

New York State District School Report Card Comprehensive Information Report

BEDS Code : 40-06-01-06-0000
 School Name : Newfane Central School District
 Superintendent: Ms. Karen Raccuia

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	44	40	57
Kindergarten	176	152	183
First	157	173	147
Second	146	140	164
Third	152	155	144
Fourth	148	163	162
Fifth	143	149	170
Sixth	166	153	155
Ungraded Elementary	37	30	8
Seventh	163	171	155
Eighth	158	162	168
Ninth	206	191	157
Tenth	143	171	177
Eleventh	148	134	171
Twelfth	134	143	136
Ungraded Secondary	11	19	4
Total K-12 Enrollment	2088	2106	2101

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	16	0.8%	27	1.3%	23	1.1%
Black (Not Hispanic)	19	0.9%	22	1.0%	24	1.1%
Hispanic	22	1.1%	23	1.1%	24	1.1%
White (Not Hispanic)	2031	97.3%	2034	96.6%	2030	96.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
9	0.4%	2	0.1%	1	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	22	22	23
Common Branch	24	25	23
English Grade 8	23	25	22
Math Grade 8	25	25	23
Science Grade 8	27	26	22
Social Studies Grade 8	25	26	24
English Grade 10	20	21	24
Mathematics Grade 10	0	20	17
Science Grade 10	20	23	19
Social Studies Grade 10	24	20	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.5%		95.6%
Student Suspensions	82	4.0%	63	3.0%	49	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.5%	13.3%	13.7%
Reduced Lunch	8.1%	7.2%	9.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	150
Total Other Professional Staff	21
Total Paraprofessionals	32
Teaching out of Certification *	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
117	80	68%	138	97	70%	118	86	73%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	50	1	6	15	0
Percent	39%	42%	1%	5%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	1	3	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.5%	8	1.2%	2	0.3%
Entered GED program*	10	1.6%	0	0.0%	5	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	68	97%	44	100%	40	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	76%	87	82%	103	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	1	#
Science	19	100%	1	#	2	#
Reading	3	#	0	0%	0	0%
Writing	5	100%	0	0%	1	#
Global Studies	20	65%	6	33%	5	40%
US Hist & Gov't.	20	65%	26	69%	7	29%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	40%	12	100%
Science	14	93%	4	#	6	50%
Reading	2	#	6	100%	3	#
Writing	2	#	4	#	4	#
Global Studies	3	#	1	#	9	78%
US Hist & Gov't.	3	#	3	#	5	100%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	156	128	152	7	6	11
Number scoring 55 to 100	136	128	150	4	6	10
Number scoring 65 to 100	126	121	147	4	6	8
Number scoring 85 to 100	35	15	56	2	0	0
Percentage of Tested Scoring 55-100	87%	100%	99%	57%	100%	91%
Percentage of Tested Scoring 65-100	81%	95%	97%	57%	100%	73%
Percentage of Tested Scoring 85-100	22%	12%	37%	29%	0%	0%
Math I						
Number Tested	265	231	31	23	10	3
Number scoring 55 to 100	177	190	27	9	6	#
Number scoring 65 to 100	155	175	25	5	4	#
Number scoring 85 to 100	66	76	7	0	1	#
Percentage of Tested Scoring 55-100	67%	82%	87%	39%	60%	#
Percentage of Tested Scoring 65-100	58%	76%	81%	22%	40%	#
Percentage of Tested Scoring 85-100	25%	33%	23%	0%	10%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	146	8		6	2	
Number scoring 55 to 100	137	5		6	#	
Number scoring 65 to 100	127	3		5	#	
Number scoring 85 to 100	48	0		0	#	
Percentage of Tested Scoring 55-100	94%	62%		100%	#	
Percentage of Tested Scoring 65-100	87%	38%		83%	#	
Percentage of Tested Scoring 85-100	33%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		176	167		13	15
Number scoring 55 to 100		169	163		11	14
Number scoring 65 to 100		144	146		8	10
Number scoring 85 to 100		42	43		1	2
Percentage of Tested Scoring 55-100		96%	98%		85%	93%
Percentage of Tested Scoring 65-100		82%	87%		62%	67%
Percentage of Tested Scoring 85-100		24%	26%		8%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	129	132	11	5	0	0
Number scoring 55 to 100	116	117	10	5	0	0
Number scoring 65 to 100	109	106	8	5	0	0
Number scoring 85 to 100	21	31	0	1	0	0
Percentage of Tested Scoring 55-100	90%	89%	91%	100%	0%	0%
Percentage of Tested Scoring 65-100	84%	80%	73%	100%	0%	0%
Percentage of Tested Scoring 85-100	16%	23%	0%	20%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			135			11
Number scoring 55 to 100			132			10
Number scoring 65 to 100			119			8
Number scoring 85 to 100			54			1
Percentage of Tested Scoring 55-100			98%			91%
Percentage of Tested Scoring 65-100			88%			73%
Percentage of Tested Scoring 85-100			40%			9%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	199	139	138	119	149
2000	184	178	126	148	159
2001	160	167	170	122	155

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	7	8	3	9
2000	21	21	12	7	15
2001	21	10	19	10	15

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	159	155	9	15	15
Comprehensive French						
Number Tested	29	41	24	0	0	0
Number scoring 55 to 100	26	39	24	0	0	0
Number scoring 65 to 100	26	37	22	0	0	0
Number scoring 85 to 100	11	17	12	0	0	0
Percentage of AGE Tested	19%	26%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	25%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	11%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	90%	90%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	159	155	9	15	15
Comprehensive Spanish						
Number Tested	44	55	58	1	1	0
Number scoring 55 to 100	44	54	58	#	#	0
Number scoring 65 to 100	42	53	57	#	#	0
Number scoring 85 to 100	26	24	29	#	#	0
Percentage of AGE Tested	30%	35%	37%	#	#	0%
Percentage of AGE Scoring 55-100	30%	34%	37%	#	#	0%
Percentage of AGE Scoring 65-100	28%	33%	37%	#	#	0%
Percentage of AGE Scoring 85-100	17%	15%	19%	#	#	0%
Percentage of Tested Scoring 65-100	95%	96%	98%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	159	155	9	15	15
Math II						
Number Tested	154	189	140	2	10	12
Number scoring 55 to 100	111	146	122	#	4	7
Number scoring 65 to 100	95	135	104	#	1	4
Number scoring 85 to 100	33	52	46	#	0	1
Percentage of AGE Tested	103%	119%	90%	#	67%	80%
Percentage of AGE Scoring 55-100	74%	92%	79%	#	27%	47%
Percentage of AGE Scoring 65-100	64%	85%	67%	#	7%	27%
Percentage of AGE Scoring 85-100	22%	33%	30%	#	0%	7%
Percentage of Tested Scoring 65-100	62%	71%	74%	#	10%	33%
Math III						
Number Tested	86	83	127	1	3	2
Number scoring 55 to 100	79	76	120	#	#	#
Number scoring 65 to 100	72	71	109	#	#	#
Number scoring 85 to 100	34	33	57	#	#	#
Percentage of AGE Tested	58%	52%	82%	#	#	#
Percentage of AGE Scoring 55-100	53%	48%	77%	#	#	#
Percentage of AGE Scoring 65-100	48%	45%	70%	#	#	#
Percentage of AGE Scoring 85-100	23%	21%	37%	#	#	#
Percentage of Tested Scoring 65-100	84%	86%	86%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	159	155	9	15	15
Earth Science (last administered January 2001)						
Number Tested	0	0	6	0	0	1
Number scoring 55 to 100	0	0	2	0	0	#
Number scoring 65 to 100	0	0	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	33%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			142			15
Number scoring 55 to 100			128			11
Number scoring 65 to 100			120			9
Number scoring 85 to 100			56			4
Percentage of AGE Tested			92%			100%
Percentage of AGE Scoring 55-100			83%			73%
Percentage of AGE Scoring 65-100			77%			60%
Percentage of AGE Scoring 85-100			36%			27%
Percentage of Tested Scoring 65-100			85%			60%
Biology (last administered January 2001)						
Number Tested	135	168	10	6	15	0
Number scoring 55 to 100	132	158	6	6	12	0
Number scoring 65 to 100	113	138	6	4	6	0
Number scoring 85 to 100	39	46	0	1	0	0
Percentage of AGE Tested	91%	106%	6%	67%	100%	0%
Percentage of AGE Scoring 55-100	89%	99%	4%	67%	80%	0%
Percentage of AGE Scoring 65-100	76%	87%	4%	44%	40%	0%
Percentage of AGE Scoring 85-100	26%	29%	0%	11%	0%	0%
Percentage of Tested Scoring 65-100	84%	82%	60%	67%	40%	0%
Chemistry						
Number Tested	81	78	107	2	3	2
Number scoring 55 to 100	77	70	99	#	#	#
Number scoring 65 to 100	70	58	79	#	#	#
Number scoring 85 to 100	28	16	19	#	#	#
Percentage of AGE Tested	54%	49%	69%	#	#	#
Percentage of AGE Scoring 55-100	52%	44%	64%	#	#	#
Percentage of AGE Scoring 65-100	47%	36%	51%	#	#	#
Percentage of AGE Scoring 85-100	19%	10%	12%	#	#	#
Percentage of Tested Scoring 65-100	86%	74%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	149	159	155	9	15	15
Living Environment (first administered June 2001)						
Number Tested			138			6
Number scoring 55 to 100			137			6
Number scoring 65 to 100			137			6
Number scoring 85 to 100			51			1
Percentage of AGE Tested			89%			40%
Percentage of AGE Scoring 55-100			88%			40%
Percentage of AGE Scoring 65-100			88%			40%
Percentage of AGE Scoring 85-100			33%			7%
Percentage of Tested Scoring 65-100			99%			100%
Physics						
Number Tested	41	45	45	1	0	2
Number scoring 55 to 100	41	44	43	#	0	#
Number scoring 65 to 100	36	41	38	#	0	#
Number scoring 85 to 100	11	11	12	#	0	#
Percentage of AGE Tested	28%	28%	29%	#	0%	#
Percentage of AGE Scoring 55-100	28%	28%	28%	#	0%	#
Percentage of AGE Scoring 65-100	24%	26%	25%	#	0%	#
Percentage of AGE Scoring 85-100	7%	7%	8%	#	0%	#
Percentage of Tested Scoring 65-100	88%	91%	84%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	85	88%	64	95%	59	100%
Bus Analysis/Bus Computer App.	17	76%	17	94%	30	77%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	57%	11	82%	7	86%
Bus Analysis/Bus Computer App.	1	#	3	#	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)