

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-08-00-01-0012  
 School Name : Geraldine J. Mann School  
 Principal: Ms. Paulette Mombert

Grade Range : PK-5

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	22
Kindergarten	72	63	69
First	94	68	72
Second	75	69	64
Third	71	69	65
Fourth	49	71	64
Fifth	64	44	63
Sixth	0	0	0
Ungraded Elementary	26	23	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>451</b>	<b>407</b>	<b>424</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.8%	2	0.5%	10	2.4%
Black (Not Hispanic)	130	28.8%	96	23.6%	86	20.3%
Hispanic	1	0.2%	0	0.0%	3	0.7%
White (Not Hispanic)	312	69.2%	309	75.9%	325	76.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	16	23
Common Branch	24	19	20
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
7	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.9%		96.2%
Student Suspensions	9	2.0%	7	1.6%	10	2.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	44.1%	48.9%	32.3%
Reduced Lunch	5.1%	5.7%	5.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	91-100%	82%	92%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)