	614	23	20	38
Number scoring 55 to 100	426	452	531	15	13	28
Number scoring 65 to 100	387	400	485	13	7	25
Number scoring 85 to 100	179	180	237	3	0	6
Percentage of AGE Tested	98%	101%	117%	40%	36%	61%
Percentage of AGE Scoring 55-100	87%	90%	101%	26%	24%	45%
Percentage of AGE Scoring 65-100	79%	80%	92%	23%	13%	40%
Percentage of AGE Scoring 85-100	36%	36%	45%	5%	0%	10%
Percentage of Tested Scoring 65-100	80%	79%	79%	57%	35%	66%
<b>Math III</b>						
Number Tested	341	387	427	4	13	9
Number scoring 55 to 100	305	339	371	#	10	5
Number scoring 65 to 100	281	292	328	#	7	4
Number scoring 85 to 100	125	108	159	#	0	0
Percentage of AGE Tested	69%	77%	81%	#	24%	15%
Percentage of AGE Scoring 55-100	62%	67%	71%	#	18%	8%
Percentage of AGE Scoring 65-100	57%	58%	62%	#	13%	6%
Percentage of AGE Scoring 85-100	25%	21%	30%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	75%	77%	#	54%	44%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	491	503	525	57	55	62
<b>Earth Science (last administered January 2001)</b>						
Number Tested	19	0	53	0	0	1
Number scoring 55 to 100	10	0	37	0	0	#
Number scoring 65 to 100	3	0	17	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	4%	0%	10%	0%	0%	#
Percentage of AGE Scoring 55-100	2%	0%	7%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	0%	3%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	16%	0%	32%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			601			80
Number scoring 55 to 100			547			44
Number scoring 65 to 100			504			28
Number scoring 85 to 100			156			0
Percentage of AGE Tested			114%			129%
Percentage of AGE Scoring 55-100			104%			71%
Percentage of AGE Scoring 65-100			96%			45%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			84%			35%
<b>Biology (last administered January 2001)</b>						
Number Tested	416	507	43	16	21	2
Number scoring 55 to 100	406	493	38	16	18	#
Number scoring 65 to 100	380	458	22	13	15	#
Number scoring 85 to 100	128	171	1	2	1	#
Percentage of AGE Tested	85%	101%	8%	28%	38%	#
Percentage of AGE Scoring 55-100	83%	98%	7%	28%	33%	#
Percentage of AGE Scoring 65-100	77%	91%	4%	23%	27%	#
Percentage of AGE Scoring 85-100	26%	34%	0%	4%	2%	#
Percentage of Tested Scoring 65-100	91%	90%	51%	81%	71%	#
<b>Chemistry</b>						
Number Tested	255	291	300	5	6	2
Number scoring 55 to 100	251	278	285	5	4	#
Number scoring 65 to 100	234	236	249	4	3	#
Number scoring 85 to 100	88	83	77	0	0	#
Percentage of AGE Tested	52%	58%	57%	9%	11%	#
Percentage of AGE Scoring 55-100	51%	55%	54%	9%	7%	#
Percentage of AGE Scoring 65-100	48%	47%	47%	7%	5%	#
Percentage of AGE Scoring 85-100	18%	17%	15%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	81%	83%	80%	50%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	491	503	525	57	55	62
<b>Living Environment (first administered June 2001)</b>						
Number Tested			523			46
Number scoring 55 to 100			519			44
Number scoring 65 to 100			506			38
Number scoring 85 to 100			133			4
Percentage of AGE Tested			100%			74%
Percentage of AGE Scoring 55-100			99%			71%
Percentage of AGE Scoring 65-100			96%			61%
Percentage of AGE Scoring 85-100			25%			6%
Percentage of Tested Scoring 65-100			97%			83%
<b>Physics</b>						
Number Tested	101	114	111	0	0	2
Number scoring 55 to 100	100	114	111	0	0	#
Number scoring 65 to 100	98	109	107	0	0	#
Number scoring 85 to 100	45	52	49	0	0	#
Percentage of AGE Tested	21%	23%	21%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	23%	21%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	22%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	10%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	96%	96%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	47	94%	13	100%	81	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	10	100%	10	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	3	#	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	4	#	12	92%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	12	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	29	86%	10	90%	22	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	1	#
<b>Clothing and Textiles</b>	3	#	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	3	#	4	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)