New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-09-00-01-0012 Grade Range : 6-8

School Name: Dr. Thaddeus F. Reszel Middle School

Principal: Ms. Gloria Mierzwa

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	220	199	197
Ungraded Elementary	0	0	0
Seventh	225	237	203
Eighth	252	232	215
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	697	668	615

Student Racial/Ethnic Origin

	199	8-99	199	9-00	2000-01	
	No. of		No. of		No. of	
Race/Ethnicity	Students	% of Enroll	Students	% of Enroll	Students	% of Enroll
American Indian, Alaskan,	6	0.9%	10	1.5%	10	1.6%
Asian, or Pacific Islander	U	0.770	10	1.570	10	1.070
Black (Not Hispanic)	1	0.1%	2	0.3%	3	0.5%
Hispanic	0	0.0%	4	0.6%	4	0.7%
White (Not Hispanic)	690	99.0%	652	97.6%	598	97.2%

English Language Learners (formerly known as limited English proficient students)

1998-	.99	199	9-00	2000-01		
No. of Students	% of Enroll	No. of Students % of Enroll		No. of Students	% of Enroll	
0	0.0%	0	0.0%	0	0.0%	

Average Class Size

Tiverage Class Size	4000.00	4000.00	• • • • • • • • • • • • • • • • • • • •
Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	22	18
Math Grade 8	21	20	19
Science Grade 8	22	21	17
Social Studies Grade 8	22	21	20
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

Dr. Thaddeus F. Reszel Middle School

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to
	district resource capacity.

Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts
	with average student needs in relation to district resource capacity.
	The schools in this group are in the lower range of student needs for
	middle level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	199	No. of % of Students Enroll.		8-99	1999-00	
	No. of Students			% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate	Students	95.8%	Students	92.9%	Students	95.7%
Student Suspensions	54	8.1%	20	2.9%	0	0.0%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	6.6%	6.2%
Reduced Lunch	5.2%	3.9%	3.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	56
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

^{*}Teaching out of certification more than on an incidental basis.

(Form -B)

Second Language Proficiency Examinations

General Education Students

	1998-99		199	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	74	96%	68	97%	53	94%	
German	0	0%	0	0%	0	0%	
Italian	0	0%	0	0%	0	0%	
Latin	0	0%	0	0%	0	0%	
Spanish	137	92%	125	95%	140	91%	

Students with Disabilities

	1998-99		1999	9-00	2000-01		
Test	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing	
French	NA	NA	3	#	0	0%	
German	NA	NA	0	0%	0	0%	
Italian	NA	NA	0	0%	0	0%	
Latin	NA	NA	0	0%	0	0%	
Spanish	NA	NA	14	71%	0	0%	

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form - D)

Regents Examinations

		All Students	S	Stude	nts with Disa	bilities
	1999	2000	2001	1999	2000	2001
	Compr	ehensive Eng	glish			•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
		Math I				
Number Tested	44	50	0	0	0	0
Number scoring 55 to 100	44	50	0	0	0	0
Number scoring 65 to 100	44	50	0	0	0	0
Number scoring 85 to 100	28	46	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	92%	0%	0%	0%	0%
		Math A				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
	l Studies (last	<u>t administere</u>	d January 20			
Number Tested	0	0		0	0	
Number scoring 55 to 100	0	0		0	0	
Number scoring 65 to 100	0	0		0	0	
Number scoring 85 to 100	0	0		0	0	
Percentage of Tested Scoring 55-100	0%	0%		0%	0%	
Percentage of Tested Scoring 65-100	0%	0%		0%	0%	
Percentage of Tested Scoring 85-100	0%	0%		0%	0%	
	ry and Geogr		1	une 2000)		1
Number Tested		0	0		0	0
Number scoring 55 to 100		0	0		0	0
Number scoring 65 to 100		0	0		0	0
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		0%	0%		0%	0%
Percentage of Tested Scoring 65-100		0%	0%		0%	0%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form-G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	234
2000	0	0	0	0	229
2001	0	0	0	0	246

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	46
2000	0	0	0	0	27
2001	0	0	0	0	29

^{*} In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form - I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	234	229	246	46	27	29
	Science (last	administered	d January 20	01)		•
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Sett	ing: Earth So	cience (first a	dministered .	June 2001)		
Number Tested			15			0
Number scoring 55 to 100			15			0
Number scoring 65 to 100			15			0
Number scoring 85 to 100			13			0
Percentage of AGE Tested			6%			0%
Percentage of AGE Scoring 55-100			6%			0%
Percentage of AGE Scoring 65-100			6%			0%
Percentage of AGE Scoring 85-100			5%			0%
Percentage of Tested Scoring 65-100			100%			0%
•	Biology (last ad	lministered Ja	nuary 2001)			
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
		Chemistry				
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

 $\overline{(Form - M)}$