

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 28-05-23-03-0011
 School Name : Massapequa High School
 Principal: Mr. James J. Maloney

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	1	0	2
Tenth	491	499	518
Eleventh	454	487	494
Twelfth	499	449	498
Ungraded Secondary	51	50	45
Total K-12 Enrollment	1496	1485	1557

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	23	1.5%	28	1.9%	38	2.4%
Black (Not Hispanic)	2	0.1%	3	0.2%	3	0.2%
Hispanic	18	1.2%	30	2.0%	36	2.3%
White (Not Hispanic)	1453	97.1%	1424	95.9%	1480	95.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	4	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	21	0
English Grade 10	24	24	22
Mathematics Grade 10	22	25	22
Science Grade 10	20	22	22
Social Studies Grade 10	23	23	23

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
52	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		92.4%		91.6%
Student Suspensions	54	3.6%	83	5.6%	73	4.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	1.9%	1.4%	1.4%
Reduced Lunch	2.7%	0.7%	0.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	97%

Staff Counts

Staff	2000-01
Total Teachers	128
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
482	294	61%	457	287	63%	480	312	65%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	341	122	2	4	11	0
Percent	71%	25%	0%	1%	2%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
57	3	8	65

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	23	1.5%	13	0.9%	7	0.4%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	13	100%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	12	100%	0	0%
Science	16	88%	10	50%	1	#
Reading	16	100%	0	0%	0	0%
Writing	21	90%	0	0%	0	0%
Global Studies	53	66%	66	26%	5	60%
US Hist & Gov't.	42	81%	61	62%	30	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	62%	16	62%
Science	NA	NA	20	50%	9	89%
Reading	NA	NA	17	71%	14	71%
Writing	NA	NA	19	84%	13	92%
Global Studies	NA	NA	32	41%	25	64%
US Hist & Gov't.	NA	NA	55	73%	39	51%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	484	522	539	48	65	46
Number scoring 55 to 100	473	495	523	44	50	38
Number scoring 65 to 100	420	450	478	17	33	23
Number scoring 85 to 100	148	177	163	1	0	1
Percentage of Tested Scoring 55-100	98%	95%	97%	92%	77%	83%
Percentage of Tested Scoring 65-100	87%	86%	89%	35%	51%	50%
Percentage of Tested Scoring 85-100	31%	34%	30%	2%	0%	2%
Math I						
Number Tested	190	196	116	70	75	27
Number scoring 55 to 100	137	133	90	47	29	17
Number scoring 65 to 100	101	110	63	31	19	12
Number scoring 85 to 100	10	29	9	1	2	1
Percentage of Tested Scoring 55-100	72%	68%	78%	67%	39%	63%
Percentage of Tested Scoring 65-100	53%	56%	54%	44%	25%	44%
Percentage of Tested Scoring 85-100	5%	15%	8%	1%	3%	4%
Math A						
Number Tested	0	15	15	0	9	1
Number scoring 55 to 100	0	11	6	0	7	#
Number scoring 65 to 100	0	7	5	0	5	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of Tested Scoring 55-100	0%	73%	40%	0%	78%	#
Percentage of Tested Scoring 65-100	0%	47%	33%	0%	56%	#
Percentage of Tested Scoring 85-100	0%	0%	7%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	462	0		32	0	
Number scoring 55 to 100	444	0		29	0	
Number scoring 65 to 100	427	0		26	0	
Number scoring 85 to 100	166	0		4	0	
Percentage of Tested Scoring 55-100	96%	0%		91%	0%	
Percentage of Tested Scoring 65-100	92%	0%		81%	0%	
Percentage of Tested Scoring 85-100	36%	0%		12%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		532	575		42	71
Number scoring 55 to 100		495	560		24	64
Number scoring 65 to 100		468	526		12	53
Number scoring 85 to 100		200	217		2	3
Percentage of Tested Scoring 55-100		93%	97%		57%	90%
Percentage of Tested Scoring 65-100		88%	91%		29%	75%
Percentage of Tested Scoring 85-100		38%	38%		5%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	402	452	63	25	22	3
Number scoring 55 to 100	388	419	49	23	20	#
Number scoring 65 to 100	375	386	27	19	17	#
Number scoring 85 to 100	163	185	1	6	5	#
Percentage of Tested Scoring 55-100	97%	93%	78%	92%	91%	#
Percentage of Tested Scoring 65-100	93%	85%	43%	76%	77%	#
Percentage of Tested Scoring 85-100	41%	41%	2%	24%	23%	#
U.S. History and Government (first administered June 2001)						
Number Tested			504			39
Number scoring 55 to 100			468			27
Number scoring 65 to 100			423			19
Number scoring 85 to 100			231			4
Percentage of Tested Scoring 55-100			93%			69%
Percentage of Tested Scoring 65-100			84%			49%
Percentage of Tested Scoring 85-100			46%			10%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	496	473	501	490
2000	0	508	481	480	490
2001	2	536	513	501	388

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	66	66	62	65
2000	0	40	66	60	55
2001	2	55	45	65	42

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	490	490	388	65	55	42
Comprehensive French						
Number Tested	66	72	82	0	0	0
Number scoring 55 to 100	66	72	81	0	0	0
Number scoring 65 to 100	66	71	81	0	0	0
Number scoring 85 to 100	46	50	55	0	0	0
Percentage of AGE Tested	13%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	15%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	10%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	99%	99%	0%	0%	0%
Comprehensive Italian						
Number Tested	16	19	17	0	0	1
Number scoring 55 to 100	16	19	17	0	0	#
Number scoring 65 to 100	16	19	16	0	0	#
Number scoring 85 to 100	10	15	5	0	0	#
Percentage of AGE Tested	3%	4%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	3%	4%	4%	0%	0%	#
Percentage of AGE Scoring 65-100	3%	4%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	2%	3%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	94%	0%	0%	#
Comprehensive German						
Number Tested	8	1	10	0	0	0
Number scoring 55 to 100	8	#	10	0	0	0
Number scoring 65 to 100	8	#	10	0	0	0
Number scoring 85 to 100	6	#	7	0	0	0
Percentage of AGE Tested	2%	#	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	2%	#	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	#	3%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	#	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	490	490	388	65	55	42
Comprehensive Spanish						
Number Tested	266	261	317	2	2	2
Number scoring 55 to 100	257	251	310	#	#	#
Number scoring 65 to 100	241	229	300	#	#	#
Number scoring 85 to 100	125	99	190	#	#	#
Percentage of AGE Tested	54%	53%	82%	#	#	#
Percentage of AGE Scoring 55-100	52%	51%	80%	#	#	#
Percentage of AGE Scoring 65-100	49%	47%	77%	#	#	#
Percentage of AGE Scoring 85-100	26%	20%	49%	#	#	#
Percentage of Tested Scoring 65-100	91%	88%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	3	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	490	490	388	65	55	42
Math II						
Number Tested	404	418	511	23	20	37
Number scoring 55 to 100	349	363	428	15	13	27
Number scoring 65 to 100	311	311	382	13	7	24
Number scoring 85 to 100	113	111	147	3	0	5
Percentage of AGE Tested	82%	85%	132%	35%	36%	88%
Percentage of AGE Scoring 55-100	71%	74%	110%	23%	24%	64%
Percentage of AGE Scoring 65-100	63%	63%	98%	20%	13%	57%
Percentage of AGE Scoring 85-100	23%	23%	38%	5%	0%	12%
Percentage of Tested Scoring 65-100	77%	74%	75%	57%	35%	65%
Math III						
Number Tested	341	387	427	4	13	9
Number scoring 55 to 100	305	339	371	#	10	5
Number scoring 65 to 100	281	292	328	#	7	4
Number scoring 85 to 100	125	108	159	#	0	0
Percentage of AGE Tested	70%	79%	110%	#	24%	21%
Percentage of AGE Scoring 55-100	62%	69%	96%	#	18%	12%
Percentage of AGE Scoring 65-100	57%	60%	85%	#	13%	10%
Percentage of AGE Scoring 85-100	26%	22%	41%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	75%	77%	#	54%	44%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	490	490	388	65	55	42
Earth Science (last administered January 2001)						
Number Tested	19	0	53	0	0	1
Number scoring 55 to 100	10	0	37	0	0	#
Number scoring 65 to 100	3	0	17	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	4%	0%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	2%	0%	10%	0%	0%	#
Percentage of AGE Scoring 65-100	1%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	16%	0%	32%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			8
Number scoring 55 to 100			71			2
Number scoring 65 to 100			64			1
Number scoring 85 to 100			10			0
Percentage of AGE Tested			21%			19%
Percentage of AGE Scoring 55-100			18%			5%
Percentage of AGE Scoring 65-100			16%			2%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			80%			12%
Biology (last administered January 2001)						
Number Tested	356	428	43	16	21	2
Number scoring 55 to 100	346	414	38	16	18	#
Number scoring 65 to 100	320	379	22	13	15	#
Number scoring 85 to 100	94	111	1	2	1	#
Percentage of AGE Tested	73%	87%	11%	25%	38%	#
Percentage of AGE Scoring 55-100	71%	84%	10%	25%	33%	#
Percentage of AGE Scoring 65-100	65%	77%	6%	20%	27%	#
Percentage of AGE Scoring 85-100	19%	23%	0%	3%	2%	#
Percentage of Tested Scoring 65-100	90%	89%	51%	81%	71%	#
Chemistry						
Number Tested	255	291	300	5	6	2
Number scoring 55 to 100	251	278	285	5	4	#
Number scoring 65 to 100	234	236	249	4	3	#
Number scoring 85 to 100	88	83	77	0	0	#
Percentage of AGE Tested	52%	59%	77%	8%	11%	#
Percentage of AGE Scoring 55-100	51%	57%	73%	8%	7%	#
Percentage of AGE Scoring 65-100	48%	48%	64%	6%	5%	#
Percentage of AGE Scoring 85-100	18%	17%	20%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	81%	83%	80%	50%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	490	490	388	65	55	42
Living Environment (first administered June 2001)						
Number Tested			439			45
Number scoring 55 to 100			435			43
Number scoring 65 to 100			422			37
Number scoring 85 to 100			83			3
Percentage of AGE Tested			113%			107%
Percentage of AGE Scoring 55-100			112%			102%
Percentage of AGE Scoring 65-100			109%			88%
Percentage of AGE Scoring 85-100			21%			7%
Percentage of Tested Scoring 65-100			96%			82%
Physics						
Number Tested	101	114	111	0	0	2
Number scoring 55 to 100	100	114	111	0	0	#
Number scoring 65 to 100	98	109	107	0	0	#
Number scoring 85 to 100	45	52	49	0	0	#
Percentage of AGE Tested	21%	23%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	23%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	22%	28%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	11%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	96%	96%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	42	93%	13	100%	81	100%
Bus Analysis/Bus Computer App.	0	0%	10	100%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	4	#	12	92%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	12	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	88%	10	90%	22	95%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)