

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 40-10-01-06-0001  
 School Name : Starpoint Junior-Senior High School  
 Principal: Mr. Gil Licata

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	210	208	222
Eighth	223	205	213
Ninth	192	233	223
Tenth	200	182	222
Eleventh	200	211	190
Twelfth	179	192	188
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>1204</b>	<b>1231</b>	<b>1258</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	10	0.8%	9	0.7%	5	0.4%
Black (Not Hispanic)	5	0.4%	7	0.6%	8	0.6%
Hispanic	4	0.3%	3	0.2%	4	0.3%
White (Not Hispanic)	1185	98.4%	1212	98.5%	1241	98.6%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	22	23
Math Grade 8	25	22	23
Science Grade 8	25	22	24
Social Studies Grade 8	25	21	21
English Grade 10	26	23	25
Mathematics Grade 10	20	20	22
Science Grade 10	21	24	25
Social Studies Grade 10	22	21	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.0%		92.3%
Student Suspensions	59	5.0%	39	3.2%	44	3.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	4.0%	5.0%	5.6%
Reduced Lunch	6.0%	4.0%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	98%

## Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
179	107	60%	189	122	65%	162	118	73%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	77	67	0	5	9	4
Percent	48%	41%	0%	3%	6%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	3	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	2.3%	16	2.0%	26	3.2%
Entered GED program*	0	0.0%	6	0.7%	9	1.1%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	47	96%	47	91%	55	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	150	91%	138	91%	127	92%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	5	100%	0	0%	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	15	40%	9	11%	0	0%
US Hist & Gov't.	3	#	1	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	12	100%	8	100%
Science	NA	NA	5	100%	5	60%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	185	229	161	0	17	9
Number scoring 55 to 100	180	211	157	0	11	8
Number scoring 65 to 100	148	165	145	0	4	5
Number scoring 85 to 100	35	16	34	0	0	0
Percentage of Tested Scoring 55-100	97%	92%	98%	0%	65%	89%
Percentage of Tested Scoring 65-100	80%	72%	90%	0%	24%	56%
Percentage of Tested Scoring 85-100	19%	7%	21%	0%	0%	0%
<b>Math I</b>						
Number Tested	272	47	5	20	11	0
Number scoring 55 to 100	220	25	4	10	8	0
Number scoring 65 to 100	178	12	2	6	5	0
Number scoring 85 to 100	67	1	0	1	0	0
Percentage of Tested Scoring 55-100	81%	53%	80%	50%	73%	0%
Percentage of Tested Scoring 65-100	65%	26%	40%	30%	45%	0%
Percentage of Tested Scoring 85-100	25%	2%	0%	5%	0%	0%
<b>Math A</b>						
Number Tested	0	0	75	0	0	13
Number scoring 55 to 100	0	0	24	0	0	0
Number scoring 65 to 100	0	0	11	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	32%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	15%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	200	32		13	1	
Number scoring 55 to 100	179	21		12	#	
Number scoring 65 to 100	154	14		7	#	
Number scoring 85 to 100	55	0		1	#	
Percentage of Tested Scoring 55-100	90%	66%		92%	#	
Percentage of Tested Scoring 65-100	77%	44%		54%	#	
Percentage of Tested Scoring 85-100	28%	0%		8%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		174	228		12	21
Number scoring 55 to 100		161	218		9	18
Number scoring 65 to 100		144	201		7	15
Number scoring 85 to 100		35	73		0	1
Percentage of Tested Scoring 55-100		93%	96%		75%	86%
Percentage of Tested Scoring 65-100		83%	88%		58%	71%
Percentage of Tested Scoring 85-100		20%	32%		0%	5%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	196	188	2	10	0	0
Number scoring 55 to 100	190	184	#	8	0	0
Number scoring 65 to 100	167	173	#	4	0	0
Number scoring 85 to 100	63	71	#	0	0	0
Percentage of Tested Scoring 55-100	97%	98%	#	80%	0%	0%
Percentage of Tested Scoring 65-100	85%	92%	#	40%	0%	0%
Percentage of Tested Scoring 85-100	32%	38%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			157			8
Number scoring 55 to 100			148			6
Number scoring 65 to 100			131			3
Number scoring 85 to 100			57			0
Percentage of Tested Scoring 55-100			94%			75%
Percentage of Tested Scoring 65-100			83%			38%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	194	199	193	170	189
2000	233	179	194	185	198
2001	223	221	176	173	198

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	15	12	14	15
2000	24	17	17	12	18
2001	18	23	18	14	18

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)



# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	189	198	198	15	18	18
<b>Comprehensive French</b>						
Number Tested	16	29	39	0	0	2
Number scoring 55 to 100	15	29	39	0	0	#
Number scoring 65 to 100	15	28	39	0	0	#
Number scoring 85 to 100	10	19	21	0	0	#
Percentage of AGE Tested	8%	15%	20%	0%	0%	#
Percentage of AGE Scoring 55-100	8%	15%	20%	0%	0%	#
Percentage of AGE Scoring 65-100	8%	14%	20%	0%	0%	#
Percentage of AGE Scoring 85-100	5%	10%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	97%	100%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	189	198	198	15	18	18
<b>Comprehensive Spanish</b>						
Number Tested	92	80	95	0	0	1
Number scoring 55 to 100	91	77	94	0	0	#
Number scoring 65 to 100	88	75	93	0	0	#
Number scoring 85 to 100	34	36	59	0	0	#
Percentage of AGE Tested	49%	40%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	48%	39%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	47%	38%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	18%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	94%	98%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	189	198	198	15	18	18
<b>Math II</b>						
Number Tested	154	186	12	3	5	1
Number scoring 55 to 100	138	150	12	#	3	#
Number scoring 65 to 100	116	122	10	#	1	#
Number scoring 85 to 100	47	54	4	#	0	#
Percentage of AGE Tested	81%	94%	6%	#	28%	#
Percentage of AGE Scoring 55-100	73%	76%	6%	#	17%	#
Percentage of AGE Scoring 65-100	61%	62%	5%	#	6%	#
Percentage of AGE Scoring 85-100	25%	27%	2%	#	0%	#
Percentage of Tested Scoring 65-100	75%	66%	83%	#	20%	#
<b>Math III</b>						
Number Tested	99	109	110	3	1	0
Number scoring 55 to 100	96	106	104	#	#	0
Number scoring 65 to 100	88	99	99	#	#	0
Number scoring 85 to 100	39	57	59	#	#	0
Percentage of AGE Tested	52%	55%	56%	#	#	0%
Percentage of AGE Scoring 55-100	51%	54%	53%	#	#	0%
Percentage of AGE Scoring 65-100	47%	50%	50%	#	#	0%
Percentage of AGE Scoring 85-100	21%	29%	30%	#	#	0%
Percentage of Tested Scoring 65-100	89%	91%	90%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	189	198	198	15	18	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			166			14
Number scoring 55 to 100			163			14
Number scoring 65 to 100			149			14
Number scoring 85 to 100			52			3
Percentage of AGE Tested			84%			78%
Percentage of AGE Scoring 55-100			82%			78%
Percentage of AGE Scoring 65-100			75%			78%
Percentage of AGE Scoring 85-100			26%			17%
Percentage of Tested Scoring 65-100			90%			100%
<b>Biology (last administered January 2001)</b>						
Number Tested	203	201	4	12	13	0
Number scoring 55 to 100	193	193	#	11	8	0
Number scoring 65 to 100	165	165	#	7	6	0
Number scoring 85 to 100	41	35	#	0	0	0
Percentage of AGE Tested	107%	102%	#	80%	72%	0%
Percentage of AGE Scoring 55-100	102%	97%	#	73%	44%	0%
Percentage of AGE Scoring 65-100	87%	83%	#	47%	33%	0%
Percentage of AGE Scoring 85-100	22%	18%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	#	58%	46%	0%
<b>Chemistry</b>						
Number Tested	114	111	110	0	0	1
Number scoring 55 to 100	112	105	101	0	0	#
Number scoring 65 to 100	100	91	80	0	0	#
Number scoring 85 to 100	39	24	22	0	0	#
Percentage of AGE Tested	60%	56%	56%	0%	0%	#
Percentage of AGE Scoring 55-100	59%	53%	51%	0%	0%	#
Percentage of AGE Scoring 65-100	53%	46%	40%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	12%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	88%	82%	73%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	189	198	198	15	18	18
<b>Living Environment (first administered June 2001)</b>						
Number Tested			198			17
Number scoring 55 to 100			191			17
Number scoring 65 to 100			189			16
Number scoring 85 to 100			27			0
Percentage of AGE Tested			100%			94%
Percentage of AGE Scoring 55-100			96%			94%
Percentage of AGE Scoring 65-100			95%			89%
Percentage of AGE Scoring 85-100			14%			0%
Percentage of Tested Scoring 65-100			95%			94%
<b>Physics</b>						
Number Tested	48	52	52	0	0	0
Number scoring 55 to 100	48	52	52	0	0	0
Number scoring 65 to 100	48	52	50	0	0	0
Number scoring 85 to 100	19	19	18	0	0	0
Percentage of AGE Tested	25%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	26%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	26%	25%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	10%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	85	100%	69	100%	70	93%
<b>Bus Analysis/Bus Computer App.</b>	8	100%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	88%	26	88%	18	89%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)