

New York State District School Report Card Comprehensive Information Report

BEDS Code : 40-13-01-04-0000
 School Name : Barker Central School District
 Superintendent: Mr. Steven J. La Rock

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	69	60	69
Kindergarten	74	77	62
First	77	79	72
Second	99	79	84
Third	99	100	82
Fourth	80	103	98
Fifth	97	80	89
Sixth	94	95	84
Ungraded Elementary	0	0	0
Seventh	98	97	87
Eighth	104	110	100
Ninth	102	102	104
Tenth	79	87	92
Eleventh	78	76	77
Twelfth	91	73	71
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1172	1158	1102

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	21	1.8%	21	1.8%	29	2.6%
Black (Not Hispanic)	16	1.4%	18	1.6%	17	1.5%
Hispanic	35	3.0%	36	3.1%	34	3.1%
White (Not Hispanic)	1100	93.9%	1083	93.5%	1022	92.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
16	1.3%	29	2.4%	11	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	16
Common Branch	22	20	20
English Grade 8	17	21	20
Math Grade 8	18	21	21
Science Grade 8	17	21	20
Social Studies Grade 8	19	0	21
English Grade 10	17	17	19
Mathematics Grade 10	11	13	13
Science Grade 10	0	0	19
Social Studies Grade 10	19	16	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.3%		95.6%
Student Suspensions	37	3.2%	29	2.5%	23	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.0%	28.8%	19.2%
Reduced Lunch	7.8%	15.5%	9.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	13
Total Paraprofessionals	25
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
85	40	47%	68	42	62%	68	43	63%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	20	2	4	14	0
Percent	41%	29%	3%	6%	21%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	13	3.7%	15	4.4%	18	5.2%
Entered GED program*	6	1.7%	9	2.7%	10	2.9%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	18	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	9	100%	2	#	0	0%
Spanish	0	0%	0	0%	72	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	1	#
Science	29	83%	2	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	8	88%	7	57%	0	0%
US Hist & Gov't.	1	#	8	88%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	8	75%	4	#
Science	3	#	5	80%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	75	71	78	2	0	1
Number scoring 55 to 100	74	71	77	#	0	#
Number scoring 65 to 100	66	64	75	#	0	#
Number scoring 85 to 100	21	17	33	#	0	#
Percentage of Tested Scoring 55-100	99%	100%	99%	#	0%	#
Percentage of Tested Scoring 65-100	88%	90%	96%	#	0%	#
Percentage of Tested Scoring 85-100	28%	24%	42%	#	0%	#
Math I						
Number Tested	109	108	48	2	6	4
Number scoring 55 to 100	90	80	32	#	2	#
Number scoring 65 to 100	78	73	27	#	1	#
Number scoring 85 to 100	28	33	10	#	0	#
Percentage of Tested Scoring 55-100	83%	74%	67%	#	33%	#
Percentage of Tested Scoring 65-100	72%	68%	56%	#	17%	#
Percentage of Tested Scoring 85-100	26%	31%	21%	#	0%	#
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	90	73		1	2	
Number scoring 55 to 100	79	71		#	#	
Number scoring 65 to 100	64	67		#	#	
Number scoring 85 to 100	21	31		#	#	
Percentage of Tested Scoring 55-100	88%	97%		#	#	
Percentage of Tested Scoring 65-100	71%	92%		#	#	
Percentage of Tested Scoring 85-100	23%	42%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		0	91		0	4
Number scoring 55 to 100		0	89		0	#
Number scoring 65 to 100		0	88		0	#
Number scoring 85 to 100		0	36		0	#
Percentage of Tested Scoring 55-100		0%	98%		0%	#
Percentage of Tested Scoring 65-100		0%	97%		0%	#
Percentage of Tested Scoring 85-100		0%	40%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	59	5	2	0	0
Number scoring 55 to 100	72	57	5	#	0	0
Number scoring 65 to 100	61	52	4	#	0	0
Number scoring 85 to 100	23	19	0	#	0	0
Percentage of Tested Scoring 55-100	97%	97%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	88%	80%	#	0%	0%
Percentage of Tested Scoring 85-100	31%	32%	0%	#	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			73			1
Number scoring 55 to 100			72			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			38			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			95%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	100	80	66	92	85
2000	105	80	66	82	83
2001	111	103	79	67	90

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	7	3	1	7	5
2000	18	2	2	3	6
2001	11	9	3	2	6

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	83	90	5	6	6
Comprehensive French						
Number Tested	6	19	5	0	0	0
Number scoring 55 to 100	6	19	5	0	0	0
Number scoring 65 to 100	6	19	5	0	0	0
Number scoring 85 to 100	3	9	2	0	0	0
Percentage of AGE Tested	7%	23%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	23%	6%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	23%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	11%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	83	90	5	6	6
Comprehensive Spanish						
Number Tested	30	24	40	0	0	0
Number scoring 55 to 100	29	24	40	0	0	0
Number scoring 65 to 100	29	24	40	0	0	0
Number scoring 85 to 100	20	12	30	0	0	0
Percentage of AGE Tested	35%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	14%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	83	90	5	6	6
Math II						
Number Tested	66	55	47	0	0	0
Number scoring 55 to 100	56	47	45	0	0	0
Number scoring 65 to 100	48	39	43	0	0	0
Number scoring 85 to 100	24	13	13	0	0	0
Percentage of AGE Tested	78%	66%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	66%	57%	50%	0%	0%	0%
Percentage of AGE Scoring 65-100	56%	47%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	28%	16%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	71%	91%	0%	0%	0%
Math III						
Number Tested	54	40	33	0	0	0
Number scoring 55 to 100	50	38	32	0	0	0
Number scoring 65 to 100	41	34	31	0	0	0
Number scoring 85 to 100	11	15	14	0	0	0
Percentage of AGE Tested	64%	48%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	59%	46%	36%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	41%	34%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	85%	94%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	83	90	5	6	6
Earth Science (last administered January 2001)						
Number Tested	93	84	14	7	7	1
Number scoring 55 to 100	67	64	10	3	2	#
Number scoring 65 to 100	50	54	4	0	1	#
Number scoring 85 to 100	17	14	0	0	0	#
Percentage of AGE Tested	109%	101%	16%	140%	117%	#
Percentage of AGE Scoring 55-100	79%	77%	11%	60%	33%	#
Percentage of AGE Scoring 65-100	59%	65%	4%	0%	17%	#
Percentage of AGE Scoring 85-100	20%	17%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	64%	29%	0%	14%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			90			6
Number scoring 55 to 100			85			5
Number scoring 65 to 100			80			3
Number scoring 85 to 100			39			1
Percentage of AGE Tested			100%			100%
Percentage of AGE Scoring 55-100			94%			83%
Percentage of AGE Scoring 65-100			89%			50%
Percentage of AGE Scoring 85-100			43%			17%
Percentage of Tested Scoring 65-100			89%			50%
Biology (last administered January 2001)						
Number Tested	79	78	12	2	4	0
Number scoring 55 to 100	72	75	12	#	#	0
Number scoring 65 to 100	68	57	7	#	#	0
Number scoring 85 to 100	25	18	0	#	#	0
Percentage of AGE Tested	93%	94%	13%	#	#	0%
Percentage of AGE Scoring 55-100	85%	90%	13%	#	#	0%
Percentage of AGE Scoring 65-100	80%	69%	8%	#	#	0%
Percentage of AGE Scoring 85-100	29%	22%	0%	#	#	0%
Percentage of Tested Scoring 65-100	86%	73%	58%	#	#	0%
Chemistry						
Number Tested	43	56	59	0	0	0
Number scoring 55 to 100	43	55	53	0	0	0
Number scoring 65 to 100	38	43	36	0	0	0
Number scoring 85 to 100	15	11	5	0	0	0
Percentage of AGE Tested	51%	67%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	66%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	52%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	13%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	77%	61%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	85	83	90	5	6	6
Living Environment (first administered June 2001)						
Number Tested			80			7
Number scoring 55 to 100			80			7
Number scoring 65 to 100			80			7
Number scoring 85 to 100			22			0
Percentage of AGE Tested			89%			117%
Percentage of AGE Scoring 55-100			89%			117%
Percentage of AGE Scoring 65-100			89%			117%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			100%			100%
Physics						
Number Tested	15	18	30	0	0	0
Number scoring 55 to 100	15	18	30	0	0	0
Number scoring 65 to 100	13	18	27	0	0	0
Number scoring 85 to 100	4	7	11	0	0	0
Percentage of AGE Tested	18%	22%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	22%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	22%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	100%	90%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	21	90%	38	100%	42	98%
Bus Analysis/Bus Computer App.	21	100%	36	89%	24	88%
Health Occupations	2	#	1	#	1	#
Clothing and Textiles	4	#	6	100%	4	#
Food and Nutrition	12	67%	11	82%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	11	100%	4	#	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	2	#	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)