

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-04-00-01-0011

Grade Range : 9-12

School Name : Lockport High School

Principal: Mr. Frank Movalli

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	474	510	561
Tenth	412	389	403
Eleventh	404	374	360
Twelfth	417	395	348
Ungraded Secondary	72	46	52
Total K-12 Enrollment	1779	1714	1724

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	24	1.3%	23	1.3%	16	0.9%
Black (Not Hispanic)	111	6.2%	120	7.0%	154	8.9%
Hispanic	31	1.7%	34	2.0%	24	1.4%
White (Not Hispanic)	1613	90.7%	1537	89.7%	1530	88.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	0.6%	15	0.9%	7	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	21
Mathematics Grade 10	20	20	22
Science Grade 10	22	23	21
Social Studies Grade 10	23	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.5%		91.2%		91.8%
Student Suspensions	282	14.9%	184	10.3%	223	13.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	11.6%	13.0%	11.2%
Reduced Lunch	4.2%	3.3%	3.0%
Public Assistance	1-10%	11-20%	1-10%
Student Stability	1-10%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	126
Total Other Professional Staff	13
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
371	205	55%	361	203	56%	321	178	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	125	13	4	28	4
Percent	46%	39%	4%	1%	9%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	12	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	37	2.1%	71	4.1%	33	1.9%
Entered GED program*	56	3.1%	50	2.9%	69	4.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	84	23%	79	44%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	6	33%	0	0%	0	0%
Spanish	127	56%	72	71%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	10	20%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	9	44%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	16	62%	40	15%	6	67%
Science	110	72%	69	36%	12	75%
Reading	47	91%	32	22%	4	#
Writing	33	97%	32	22%	4	#
Global Studies	102	67%	38	29%	2	#
US Hist & Gov't.	55	67%	42	52%	5	40%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	21	76%
Science	NA	NA	7	71%	15	40%
Reading	NA	NA	1	#	10	30%
Writing	NA	NA	1	#	10	100%
Global Studies	NA	NA	1	#	6	0%
US Hist & Gov't.	NA	NA	1	#	8	75%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	410	438	396	7	32	21
Number scoring 55 to 100	389	388	383	7	19	15
Number scoring 65 to 100	331	305	352	7	6	5
Number scoring 85 to 100	73	49	109	0	0	0
Percentage of Tested Scoring 55-100	95%	89%	97%	100%	59%	71%
Percentage of Tested Scoring 65-100	81%	70%	89%	100%	19%	24%
Percentage of Tested Scoring 85-100	18%	11%	28%	0%	0%	0%
Math I						
Number Tested	435	571	145	21	26	19
Number scoring 55 to 100	303	434	99	8	14	6
Number scoring 65 to 100	233	351	63	4	8	4
Number scoring 85 to 100	61	155	11	1	2	0
Percentage of Tested Scoring 55-100	70%	76%	68%	38%	54%	32%
Percentage of Tested Scoring 65-100	54%	61%	43%	19%	31%	21%
Percentage of Tested Scoring 85-100	14%	27%	8%	5%	8%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	395	433		22	31	
Number scoring 55 to 100	358	395		17	21	
Number scoring 65 to 100	319	349		15	11	
Number scoring 85 to 100	85	105		0	2	
Percentage of Tested Scoring 55-100	91%	91%		77%	68%	
Percentage of Tested Scoring 65-100	81%	81%		68%	35%	
Percentage of Tested Scoring 85-100	22%	24%		0%	6%	
Global History and Geography (first administered June 2000)						
Number Tested		0	417		0	29
Number scoring 55 to 100		0	393		0	23
Number scoring 65 to 100		0	368		0	16
Number scoring 85 to 100		0	147		0	2
Percentage of Tested Scoring 55-100		0%	94%		0%	79%
Percentage of Tested Scoring 65-100		0%	88%		0%	55%
Percentage of Tested Scoring 85-100		0%	35%		0%	7%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	428	397	23	1	13	2
Number scoring 55 to 100	402	367	23	#	11	#
Number scoring 65 to 100	364	322	21	#	8	#
Number scoring 85 to 100	138	121	0	#	1	#
Percentage of Tested Scoring 55-100	94%	92%	100%	#	85%	#
Percentage of Tested Scoring 65-100	85%	81%	91%	#	62%	#
Percentage of Tested Scoring 85-100	32%	30%	0%	#	8%	#
U.S. History and Government (first administered June 2001)						
Number Tested			336			13
Number scoring 55 to 100			309			6
Number scoring 65 to 100			288			5
Number scoring 85 to 100			117			1
Percentage of Tested Scoring 55-100			92%			46%
Percentage of Tested Scoring 65-100			86%			38%
Percentage of Tested Scoring 85-100			35%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	480	403	394	411	422
2000	488	406	351	363	402
2001	510	407	350	332	400

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	78	35	43	53	52
2000	66	49	26	21	41
2001	70	44	35	31	45

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	402	400	52	41	45
Comprehensive French						
Number Tested	81	58	42	0	0	0
Number scoring 55 to 100	79	56	41	0	0	0
Number scoring 65 to 100	75	55	40	0	0	0
Number scoring 85 to 100	25	22	15	0	0	0
Percentage of AGE Tested	19%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	93%	95%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	402	400	52	41	45
Comprehensive Spanish						
Number Tested	106	130	121	0	0	0
Number scoring 55 to 100	105	121	116	0	0	0
Number scoring 65 to 100	103	106	115	0	0	0
Number scoring 85 to 100	42	24	68	0	0	0
Percentage of AGE Tested	25%	32%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	30%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	24%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	6%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	82%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	32	48	41	0	0	0
Number scoring 55 to 100	32	45	40	0	0	0
Number scoring 65 to 100	29	45	40	0	0	0
Number scoring 85 to 100	12	35	21	0	0	0
Percentage of AGE Tested	8%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	8%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	11%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	94%	98%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	402	400	52	41	45
Math II						
Number Tested	329	297	419	2	3	8
Number scoring 55 to 100	268	217	350	#	#	4
Number scoring 65 to 100	228	182	305	#	#	3
Number scoring 85 to 100	86	80	120	#	#	0
Percentage of AGE Tested	78%	74%	105%	#	#	18%
Percentage of AGE Scoring 55-100	64%	54%	88%	#	#	9%
Percentage of AGE Scoring 65-100	54%	45%	76%	#	#	7%
Percentage of AGE Scoring 85-100	20%	20%	30%	#	#	0%
Percentage of Tested Scoring 65-100	69%	61%	73%	#	#	38%
Math III						
Number Tested	225	209	200	0	0	1
Number scoring 55 to 100	207	185	187	0	0	#
Number scoring 65 to 100	193	166	168	0	0	#
Number scoring 85 to 100	74	58	76	0	0	#
Percentage of AGE Tested	53%	52%	50%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	46%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	41%	42%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	14%	19%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	79%	84%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	402	400	52	41	45
Earth Science (last administered January 2001)						
Number Tested	325	434	31	0	28	5
Number scoring 55 to 100	301	357	27	0	11	5
Number scoring 65 to 100	247	286	21	0	5	4
Number scoring 85 to 100	97	98	0	0	1	0
Percentage of AGE Tested	77%	108%	8%	0%	68%	11%
Percentage of AGE Scoring 55-100	71%	89%	7%	0%	27%	11%
Percentage of AGE Scoring 65-100	59%	71%	5%	0%	12%	9%
Percentage of AGE Scoring 85-100	23%	24%	0%	0%	2%	0%
Percentage of Tested Scoring 65-100	76%	66%	68%	0%	18%	80%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			358			26
Number scoring 55 to 100			310			13
Number scoring 65 to 100			268			8
Number scoring 85 to 100			77			0
Percentage of AGE Tested			90%			58%
Percentage of AGE Scoring 55-100			78%			29%
Percentage of AGE Scoring 65-100			67%			18%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			75%			31%
Biology (last administered January 2001)						
Number Tested	307	324	19	6	13	2
Number scoring 55 to 100	298	308	19	6	10	#
Number scoring 65 to 100	266	262	19	6	5	#
Number scoring 85 to 100	58	72	4	0	0	#
Percentage of AGE Tested	73%	81%	5%	12%	32%	#
Percentage of AGE Scoring 55-100	71%	77%	5%	12%	24%	#
Percentage of AGE Scoring 65-100	63%	65%	5%	12%	12%	#
Percentage of AGE Scoring 85-100	14%	18%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	87%	81%	100%	100%	38%	#
Chemistry						
Number Tested	233	184	193	0	0	0
Number scoring 55 to 100	220	178	178	0	0	0
Number scoring 65 to 100	195	148	153	0	0	0
Number scoring 85 to 100	63	32	59	0	0	0
Percentage of AGE Tested	55%	46%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	44%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	37%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	8%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	80%	79%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	422	402	400	52	41	45
Living Environment (first administered June 2001)						
Number Tested			430			17
Number scoring 55 to 100			429			17
Number scoring 65 to 100			425			16
Number scoring 85 to 100			130			0
Percentage of AGE Tested			107%			38%
Percentage of AGE Scoring 55-100			107%			38%
Percentage of AGE Scoring 65-100			106%			36%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			99%			94%
Physics						
Number Tested	108	66	70	1	0	0
Number scoring 55 to 100	101	62	67	#	0	0
Number scoring 65 to 100	84	56	58	#	0	0
Number scoring 85 to 100	20	10	15	#	0	0
Percentage of AGE Tested	26%	16%	17%	#	0%	0%
Percentage of AGE Scoring 55-100	24%	15%	17%	#	0%	0%
Percentage of AGE Scoring 65-100	20%	14%	14%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	2%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	85%	83%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	93	90%	259	97%	247	90%
Bus Analysis/Bus Computer App.	0	0%	19	95%	21	95%
Health Occupations	0	0%	6	100%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	10	70%	31	71%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)